

JULIUS CAESAR

What does one deserve?

After reading the first three acts of *Julius Caesar*, you should have made up your mind as to whether Caesar deserved to die or not. The question of what he deserved can be argued either way. One can easily say that Brutus was right in preventing Caesar from destroying the republican government that Rome had for 500 years and that he was just doing what was best for the people. You could also argue that killing a person is never the right thing to do and that another solution should have been found. Or you could use other reasons for either side.

Whichever you choose, you are to write an essay of between 500-750 words in which you take a side on the issue of whether or not Julius Caesar deserved to die. Was his death best for Rome? Was Brutus right in doing this or should something else have been done?

Do's and Don'ts:

- Make sure you have an attention grabbing opening sentence.
- Clearly state your position in the introductory paragraph.
- Make sure to use examples from the play or from your history class to back-up your argument. The more examples you have to support your ideas, the better your essay will be.
- Do not use words like "I feel" or "I believe." Do not use the word "I" at all in your essay.
- The essay will be five paragraphs long.
- Wrap-up the essay with a strong conclusion.
- Have someone proofread the essay for you before you turn it in to catch incorrectly spelled words and poorly written sentences. Turn in the best essay you can write. These essays may be shown to the class using a projector.

Julius Caesar 5 Paragraph Essay

Augustana College (Rock Island, Ill.)



Julius Caesar 5 Paragraph Essay:

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Beyond the Five-paragraph Essay Kimberly Hill Campbell, Kristi Latimer, 2012 Love it or hate it the five paragraph essay is perhaps the most frequently taught form of writing in classrooms of yesterday and today But have you ever actually seen five paragraph essays outside of school walls Have you ever found it in business writing journalism nonfiction or any other genres that exist in the real world Kimberly Hill Campbell and Kristi Latimer reviewed the research on the effectiveness of the form as a teaching tool and discovered that the research does not support the five paragraph formula In fact research shows that the formula restricts creativity emphasizes structure rather than content does not improve standardized test scores inadequately prepares students for college writing and results in vapid writing In *Beyond the Five Paragraph Essay* Kimberly and Kristi show you how to reclaim the literary essay and create a program that encourages thoughtful writing in response to literature They provide numerous strategies that stimulate student thinking value unique insight and encourage lively personal writing including the following Close reading which is the basis for writing about literature Low stakes writing options that support students thinking as they read Collaboration in support of discussion debate and organizational structures that support writing as exploration A focus on students writing process as foundational to content development and structure The use of model texts to write in the form of the literature students are reading and analyzing The goal of reading and writing about literature is to push and challenge our students thinking We want students to know that their writing can convey something important a unique view to share defend prove delight discover and inspire If we want our students to be more engaged skilled writers we need to move beyond the five paragraph essay *Write it Right* John Peck, Martin Coyle, 2012-07-31 Shows students how to make their writing effective and grammatically correct Organised into mini units and easy to read it deals with everyday tasks and problems This second edition adds further guidance on common questions raised by students for example When does one use italics and or underlining *How to Write an Essay Gr. 7-12*,

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