

This question tests writing assessment objectives W1 to W5 (15 marks)

W1 articulate experience and express what is thought, felt and imagined.

W2 sequence facts, ideas and opinions.

W3 use a range of appropriate vocabulary.

W4 use register appropriate to audience and context.

W5 make accurate use of spelling, punctuation and grammar.

The discriminator is the evaluation of the arguments, which requires candidates to draw inferences and make judgements about whether or not the advantages outweigh the disadvantages in this particular case. Perceptive responses may draw on an appreciation of the deliberately exaggerated style and this should affect the decision. Ideas and opinions must be derived from the passage, developing its claims and assessing their implications with clear and persuasive arguments.

Table A. Writing:

Use the following table to give a mark out of 15 for Writing.

Band 1	13–15	Consistent sense of audience; authoritative and appropriate style. Fluent, varied sentences; wide range of vocabulary. Strong sense of structure, paragraphing and sequence. Spelling, punctuation and grammar almost always accurate.
Band 2	10–12	Sense of audience mostly secure; there is evidence of style and fluency; sentences and vocabulary are effective. Secure overall structure; mostly well-sequenced. Spelling, punctuation and grammar generally accurate.
Band 3	7–9	Occasional sense of audience; mostly written in correctly structured sentences; vocabulary may be plain but adequate for the task; mostly quite well structured. Minor, but more frequent, errors of spelling, punctuation and grammar.
Band 4	5–6	Inconsistent style; simple or faultily constructed sentences; vocabulary simple; basic structure. Frequent errors of spelling, punctuation and grammar.
Band 5	3–4	Inappropriate expression; the response is not always well sequenced. Errors of spelling, punctuation and grammar impair communication.
Band 6	1–2	Expression unclear; flawed sentence construction and order. Persistent errors of spelling, punctuation and grammar impede communication.
Band 7	0	The response cannot be understood.

Igcse 2015 Marking Boundaries

WJ Hussar



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