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Charamba, Erasmos

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Handbook of Research on Teaching in Multicultural and Multilingual Contexts Charamba, Erasmos, 2022-06-24 Several factors have resulted in increased intra and inter state migration This has led to an increase in the enrollment of students with diverse linguistics backgrounds placing more academic demands on educators Linguistic diversity presents both opportunities and challenges for educators across the educational spectrum Language ideologies profoundly shape and constrain the use of language as a resource for learning in multilingual or linguistically diverse classrooms While English has become the world language most communities remain and are becoming more and more multicultural multilingual and diverse The Handbook of Research on Teaching in Multicultural and Multilingual Contexts moves beyond the constraints of current language ideologies and enables the use of a wide range of resources from local semiotic repertoires It examines the phenomenon of language use language teaching multiculturalism and multilingualism in different learning areas giving practitioners a voice to spotlight their efforts in order to keep their teaching afloat in culturally and linguistically diverse situations Covering topics such as Indigenous languages multilingual deaf communities and intercultural competence this major reference work is an essential resource for educators of both K 12 and higher education pre service teachers educational psychologists linguists education administrators and policymakers government officials researchers and academicians Study and Master Life Skills Grade 1 Learner's Book Sesotho Translation Fairuz Parker, Erato-Nadia Bizos, Mirna Lawrence, Dorothea Menezes, Khanieta Anwar, Penelope A.H. Hansen, 2010-10-31

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