Accrediting Agencies of Chartered Colleges and Universities in the Philippines (AACCUP), and Higher Education Statistical Bulletin.

- Data to be collected on enrollment and faculty shall cover 1st semester/trimester of AY 2012/13 and thereafter; while data on number of graduates shall cover 1st and 2nd semesters/terms of AY 2011/12 and Summer 2012 and thereafter.
 - All HEIs shall use the prescribed spreadsheet format as indicated in this CMO.

The data collection forms with accompanying instructions can be downloaded from the CHED website: http://www.ched.gov.ph.

4.0 PROCEDURAL GUIDELINES

- Each private, local university/college (LUC) and other public HEI (except SUC) shall fill-out/update the following templates in spreadsheet format:
 - Institutional Profile (CHED Form A1)
 - 2. Curricular Program Profile (CHED E-Form B/C)
 - 3. Faculty in Higher Education Programs (CHED Form E.5)
- Each State University/College (SUC), main and satellite campus shall fill-out/update the following Normative Funding templates:
 - 1. Institutional Profile (Forms A1 and A2)
 - 2. Profile of each Curricular Program in an SUC Campus (Form B)
 - First semester enrollment
 - No. of Graduates
 - N.B. The CHED shall average the three academic years enrollment and graduates for the NFF application.
 - 3. SUCs Faculty (Form E-1 Elementary/Secondary/Tech-Voc levels)
 - 4. Profile of each Tertiary Faculty in an SUC Campus (Form E-2)
 - N.B. Please use strictly the codes for Highest Degree Attained by the Faculty Member (HIGHESTDEG1) specified in the instructions for Forms E1 & E2. These codes are also listed in the Revised CHED Data Element Manual.
 - Allotments, Expenditures and Income (Forms G-H)
 - Research (Tables B1-B5); and Extension Form (Table C)
- All HEIs (private, SUCs, LUCs, Special HEIs, other government schools) shall fill-out in spreadsheet format the List of Graduates by Institution, Program, Sex for AY 2011/12. The list will be appended to the database of the CHED-PRC 2-way link as basis for accepting applicants for licensure examination being administered by PRC. Thereafter, the HEI should submit electronic copy of the said list after every semester/term to CHED Regional Offices (CHEDROs) for validation and submission to Information and Publication Division of OPPRI.
- The CD-ROM to be submitted to CHEDROs must be labeled with HEI's Institutional Code, Institution Name/Region and Academic Year.
 Example: 13001

13001 Adamson University/NCR AY 2012/13.

 Data in electronic form stored in CD-ROM or electronic mail attachment should be submitted to CHEDRO with cover letter signed by the head of HEI. The CHEDROs should copy the individual HEIs data onto their hard drive before transmitting the same to the CHED Central Office. CHEDROs shall monitor and follow-up the submission of data from their respective HEIs and prepare regional databases and statistical bulletins based on the aforementioned data collection forms.

Higher Education Loans Board Application Forms 2012

Nicolas A. Valcik, Jeffrey Alan Johnson

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2012-2013 College Admissions Data Sourcebook West Edition 2012-2013 College Admissions Data **Sourcebook Southeast Edition**, 2012-2013 College Admissions Data Sourcebook Northeast Edition, 2012-2013 College Admissions Data Sourcebook Midwest Edition, *United States Code*, 2012 Edition, **Global Corruption Report: Education** Transparency International, 2013-10-08 Corruption and poor governance are acknowledged as major impediments to realizing the right to education and to reaching the Millennium Development Goal of universal primary education by 2015 Corruption not only distorts access to education but affects the quality of education and the reliability of research findings From corruption in the procurement of school resources and nepotism in the hiring of teachers to the buying and selling of academic titles and the skewing of research results major corruption risks can be identified at every level of the education and research systems Conversely education serves as a means to strengthen personal integrity and is a critical tool to address corruption effectively The Global Corruption Report GCR is Transparency International s flagship publication bringing the expertise of the anti corruption movement to bear on a specific corruption issue or sector The Global Corruption Report on education consists of more than 70 articles commissioned from experts in the fields of corruption and education from universities think tanks business civil society and international organisations The Global Corruption Report on education and academic research will provide essential analysis for understanding the corruption risks in the sector and highlight the significant work that has already been done in the field to improve governance and educational outcomes This will be an opportunity to pull together cutting edge knowledge on lessons learnt innovative tools and solutions that exist in order to fight corruption in the education sector
Institutional Research Initiatives in Higher Education Nicolas A. Valcik, Jeffrey Alan Johnson, 2017-11-06 American higher education faces a challenging environment Decreasing state appropriations rising costs and tightening budgets have left American colleges and universities scrambling to achieve their missions with ever more limited resources Campus leaders have therefore increasingly relied upon institutional research and strategic planning departments to make transparent and rational decisions and to promote good stewardship of critical but finite resources Institutional Research Initiatives in Higher Education illustrates the wealth of institutional research activities occurring in American higher education Featuring chapters by a prominent mix of authors representing community colleges traditional undergraduate institutions land grant institutions research and flagship universities and state agencies this book provides numerous insights into the contemporary challenges innovative programs and best practices in institutional research With contributors from a variety of regions and types of institutions each chapter provides rigorous analysis of campus based research activities in areas such as strategic planning admissions and enrollment management assessment and compliance and financial planning and budgeting Like the departments it studies Institutional Research Initiatives in Higher Education is an invaluable resource for university administrators researchers and policymakers alike Best.

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information on any subject they need to be successful in the college admissions process The reader can select the topic s of most interest to them as they need them or they can read the entire book Most college admissions books are geared for those 5 percent of students interested in the most competitive colleges This book is focused on the other 95 percent who are looking at an array of colleges Congressional Record United States. Congress,2000 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873

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Federal Register Index ,2010 **United States Code** United States, 2012 **Handbook of Strategic Enrollment Management** Don Hossler, Bob Bontrager, 2014-09-19 Improve student enrollment outcomes and meet institutional goals through the effective management of student enrollments Published with the American Association for Collegiate Registrars and Admissions Officers AACRAO the Handbook of Strategic Enrollment Management is the comprehensive text on the policies strategies practices that shape postsecondary enrollments This volume combines relevant theories and research with applied chapters on the management of offices such as admissions financial aid and the registrar to provide a comprehensive guide to the complex world of Strategic Enrollment Management SEM SEM focuses on achieving enrollment goals and sustaining institutional revenue and serving the needs of students It provides insights into the ways SEM is practiced across four year institutions community colleges and professional schools More than just an enhanced approach to admissions and financial aid SEM examines the student's entire educational cycle From entry through graduation this volume helps SEM professionals and graduate students interested in enrollment management to anticipate change and balancing the goals of revenue access diversity and prestige The Handbook of Strategic Enrollment Management Provides an overview of the thinking of leading practitioners that comprise SEM organizations including marketing recruitment and admissions tuition pricing financial aid the registrar s role academic advising and retention Includes up to date research on current issues in SEM including college choice financial aid student persistence and the effective use of technology Guides readers creating strategic enrollment organizations that fit the unique history culture and policy context of your campus Strategic enrollment management has become one of the most important administrative areas in postsecondary education and it is being adopted in countries around the globe The Handbook of Strategic Enrollment Management is for anyone in enrollment management admissions financial aid registration and records orientation marketing and institutional research who wish to enhance the health and vitality of his or her institution It is also an excellent text for graduate programs in higher education and student

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