Values,

Biases, and

Practical Wisdom

Ernest R. House

Evaluating Values Biases And Practical Wisdom Evaluation And Society

Marthe Hurteau, Isabelle Bourgeois, Sylvain Houle

Evaluating Values Biases And Practical Wisdom Evaluation And Society:

Evaluating Ernest R. House, 2014-12-01 In this book Ernie House reframes how we think about evaluation by reconsidering three key concepts of values biases and practical wisdom The first part of the book reconstructs core evaluation concepts with a focus on the origins of our values and biases The second part explores how we handle values and biases in practice and the third shows how we learn practical wisdom and use it in evaluations Value is the central concept in this volume yet it s a fuzzy concept In Part I Ernie clarifies the concept of value by addressing basic questions What are values Where do they come from Why do we have them Why is our conception so confused How do we handle values in evaluations In Part II another central concept is added that of biases Prominent evaluation frameworks have focused on biases including Campbell and Stanley s 1963 framework for validating causal inferences and Scriven s 1972 conception of objectivity which is achieved by correcting for biases in general In addition research on thought processes has made progress by focusing on cognitive biases Kahneman 2011 Even so through a case example Ernie demonstrates that the concept of biases is under appreciated and not well engaged in evaluation practice. The third important concept featured in Part III is practical wisdom which is the knowledge that evaluators acquire through experience Practical wisdom informs what we do possibly as much as theory Experienced evaluators often conduct evaluations in similar ways regardless of their theory because practical wisdom determines much of what they do Ernie provides concrete examples of practical wisdom and how we employ it Throughout the book he draws on the empirical research on thinking processes especially Kahneman s Thinking Fast and Slow 2011 This book will be of interest and relevance to all evaluation scholars and practitioners as it thoughtfully engages core constructs of the field The book can also well serve as a supplementary text in multiple evaluation courses as it offers valuable conceptual and practical perspectives on our craft **Evaluating and Valuing in Social Research** Thomas A. Schwandt, Emily F. Gates, 2021-08-04 Much applied research takes place as if complex social problems and evaluations of interventions to address them can be dealt with in a purely technical way In contrast this groundbreaking book offers an alternative approach that incorporates sustained systematic reflection about researchers values what values research promotes how decisions about what to value are made and by whom and how judging the value of social interventions takes place The authors offer practical and conceptual guidance to help researchers engage meaningfully with value conflicts and refine their capacity to engage in deliberative argumentation Pedagogical features include a detailed evaluation case Bridge to Practice exercises and annotated resources in most chapters and an end of book glossary Winner Third Place American Journal of Nursing Book of the Year Award Community Public Health Category Practical Wisdom for an Ethical Evaluation Practice Marthe Hurteau, Thomas Archibald, 2023-01-01 This book provides a contemporary and thought provoking exploration of the concept of practical wisdom what it is and how it can be incorporated into evaluation practice It defines what practical wisdom is explores its roots where it stands today what constitutes the wise evaluator and

how we can develop sound judgment in an unpredictable and chaotic time It brings together evaluation thought leaders and practitioners to examine the concept of practical wisdom The authors enlightening essays are interwoven with reflective strands comprised of commentaries examples and new ideas added by Hurteau and her colleagues that offer a recursive and intricate pattern of reflection on the topic of practical wisdom This is a rare book because it moves beyond evaluation methodology to explore how practical wisdom can help us develop new and better solutions for difficult evaluation situations It will become a standard reference for practitioners trainers and teachers of evaluation because it considers the history ethics and competencies that underpin practical wisdom and examines the ways that this untaught skill can be applied to do as House says the right thing in the special circumstances of performing the job **Evaluation Use and Decision-Making** in Society Christina A. Christie, Anne Vo, 2015-06-01 This volume addresses a fundamental and highly debated issue in the evaluation field the use of evaluation information for decision making Chapter authors honor the contributions of Professor Marvin C Alkin to the evaluation use literature and advance our thinking on the topic by exploring a wide range of issues related to the theoretical and practical challenges of using evaluation information to make informed evidence based decisions Readers will come away from this volume with a new and clearer understanding of the theoretical contextual methodological and political dimensions of use and with direction for practice Chapters are written by leading evaluation scholars including Ernest House Stewart Donaldson and Tarek Azzam Eric Barela Richard D Nunneley Jr Jean A King Kelli Johnson and Laura Pejsa Eleanor Chelimsky Michael Quinn Patton and Wanda D Casillas Rodney K Hopson and Ricardo L Gomez Evaluation Use and Decision Making in Society A Tribute to Marvin C Alkin will be of great interest to evaluation students scholars and practitioners This volume has scholarly application for those who desire a state of the art resource for the latest insights and perspectives on one of the most pressing issues that the evaluation field faces today while also serving as a useful guide for both novice and experienced evaluation practitioners It is appropriate for use in a variety of evaluation courses including Introduction to Evaluation and Procedural Issues in Evaluation as well as topical seminars such as Evaluation Use and **Evaluation for an Equitable Society** Stewart I. Donaldson, Robert Picciotto, 2016-04-01 Governments Decision Making and organizations of all shapes and sizes espouse values of equity and social justice Yet there are many examples of unfair social arrangements and employment conditions dysfunctional government practices and growing income inequality in both developed and developing countries worldwide The profession and transdiscipline of evaluation is well equipped to address issues of inequality and social injustice but until recently has been much more focused on primary stakeholder and donor satisfaction being as useful as possible to funders of interventions and evaluations and accountability concerns The authors in this volume challenge the field of evaluation to become more concerned about using evaluation to develop more equitable organizations governments and societies Leading evaluation theorists and practitioners including Michael Scriven Jennifer Greene Thomas Schwandt Emily Gates Sandra Mathison Karen Kirkhart Saville Kushner Lois Ellin Datta Ernest House

Robert Stake Patricia Rogers Robert Picciotto and Stewart Donaldson provide a range of visions for how evaluation can play a much larger role in facilitating social justice across the globe Evaluation for an Equitable Society will be of great interest to evaluation practitioners students and scholars It will be of interest to those teaching and taking introductory evaluation courses as well as advanced courses focused on improving evaluation theory and practice **System Evaluation Theory** Ralph Renger, 2022-09-01 Too often evaluation findings end up on the shelf Why Many interventions have several moving parts working together to achieve something each part cannot do independently Unfortunately many of the available evaluation approaches oversimplify this reality A major reason for this is that evaluators do not have a blueprint to plan and the associated methods to execute an evaluation fit for this purpose As such they revert to using methods with which they are familiar but are not suitable for evaluating complex interventions Consequently the evaluation findings do not make sense to decisionmakers so they are ignored This book provides evaluators of all skill levels with a simple 3 step framework System Evaluation Theory that will lead to more actionable recommendations because the methods better capture the reality in which interventions operate that is as a system The book first reviews the limitations of program evaluation approaches that pointed to a need for a different way of thinking one grounded in systems After defining a system the book explains how SET is intentionally aligned to evaluate a system s two essential properties interdependence and emergence Individual chapters are dedicated to explaining how to execute each SET step Throughout the author draws on real world examples and those from his own evaluations to help bridge the theory practice divide The reader is then shown how to use SET to develop actionable recommendations Evaluative Research Methods Saville Kushner, 2016-12-01 How do research students and their supervisors respond in a world of fake news the destabilisation of public institutions and the rise of populism The very foundations of our liberal democracies seem to be under threat and this implicates social inquiry Postgraduate research remains one of the few information spaces which are still free of politicisation and committed to validation This book focuses on democracy in inquiry and on the role of inquiry in a democracy how research helps us to deliberate over what counts as of public value It is a research methods book but methods shaped by political and ethical purposes and by the challenge of making judgements about what in the public sphere is worthy We may be looking at a police training program the siting of a clean energy project a new school curriculum maternal health program or an environmental adaptation project in each case and in others like them we have to negotiate perspectives and claims forge and justify a consensus support competing stakeholders with the best information and analyses possible And we have to make our work defensible undeniable in the forum of public debate and exchange examination and accountability This book full of examples from contemporary research projects is designed to help navigate our way through the complexities of social research which focuses on judgements about public action The book was written with research students and includes examples of their work It recognises that supervisors often struggle as much as students in meeting the challenges of inquiry that involves some element of evaluative judgement

inquiry that potentially carries consequences Where there are no quick and ready recipes check lists or theoretical frameworks where we confront the particularities of the context in which the research takes place we are all forced back onto good methodological thinking and this is the pedagogical framing of the book *Growing the Knowledge Base in* Evaluation Jill Anne Chouinard, Isabelle Bourgeois, Courtney Amo, 2019-09-01 Evaluation use was identified by Henry and Mark 2003 as being the single most studied area in the field of evaluation They refer with a sense of nostalgia to the golden age of research on use perhaps almost implying that it came and went Professor J Bradley Cousins has had a longstanding and continuing commitment to advancing theory and practice regarding use through empirical research on evaluation and through the professional development of students and practitioners within North America and internationally The important influence and impact of the contributions of Cousins and associates is the focus of this edited book This book brings together a distinguished international group of authors to reflect on the areas of contribution of Professor Cousins and situate his work within contemporary areas of evaluation research and practice Each chapter describes how the study and practice of evaluation has weaved its way through our understanding of organizational learning participatory evaluation and evaluation capacity building The book concludes with a reflection by Professor Cousins himself on what these insights mean for the field of evaluation and what future areas of research and contribution can be planned for and anticipated Disrupting Program Evaluation and Mixed Methods Research for a More Just Society Jori N. Hall, Ayesha Boyce, Rodney Hopson, 2023-01-01 While women have influenced the fields of program evaluation and mixed methods research their contributions are rarely acknowledged In this edited volume we recognize the contributions Jennifer C Greene made to evaluation and mixed methods focusing on how she disrupted traditional ways methods are conceptualized and implemented We aim to provide a range of perspectives on how Greene disrupted social science theory methodology and training through her commitment to the values of democracy diversity and dialogue Accordingly the volume makes explicit how Greene democratized social science inquiry and training by emphasizing inclusive culturally responsive and educative theories methods and pedagogical practices Second it clarifies how her commitment to diversity supported scholars from diverse disciplinary backgrounds and cultures within and beyond the United States and validated often ignored perspectives on phenomena or experiences And third it showcases how her commitment to dialogue opened spaces for non traditional methodological approaches that engage communicate and disseminate program evaluation and mixed methods work Taken together the first hand accounts presented in this volume offer a historical perspective and practical guidance on program evaluation and mixed methods conceptualization implementation and training Endorsements The theme of disruption in this book is a powerful look at the breadth and significance of Jennifer C Greene s distinguished contributions both theoretical and practical in evaluation for over 30 years In essence these chapters reveal the sustaining power of her scholarship and influence today and likely in years to come Her recognition that no single method can solve the complex problems faced in evaluation is revealed in the

ontological epistemological and methodological work she developed on mixed methods which led to a genre of study that recast the debate about the hegemony of quantitative over qualitative methods and vice versa She has foregrounded values the guintessential character of evaluation by recognizing the multiplicity of perspectives that guide our theories roles questions designs and perceptions of quality Jennifer Greene's generativity is exemplified in her egalitarian dialogic stance inclusion of voices and context and commitment to equity The chapters reflect the impact of her work on scholars who continue to advance evaluation for a more just society Valerie J Caracelli U S Government Accountability Office It is not possible to convey in a few words my strongest endorsement for this volume that begins scratching the surface of Jennifer C Greene's many contributions to evaluation theory methods and practice I have worked with and learned from her on many occasions over the years as I grappled with refining my understanding and practice of culturally responsive evaluation I commend the editors and authors for this first substantive collection providing a more in depth understanding and appreciation of Jennifer Greene's body of work for some while providing others the opportunity to revisit the lessons we have learned from her work spirit and commitment to make a difference Stafford Hood Center for Culturally Responsive Evaluation Assessment CREA and Professor Emeritus University of Illinois at Urbana Champaign Marvin C. Alkin, Christina A. Christie, 2023-02-14 Major revision of a work that gives researchers the tools to select the right theory for their evaluation task Clearly lays out the goals of each theory how it translates into practice and the conditions under which it is best applicable Third edition has an increased focus on diversity equity and is organized around theories rather than individual theorists Top editors and contributors are highly regarded experienced evaluators Democratic Evaluation and Democracy Donna Podems, 2017-02-01 Democratic evaluation brings a way of thinking about evaluation s role in society and in particular its role in strengthening social justice Yet the reality of applying it and what happens when it is applied particularly outside the West is unclear Set in South Africa a newly formed democracy in Southern Africa the book affords an in depth journey that immerses a reader into the realities of evaluation and its relation to democracy The book starts with the broader introductory chapters that set the scene for more detailed ones which bring thorough insights into national government local government and civil societies experience of evaluation democratic evaluation and their understanding of how it contributes to strengthening democracy or not A teaching case the book concludes by providing guiding questions that encourage reflection discussion and learning that ultimately aims to inform practice and theory

Research Handbook on Program Evaluation Kathryn E. Newcomer, Steven W. Mumford, 2024-06-05 In the Research Handbook on Program Evaluation an impressive range of authors take stock of the history and current standing of key issues and debates in the evaluation field Examining current literature of program evaluation the Research Handbook assesses the field s status in a post pandemic and social justice oriented world examining today s theoretical and practical concerns and proposing how they might be resolved by future innovations This title contains one or more Open Access chapters

Program Evaluation and Performance Measurement James C. McDavid, Irene Huse, Laura R. L. Hawthorn, 2018-10-16 Program Evaluation and Performance Measurement offers a conceptual and practical introduction to program evaluation and performance measurement for public and non profit organizations. The authors cover the performance management cycle in organizations which includes strategic planning and resource allocation program and policy design implementation and management and the assessment and reporting of results The Third Edition has been revised to highlight the current economic political and socio demographic context within which evaluators are expected to work and includes dynamic public policy exemplars such as the evaluation of body worn police cameras Finally a text that successfully brings together quantitative and qualitative methods for program evaluation Kerry Freedman Northern Illinois University Public Policy Evaluation Frédéric Varone, Steve Jacob, Pirmin Bundi, 2023-10-06 This comprehensive Handbook examines public policy evaluation in democracies Focusing on the political dimension of the evaluation process it argues that policy evaluation can be an emancipatory tool reducing social inequalities and exclusion and offers novel suggestions on how evaluations can be used to improve democratic policymaking The Routledge Handbook of Global and Digital Governance Crossroads Preeti Shroff-Mehta, Jagdish. N Sheth, John Garrison, Shailendra Raj Mehta, 2024-08-26 This handbook maps and analyzes cross sector public corporate social community faith governance theories models and practices as they are evolving in a digital world It studies human cultural societal institutional interactions and challenges in a digitally enabled world especially in the context of post crisis resilience and agility Every global crisis forces societies and nations to realign while addressing deeper structural and cultural issues in governance The Covid 19 pandemic has necessitated swift local to global governance responses for timely digital innovations for health crisis interventions economic recovery and societal equity While every nation state is developing global pandemic responses in a digitally enabled world the deeper crisis of human institutional and societal governance deficit is also evident This handbook documents digital governance innovations that enhance stakeholder engagement and inclusion for resilient accountable and effective governance across sectors This volume reflects on a range of theoretical frameworks adapted for understanding global and digital governance It looks at international governance collaborations corporate governance reform education governance innovations public sector and urban governance health system governance sustainability and environmental governance community and faith based governance and digital cultural and creativity governance This book is unique as it presents important work on post Covid 19 digital and democratic governance and brings together holistic interdisciplinary and intersectoral perspectives from the Global North and Global South engaging the leading scholars practitioners businesses and civil society It will be of interest to multi sector institutions and global audiences governments corporates social sector institutions digital entrepreneurs students and researchers academic professionals policy makers public and private sector institutional leaders and organizational and entrepreneurial innovators interested in the field of governance Pedagogy of Evaluation Michael

Quinn Patton, 2017-10-04 As pedagogy is the study of teaching pedagogy of evaluation examines how and what evaluation teaches This volume is inspired by the works of Paulo Freire who believed that all interactions between people are pedagogical something is always being taught conveyed and proselytized the same could be said of evaluation Freirean principles though articulated nearly 50 years ago offer and affirm future directions for dealing with inequality poverty social injustice community development education and to the point here evaluation. The principles remain fresh and timely and new Divided into three parts the editors invite you to use Freires works to reflect on your pedagogy of evaluation Contemporaries of Paulo Freire present his pedagogy Pedagogical principles of evaluation derived from Freire Freires current evaluation influence illustrated This is the 155th issue in the New Directions for Evaluation series from Jossey Bass It is an official publication of the American Evaluation Association The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation Bruce B. Frey, 2018-01-29 This encyclopedia is the first major reference guide for students new to the field covering traditional areas while pointing the way to future developments L'évaluation de programme axée sur la rencontre des acteurs Marthe Hurteau, Isabelle Bourgeois, Sylvain Houle, 2018-10-10T14:23:00-04:00 L valuation de programmes s'inscrit dans un changement de paradigme mondial qui se traduit entre autres par une red finition des pouvoirs La pratique valuative ne peut se contenter d ajustements mineurs ce qui implique un largissement des comp tences de l valuateur Cet ouvrage trace le portrait d'une conception de la pratique professionnelle praxis Les auteurs s'int ressent plus particuli rement la rencontre entre les acteurs qui constitue un d fi en soi en pr sentant un ventail d approches et d exp riences qui favorisent leur rapprochement Participatory Health Research Michael T. Wright, Krystyna Kongats, 2018-10-10 This groundbreaking resource explores core issues in participatory health research PHR and traces its global emergence as a force for improving health and well being healthcare services and quality of life The PHR approach is defined as including community members health practitioners and decision makers as co researchers using local knowledge to reduce disparities in care advocate for responsive health policy and accelerate positive change in society as a whole The book s first half surveys themes essential to the development of the field including evaluating PHR projects training professionals in conducting PHR and the ambitious work of the International Collaboration for Participatory Health Research International perspectives showcase the varied roles of PHR in addressing urgent local health problems in their specific public health and sociocultural contexts Among the topics covered Demonstrating impact in participatory health research Reviewing the effectiveness of participatory health research challenges and possible solutions Kids in Action participatory health research with children Participatory health research an Indian perspective Participatory health research in Latin America scientific production on chronic diseases Participatory health research in North America from community engagement to evidence informed practice Participatory Health Research benefits those teaching and learning about participatory health research at institutions of higher education and in community settings addressing diverse fields

including health promotion and disease prevention medicine and public health quality of life social work and community development

The Turning Point for the Teaching Profession Field Rickards, John Hattie, Catherine Reid, 2020-11-29 A revolution is happening in education with leaders and teachers now asked to focus on learning to develop collaborative teams to impact on students to use and raise professional standards and to identify and esteem expertise in our profession With new demands relating to technological advances changing demographics internationalism and the inclusion of twenty first century skills there is pressure on schools to deliver greater and deeper success with more students. The Turning Point aims to present the factors needed to affect real change for school systems in classrooms and in the teaching profession by Arguing for the establishment of teaching as a true profession alongside areas such as medicine or law Identifying the expertise fundamental to the meeting demands of schools Elaborating on evaluative thinking and clinical practice as the basis of this new profession Outlining core levers of change to show how teachers can have profound impacts on educational medical and social dimensions of students. This book is essential reading for teachers school leaders education policymakers teacher candidates and teacher educators. Those working in affiliated professions such as adolescent psychologists and health workers will also find aspects of the book relevant to their work

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