Lesson Plan

| Subject: | English Language Arts | Grade Level: | 9th Grade | |
|----------|----------------------------|--------------|------------|--|
| Topic: | Analyzing Character Traits | | | |
| Date: | March 1, 2024 | Time: | 45 minutes | |

Materials

- 1. Whiteboard or projector
- Markers or pens
- 3. Handout with an excerpt from a short story or novel (containing a complex character)
- 4. Character analysis worksheet

| Learning Objectives | | | |
|--|---|--|--|
| Objective | Description | | |
| Students will identify and explain direct and indirect characterization. | Students will be able to distinguish between how a character is directly described and how their traits are revealed through their actions, dialogue, and thoughts. | | |
| Students will analyze the motivations and conflicts of a character based on their traits. | Students will be able to understand how a character's personality influences their actions and the challenges they face. | | |

| Procedures | | | | |
|------------|---|---|--|--|
| Time | Activity | Description | | |
| 5 min | Do Now (Bell Ringer) | Brainstorm adjectives describing themselves. Discuss descriptive language. | | |
| 10 min | Mini-Lecture: Direct & Indirect Characterization | Define direct/indirect characterization. Provide examples. | | |
| 5 min | Group Activity: Analyzing the Text | Analyze excerpt in groups: identify direct/indirect characterization & complete worksheet. | | |
| 10 min | Class Discussion: Share & Discuss | Share & discuss findings. Analyze how traits influence motivations & conflicts. | | |
| 5 min | Exit Ticket | Summarize character's personality & impact on actions. | | |

Mini Lesson Template For High School

JG Myers

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