

# GEOMETRY

## Lesson 2.1 - Vocab Introduction Activity

**Conjecture:** an unproven statement based on observations

**Counterexample:** a false example to prove a conjecture is NOT true

Determine if each conjecture is true or false. If false, find a counterexample.

1. Everyone in this class has been to Chile.



Circle: TRUE or FALSE

If false, provide a counterexample:

2. Everyone in this class has been to Florida.



Circle: TRUE or FALSE

If false, provide a counterexample:

**CONJECTURE, COUNTEREXAMPLE,  
& INDUCTIVE REASONING  
FUN VOCAB  
INTRO ACTIVITY**

# Fun Inductive Reasoning Activity

**M Walker**



## **Fun Inductive Reasoning Activity:**

**Practical Philosophy of Sport and Physical Activity** Robert Scott Kretchmar, 2005 Philosophy is a crucial yet often overlooked part of kinesiology students education Practical Philosophy of Sport and Physical Activity Second Edition provides students with a thorough clear and practical introduction to the philosophy of physical activity and sport and in doing so prepares them for the ethical questions they will face as professionals This second edition has been significantly revised and it has been enhanced to include the following features Expanded instruction on practical ethics in physical activity guiding students in how to rank values and turn those values into actions New material that emphasizes physical activity as well as sport and provides specific holistic techniques for the practitioner in the workplace In depth case studies along with discussion questions that can be used to teach students how to follow a philosophical argument and come to their own conclusions The case studies one on running up the score and the other on performance enhancing substances are based on two articles that are reprinted in their entirety in the appendix Practical Philosophy of Sport and Physical Activity Second Edition helps students examine key moral questions in sport Its approach to the content helps students follow and dissect ethical arguments think through philosophic issues and apply theory to practice Each chapter includes objectives philosophical exercises reviews and study questions to reinforce understanding Kretchmar s engaging writing style accentuates important topics of discussion focusing the readers attention on the philosophy behind the practice or strategy As a result students develop their philosophical skills refine their personal philosophy concerning physical activity and sport and learn that philosophy can be clear practical and holistic rather than obscure overly theoretical and dualistic The text is arranged in four parts Part I introduces students to the nature and methods of philosophy Part II focuses on issues relating to the nature of the athlete or client and includes analyses of dualism scientific materialism and holism Part III delves into kinesiology issues including the nature of play games and competition and Part IV provides expanded material on ethics value choices and active lifestyles This text provides students with the practical tools and specific techniques they need to think ethically and systematically as they become skilled practitioners in the field of physical activity and sport In doing so it demystifies philosophy and reveals it as the guiding element in our understanding of and approach to activity games and competitions

**Plato was Wrong!** David A. Shapiro, 2012 Introduces a number of activities for exploring philosophical questions and problems with children from preschool through high school Publisher **A Book for Thinkers!** James Elander, 2023-03-14 The idea for this book came to the author when he was talking with some men and women who had been looking at and thinking about how to better understand some of today s problems They said they would appreciate and enjoy activities to help them understand new issues and arrive at better and valid conclusions but they added to please keep it simple Exploring Mathematics Iii' 2003 Ed. , *Tgif Math* Jim Elander, 2013-09-04 THINKERS are made not born and scores on entrance exams are improved by reviewing the information you may have forgotten There is an old adage that

students need to understand Mathematics is not a spectator sport What does that mean An important part of becoming a CRITICAL THINKER or a valid DECISION MAKER besides asking questions is to recognize words that need defining and that all decisions are based on definitions assumptions and previous accepted rules or laws All people are eager to be THINKERS but that ability is not a gift it is learned practiced and even forgotten These activities will review some of the types and methods first encountered in geometry and some problems that are similar to the ones on the SAT ACT and other entrance exams In the March 2010 issue of School Science and Mathematics it was pointed out the two major weaknesses in college freshmen are in geometry and Critical Thinking hence these 98 activities are involving direct and indirect thinking skills forms of implications and other types all designed to convert those difficult special days into unique learning fun days These activities are designed for students working in small groups to create the learning situations by doing them with the teacher guidance assisting them to the conclusions Many of my former students commented that what they enjoyed and learned from the classes more than anything else was activities like these hence my reason to share some of these with other teachers

*Interactive Mathematics II* 2001 Ed. ,      **Research Methods in Physical Activity** Jerry R. Thomas, Philip Martin, Jennifer L. Etnier, Stephen J. Silverman, 2023 Research Methods in Physical Activity Eighth Edition offers step by step information for every aspect of the research process providing guidelines for research methods so that students feel capable and confident using research techniques in kinesiology and exercise science disciplines      *Parallel Curriculum Units for Grades K-5* Marcia B. Imbeau, 2011-01-11 Since intelligence can be influenced by circumstance and environment The Parallel Curriculum Model Unit K 5 shows elementary educators how to provide clear unit planning utilizing the empirical based model Broken out into 4 sections this resource provides the following 1 a chapter on each content unit in K 5 literacy mathematics social studies and science using the Model 2 a content framework based on national and content standards 3 unit assessments and 4 unit sequence as well as teacher reflection lessons Approximately 5 7 lessons of each content area will be provided in every chapter in this handy resource The opening chapter defines what The Parallel Curriculum is and discusses how this researched based curriculum can be created and utilized for gifted learners learners with special needs as well as general education students Recognizing that curricula should be flexible to meet the needs of all learners The Parallel Curriculum Model Unit Book K 5 provides a educational rationale for developing a new curriculum model gives a brief overview of the theoretical underpinnings of the model and aims to help practitioners apply the specific units and lessons in the classroom      Learning Science by Doing Science Alan Colburn, 2016-12-22 Time tested activities to teach the key ideas of science and turn students into scientists Science education is becoming more rigorous than ever but that doesn't have to make it more difficult In this straightforward and witty book Alan Colburn has adapted classic investigations to help students in grades 3 through 8 truly think and act like scientists Chapter by chapter this accessible primer walks you through classic science investigations discussing how each one illustrates a big idea about the nature of science and offering clear links to

the Next Generation Science Standards and its Science and Engineering Practices You ll also find A reader friendly overview of the NGSS Guidance on adapting the activities to your grade level including communicating instructions facilitating discussions and managing safety concerns Case studies of working scientists to highlight specifics about the science and engineering practices With this elemental guide you ll teach your students not just what scientists do but how scientists think giving them the 21st century skills they need to become the next generation of scientists Now that the real work of NGSS implementation has begun there is a high demand for quality instructional resources that show how core ideas and concepts practices and the nature of science come together in meaningful intellectually engaging science investigations supported with content and pedagogical background information for the teacher Thank you Alan Coburn for providing a resource that addresses the challenges and practical reality of transitioning to quality classroom instruction that mirrors our current best thinking about teaching and learning science Page Keeley Past President of the National Science Teachers Association

**The Educator-journal** ,1905 MATH BRIDGES TO A BETTER FUTURE: James Elander,2023-09-05 There s no available information at this time Author will provide once information is available **Mathematics as a Constructive Activity** Anne Watson,John Mason,2006-04-21 Explains and demonstrates the role of examples in the teaching and learning of mathematics and their place in mathematics generally at all levels Includes a combination of exercises for the reader practical applications for teaching and solid scholarly grounding Introduction to Kinesiology Shirl J. Hoffman,2009 Aimed at undergraduate students in sport and exercise science courses this text provides a comprehensive reader friendly overview of sports science laying a solid foundation for future learning and for working as a professional in any field relating to physical activity **Mathematics Activities for Elementary School Teachers** Dan Dolan,Jim Williamson,1990 Grade level 1 2 3 4 5 6 7 8 p e i s t *Research Methods in Physical Activity, 7E* Thomas, Jerry R.,Silverman, Stephen,Nelson, Jack,2015-05-21 Research Methods in Physical Activity Seventh Edition systematically guides students through the research process introducing methods and tools specifically for kinesiology and exercise science disciplines including the subdisciplines of physical therapy rehabilitation and occupational therapy The seventh edition leads students and novice researchers to research competency with the distinctive humor that has become a trademark of this internationally recognized text 100 Activities for Teaching Research Methods Catherine Dawson,2016-08-08 A sourcebook of exercises games scenarios and role plays this practical user friendly guide provides a complete and valuable resource for research methods tutors teachers and lecturers Developed to complement and enhance existing course materials the 100 ready to use activities encourage innovative and engaging classroom practice in seven areas finding and using sources of information planning a research project conducting research using and analyzing data disseminating results acting ethically developing deeper research skills Each of the activities is divided into a section on tutor notes and student handouts Tutor notes contain clear guidance about the purpose level and type of activity along with a range of discussion notes that signpost key issues

and research insights Important terms related activities and further reading suggestions are also included Not only does the A4 format make the student handouts easy to photocopy they are also available to download and print directly from the book's companion website for easy distribution in class

*Sports Management as an Emerging Economic Activity* Marta Peris-Ortiz, José Álvarez-García, María de la Cruz Del Río-Rama, 2017-10-05 This book examines the sports industry as a broad business and economic sector with an enormous influence on regional economic development Covering topics such as sports economics financing sports organizations sustainability management in sports sports tourism and doping among athletes this book provides a timely collection of research and best practices in the areas of sports management and policy Sports activity is a rapidly growing and evolving industry offering numerous business opportunities from the manufacturing of sporting equipment and activity at gyms and sports centers to revenue from sporting events and sport tourism In order for the varied businesses across the sport industry whether public or private to be successful proper management strategies and policies must be in place This includes the knowledge of the industry strategic planning sector analysis quality management and sustainable economic and environmental use of resources Featuring case examples from several countries including Spain Turkey Uruguay Portugal and Italy this volume provides international perspectives on a wide spectrum of managerial issues across this dynamic industry

*The Pragmatics of Mathematics Education* Tim Rowland, 2000 Annotation In *The Pragmatics of Mathematics Education* Tim Rowland examines students in the process of making and coming to know mathematics focusing on the gap between conjecture and belief between assertion and conviction The unexpected finding is that vague language plays an essential role in the communication of students' propositions and attitudes Drawing on a large original corpus of mathematical conversations with students whose ages range from 5 to 25 the book includes reports of four empirical studies each of which highlights how students and teachers deploy vague language in various mathematical contexts The book offers Introduction to pragmatics and pragmatic tools Understanding of vague language and what speakers achieve by using it Awareness of the prevalence and function of vague language in the classroom Wide ranging psychological and philosophical discussion of induction and generalisation Major reference on generic examples as a mode of proof

**Hume and Contemporary Epistemology** Scott Stapleford, Verena Wagner, 2024-10-28 This is the first edited collection dedicated to demonstrating Hume's relevance to contemporary debates in epistemology It features original essays by Hume scholars and epistemologists that address a wide range of important questions including the following What does a Humean conception of knowledge look like How do Hume's understanding of belief and suspension of judgement bear on current debates about doxastic attitudes Is there a Humean way of uniting reasons in the epistemic and practical domains What is the proper role of reason at the foundations of ethics and epistemology from a Humean point of view What contribution might an examination of Humean scepticism make to understanding of current sceptical hypotheses Is Hume a hinge epistemologist Does naturalized epistemology trace back to Hume Does Hume have an ethics of belief What can Hume

contribute to virtue and vice epistemology Some chapters try to bring historically accurate interpretations of Hume's ideas into contact with current issues while others will take ideas merely suggested by Hume and demonstrate their philosophical usefulness Together they demonstrate Hume's enduring relevance for debates about knowledge belief inquiry and suspension reasons modal knowledge scepticism hinge epistemology naturalized epistemology the ethics of belief and moral epistemology virtue and vice epistemology and the epistemology of testimony Hume and Contemporary Epistemology will be of interest to scholars and advanced students working on Hume epistemology and the history of philosophy

*Making Connections in Elementary and Middle School Social Studies* Andrew P. Johnson, 2009-10-15 Making Connections in Elementary and Middle School Social Studies Second Edition is the best text for teaching primary school teachers how to integrate social studies into other content areas This book is a comprehensive reader friendly text that demonstrates how personal connections can be incorporated into social studies education while meeting the National Council for the Social Studies' thematic pedagogical and disciplinary standards Praised for its wealth of strategies that go beyond social studies teaching e including classroom strategies pedagogical techniques activities and lesson plan ideas this book examines a variety of methods both novice and experienced teachers alike can use to integrate social studies into other content areas

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