

Money, Money, Money!

Rationale: The purpose of this lesson is to strengthen the student's understanding of basic economic principles and concepts.

Materials/Equipment:
Brain pop 'Budgets', Student Budget Planner Sheet, and Scenario Sheets.

TEKS Achieved:

SS.3.6 (3.6) Economics: The student understands the purposes of earning, spending, saving, and donating money. The student is expected to: (A) identify ways of earning, spending, saving, and donating money.
(B) Create simple budget that allocates money for spending saving and donating.

Bloom's Taxonomy:

Knowledge/Remember	Analysis
Comprehension/Understand	Evaluate
Application	Create

Differentiated Learning:

Auditory	Visual/Spatial
Logical/Math	Verbal/Linguistic
Intrapersonal	Interpersonal

Classroom Strategies

Cooperative Groups	Hands-On
Technology	Simulation
Charts/Graphs/Maps	Lecture
Problem Solving	Whole-group

Curriculum Integration:

Math Social Studies
Reading Science

Grade/Topic: Integrated (Social Studies)

money.

- The student will be able to create a simple budget.

Lesson Plan:

Introduction (Anticipatory Set/Motivation):

The teacher will ask the student's to recall the basic needs for survival. The teacher will ask if these needs come at a cost. The teacher will explain that humans need an income to provide some of the basic needs. The teacher will draw a web on the board with a "\$" symbol in the center and encourage the students to brainstorm ideas about how people earn an income. The teacher will complete the web with the student feedback.

Process:

Information Giving:

The teacher will direct the students to take notes in their science journals as she presents the vocabulary for the lesson. The teacher will introduce the words: income, budget, savings, earning, spending and budget. The teacher will then play the Brain Pop Video titled 'Budgets'. The teacher will ask questions to monitor comprehension of the information presented in the video. (Examples: How does spending and saving relate to needs and wants?, Why is creating a budget important?, What does it mean to donate, and what organizations do people donate money to?)

Modeling:

The teacher will model her thinking through-out the lesson and will be modeling an example of the problem solving budget activity during the guided practice.

Check for Understanding:

The teacher will check for understanding by asking for retellings or restatements of the information provided. The teacher will also ask for examples and connections to the vocabulary. The teacher will monitor student's feedback and ask if the students have questions.

Guided Practice:

The teacher will project a problem solving budget scenario onto the white board using the Elmo. The teacher will read the scenario and call on students to come to the board and assist in completing the *Student Budget Planner Sheet* in relation to the scenario. The teacher will model the formula of $\text{Income} - (\text{Spending} + \text{Donating}) = \text{Savings}$.

Independent Practice:

As independent practice the students will work in previously assigned groups to complete a similar budget scenario and *Student Budget Planner Sheet*. They will be completing a chart that calculates the spending, saving, and donating possibilities when earning a specific income. The students will be allowed to compare their work with an answer key upon completion to self-check and ensure their understanding.

Closure / Culminating Activity:

The teacher will connect the concept to the student's real world experiences by posing the following questions "What are some ways that third graders can earn money?" "Was there anything you wanted to buy but had to save up for in order to purchase?" and "What kinds of things did you sacrifice to be able to purchase the item you were saving for?"

Integrated Unit Plans 3rd Grade

**Sarah Lupo, Christine Hardigree, Emma
Thacker, Amanda Sawyer, Joi Merritt**

Integrated Unit Plans 3rd Grade:

Resources in Education, 1999 Expanding Reading Comprehension in Grades 3-6 Katherine A. Dougherty Stahl, Georgia Earnest García, 2022-03-25 Students in grades 3-6 need to use increasingly sophisticated comprehension skills and strategies as they read and build knowledge across disciplinary content areas Grounded in research this book presents effective practices for integrating literacy instruction with literature science and social studies Chapters address text selection vocabulary development strategy instruction discussion formats writing to express and expand comprehension assessment and more Ways to meet the needs of emergent bilingual and culturally diverse students are highlighted throughout Ideal for preservice and inservice teachers and professional staff development the book includes classroom vignettes text boxes with easy to read instructional procedures and curriculum resources Helpful reproducible forms can be downloaded and printed in a convenient 8 1/2 x 11 size See also the authors related book on the primary grades *Developing Reading Comprehension Effective Instruction for All Students in PreK-2* *Clustering Standards in Integrated Units* Diane L. Ronis, 2008 This book provides a wealth of information for teachers who are seeking new ways to meet the needs of all learners for high academic achievement Marguerita K DeSander Assistant Professor of Leadership and Policy Studies The George Washington University Using this book as part of the alignment process will greatly enhance any classroom curriculum Joen M Painter Education Consultant Develop integrated meaningful units that engage students and address multiple standards Using a student oriented approach *Clustering Standards in Integrated Units Second Edition* offers guidelines for designing interdisciplinary units that combine content areas address standards and involve students in their own learning and assessment Diane L Ronis offers a framework for organizing implementing and evaluating units and provides sample rubrics templates and reproducibles for the planning process Drawing on a constructivist approach and geared to meet students individual learning needs the text demonstrates how to Integrate content across multiple curriculum areas Make instruction meaningful using new information about how the brain works Encourage students to pose and investigate questions relevant to the real world Access specific Web sites for meeting state standards This book helps seasoned and novice teachers facilitate collaborative learning with teams of students and assist them in making significant connections between their own experiences and events in the real world **Bulletin** United States. Office of Education, 1938 *Nutrition Education Printed Materials and Audiovisuals* Shirley King Evans, 1990 *A Sensory Approach to STEAM Teaching and Learning* Kerry P. Holmes, Jerilou J. Moore, Stacy V. Holmes, 2023-04-27 Did you know you have the power and the materials at your fingertips to facilitate the actual brain growth of students This book is a practical resource to engage K-6 students with STEAM content through their five senses seeing listening touch movement smell and taste It combines historical research practical suggestions and current practices on the stages of cognitive development and the brain's physical response to emotion and novelty to help you learn ways to transform ordinary lesson plans into novel and

exciting opportunities for students to learn through instruction exploration inquiry and discovery In addition to providing examples of sensory rich unit plans the authors take you through the step by step process on how to plan a thematic unit and break it down into daily seamless lesson plans that integrate science technology engineering arts and mathematics With 25 themed STEAM unit plans and activities based on national standards up to date research on brain science and real classroom experience this book shows multiple ways to develop and deliver active multisensory activities and wow your students with sights and sounds as soon as they come through the door of your classroom *Nutrition and the Elderly* Shirley King

Evans,1990 **English Learners in STEM Subjects** National Academies of Sciences, Engineering, and Medicine,Division of Behavioral and Social Sciences and Education,Board on Children, Youth, and Families,Board on Science Education,Committee on Supporting English Learners in STEM Subjects,2019-01-28 The imperative that all students including English learners ELs achieve high academic standards and have opportunities to participate in science technology engineering and mathematics STEM learning has become even more urgent and complex given shifts in science and mathematics standards As a group these students are underrepresented in STEM fields in college and in the workforce at a time when the demand for workers and professionals in STEM fields is unmet and increasing However English learners bring a wealth of resources to STEM learning including knowledge and interest in STEM related content that is born out of their experiences in their homes and communities home languages variation in discourse practices and in some cases experiences with schooling in other countries English Learners in STEM Subjects Transforming Classrooms Schools and Lives examines the research on ELs learning teaching and assessment in STEM subjects and provides guidance on how to improve learning outcomes in STEM for these students This report considers the complex social and academic use of language delineated in the new mathematics and science standards the diversity of the population of ELs and the integration of English as a second language instruction with core instructional programs in STEM **Connecting Brain Research with Effective Teaching**

Mariale Melanson Hardiman,2003 Offers educators practical use of recent brain research through the Brain Targeted Teaching model an instructional framework that guides teachers in the planning implementation and assessment of a program of instruction **Teaching with the Common Core Standards for English Language Arts, Grades 3-5** Lesley Mandel Morrow,Karen K. Wixson,Timothy Shanahan,2012-12-07 The Common Core State Standards CCSS are the first academic standards to be independently adopted by almost every state in the country The purpose and intent of the Common Core standards for English Language Arts ELA as well as Literacy in History Social Studies and Science education are the focus of this book This volume is aimed at educators administrators graduate students university professors and others who deal with students in grades 3 through 5 Each of the chapters addresses one of the major English Language Arts domains literature informational texts foundational skills writing speaking and listening language technology and assessment They contain invaluable information insight and research from literacy leaders in their respective fields Their objective is twofold

to provide a theoretical background and detailed explanation of each of the CCSS ELA standards as well as practical suggestions classroom vignettes models instructional resources and unit ideas to implement the standards *Statistics of Land-grant Colleges and Universities* United States. Office of Education,1937 **CTET and TET Science and Pedagogy for Class 6 to 8 for 2021 Exams** Arihant Experts,2021-03-25 1 The book Science Science Pedagogy giving clear understanding of the concepts in Chapterwise manner Each chapter is supplied with enough theories illustrations and examples With more than 1500 MCQs help candidates for the quick of the chapters Practice part has been equally paid attention by providing Previous Years Questions asked in CTET TET Practice Questions in every chapter along with the 5 Practice Sets exactly based on the latest pattern of the Examination Also Latest Solved Paper is given to know the exact Trend and Pattern of the paper Housed with ample number of questions for practice it gives robust study material useful for CTET UPTET HTET UTET CGTET and all other states TETs TOC Solved Paper I II 2021 January Solved Paper I 2019 December Solved Paper II 2019 December Solved Paper 2019 July Solved Paper 2018 December Science Pedagogy Practice Sets 1 5 **Bulletin** ,1938 **Teaching Disciplinary Literacy in Grades K-6** Sarah Lupo,Christine Hardigree,Emma Thacker,Amanda Sawyer,Joi Merritt,2021-09-06 Accessible and engaging this text provides a comprehensive framework and practical strategies for infusing content area instruction in math social studies and science into literacy instruction for grades K 6 Throughout ten clear thematic chapters the authors introduce an innovative Content Driven Integration CDI model and a roadmap to apply it in the classroom Each chapter provides invaluable tools and techniques for pre service classroom teachers to create a quality integrated thematic unit from start to finish Features include Chapter Previews Anticipation Guides Questions to Ponder Teacher Spotlights Now You Try it sections and more Using authentic examples to highlight actual challenges and teacher experiences this text illustrates what integrating high quality rich content infused literacy looks like in the real world Celebrating student diversity this book discusses how to meet a wide variety of students needs with a focus on English Language Learners culturally and linguistically diverse students and students with reading and writing difficulties A thorough guide to disciplinary integration this book is an essential text for courses on disciplinary literacy elementary primary literacy and English Language Arts ELA methods and is ideal for pre service and in service ELA and literacy teachers as well as consultants literacy scholars and curriculum specialists **Abstracts of Instructional Materials in Vocational and Technical Education** ,1974 Science Activities ,1999 *CTET Success Master Maths & Science Paper-2 for Class 6 to 8 2020* Arihant Experts,2020-01-02 Throughout the world teaching is looked at as one of the most respected and noble profession a person could have A great teacher not only shows the right path that a student should follow but also prepares the human resources for the further development of the nation Among various exams CTET is the most popular teaching exam in the country Central Teaching Eligibility Test CTET is a national level test conducted by CBSE twice a year to recruit the eligible candidates as teacher The exam is conducted into 2 papers Paper 1 for class 1 5 and Paper

2 for class 6 8 Any candidate who is interested to become a teacher for classes 6 to 8 then they have to appear for both the papers The new the edition of Study Guide Success Master CTET Mathematics and Science Paper II has been prepared completely on the latest exam pattern The book has been divided into 5 key sections and further divided into chapters providing the focused study material After covering theoretical part this book also concentrates on the practice part it provides Previous Years Solved Paper 2 practice sets and more than 3000 MCQs for thorough practice Ample numbers of questions have been given which are covered in a Chapterwise manner that allows candidates to understand the trend of the questions as well as the exam This book will prove to be highly useful for the CTET Paper 2 exam as it will help in achieving the good rank in the exam

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Handbook of Research on Science Education, Volume II Norman G. Lederman, Sandra K. Abell, 2014-07-11 Building on the foundation set in Volume I a landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of science education research science learning culture gender and society and science learning science teaching curriculum and assessment in science science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand the historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the Handbook of Research on Science Education Volume II is an essential resource for the entire science education community

The High School Teacher ,1925 Teaching Language Arts in Middle Schools Sharon Kingen, 2000-02 Primary text for middle school language arts methods courses Presents balanced attention to various teaching strategies processes and content demonstrating how all of these connect to improve students abilities to communicate

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