2.2 Duty the diagram of Nor plant species below and enters the questions that follow.



- 2.2.1 What is this type of representation called?
- 2.2.2 Which characteristic is found in the protes that is not found in the pine tree?
- 2.2.3 During which period did the encestor of the profes and the palm tree discovered fluorosted office.
- 2.3 Shally the shetches of plants below and prosent the purchase that follow.



- 2.3.1 Identify the plant groups under which plants A, B, C and D are classified.
- 2.3.2 Morthly the shockure runsbared 2 (1)
- 2.3.3 Plants B and C both produce seeds. Eightin the importance of seeds for both these plants. (4)
- 2.3.4 Give a reason only plant A reads water for sexual reproduction. (2)

- 2.4 Use your knowledge and compare the july fish, lapsessess and eartherers in a table regarding the following characteristics:
 - 2.4.1 symmetry
 - 2.4.2 coalors
 - 2.43 Mood motion

1999

(20)

QUESTION 5

m

3.1 Read the passage below and answer the questions that follow.

Peat lands are special well-ands that play a very important role in ecology. A peat tend, of approximately 6 000 years old, near Malitang is alread destroyed because of excessive entraction of sales from the nearby Mologo river. The weller is extracted for human consumption.

Peut lands like the one near Matkeng is exceptional and play an important sele in storing enter as well as preventing dimete changes.

Or Plet-Louis Grundling said that certon that is "held" or "stored" by peet lands combats climate change because it decreases the amount of certon in the strooghers.

Feat lands trup about one third of the world's outcor. Approximately 50% of welfands worldwide are peal lands. However in South Affice about 10% of the welfands are peal lands.

Orunding explained that peet lands can hold about 1 000 times its own mass in water. This replanishes the easier table and is the source that beings streams howing. The "sponge effect" of the peat also makes it possible to store water that is then released during the seasons.

Or Cirunding used that it might be too late to reaton the peat land near thatfining but it might be possible to reaton some parts of it if more water is supplied to this seed land.

The result of this distinution is depletion of the water lable. The habital of numerous followed tog species that lived in this peak land was also destroyed.

From Seelit 24 September 2016

- 3.1.1 Give TWO other reasons (not mentioned in the passage) that our lead to the destruction of welfands.
- 3.1.2 Obcuse reasons from the passage regarding the importance of these specific wallands for the analysement. (d)
- 3.1.3 Suggest a way in which this peet land near Melikeng can be resistent.

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M Planty

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Advances in Civil Engineering and Building Materials IV Shuenn-Yih Chang, Suad Khalid Al Bahar, Adel Abdulmajeed M. Husain, Jingving Zhao, 2015-05-06 Covering a wide range of topics Advances in Civil Engineering and Building Materials IV presents the latest developments in Structural Engineering Road Bridge Engineering Geotechnical Engineering Architecture Urban Planning Transportation Engineering Hydraulic Engineering Engineering Management **Learning That Sticks** Bryan Goodwin, Tonia Gibson, Kristin Rouleau, 2020-06-05 In Computational Mechanics Constru far too many classrooms the emphasis is on instructional strategies that teachers employ rather than on what students should be doing or thinking about as part of their learning What's more students minds are something of a mysterious black box for most teachers so when learning breaks down they re not sure what went wrong or what to do differently to help students learn It doesn t have to be this way Learning That Sticks helps you look inside that black box Bryan Goodwin and his coauthors unpack the cognitive science underlying research supported learning strategies so you can sequence them into experiences that challenge inspire and engage your students As a result you ll learn to teach with more intentionality understanding not just what to do but also when and why to do it By way of an easy to use six phase model of learning this book Analyzes how the brain reacts to stores and retrieves new information Helps you zoom out to understand the process of learning from beginning to end Helps you zoom in to see what s going on in students minds during each phase Learning may be complicated but learning about learning doesn't have to be And to that end Learning That Sticks helps shine a light into all the black boxes in your classroom and make your practice the most powerful it can be This product is a copublication of Systems and Computer Technology Yunfei Chen, Xiaodong Liu, Lipo Wang, Chunlei Ji, Qiang ASCD and McREL Sun, Yuan Ren, Xin Wang, 2015-09-17 This volume consists of papers presented at the 2014 International Symposium on Systems and Computer Technology ISSCT 2014 Shanghai China 15 17 November 2014 The demand for systems and informatics have been constantly increasing as more and more computer applications have been built Great efforts have been Contemporary Curriculum John D. McNeil, 2014-11-17 The Eighth Edition of made to improve the state of the a Contemporary Curriculum In Thought and Action prepares readers to participate in the discussion of curriculum control and other matters important to K 12 and university educators. The text highlights major philosophies and principles examines conflicting conceptions of curriculum and provides the intellectual and technical tools educators and administrators need for constructing and implementing curriculum Pennsylvania Government and Politics Thomas J. Baldino, Paula A. Duda Holoviak, 2024-03-12 This book provides a comprehensive examination of the Keystone State's formal and informal political institutions and players past and present and elucidates the place each holds in governing the commonwealth today Covering a period of more than three hundred years this volume presents a clear and succinct overview of the commonwealth s political history culture and geography interactions between office holders civil servants special interest groups and the

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classroom buzzes with curious students eager to explore their natural world Best Practices to Prepare Writers for Their Professional Paths Barker-Stucky, Carissa A., Elufiede, Kemi, 2024-06-17 The world of writing is in constant flux presenting a challenge to aspiring writers and educators alike From the rapid evolution of digital platforms to the complex demands of diverse writing fields staying ahead has never been more critical Many academic scholars and institutions find it increasingly challenging to equip students with the necessary skills and knowledge to navigate this shifting landscape successfully Graduates are often left ill prepared to thrive in the competitive dynamic field of professional writing Best Practices to Prepare Writers for Their Professional Paths addresses the pressing issue head on This book serves as the definitive solution for educators academic scholars and anyone invested in nurturing the next generation of writers This comprehensive resource compiles a wealth of research industry best practices and real world experience ensuring that readers emerge with the proficiency and confidence needed to excel in their chosen writing domains **Teaching to Change the World** Jeannie Oakes, Martin Lipton, Lauren Anderson, Jamy Stillman, 2018-01-29 Teaching to Change the World is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New Edition Fully updated Chapter 1 The U S Schooling Dilemma reflects our current state of education after the 2016 U S presidential election First person observations from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means and involves Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around teaching and teachers and charter schools Attention to diversity and inclusion is treated as integral to all chapters woven throughout rather than tacked on as separate units Digging Deeper resources on the new companion website include concrete resources that current and future teachers can use in their classrooms Tools for Critique provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social justice education

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