

Course: Critical Thinking, Philosophy 1010

Study Guide: Midterm (Covers Chapters 1-3)

• Week 1:

• Critical Thinking

- **Critical Thinking** is the skill of being able to correctly evaluate arguments that are made by others and compose a good argument of your own
- You must use good reasoning when you're trying to use critical thinking skills and be able to determine what reasonings are better than others

• Arguments

- **Arguments** are attempts to provide reasons for thinking that a certain belief or view is true.
- all arguments have two parts:
 - The reasons
 - The belief that those reasoning's are intended to be supporting
- **Premises** are the reasons of an argument
- **Conclusions** are the beliefs being supported in an argument

Example: "Over the next three months, the temperature will rise. Georgia will have an increase in temperature and drought."

Conclusion:

Premise:

• Statements

- **Statements** are sentences that make a claim which can either be true or false
- Every argument has two statements and **both the premises and**

Example: Are these all statements?

1. Read the next chapter for homework. (Instruction)
2. Did you do the homework? (Question)
3. A dog is an animal. (Statement)
4. Georgia State University is a college. (Statement)

• Statements vs Sentences

- Not all sentences are statements. There is only one kind of sentence that is considered a statement, that is "declarative" (true or false)
- **A single sentence can contain two or more statements. In some situations two or more sentences may only contain one statement**

• Identifying Arguments

Midterm Study Guide For Critical Thinking

N Colangelo



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Teaching Critical Thinking in Psychology Dana S. Dunn, Jane S. Halonen, Randolph A. Smith, 2009-01-30 Teaching Critical Thinking in Psychology features current scholarship on effectively teaching critical thinking skills at all levels of psychology. Offers novel nontraditional approaches to teaching critical thinking including strategies, tactics, diversity issues, service learning, and the use of case studies. Provides new course delivery formats by which faculty can create online course materials to foster critical thinking within a diverse student audience. Places specific emphasis on how to both teach and assess critical thinking in the classroom as well as issues of wider program assessment. Discusses ways to use critical thinking in courses ranging from introductory level to upper level including statistics and research methods courses, cognitive psychology, and capstone offerings.

Quarterly Review of Distance Education Michael Simonson, Charles Schlosser, 2016-09-01 The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles, research briefs, reviews, and editorials dealing with the theories, research, and practices of distance education. The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors. The Quarterly Review publishes full-length manuscripts as well as research briefs, editorials, reviews of programs and scholarly works, and columns. The Quarterly Review defines distance education as institutionally based formal education in which the learning group is separated and interactive technologies are used to unite the learning group.

Distance Education in Nursing Mr. Rohit Manglik, 2024-03-12 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high-quality study materials and resources. Specializing in competitive exams and academic support, EduGorilla provides comprehensive and well-structured content tailored to meet the needs of students across various streams and levels.

Techniques for Fostering Collaboration in Online Learning Communities: Theoretical and Practical Perspectives Pozzi, Francesca, Persico, Donatella, 2010-09-30 This book provides a focused assessment of the peculiarities of online collaborative learning processes by looking at the strategies, methods, and techniques used to support and enhance debate and exchange among peers. Provided by publisher.

Beyond the Answer Sheet William B. Badke, 2003 You've come a great distance to study in a new land, but now that you're here, you've discovered that education is very different in the West. You fear that you do not have the skills to succeed in this new environment. Fear no longer. Here is your guide to all things academic in the West, from educational philosophy to life in the classroom to relationships with professors. As you read, you will learn how to organize your time, complete a variety of assignments, navigate the library, produce high-quality research essays, and write examinations with confidence. I admire international students. You have courage. You have motivation. You have endurance. There is every reason for you to do well if you have the proper understanding of Western education. This handbook is intended to help you gain that understanding, accomplish all your educational goals, and graduate triumphantly.

Distance

Education in Nursing, Second Edition Jeanne Novotny, Robert Henry Davis, 2006 Written for every nurse educator from novice to expert by such distinguished contributors as Diane Billings Suzanne Hetzel Campbell and Marilyn Oermann this second edition offers basic introductory information on distance teaching and learning in nursing *Fundamental Concepts and Skills for Nursing - E-Book* Susan C. deWit, Patricia A. Williams, 2013-01-24 NEW Rationales for NCLEX review questions at the end of each chapter help you understand why your choices were correct or incorrect NEW Full text reviews by experts in the field offer consistency and ease understanding as you progress through the book NEW Evolve margin icons denote supplemental material for students on Evolve NEW Evidence Based Practice margin icons point out the most current and evidence based information NEW In depth discussion of the Quality and Safety Education for Nurses QSEN within the text provides the knowledge skills and attitudes necessary to continuously improve the quality and safety of the healthcare systems

Fundamental Concepts and Skills for Nursing Susan C. deWit, Patricia A. Williams, RN, MSN, CCRN, 2013-01-18 Part of the popular LPN Threads series this market leading text features an easy to follow writing style and organization to teach you the concepts and skills you need to know to practice nursing in a variety of care settings This new edition offers in depth discussion of QSEN competencies rationales for the NCLEX PN review questions and new icons to point out the most current evidence based information Standard LPN Threads features include helpful characteristics such as full color design key terms numbered objectives key points critical thinking questions critical thinking activities glossary and references Easy to follow reading level and text organization presents information from simple to most complex Think Critically boxes help you synthesize information and apply concepts beyond the scope of the chapter Cultural Considerations related to biocultural variations as well as health promotion for specific ethnic groups demonstrate how to provide culturally competent care Elder Care Points highlight changes that occur with aging and how they affect nursing care Home Care boxes highlight the necessary adaptations of nursing skills and techniques for the patient in the home care setting NEW Rationales for NCLEX review questions at the end of each chapter help you understand why your choices were correct or incorrect NEW Full text reviews by experts in the field offer consistency and ease understanding as you progress through the book NEW Evolve margin icons denote supplemental material for students on Evolve NEW Evidence Based Practice margin icons point out the most current and evidence based information NEW In depth discussion of the Quality and Safety Education for Nurses QSEN within the text provides the knowledge skills and attitudes necessary to continuously improve the quality and safety of the healthcare systems *Visible Learning Guide to Student Achievement* John Hattie, Eric M. Anderman, 2019-10-28 Visible Learning Guide to Student Achievement critically examines the major influences shaping student achievement today A revision of the International Guide to Student Achievement this updated edition provides readers with a more accessible compendium of research summaries with a particular focus on the school sector As educators throughout the world seek to enhance learning the information contained in this book provides practitioners and

policymakers with relevant material and research based instructional strategies that can be readily applied in classrooms and schools to maximize achievement Rich in information and empirically supported research it contains seven sections each of which begins with an insightful synthesis of major findings and relevant updates from the literature since the publication of the first Guide These are followed by key entries all of which have been recently revised by the authors to reflect research developments The sections conclude with user friendly tables that succinctly identify the main influences on achievement and practical implications for educators Written by world renowned bestselling authors John Hattie and Eric M Anderman this book is an indispensable reference for any teacher school leader and parent wanting to maximize learning in our schools

Proceedings of the 2nd International Conference on the Use of iPads in Higher Education Benjamin F. Baab, John Bansavich, 2016-12-14 With the widespread implementation of tablet computers in Higher Education HE this book will be of interest to academics from a variety of disciplines and to learning technologists who are considering the use of iPads for teaching and learning or have an interest in mobile learning in general The proceedings from the 2nd International Conference on the Use of iPads in Higher Education ihe2016 cover articles in the following areas health education environmental management fieldwork medical education law teacher training and education design academic technologies online assessments and professional development The contributors here use a wide variety of research methodologies to investigate the use of iPads in HE including surveys questionnaires focus groups long term studies qualitative methods pilot projects multimodal approaches observations technology implementation models action research case studies ethnographic approaches field studies content analysis and mixed methods

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