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Can Themba Siphiwo Mahala, 2022-03-30 Mahala's biography gives insight into the life and writing of Can Themba 1924-1967, an iconic figure of the South African literary world and Drum journalist who died in exile. Can Themba: The Intellectual Tsotsi a Biography brings to life the iconic South African writer and journalist Can Themba (21 June 1924 – 8 September 1967) who died while exiled in Swaziland in 1967. Best known for his classic short story 'The Suit', Themba has been somewhat of an enigma with very little known about his personal life. This biography brings forth the voices of those who had personal interactions with him, shining the light on different aspects of his life including education, literature, journalism, and political fraternities. It features interviews with prominent individuals including his former students Abdul Bham Pitika Ntuli and Mbulelo Mzamane, journalistic mentees Juby Mayet and Joe Thloloe, as well as friends, colleagues, and contemporaries Parks Mangena, Peter Magubane, Jurgen Schadeberg, Don Mattera, and Nadine Gordimer, in addition to artists and academics Mothobi Mutloatse, Muxe Nkondo, and Njabulo S. Ndebele. Also featured in this biographical text are veteran political figures such as Mangosuthu Buthe, Lezi Lindiwe Mabuza, and Ahmed Kathrada. Themba's intellectual acumen, scholarly aptitude, and wit are some of his most revered characteristics amongst those who had interactions with him, either in person or through comprehensive reading of his works. Mahala is a master storyteller and deftly weaves together the threads of Themba's dynamic life. In this edifying biography, Mahala recreates the sparkle and pathos of Sophiatown of the 1950s and the Drum era. Can Themba's successes and failures, as well as his triumphs and tribulations, reverberate on the pages of this long-awaited biography.

Whose History Counts June Bam, Lungisile Ntsebeza, Allan Zinn, 2018-11-29 Originally planned as a fact-based book on the pre-colonial history of the Eastern Cape in the true tradition of history, this ground-breaking book focuses on epistemological and foundational questions about the writing of history and whose history counts. Whose History Counts challenges the very concept of the pre-colonial and explores methodologies on researching and writing history.

Decoloniality, Language and Literacy Carolyn McKinney, Pam Christie, 2021-12-20 Through a range of unconventional genres, representations of data, and dialogic, reflective narratives alongside more traditional academic genres, this book engages with contexts of decoloniality and border thinking in the Global South. It addresses processes of knowledge production and participation in the highly divided and unequal schooling and higher education system in South Africa and highlights the consequences of the monolingual myth in post-colonial education, demonstrating opportunities for learning provided by translanguaging. It explores both embodied, multimodal and multilingual instances of knowledge making in teaching and teacher education that take place outside but alongside formal classroom lecture and seminar modes, and the positionality and learning experiences of teacher educators in science literacy and language across the curriculum. The book is not only transdisciplinary but also captures the learning that takes place beyond the borders of disciplines and formal classroom spaces.

Sustainable Development Goals for Society Vol. 2 Godwell Nhamo, David Chikodzi, Kaitano

Dube,2021-06-26 This book profiles various cases that are emerging in addressing global challenges in the context of SDGs for society in the era of climate change and covers case studies of projects being undertaken to tackle biodiversity food security climate change energy and water security The book is written by 37 authors and will appeal to various stakeholders including academics working within the identified thematic areas policy planners development agencies governments and United Nations agencies The adoption of the Sustainable Development Goals SDGs in 2015 ushered a new era in the global development agenda as the world transitioned from the Millennium Development Goals MDGs The new era of SDGs that are all inclusive unlike the MDGs with the focus now being on ensuring human success that is predicated on environmental protection The year 2020 marked five years post the adoption of the SDGs with increased calls for stock taking of progress made amid strong calls for a decade of action to accelerate the delivery of the SDGs by 2030 These calls have been louder now given the impact of the COVID 19 pandemic which reset the global economy and increased intensity of extreme weather events across the world Since climate change has emerged as one of the biggest threats to the achievement of the SDGs there has been growing concerns on its impact on biodiversity loss and the extinction of some species There are also concerns regarding increased food insecurity at the household level in some parts of the world particularly in Asia and Africa With the demand for climate change action on the increase there have also been growing calls for the big carbon emitters to drastically cut their emissions and invest in clean energy to save the planet by following development pathways making emissions stay under the 1.5°C increase in temperature

#FeesMustFall and Youth Mobilisation in South Africa

Musawenkosi Ndlovu,2017-07-14 Cover Title Copyright Contents Preface Introduction and rationale 1 The view of South African youth before FeesMustFall 2 Were the 2015 student protests a revolution 3 What the 2015 protests actually were and how they were possible 4 Ikhohlisan ihlomile FMF students engagement with power and their ideological differences 5 Can South Africa's declining economy inspire student led new revolution 6 Youth's declining news consumption levels and ideologically divided media 7 Youth's polysemic interpretation of the ANC regime and the limits of the new revolution 8 Youth's declining participation levels in the public sphere the constraints of new revolution 9 Conclusion FMF protests will not lead to a revolution per se at least not yet but to wide ranging reforms References Index

Gender-Responsive Budgeting in Africa Tinuade Adekunbi Ojo,2024-04-23 Africa is the leading region in the world in the expansion of mobile money transactions according to Global Findex The book presents several significant themes and African states efforts to address the political and economic factors influencing budget allocation to women oriented programmes and projects in African communities The book further investigates the impact of gender responsive budgeting on women's empowerment and gender equality in these communities The findings intend to analyse the effectiveness of the countries approaches and share lessons that different African economies whether currently booming or struggling can enhance or implement toward gender budgeting response at all structural levels Gender budgeting is an important tool in response to the growth and

development of the economy The themes identified will guide gender budgeting response and how gender is incorporated into these approaches if at all The main objective of this volume is to understand different processes of gender budgeting in response to gender issues at a national level And to help encourage reflection on what lessons could be learnt between states and what factors cause divergence in multilateral settings so that they can be understood and hopefully addressed

Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today's open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa's geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future

Impact of Immigration and

Xenophobia on Development in Africa Mafukata, Mavhungu Abel, 2020-12-25 Human movement has an influence on the socio economic dynamics of people regions and countries The schisms between host and immigrants impact how host countries utilize immigrant skills and expertise to benefit their economies However immigrants are impacted by negative diplomatic relations between countries that limit the free movement of people and the welfare of immigrants In association this brings about social challenges such as Afrophobia racism xenophobia hatred and violence within these countries While these challenges are deeply rooted across the world Africa has its own unique challenges Still struggling with massive underdevelopment Africa needs to remove all the negative factors that could impede its quest of achieving development imperatives Impact of Immigration and Xenophobia on Development in Africa analyzes the genesis and evolution of immigration in Africa and how this has resulted in social challenges such as xenophobia within the continent The book focuses on demonstrating how immigrant skills and expertise can be positively utilized to assist African development and asserts the existence of xenophobia in respective countries does not assist Africa s quest of resolving its own challenges The chapters within this book therefore explore how this subsequent output of xenophobia has impacted African development and focuses on the revival of Pan Africanism as a uniting instrument and ideology for Africans This book is a valuable reference tool for activists retired and practicing politicians governments policymakers practitioners stakeholders researchers students and academicians

Evaluating Indigenous African Tradition for Cultural Reconstruction and Mind

Decolonization Durodolu, Oluwole Olumide, Chisita, Collence T., Marutha, Ngoako Solomon, Familusi, Olumuyiwa Olusesan, 2024-08-22 Evaluating Indigenous African Tradition for Cultural Reconstruction and Mind Decolonization is edited by Oluwole O Durodolu and is an insightful book that challenges the derogatory portrayal of African Traditional Religion ATR and highlights the need for cultural reconstruction and mind decolonization The book explores the derogatory descriptions that have been used to describe ATR and argues that subjecting religion to logical inquiry diminishes the essence of worship and promotes disbelief The book examines the relevance of indigenous African tradition to cultural reconstruction and evaluates the place of African culture in the global context The author argues that upholding the general principle of African Traditional belief which upholds communalism and morality can address problems such as corruption poverty and unemployment in the African continent This book is an essential resource for academics students researchers and anyone interested in understanding the relevance of African Traditional Religion in contemporary times and the need for cultural reconstruction and mind decolonization for the betterment of the African continent and the world at large

Earthworm

Assisted Remediation of Effluents and Wastes Sartaj Ahmad Bhat, Adarsh Pal Vig, Fusheng Li, Balasubramani Ravindran, 2020-07-01 This book provides updated and comprehensive information on the effective functioning of earthworms used alone or in combination with other biological systems microbes as well as factors affecting the process and performance of vermiremediation under a range of conditions It also compares earthworm assisted vermifiltration with other

conventional biochemical methods Presenting cutting edge research on the earthworm assisted remediation of industrial and municipal effluents and sludges along with its role in solid waste management SWM the book will benefit readers from the research community and industrial sector alike familiarizing them with the latest remediation techniques for wastewater and different types of solid waste De-Centering Global Sociology Arthur Bueno, Mariana Teixeira, David Strecker, 2022-09-01

This volume explores the challenges posed to sociological theory and social science research by a growing need to foreground perspectives stemming from and accounting for subaltern groups marginal categories the Global South and other politically peripheral regions De Centering Global Sociology radically questions some of the most enduring assumptions within sociological thought and social science research and illustrates the impacts of de centering critical concepts in public policy and education It proposes new places to build social theory beyond Europe and the United States offering debates on the present and future of the social sciences This peripheral turn also has impacts on the development of pedagogical practices curricula and educational research that are more inclusive and in a position to promote global citizenship This book will be a valuable resource for researchers and academics with an interest in global social theory decolonial and postcolonial studies political theory feminism critical race theory economic sociology inequality studies urban sociology and the sociology of work religion and education It will be of particular interest to those with a focus on citizenship social policy conviviality social integration and solidarity and new perspectives on multicultural education **Information and Communication**

Technologies for Development Jyoti Choudrie, M. Sirajul Islam, Fathul Wahid, Julian M. Bass, Johanes Eka Priyatma, 2017-05-15 This book constitutes the refereed proceedings of the 14th IFIP WG 9.4 International Conference on Social Implications of Computers in Developing Countries ICT4D 2017 held in Yogyakarta Indonesia in May 2017 The 60 revised full papers and 8 short papers presented together with 3 keynotes were carefully reviewed and selected from 118 submissions The papers are organized in the following topical sections large scale and complex information systems for development women empowerment and gender justice social mechanisms of ICT enabled development the data revolution and sustainable development goals critical perspectives on ICT and open innovation for development the contribution of practice theories to ICT for development agile development indigenous local community grounded ICT developments global sourcing and development sustainability in ICT4D and information systems development and implementation in Southeast Asia Also included are a graduate student track current issues and notes The chapter An Analysis of Accountability Concepts for Open Development is open access under a CC BY 4.0 license via link [springer.com](https://www.springer.com) *Proceedings of the 23rd European Conference on Research Methodology for Business and Management Studies* Dr Ana Isabel Azevedo, 2024-07-04 These proceedings represent the work of contributors to the 23rd European Conference on Research Methodology ECRM 2024 hosted by ISCAP in Porto Portugal on 4-5 July 2024 The Conference Co Chairs are Dr Ana Isabel Azevedo and Dr Jos Manuel Azevedo both from ISCAP Portugal ECRM is a well established event on the academic research calendar and now in its 23rd

year and remains an opportunity for participants to share ideas and meet. The aims and scope of this conference is to bring together researchers from a range of disciplines and sectors to share expertise and novel approaches in business and management research methods. ECRM is interested in contributions on the subject of research methods used in business and management research. The papers tend to either focus directly on creating and implementing innovative methodologies or research papers which highlight an interesting use of methodologies in their study. The opening keynote presentation is given by Marta Agostinho, Executive Director of EU LIFE, with the title 'Excellent Scientific Research: What Does it Mean and Why Should we Care About it'. On the second day, Professor Susanne Tietze from The University of Sheffield Hallam, UK, will give a talk on the subject 'Cross Language Research Methods: Translation and Linguistic Reflexivity'. With an initial submission of 90 abstracts after the double blind peer review process, there are 30 Academic research papers, 1 PhD research paper, 1 Masters Research paper and 1 work in progress paper published in these Conference Proceedings. These papers represent research from India, Australia, Brazil, Canada, China, Czech Republic, Estonia, Germany, India, Ireland, Italy, Latvia, Morocco, Norway, Oman, Poland, Portugal, Slovakia, South Africa, Sweden, UK and the USA.

Africa in the Age of Globalisation Edward Shizha, Lamine Diallo, 2016-03-09. This is a collection of bold and visionary scholarship that reveals an insightful exposition of re-visioning African development from African perspectives. It provides educators, policy makers, social workers, non-governmental agencies and development agencies with an interdisciplinary conceptual base that can effectively guide them in planning and implementing programs for socio-economic development in Africa. The book provides up-to-date scholarly research on continental trends on various subjects and concerns of paramount importance to globalisation and development in Africa: politics, democracy, education, gender, technology, global relationships and the role of non-governmental organisations. The authors challenge the familiar paradigms in order to show how imperfectly, if at all, assumptions about globalisation and development theories have failed in their depictions and applications to Africa. The scholars in this volume both inform and advocate for a re-visioning of perceptions on Africa and how it navigates global processes.

Inclusivity and Accessibility in Digital Health Anshari, Muhammad, Almunawar, Mohammad Nabil, Ordonez de Pablos, Patricia, 2024-04-15. The persistent challenge of inequitable access to quality services plagues diverse age groups, creating a glaring gap in our pursuit of inclusive well-being. Despite the revolutionary strides in digital health and artificial intelligence (AI), the promise of universal accessibility remains unfulfilled. The disparities demand a comprehensive understanding of obstacles hindering inclusivity, setting the stage for a transformative solution. *Inclusivity and Accessibility in Digital Health* is a groundbreaking exploration that is a beacon of change in the healthcare narrative. This book transcends conventional boundaries, offering innovative frameworks, case studies and empirical research. It delves into the transformative potential of AI and digital health, presenting actionable insights to tailor healthcare services, manage diseases and elevate overall well-being. Aligned with the United Nations Sustainable Development Goals, this book inspires researchers, healthcare professionals, policymakers and tech

enthusiasts to harness the power of technology for an inclusive healthcare revolution Epistemic Freedom in Africa Sabelo Ndlovu-Gatsheni, 2018-06-27 Epistemic Freedom in Africa is about the struggle for African people to think theorize interpret the world and write from where they are located unencumbered by Eurocentrism The imperial denial of common humanity to some human beings meant that in turn their knowledges and experiences lost their value their epistemic virtue Now in the twenty first century descendants of enslaved displaced colonized and racialized peoples have entered academies across the world proclaiming loudly that they are human beings their lives matter and they were born into valid and legitimate knowledge systems that are capable of helping humanity to transcend the current epistemic and systemic crises Together they are engaging in diverse struggles for cognitive justice fighting against the epistemic line which haunts the twenty first century The renowned historian and decolonial theorist Sabelo J Ndlovu Gatsheni offers a penetrating and well argued case for centering Africa as a legitimate historical unit of analysis and epistemic site from which to interpret the world whilst simultaneously making an equally strong argument for globalizing knowledge from Africa so as to attain ecologies of knowledges This is a dual process of both deprovincializing Africa and in turn provincializing Europe The book highlights how the mental universe of Africa was invaded and colonized the long standing struggles for an African university and the trajectories of contemporary decolonial movements such as Rhodes Must Fall and Fees Must Fall in South Africa This landmark work underscores the fact that only once the problem of epistemic freedom has been addressed can Africa achieve political cultural economic and other freedoms This groundbreaking new book is accessible to students and scholars across Education History Philosophy Ethics African Studies Development Studies Politics International Relations Sociology Postcolonial Studies and the emerging field of Decolonial Studies The Open Access versions Chapter 1 and Chapter 9 available at <https://doi.org/10.4324/9780429492204> have been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license **Cultivating a Culture of Nonviolence in Early Childhood Development Centers and Schools**

Taukeni, Simon George, 2019-02-15 With the recent uptick of violence in schools it is essential to strategize new concepts for promoting nonviolent tendencies in children and creating safe environments Through nonviolent teaching techniques it is possible to effectively demonstrate mutual respect tolerance and compassion in order to have a lasting peace Cultivating a Culture of Nonviolence in Early Childhood Development Centers and Schools aims to expand and deepen multicultural nonviolent teaching techniques and concepts to achieve desired outcomes for early childhood development centers schools institutions of higher learning and centers of teacher development and training While highlighting topics including child development conflict resolution and classroom leadership this book is ideally designed for teachers directors principals teacher organizations school counselors psychologists social workers government officials policymakers researchers and students **Harnessing Indigenous Epistemologies for Sustainable Progress** Ngulube, Patrick, 2025-02-19 Seeking cognitive fairness in academic institutions requires an emphasis on indigenous knowledge and

epistemic freedom that is more pluralistic and inclusive which is supported by the incorporation of Indigenous viewpoints and wisdom A more just and equitable learning environment that benefits all academics and students can be achieved by elevating epistemic freedom in the academy and making it a place where cognitive diversity is acknowledged Indigenous knowledge systems provide distinctive perspectives on sustainable living community health and environmental stewardship To ensure that Indigenous history continues to be a vibrant and living legacy that inspires and enriches the globe it is important to promote it in a way that both honors the past and influences modern practices Harnessing Indigenous Epistemologies for Sustainable Progress challenges the dominance of Western epistemologies by incorporating Indigenous viewpoints and wisdom into academia fostering a more pluralistic and inclusive approach to knowledge development and transmission Covering topics including digital preservation global higher education and ecological kinships this book is an excellent resource for policymakers educators sociologists scholars researchers academicians professionals and more

Teaching and Learning Difficult Histories in International Contexts Terrie Epstein, Carla Peck, 2017-08-07

Grounded in a critical sociocultural approach this volume examines issues associated with teaching and learning difficult histories in international contexts Defined as representations of past violence and oppression difficult histories are contested and can evoke emotional often painful responses in the present Teaching and learning these histories is contentious yet necessary for increased dialogue within conflict ridden societies reconciliation in post conflict societies and greater social cohesion in long standing democratic nations Focusing on locations and populations across the globe chapter authors investigate how key themes including culture identity collective memory emotion and multi perspectivity historical consciousness distance and amnesia inform the teaching and learning of difficult histories

Fort Hare University Application Form 2015 Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has be more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Fort Hare University Application Form 2015**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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