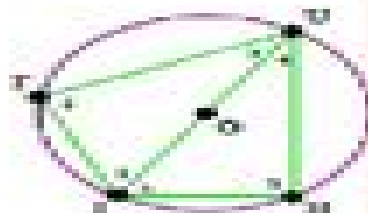


Part Five: Find the measure of the segment, angle or arc for each figure.

29. $m\angle 1$, $m\angle 2$, $m\angle 3$, $m\angle 4$, $m\angle 5$, $m\angle 6$
 when $m\angle 1 = 6x - 30$, $m\angle 3 = 10x$,
 $m\angle 4 = 3y + 21$, $m\angle 6 = 8y + 11$



$$\begin{aligned}\angle 1 + \angle 3 &= 90 \\ 6x - 30 + 10x &= 90 \\ 16x - 30 &= 90 \\ 16x &= 120 \quad x = 7.5\end{aligned}$$

$$\begin{aligned}\angle 5 &= 4(7.5) - 30 = 0 \\ \angle 6 &= 8(7.5) + 11 = 71\end{aligned}$$

$$\begin{aligned}\angle 4 + \angle 6 &= 90 \\ 3y + 21 + 8y + 11 &= 90 \\ 11y + 32 &= 90 \quad 11y = 58 \quad y = 5\end{aligned}$$

$$\begin{aligned}\angle 4 &= 3(5) + 21 = 36 \\ \angle 6 &= 8(5) + 11 = 51\end{aligned}$$

$$\begin{aligned}\angle 2 &= 90 \\ \angle 5 &= 90\end{aligned}$$

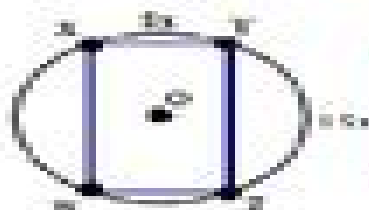
30. $m\angle 1$ and $m\angle 2$



$$\begin{aligned}180 - 6x &= \angle 1 \\ 180 &= \angle 1\end{aligned}$$

$$\begin{aligned}\angle 1 &= \angle 2 = 180 \\ \angle 2 &= 180 = 180 \\ \angle 2 &= 180\end{aligned}$$

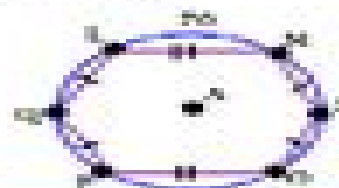
31. $m\widehat{YZ}$



$$\begin{aligned}2(3x) + 2(3x) &= 160 \\ 6x + 6x &= 160 \\ 12 &= 16\end{aligned}$$

$$\begin{aligned}\text{arc } YZ \\ 160 &= 160\end{aligned}$$

32. $m\widehat{MN}$



$$\begin{aligned}2(4x) + 4x &= 160 \\ 8x + 4x &= 160 \\ 12 &= 16\end{aligned}$$

$$\begin{aligned}\text{arc } MN \\ 160 &= 160 \\ x &= 15\end{aligned}$$

Part Six: The radius of $\odot T$ is 20, $\overline{AB} = 14$ and $m\angle C = 58^\circ$. Find each measure.

33. $m\widehat{AB}$

$$\begin{aligned}\text{arc } AB &= 60 + 60 = 120 \\ (\text{arc addition postulate})\end{aligned}$$

34. $\overline{AD}$

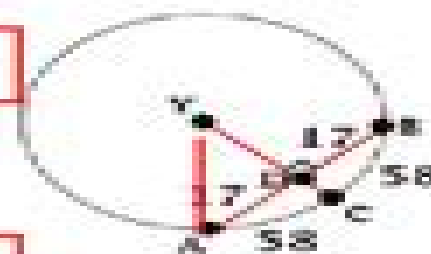
$$\frac{14}{2} = 7 \quad \text{CADO by 1/2 of } \overline{AB}$$

35. $\overline{TD}$

$$\begin{aligned}AD^2 + TD^2 &= TA^2 \\ 7^2 + TD^2 &= 20^2 \\ TD &= \sqrt{311} = 17.6\end{aligned}$$

36. $\overline{DC}$

$$DC = 20 - 0.6(7) = 15.6$$



Geometry Unit 12 Circles Review Sheet Answers

AW Chickering



Geometry Unit 12 Circles Review Sheet Answers:

Geometry - Task Sheets Gr. PK-2 Mary Rosenberg,2009-09-01 Help young students get familiar with basic shapes found in Geometry Our resource provides task and word problems surrounding real life scenarios See how many circles squares and rectangles you can find in the picture Explain how you would sort the shapes you find Use different shapes to make a robot or house Find and name the different shapes Go on the Internet to find some solid shapes that are made from basic shapes put together Count the number of sides and corners on each shape Describe where each shape is found in a picture Follow instructions to draw shapes in specific locations Transform a shape by turning it sliding it or flipping it Draw the missing half of a symmetrical shape The task sheets provide a leveled approach to learning starting with prekindergarten and increasing in difficulty to grade 2 Aligned to your State Standards and meeting the concepts addressed by the NCTM standards reproducible task sheets drill sheets review and answer key are included *Geometry: Drill Sheets Vol. 1 Gr. 3-5*

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