

ENTERPRISE HIGH SCHOOL

Art Department

ART I: Pacing Guide

<u>Semester 1 Projects</u>	<u>Class hours</u>	<u>Supply Kit</u>	<u>Writings</u> (15 minutes/week)	<u>Activities:</u> Vocab (20min/project) Concept Development(1-2 hrs) Rubrics (10min/project) Quiz (10mins/project) QuarterlyQuest (2hrs/quarter/year) DailyWarmUpDrawings(3mins/day)	<u>VAPA Proficient Standards</u> 1. Artistic Perception 2. Creative Expression 3. Historical/Cultural Context 4. Aesthetic Valuing 5. Connections/Relationships/Applications
Unit 1: Shape & Space Technique Hard Identity Backpack Still Life August-September (5 weeks)	5 5 5	Supply box Sharpie Ruler Wing eraser Colored pencils	1.Picasso, "Every child" 2. GQ#1 Options 3. Maeder, <u>Catamarans #1</u> 4. Esher, Flying geese 5. Fish, still life	Vocab: Shape CP: S&W designs, prelima, drawing objects Rubrics and Quiz Daily warm-up drawings Quarterly Quest #1	1.4 Describe how the composition of a work of art is affected by the use of a particular principle of design. 2.1 Solve a visual arts problem that involves the effective use of an element of art 2.4 Revise and refine observational drawing skills
Unit 2: Line Zentangle Hill of _____ Aboriginal Animal October-November (3 weeks)	7 7 5	Oil pastel set sharpener	6. Comic, "Get Furry" 7. Hokusai, <u>The Wave</u> 8. GQ#2 Option 9. Sage, landscape 10.Mestynard, blackbirds 11.Donatello (Eust	Vocab: Line CP: Line design, Oil Pastel practice, Comic development, One-point practice Rubrics and Quiz Scholastic Arts & Ws Daily warm-up drawings	2.1 Solve a visual arts problem that involves the effective use of an element of art 2.1 (gr5) Use one-point perspective to give the illusion of depth 3.1 Identify similarities & differences in the purposes of art in selected cultures 5.2 Create a work of art that synthesizes a cross-cultural or universal theme taken from literature or history
Unit 3: Texture Textured Text Thematic Texture Mandalas November-December(3weeks)	4 9	Compass Ballpoint pens	12.Rockwell, <u>Freedom from Want</u> 13.Thematic Lists	Vocab: Texture & Texture Find Rubrics and Quiz Daily warm-up drawings CP: Texture Grid Quarterly Quest #2	2.1 Solve a visual arts problem that involves the effective use of an element of art 2.4 Revise and refine observational drawing skills 2.5 Create an expressive composition focusing on dimension
Semester Finals Portfolio Review Written Self-Eval. w/Vocab Semester Final Exam	1 1 2				2.2 Prepare a portfolio of original two-and three-dimensional works of art that reflects refined craftsmanship and technical skills 4.4 Articulate the process and rationale for refining and reworking one of their own works of art.

High School Statistics Class Pacing Guide

**Daniel L. Duke, Margaret
Grogan, Pamela D. Tucker, Walter F.
Heinecke**



High School Statistics Class Pacing Guide:

New Perspectives on Material Mediation in Language Learner Pedagogy Darren K. LaScotte, Corinne S. Mathieu, Samuel S. David, 2022-05-31 This volume distinguishes itself from existing research on materials design development and evaluation and focuses on material mediation in actual processes of teaching and learning a subject that has been under researched in the field of applied linguistics and second language education This edited volume includes diverse perspectives on the roles that materials play in language learner pedagogy Moving beyond the field of English language teaching readers will find novel contributions offering a diversity of language teaching contexts learner populations and topics in the theory and or practice of second and foreign language teaching Chapters explore the ways in which affordances and constraints of classroom materials impact teachers and learners while at the same time they bring their own evolving resources identities beliefs and expertise to modify and adapt the materials to better suit their local language teaching and learning environments As such this text is ideal for use as supplemental reading in a wide variety of applied linguistics second foreign language education TESOL and instructional course design courses

Driven by Data Paul Bambrick-Santoyo, 2010-03-18 Driven by Data offers valuable tips and general guidelines about data based methods and the difficulties surrounding the implementation of data driven instruction Through a CD ROM this guidebook provides all the tools needed to launch data driven instruction effectively such as an implementation rubric meeting agendas calendars assessment templates and more Written by Paul Bambrick Santoyo who has worked with over 1 000 schools across the nation the book clearly shows how to maneuver through assessments and statistics Bambrick Santoyo offers vital tips such as how to create a data culture how to run a successful data analysis meeting how to write quality assessments and how to deal with resistance from your teachers The book also includes twenty case studies of high performing schools School leaders will find this resource useful for achieving remarkable results and immense gains regardless of the school s background leader or demographic Note CD ROM DVD and other supplementary materials are not included as part of eBook file

The SAGE Guide to Educational Leadership and Management Fenwick W. English, 2015-01-29 The SAGE Guide to Educational Leadership and Management allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies skills and techniques needed to enhance administrative performance This guide emphasizes the important skills that effective leaders must develop and refine including communication developing teams coaching and motivating and managing time and priorities While being brief simply written and a highly practical overview for individuals who are new to this field this reference guide will combine practice and research indicate current issues and directions and choices that need to be made Features Benefits 30 brief signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action Chapters conclude with

bibliographic endnotes and references to further readings to guide students to more in depth presentations in other published sources Back matter includes an annotated listing of organizations associations and journals focused on educational leadership and administration and a detailed index This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic

A Practice-based Model of STEM Teaching Alpaslan Sahin,2015-07-21 The STEM Students on the Stage SOS TM model was developed by Harmony Public Schools with the goal of teaching rigorous content in an engaging fun and effective way In this book you will learn that the STEM SOS model is not only helping students learn STEM content and develop 21st century skills but also helping teachers improve their classroom climate through increased student teacher communication and a reduction in classroom management issues There are at least two ways in which this book is innovative First you will find student videos and websites associated with QR codes readers can use their QR readers to watch student videos related to the content in the chapter and see student e portfolio samples at their Google sites This provides the opportunity to see that what is discussed in the book actually happened Second the book is not about a theory it is an actual implemented model that has evolved through the years and has been used in more than 25 schools since 2012 Every year the model continues to be improved to increase its rigor and ease of implementation for both teachers and students In addition to using the book as a classroom teacher resource and guide it can also be used as a textbook in advanced graduate level curriculum and instruction educational leadership and STEM education programs Therefore STEM educators leaders pre service and in service teachers and graduate students will all benefit from reading this book Appendices will be one of the favorite aspects of this book for teachers who are constantly looking for ready to use student and teacher handouts and activities Full handouts including formative and summative assessments materials and grading rubrics will provide an opportunity for teachers and curriculum directors to understand the ideas and secrets behind the STEM SOS model Lastly STEM directors will find this to be one of the best STEM teaching model examples on the market because the model has fully accessible student and teacher handouts assessment materials rubrics and hundreds of student products e portfolios including video presentations and project brochures online

From Rigorous Standards to Student Achievement Laura Mc Cullough,Michael D. Rettig,Karen Santos,2013-09-27 This book showcases strategies which support teachers and principals as they implement high standards for students At the same time it demonstrates how to meet the needs of diverse learners

Successful Teaching David Schwarzer,Jamie Grinberg,2016-12-13 This edited volume provides novice teachers with a practical guide to help them transition from teacher education students to independent reflective and autonomous classroom teachers It also serves as a scaffolding tool for mentor teachers assigned to support novice teachers during their first years in the field Novice teachers can use this comprehensive resource as a way to connect the overarching conceptual themes and big ideas from their Teacher Education courses to their classroom practices This book is designed to

encourage novice teachers to make more intentional and pedagogically sound decisions during their beginning teaching experiences whether it is fieldwork observations student teaching or the first years in the classroom The book covers a variety of issues including getting to know your students families and communities curriculum development and pedagogical decisions Each of these sections contain specific chapters devoted to a particular concept such as assessment instruction for diversity integrating technology across the curriculum action research and more This book serves as a bridge between pedagogical theory and the realities of the 21st century classroom

Professional Learning Journeys of Teacher Educators Brandon M. Butler, Jason K. Ritter, 2024-01-01 It is clear that teacher educators have ongoing professional learning and development needs Chief among these are continuing to learn about content developments and pedagogical practices useful for teaching a range of PK 12 students in varying contexts developing reflective competencies and sets of practices useful for teaching teacher candidates about teaching effectively balancing teaching commitments with institutional expectations for scholarship and service and forging useful understandings of identity across the spectrum of teacher educator responsibility and development over time including taking on managerial or administrative roles Working in institutions largely devoid of formal support mechanisms teacher educators are often left on their own to meet these needs and subsequently must create or seek out opportunities for their ongoing growth This volume explores in greater depth how exactly teacher educators engage in professional learning and development across their career trajectories University based teacher educator learning occurs in a range of settings and across the career span Contributors to this volume describe university based teacher educator learning spaces focused on their ongoing professional learning Such spaces include teacher educator communities of practice critical friendships self study learning groups faculty learning groups co mentoring and institutionally sponsored professional learning spaces

Mathematics Teaching, Learning, and Liberation in the Lives of Black Children Danny Bernard Martin, 2010-06-21 With issues of equity at the forefront of mathematics education research and policy this collection offers authoritative scholarship that sheds light on the ways that young black learners experience mathematics in schools and their communities

The Practical Guide to High-Leverage Practices in Special Education Ruby L. Owiny, Kyena Cornelius, 2024-06-01 Designed for teacher preparation programs as well as teacher professional development The Practical Guide to High Leverage Practices in Special Education The Purposeful How to Enhance Classroom Rigor is the first book of its kind to introduce multiple HLPs working in tandem to implement evidence based practices EBPs The Practical Guide to High Leverage Practices in Special Education is a powerful tool for those dedicated to improving student outcomes Planned with the practitioner in mind the text s main objective is for teachers to recognize EBPs as what they teach and HLPs as how they teach The book is written with a focus on inclusive education making it a valuable resource for both general and special educators What s included in The Practical Guide to High Leverage Practices in Special Education A focus on one HLP per chapter and descriptions of connected HLPs and how to use

them for implementing featured EBPs Classroom scenarios for both elementary and secondary classrooms Tables of the crosswalks of connected HLPs and EBPs with resources for further learning The Practical Guide to High Leverage Practices in Special Education The Purposeful How to Enhance Classroom Rigor provides educators with the understanding of how HLPs and EBPs connect to effectively implement them for student success and is also an effective teaching and learning tool for teacher education preparation programs *Developing Math Talent* Susan G. Assouline,Ann

Lupkowski-Shoplik,2021-09-03 Build student success in math with the only comprehensive guide for developing math talent among advanced learners The authors nationally recognized math education experts offer a focused look at educating gifted and talented students for success in math More than just a guidebook for educators this book offers a comprehensive approach to mathematics education for gifted students of elementary or middle school age The authors provide concrete suggestions for identifying mathematically talented students tools for instructional planning and specific programming approaches *Developing Math Talent* features topics such as strategies for identifying mathematically gifted learners strategies for advocating for gifted children with math talent how to design a systematic math education program for gifted students specific curricula and materials that support success and teaching strategies and approaches that encourage and challenge gifted learners The 4 X 4 Block Schedule J. Allen Queen,Kimberly Gaskey Isenhour,1998 This practical book

shows you how to motivate and train teachers establish community support develop new classroom strategies and measure success of the 4 X 4 block schedule *Educational Leadership in an Age of Accountability* Daniel L. Duke,Margaret Grogan,Pamela D. Tucker,Walter F. Heinecke,2012-02-01 The insistence by policymakers and politicians that educators be held accountable for student outcomes has resulted in dramatic shifts in the responsibilities of department chairs principals and superintendents *Educational Leadership in an Age of Accountability* explores these changes in Virginia following its implementation of an ambitious accountability plan that called for standards of learning statewide high stakes tests standards of accreditation and annual school performance report cards This book examines factors such as the fate of students who fail state tests achievement differences between black and white students ethical issues surrounding accountability measures and the increasing politicization of local schooling *Educational Leadership in an Age of Accountability* shows that accountability pressure has done more than previous reforms to foster instructional leadership

Online Learning Wayne Journell,2013-08-22 As online learning continues to become more prominent in K 12 education it will be important that teachers are knowledgeable about both the potential of online learning and the challenges associated with moving curricula online This book written by a former secondary online teacher who now teaches online instructional methods to practicing K 12 teachers addresses those challenges and offers practical research based approaches to creating successful online learning experiences Both novice and experienced K 12 teachers will benefit from the author s strategies for creating engaging learner centered instruction in an online format This book is unique from other practitioner oriented

books on online learning in that it focuses exclusively on adolescents experiences with online instruction *The Routledge International Handbook of Teacher and School Development* Christopher Day,2012 The contributions are authoritative and of high quality This is an important resource The Teacher Trainer A seminal state of the art critical review of teacher and school development which touches upon and discusses issues at both policy and practice levels **Resources in Education**

,2001-04 **Research in Education** ,1973 *Evaluating What Good Teachers Do* James Stronge,2013-08-06 This book is based on author James H Stronge s 20 plus years of consulting with school districts and other educational organizations in designing piloting and training educators in the use of teacher performance evaluation systems Its primary purpose is to help both teachers and their evaluators collect more comprehensive and accurate assessment data for judging teacher effectiveness The author provides field tested teacher evaluation systems based on performance standards which include data collection tools and performance appraisal rubrics *Monthly Catalogue, United States Public Documents* ,1991-05

Monthly Catalog of United States Government Publications United States. Superintendent of Documents,1991

Handbook of Urban Educational Leadership Muhammad Khalifa,Noelle Witherspoon Arnold, PhD, associate professor, Educational Leadership and Policy Analysis, University of Missouri-Columbia,Dr. Azadeh F. Osanloo,Cosette M. Grant,2015-06-01 This authoritative handbook examines the community district and teacher leadership roles that affect urban schools It will serve as a foundation for pedagogical and educational leadership practices that foster social justice equity and advocacy for those who have been traditionally and historically underserved in education

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