SOURCEC

This extract focuses on the reasons for Lenin's New Economic Policy.

In March 1921 Lenin announced the end of War Communism and the inauguration of a New Economic Policy. The NEP was based on the following:

Requisitions from peasants were ended and a fixed tax in kind (grain) was substituted – which by 1924 had become a money tax. Once this tax was paid, the peasant was free to do what he liked with what remained. He could use it himself, sell it to the state or sell it on the open market which was now made legal. Private enterprise was allowed in trade and small-scale industry. Compulsory labour ceased; labour armies were stopped; bonuses were introduced for extra work. The currency was back on a sound footing and a regular system of taxation was introduced. Large-scale industry (coal, iron, steel, oil, electricity, railways) remained state-owned.

[Adapted from: Russia in Revolution by J Robertson]

Refer	to Source C.	
1.3.1	Explain in your own words how Lenin's New Economic Policy was implemented.	(3
	The New Economic Policy was a drastic adaptation to the war communist policy, which allowed for a free market, private trade and enterprise. Private trade was no longer illegal, or government centralised. People paid a portion of their goods or income in the form of tax and were permitted to sell the rest on the open market. This stimulated the economy and encouraged economic growth.	
1.3.2	In what ways was the New Economic Policy different to Lenin's ideal of a communist state? Support your answer with evidence from the source.	(3
	A communist state is one in which all individuals are equal. Under the NEP certain individuals profited more than others, which is a distinctly capitalist feature. This automatically created a sense of inequality and reduced the government's power and influence.	
1.3.3	What was Lenin's intention for the state in creating the New Economic Policy?	(2
	It was Lenin's intention to recover the economy and to suppress peasant unrest, while still providing for the needs of the government.	
	1.3.1	1.3.1 Explain in your own words how Lenin's New Economic Policy was implemented. The New Economic Policy was a drastic adaptation to the war communist policy, which allowed for a free market, private trade and enterprise. Private trade was no longer illegal, or government centralised. People paid a portion of their goods or income in the form of tax and were permitted to sell the rest on the open market. This stimulated the economy and encouraged economic growth. 1.3.2 In what ways was the New Economic Policy different to Lenin's ideal of a communist state? Support your answer with evidence from the source. A communist state is one in which all individuals are equal. Under the NEP certain individuals profited more than others, which is a distinctly capitalist feature. This automatically created a sense of inequality and reduced the government's power and influence. 1.3.3 What was Lenin's intention for the state in creating the New Economic Policy? It was Lenin's intention to recover the economy and to suppress

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Léo Pomar

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officers instrumental to its development Profiles include General George S Patton Jr Rear Admiral Walter C Ansel USN Lieutenant General John A Lejeune USMC Admiral William Sims USN and Colonel Robert W Huntington USMC

Teaching the History of Immigration and Ethnicity ,1993 Although our collection is hardly a systematic sample we can point readers to many types of information included in course outlines We briefly considered preparation of a bibliography of assigned books and articles but concluded that such a list would not substantially improve on existing bibliographical aids We did however compile a list of films and videos used in these courses see Appendix 1 We were fascinated to find so many of our colleagues extensively using film and videos in teaching and yet we knew of no existing list of film resources for teachers of immigration history Introduction The Journal of the National Education Association

National Education Association of the United States, 1922 Complete Book of Colleges, 2005 Edition Princeton Review (Firm), 2004-07-20 Up to date information on 1 780 colleges and universities History Teacher's Magazine , 1918 Los Angeles School Journal , 1945

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