

# **Inquiry-Based Lesson Plan**

Your name: Katie Mattie

Name of lesson: Algebraic Names

Target grades(s): 5<sup>th</sup>

Time required preparing for lesson each time it is used: 15 minutes

Time required using or implementing lesson plan: 45 minutes

Equipment or materials needed:

- **Cracking the Code Worksheet (provided)**
- **Paper**
- **Pencil**
- **Calculator**
- **Cardboard Paper**
- **Tape**

Safety precautions that should be taken or pointed out:

- No poking other classmates with pencils.
- Do not put tape on other classmates.
- Do not play with pencils.
- Be careful when handling paper, or you will get a paper cut.

What is the driving question of the project?

- What is a variable?

How is this lesson plan related to the driving question?  
How will this be pointed out?

# **Inquiry Based Literacy Lesson Plans**

**Cheryl J. Craig, Paige K. Evans, Donna  
W. Stokes**



## **Inquiry Based Literacy Lesson Plans:**

*Concept-Based Literacy Lessons* Lois A. Lanning, Tiffanee Brown, 2019-01-10 For literacy teachers looking for practical ways to implement a Curriculum and Instruction Model that's more inquiry driven and idea centered look no further than this book. This resource helps bridge the divide between conceptual curriculum and actionable practice and provides practical support for teachers implementing Concept Based literacy lessons. Readers will find Step by step help with lesson planning for conceptual understanding and transfer. Ideas for supporting inductive learning. Classroom Snapshots that showcase familiar literacy practices in Concept Based classrooms. Strategies to promote critical reflective and conceptual thinking. Model elementary and secondary Concept Based lesson and unit plans. A chapter devoted to answering frequently asked questions.

**The Teacher's Guide to Media Literacy** Cyndy Scheibe, Faith Rogow, 2012 A Deeper Sense of Literacy is the first book to suggest that media literacy is both a content area and an approach to teaching that can be integrated into any subject area. It combines theory and practical application in a way that addresses the most important questions related to media literacy in education today: what is it? why is it important? how can you teach it across a wide range of curriculum areas and grade levels and does it work? Rather than focusing on how to teach media literacy, Scheibe and Rogow focus on actually using media literacy to teach lessons across the content areas.

**Inquiry-Based Lessons in U.S. History** Jana Kirchner, Andrew McMichael, 2021-09-03 Inquiry Based Lessons in U S History: Decoding the Past provides primary source lessons that focus on teaching U S history through inquiry to middle school students. Students will be faced with a question to answer or problem to solve and will examine primary sources for evidence to create hypothetical solutions. The chapters focus on key chronological periods e.g. the Age of Exploration to the Civil Rights era and follow the scope and sequence of major social studies textbooks with activities linked to the U S History Content Standards and the Common Core State Standards for Literacy in History Social Studies. The three lesson plans in each chapter begin with an essential question that sets the focus for the primary sources and teaching strategies that follow. The lesson plans include differing types of primary sources such as photographs, speeches, political cartoons, historic maps, paintings, letters, and diary entries. Grades 5-8.

*Expanding Opportunities to Link Research and Clinical Practice* JoAnne Ferrara, Janice L. Nath, Irma N. Guadarrama, Ronald Beebe, 2017-03-01 This volume in the Research in Professional Development Schools book series considers the role professional development schools (PDSs) play in expanding opportunities for linking research and clinical practice. As in past volumes of this series, PDS practitioners and researchers make a compelling case for the power of micro level initiatives to change practice. Contributors share ideas to expand PDS work beyond site specific contexts to include a broader macro level agenda for clinical practice. Authors hope to inspire large scale PDS reform through replication of successful initiatives featured in this volume. Evoking change is not easy. Nonetheless, series editors and contributors conclude that PDSs generate a critical mass of PK-16 educators willing to form partnerships to address enduring educational

dilemmas This volume represents a cross section of PDS stakeholders engaged in research along with innovative projects that uncover the richness of clinical practice Higher education faculty school practitioners and preservice teachers featured in these chapters explore the ways PDSs deepen clinical practice while enriching teaching and learning We begin with the discussion by Beebe Stunkard and Nath on the National Association for Professional Development School s NAPDS s role to support teacher candidates clinical practice through the cooperative efforts of university and school based personnel The authors explain NAPDS history and advocacy over the years to promote a context for schooluniversity partnerships to thrive and expand As the premier association guiding the work of collaborative P 12 higher education partnerships we welcome the insightful perspectives provided      *Youth Social Action in the Library* Gina Seymour,2025-01-23 Learn how to take an apolitical unbiased stance to support students as they pursue research literature connections maker activities and civic engagement projects in their communities nationally and globally This book outlines school and public library programs activities and collaborative projects that will help students learn how to accomplish their goals in their communities Highlighting the role of the librarian in fostering critical thinking and problem solving skills the book explores controversial topics to qualify and expand best practices By incorporating the programs in the book librarians can help students learn how to have reasoned arguments inside and outside of the classroom and to become responsible members of society UN Sustainable Development Goals are addressed making this book not only based in community but global in scope Numerous examples of youth activism from volunteering to protest marches are explained and are broad enough to be applied not only to current trends but also to future causes      *Read, Write, Inquire* Hiller A. Spires,Shea N. Kerkhoff,Casey Medlock Paul,2019-11 This book shows teachers how to apply a five phase project based inquiry framework to disciplinary literacy for students in grades 6 12 The use of project based inquiry helps students build discipline specific skills and knowledge across fields The authors incorporate their experience in using the model for professional development with over 3 000 teachers offering practical examples and classroom vignettes to illustrate the model Given the current focus on disciplinary literacy across multiple sets of standards including the Next Generation science Standards the 3C Framework for Social Studies and the Common Core State Standards this book provides a clear blueprint for teachers in meeting these standards while providing students with deep leaning specific to these disciplines      **Education for Inclusion and Diversity** Adrian Ashman,2014-08-01 For special education courses in schools of early childhood primary and secondary education Education for Inclusion and Diversity 5e continues to build on the concept of inclusive curriculum and the diversity of learning needs This Australian text gives students a broad understanding of the principles of inclusive education and the ways in which teachers can accommodate the differing learning needs of their students It has been written by experts in the field of inclusion and special needs education with the particular aim of teaching students how to apply the ideas that have been presented in each chapter      *Toward a 21st-Century School Library Media Program* Esther Rosenfeld,David V.

Loertscher,2007-10-15 A collection of articles written by leading experts in the school library field that explain how school teachers librarians and administrators can work together to improve library services and meet the needs of all students

The i5 Approach: Lesson Planning That Teaches Thinking and Fosters Innovation Jane E. Pollock,Susan Hensley,2017-11-27 If the three r s define education s past there are five i s information images interaction inquiry and innovation that forecast its future one in which students think for themselves actively self assess and enthusiastically use technology to further their learning and contribute to the world What students need but too often do not get is deliberate instruction in the critical and creative thinking skills that make this vision possible The i5 approach provides a way to develop these skills in the context of content focused and technology powered lessons that give students the opportunity to Seek and acquire new information Use visual images and nonlinguistic representations to add meaning Interact with others to obtain and provide feedback and enhance understanding Engage in inquiry use and develop a thinking skill that will expand and extend knowledge Generate innovative insights and products related to the lesson goals Jane E Pollock and Susan Hensley explain the i5 approach s foundations in brain research and its links to proven instructional principles and planning models They provide step by step procedures for teaching 12 key thinking skills and share lesson examples from teachers who have successfully i5 ed their instruction With practical guidance on how to revamp existing lessons The i5 Approach is an indispensable resource for any teacher who wants to help students gain deeper and broader content understanding and become stronger and more innovative thinkers *Preparing Teachers to Teach the STEM Disciplines in America's Urban Schools* Cheryl J. Craig,Paige K. Evans,Donna W. Stokes,2021-04-12 Bridging a gap in the literature by offering a comprehensive look at how STEM teacher education programs evolve over time this book explores teachHOUSTON a designer teacher education program that was created to respond to the lack of adequately prepared STEM teachers in Houston and the emerging urban school districts that surround it **The Information Literate School Community 2** James Henri,Marlene Asselin,2005-06-01 This book is both an update and an extension of The Information Literate School Community Best practice which has been used as a student textbook and practitioners guide in a number of countries In this new book the editors have sought to bring together an eclectic but focused group of researchers and practitioners to explore the key aspects of leadership in the information literate school community The book provides both students and practitioners principals teachers teacher librarians and researchers with a critical analysis and evaluation of topics such as the concept of an information literate school community the development of new literacies research on information literacy the implementation of an information literacy programme the importance of reading development leadership in information literate schools policy formulation knowledge management ICT and student learning the role of the teacher librarian and professional development There is an even balance of research and practice in the book that will appeal to a wide audience because of its currency and topicality **Research Writing Rewired** Dawn Reed,Troy Hicks,2015-10-22 Our students are

online constantly and yet research shows that only half of teachers say digital tools make writing instruction easier Research Writing Rewired seeks to turn that statistic upside down Or rather upside right If we want to ready students for a globalized world 100% of teachers ought to consider technology an asset to any kind of writing assert authors Dawn Reed and Troy Hicks But the main wiring still has to be the ELA standards and the essential questions at the heart of each content area To that end the authors show you how to use digital tools within a multi week inquiry unit to increase students engagement as they write to learn and share knowledge Their book a clear model for tech rich research writing that will inform your own inquiry driven units Guiding components include An inquiry based technology rich unit on identity and culture that provides learners with opportunities to engage with the very same issues that are written about and discussed by citizens of a global society 28 model lessons and a framework including extensions tech tips and activities that blend print image apps and video so students build multi literacy skills day by day Recurring use of best practices like formative assessment close reading think alouds and teaching key skills including analyzing and synthesizing annotating checking credibility of sources discussion and writing about reading Dozens of lessons and activities built around students favorite technology tools and online destinations including Citelighter Smore ThingLink Padlet and Cazles Animoto Mural ly and getLoupe Genius and Lit Genius Now Comment You Voices QR codes that take you to video clips on a companion website so you can see the teaching techniques and digital tools in action It s up to us to make the digital learning in school a lot more like the digital learning we all do in life Research Writing Rewired shows us how to channel students passion for digital communication into meeting ELA goals Resources in Education ,2001-10 **Seven Steps to an Award-Winning School Library Program** Ann M.

Martin,2012-01-05 This comprehensive book takes the reader through the necessary steps to develop user buy in and assistance in creating a learner driven library program The result A unique exemplary school library program that is eligible for national awards Creating an award winning school library program involves more than simply following the guidelines and standards available that describe what an exemplary program should accomplish Effecting the changes necessary is often a process that presents multiple challenges along the way especially when there is insufficient buy in to the changes This updated second edition of Seven Steps to An Award Winning School Library Program begins with a description of an existing model school library program and then describes steps that emphasize how to develop user buy in and assistance in achieving the results of a learner driven library program In addition to providing descriptions of detailed actions to perform advice on working with staff and background information on change theory this book also includes practical documents diagrams processes workshop ideas lesson plans and tips when filling out applications for awards **A School Leader's Guide to VITAL Collaboration** Kevin Perks, Use this indispensable guide to elevate your leadership practices to improve your school s teaching and learning Designed to empower today s K 12 school leaders this book will help you develop and implement a robust systemwide approach to fostering structured and impactful Professional Learning Communities PLCs

Grounded in extensive research the VITAL Visibly Improving Teaching and Learning Collaboration methodology offers school leaders a structured data driven framework for fostering collaborative inquiry to improve collective teacher efficacy It equips leaders with strategies to build transformational leadership capacity promote visible improvements in teaching practice and ensure that all PLC sessions collectively lead to meaningful growth for both teachers and students By embedding feedback loops into collaborative routines and focusing on evidence driven inquiry this innovative approach ensures that every PLC session contributes to making teachers more effective ultimately improving student outcomes The text includes field tested strategies practical tools and guidance and actionable steps for implementation This guide is an essential companion to Kevin Perks s A Teacher s Guide to VITAL Collaboration Book Features Innovative Approach Introduces the VITAL methodology which pioneers a systematic way for school leaders to foster a culture of collaboration that leverages evidence of teacher practice and student learning within PLCs to help ensure improved outcomes for students Research Based Strategies Built on a solid foundation of school improvement science professional learning communities and evidence based leadership practices the VITAL framework offers actionable strategies that drive both teacher development and student achievement Practical Tools and Frameworks Provides a practical framework with abundant tools and resources for school leaders to develop and sustain structured PLCs fostering a culture of continuous improvement and instructional excellence Leadership Capacity Building Focuses on building transformational leadership capacity equipping school leaders with skills to effectively support and lead transformative professional development initiatives Comprehensive Resource Serves as an indispensable resource with clear steps for implementing systemwide changes that elevate teaching and learning outcomes across a school

*How to Teach* Beverley E. Crane, 2017-09-01 *How to Teach* A Practical Guide for Librarians is designed for librarians and other educators who must instruct library patrons on subjects ranging from research skills to understanding and using electronic tools to providing self paced instruction This book provides public academic school and special librarians with practical applications based on theoretical approaches to adult learning instructional design principles to help them plan deliver and assess learning examples and model lessons illustrating face to face instruction and online training and descriptions and step by step instructions showing them how to create self paced materials to complement their teaching Ready to use customizable worksheets handouts and evaluation forms serve as models Exercises in each chapter reinforce its content URLs identify additional ideas and materials from librarian colleagues to enhance teaching

*Springboards to Inquiry* Paige Jaeger, Mary Boyd Ratzer, 2019-07-23 This collection of ideas for lessons provides school librarians with inspiration for meeting the tsunami of new standards dictating change for today s next generation learners Today s school librarian has less and less time to prepare for instruction This book delivers lesson plans for the librarian to implement immediately as is or with a little adaptation Using the new AASL standards and an Information Literacy scope and sequence carefully crafted for K 6 students the authors package lessons that are both engaging and challenging This book inspires librarians to go beyond

their usual role in literacy promotion and instruction only and moves to preparing students to be inquiry learners by embracing inquiry based learning Lessons include the Essential Question begin with the end in mind pre and post assessment ideas technology integration ideas where applicable reading and research ideas and collaboration ideas when applicable AASL Standards and others are noted via an integrated standards checklist while new educational research demonstrates that standards can be met via engaging collaborative and interesting lessons modeled throughout the text

**I Is for Inquiry** Bruce M Shore, Mark Wesley Aulls, Diana Tabatabai, Juss Kaur Magon, 2021-09-03 SCROLL TO THE SUPPORT MATERIAL SECTION BELOW FOR COMPANION RESOURCES I Is for Inquiry takes a unique approach to helping teachers in the elementary grades create lessons and sustain inquiry in their classrooms This colorful illustrated alphabet book explores 26 including X and Z key ideas and skills in inquiry based teaching and learning such as collaboration dialogue evidence hypothesis and scaffolding Each short chapter Summarizes one inquiry element that can be built into students experiences Uses straightforward language and examples Includes a classroom vignette and suggestions for using the concept Shares selected references and related Internet based resources Helps teachers build self confidence about teaching through inquiry This book will serve as a familiar and fun resource for busy teachers at any point in their careers Using the inquiry vocabulary and repertoire of concepts teachers can build curriculum and share ideas with colleagues making inquiry in the classroom as approachable as ABC

*Information Literacy and Information Skills Instruction* Nancy Pickering Thomas, Sherry R. Crow Ph.D., Judy A. Henning, Jean Donham Ph.D., 2020-06-09 Exploring the ways in which today s Internet savvy young people view and use information to complete school assignments and make sense of everyday life this new edition provides a review of the literature since 2010 The development of information literacy skills instruction can be traced from its basis in traditional reference services to its current growth as an instructional imperative for school librarians Reviewing the scholarly research that supports best practices in the 21st century school library this book contains insights into improving instruction across content areas drawn from the scholarly literatures of library and information studies education communication psychology and sociology that will be useful to school academic and public librarians and LIS students In this updated fourth edition special attention is given to recent studies of information seeking in changing instructional environments made possible by the Internet and new technologies This new edition also includes new chapters on everyday information seeking and motivation and a much expanded chapter on Web 2 0 The new AASL standards are included and explored in the discussion This book will appeal to LIS professors and students in school librarianship programs as well as to practicing school librarians

**Sense-Making and Shared Meaning in Language and Literacy Education** Sharon Murphy, 2020-07-15 This textbook provides a framework for teaching children s language and literacy and introduces research based tactics for teachers to use in designing their literacy programs for children Exploring how sense making occurs in contemporary literacy practice Murphy comprehensively covers major topics in literacy including contemporary

multimodal literacy practices classroom discourse literacy assessment language and culture and teacher knowledge  
Organized around themes talk reading and composing representation this book comprehensively invites educators to make sense of their own teaching practices while demonstrating the complexities of how children make sense of and represent meaning in today's world Grounded in research this text features a wealth of real world multimodal examples effective strategies and teaching tactics to apply to any classroom context Ideal for literacy courses preservice teachers teacher educators and literacy scholars this book illustrates how children become literate in contemporary society and how teachers can create the conditions for children to broaden and deepen their sense making and expressive efforts

## Whispering the Secrets of Language: An Mental Quest through **Inquiry Based Literacy Lesson Plans**

In a digitally-driven earth wherever displays reign great and instant interaction drowns out the subtleties of language, the profound techniques and mental subtleties hidden within phrases often move unheard. Yet, set within the pages of **Inquiry Based Literacy Lesson Plans** a interesting literary value blinking with organic thoughts, lies an exceptional quest waiting to be undertaken. Written by a skilled wordsmith, that wonderful opus attracts visitors on an introspective journey, delicately unraveling the veiled truths and profound impact resonating within ab muscles material of each word. Within the psychological depths of this emotional review, we will embark upon a genuine exploration of the book is key subjects, dissect their charming writing style, and succumb to the powerful resonance it evokes serious within the recesses of readers hearts.

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