Practice B For use with pages 521-528

Write an exponential function $y = ab^*$ whose graph passes through the given points.

1.
$$\left[0, \frac{1}{2}\right], \left[2, \frac{9}{2}\right]$$

2.
$$\left(1, \frac{2}{5}\right), \left(3, \frac{8}{5}\right)$$

3.
$$(1, 12)$$
, $\left(-1, \frac{3}{4}\right)$

6.
$$(0, \frac{3}{4}), (1, \frac{1}{4})$$

Find an exponential model by solving for y.

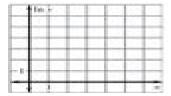
7.
$$\ln y = 1.924x + 3.634$$

8.
$$\ln y = 0.283x - 6.275$$

9.
$$\ln y = -3.5x + 4.129$$

Use the points (x, y) to draw a scatter plot of the points (x, In y). Then find an exponential model for the data.

ж	100	2	3	4	- 5	6	
3"	3.36	9.41	26.34	73.76	206.52	578.27	



Write a power function $y = ax^b$ whose graph passes through the given points.

Find a power model by solving for v.

17.
$$\ln y = 3.3 \ln x + 2.56$$

18.
$$\ln y = 1.05 \ln x - 4.28$$
 19. $\ln y = 2 \ln 2x + 3.15$

19.
$$\ln y = 2 \ln 2x + 3.15$$

Use the points (x, y) to draw a scatter plot of the points (In x. In y). Then find a power model for the data.

20.

	- 1	2	3	4	5	6
Y	2.1	7.313	15.172	25.464	38.051	52.831

	tin w
-10	
100	
	0.5 In

21. Minimum Wage The table shows the minimum hourly wage in the United States since 1960. Let x = 1 represent the year 1960, x = 2 represent the year 1965 and so on. Let y represent the minimum hourly wage. Use a graphing calculator to find a power model for the data. Use the model to estimate the minimum hourly wage in 2020.

Year	1960	1965	1970	1975	1980	1985	1990	1995	2000	2005
Wage	\$1.00	\$1.25	\$1.60	\$2.10	\$3.10	\$3.35	\$3.80	\$4.25	\$5.15	\$5.15

Mid Lesson Practice Page B Algebra 2 Key

Sheryn Spencer-Waterman

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Middle School Math, Course 2 Holt McDougal, 2004 Assessing Middle and High School Mathematics & Science Sheryn Spencer-Waterman, 2013-08-16 For middle and high school teachers of mathematics and science this book is filled with examples of instructional strategies that address students readiness levels interests and learning preferences It shows teachers how to formatively assess their students by addressing differentiated learning targets Included are detailed examples of differentiated formative assessment schedules plus tips on how to collaborate with others to improve assessment processes Teachers will learn how to adjust instruction for the whole class for small groups and for individuals They will also uncover step by step procedures for creating their own lessons infused with opportunities to formatively assess students who participate in differentiated learning activities Graphing Calculator Strategies: Middle School Math Donna Erdman, 2006-12-15 Integrate TI Graphing Calculator technology into your mathematics instruction with this award winning resource book Perfect for grades 6 8 this resource includes lessons problem solving practice and step by step instructions for using graphing calculator technology 224pp plus Teacher Resource CD with PDF files of the tables templates activity sheets and student guides for TI 83 84 Plus Family and TI 73 Explorer This resource is correlated to the Common Core State Standards is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills and supports core concepts of STEM instruction Math Phonics - Division Marilyn B. Hein, 1997-03-01 In just minutes a day students can master math facts with this specially designed program Using rules patterns and memory tools similar to those used in language arts Math Phonics tm is great for introducing concepts or providing alternative techniques Middle School Math, Course 1 McDougal Littell Incorporated, 2004 Middle School Math, Course 3 McDougal Littell Incorporated, 2004 Algebra: Themes, Tools, Concepts -- Teachers' Edition Henri Picciotto, Anita Wah, 1994 New York State Assessment: Preparing for Next Generation Success: Grade 3 English Language Arts: Teacher's Guide Michelle Wertman, 2023-01-31 Learn how to prepare today s third grade students for the New York State English Language Arts Test This teacher's guide provides best practices and instructions for how to use the New York State Assessment Preparing for Next Generation Success English Language Arts Grade 3 practice books in classroom settings These books offer opportunities for both guided and independent practice to prepare students for the standardized assessment With the helpful tools in this teacher's guide educators can smoothly incorporate these engaging rigorous practice exercises into daily learning to expand students knowledge and set them up for 21st century success Use the structured lessons and teacher tips for easy implementation Build confidence and reduce testing anxiety by using practice tests to improve student performance Ensure students are comfortable with a range of question formats various types of texts and higher level questions Help students prepare for tests measuring NYS Next Generation Learning Standards **Reference Catalogue of Current Literature** ,1928 Scott Foresman-Addison Wesley Middle School Math, 2002

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