#### FINAL EXAM GRADE 6

#### Name:

- I. Pilihlah jawaban yang paling tepat!
- 250:5+150 x 7 = ....
  - A. 1.400
  - B. 1.100
  - C. 500
  - D. 140
- 2. Yani membeli 35 bungkus permen dan keesokan harinya ia membeli lagi 15 bungkus. Setiap bungkus berisi 150 buah permen. Permen tersebut akan dibagikan ke 30 orang temannya.
  - Masing-masing temannya akan mendapat ....
  - AL. 110 permen
  - 175 permen
  - C. 250 permen
  - D. 2.625 permen
- 3. Hasil dari (-32) + (-93) (-45) = ....
  - A. -106
  - B. 16
  - C. -80
  - D. 106
- 4. Hasil dari  $1\frac{2}{3} \times \frac{3}{4} : 0.5 = ...$ 

  - A. 5 B. 3 4
  - C. 1 =
  - D. 2 =
- 5. 26 + (-2) x 50 40 : (-20) = ....
  - A. -120
  - B. -72
  - C 96
  - D. 1.180
- Jarak Tana Toraja dari Kota Makassar dalam peta 18 cm. Jika skala dalam peta 1 : 2.000.000. maka jarak sebenarnya Tana Toraja dari Kota Makassar adalah ....
  - AL 3,6 km
  - 8. 36 km
  - C. 360 km
  - D. 3.600 km
- 7. Urutan pecahan dari yang terbesar adalah ....
  - A. 0,8;  $\frac{2}{3}$ ; 75%;  $\frac{1}{2}$ ;  $\frac{1}{9}$
  - B. 75%; 0,8;  $\frac{2}{3}$ ;  $\frac{1}{2}$ ;  $\frac{1}{9}$

# **Grade 6 Final Science Exam**

**SB Merriam** 

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Information in Motion:: The Journal Issues in Informing Science and Information Technology (Volume 7) Eli Cohen, 2010 Report Iowa. Department of Public Instruction, 1914 **Passing the Test** Marita Moll, 2004 The Art of Teaching Science Jack Hassard, Michael Dias, 2013-07-04 The Art of Teaching Science emphasizes a humanistic experiential and constructivist approach to teaching and learning and integrates a wide variety of pedagogical learning tools These tools involve inquiry and experimentation reflection through writing and discussion as well as experiences with students science curriculum and pedagogy Becoming a science teacher is a creative process and this innovative textbook encourages students to construct ideas about science teaching through their interactions with peers professionals and instructors and through hands on minds on activities designed to foster a collaborative thoughtful learning environment Socializing Intelligence Through Academic Talk and Dialogue Lauren Resnick, Christa Asterhan, Sherice Clarke, 2015-04-19 Socializing Intelligence Through Academic Talk and Dialogue focuses on a fast growing topic in education research Over the course of 34 chapters the contributors discuss theories and case studies that shed light on the effects of dialogic participation in and outside the classroom This rich interdisciplinary endeavor will appeal to scholars and researchers in education and many related disciplines including learning and cognitive sciences educational psychology instructional science and linguistics as well as to teachers curriculum designers and educational policy makers **Survey of Science Specialties Parent Lesson Plan** ,2013-08-01 Survey of Science Specialities Course Description This is the suggested course sequence that allows two core areas of science to be studied per semester You can change the sequence of the semesters per the needs or interests of your student materials within each semester are independent of one another to allow flexibility Quarter 1 Archaeology The Archaeology Book takes you on an exciting exploration of history and ancient cultures You will learn both the techniques of the archaeologist and the accounts of some of the richest discoveries of the Middle East that demonstrate the accuracy and historicity of the Bible You will unearth how archaeologists know what life was like in the past why broken pottery can tell more than gold or treasure can some of the difficulties in dating ancient artifacts how the brilliance of ancient cultures demonstrates God's creation history of ancient cultures including the Hittites Babylonians and Egyptians the early development of the alphabet and its impact on discovery the numerous archaeological finds that confirm biblical history Quarter 2 Geology The Geology Book will teach what really carved the Grand Canyon how thick the Earth's crust is why the Earth is unique for life the varied features of the Earth's surface from plains to peaks how sedimentary deposition occurs through water wind and ice effects of erosion ways in which sediments become sedimentary rock fossilization and the age of the dinosaurs the powerful effects of volcanic activity continental drift theory radioisotope and carbon dating geologic processes of the past Our planet is a most suitable home Its practical benefits are also enhanced by the sheer beauty of rolling hills solitary plains churning seas and rivers and majestic mountains all set in place by processes that are relevant to

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<u>Prentice Hall Science Explorer: Teacher's ed</u>, 2005 **Handbook of Research on Science Education** Sandra K. Abell, Norman G. Lederman, 2013-03-07 This state of the art research Handbook provides a comprehensive coherent current synthesis of the empirical and theoretical research concerning teaching and learning in science and lays down a foundation upon which future research can be built The contributors all leading experts in their research areas represent the

international and gender diversity that exists in the science education research community As a whole the Handbook of Research on Science Education demonstrates that science education is alive and well and illustrates its vitality It is an essential resource for the entire science education community including veteran and emerging researchers university faculty graduate students practitioners in the schools and science education professionals outside of universities The National Association for Research in Science Teaching NARST endorses the Handbook of Research on Science Education as an important and valuable synthesis of the current knowledge in the field of science education by leading individuals in the field For more information on NARST please visit http www narst org

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