

# MEMO-2024

## MATHEMATICAL LITERACY P.2



basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

### FINAL EXAM

# GRADE 12

M/J



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SECTION 1.1

LAYOUT PLAN OF THE SCHOOL



2.4

REVIEW OF THE STATE OF THE AFFAIRS IN THE



DEPARTMENT OF EDUCATION

THE DEPARTMENT OF EDUCATION HAS A COMMITMENT TO THE SAFETY OF ALL

1.1.1 The school is under constant threat of fire.

1.1.2 The school is under constant threat of fire.

FIG. 1.1.1.1



Write down an explanation for ONE of the safety instructions illustrated in the pictures above.

TABLE 1 below shows the number of horses, small livestock and cattle from the Free State, Gauteng and other provinces on display at the Bloem Agricultural Show. One value (X) has been omitted.

TABLE 1: THE NUMBER OF HORSES, SMALL LIVESTOCK AND CATTLE ON DISPLAY FROM VARIOUS PROVINCES

| PROVINCES  | HORSES | SMALL LIVESTOCK | CATTLE | TOTAL |
|------------|--------|-----------------|--------|-------|
| Free State | 412    | 1 025           | 361    | 2 498 |
| Gauteng    | 181    | X               | 81     | 348   |
| Other      | 581    | 1 024           | 771    | 1 376 |
| TOTAL 11   | 1 174  | 2 049           | 1 213  | 4 436 |

# Grade1november2014 Mathematic Paper2

**Disha Experts**



## **Grade 1 November 2014 Mathematic Paper 2:**

*Effectiveness of teachers' guides in the Global South* Benjamin Piper, Yasmin Sitabkhan, Jessica Mejia, Kellie Betts, 2018-05-10 This report presents the results of RTI International Education's study on teachers' guides across 13 countries and 19 projects. Using quantitative and qualitative methods, we examine how teachers' guides across the projects differ and find substantial variation in the design and structure of the documents. We develop a scripting index so that the scripting levels of the guides can be compared across projects. The impact results of the programs that use teachers' guides show significant impacts on learning outcomes associated with approximately an additional half year of learning, showing that structured teachers' guides contribute to improved learning outcomes. During observations, we find that teachers make a variety of changes in their classroom instruction from how the guides are written, showing that the utilization of structured teachers' guides does not create robotic teachers unable to use their own professional skills to teach children. Unfortunately, many changes that teachers make reduce the amount of group work and interactivity that was described in the guides, suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide. The report includes a set of research-based guidelines that material developers can use to develop teachers' guides that will support effective instructional practices and help improve learning outcomes. The key takeaway from the report is that structured teachers' guides improve learning outcomes, but that overly scripted teachers' guides are somewhat less effective than simplified teachers' guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide.

**Bringing the Common Core Math Standards to Life** Yvelyne Germain-McCarthy, Ivan Gill, 2014-11-20 As high school math teachers shift to the Common Core State Standards, the question remains: What do the standards actually look like in the classroom? This book answers that question by taking you inside of real Common Core classrooms across the country. You'll see how exemplary teachers are meeting the new requirements and engaging students in math. Through these detailed examples of effective instruction, you will uncover how to bring the standards to life in your own classroom. Special Features: A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards. Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra, geometry, trigonometry, statistics, mathematics across the curriculum, and more. A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students. Practical, ready-to-use tools you can take back to your classroom, including unit plans and classroom handouts.

**Daily Graphic** Ransford Tetteh, 2014-09-19 **The Disorder of Mathematics Education** Hauke Straehler-Pohl, Nina Bohlmann, Alexandre Pais, 2016-08-23 Research within a socio-political paradigm or turn has been gradually recognized and institutionalized as an important part of mathematics education. This book focuses on the neglected problems, tensions, and contradictions evoked by this process. The authors do this by challenging current regimes of truth about mathematics education by identifying how recent technological developments

challenge or suspend contemporary conceptions of mathematics education by critiquing the ideological entanglement of mathematics its education and schooling with capitalism by self reflective analyses of researchers impacts on shaping what is and can be perceived as the practice of mathematics education research and by confronting main stream mathematics education with socio political contexts that are usually neglected In this way mathematical rationality becomes contextualized within contemporary society where it reproduces itself through technologies social practices media and other spheres of social life

**Primary Mathematics for Trainee Teachers** Marcus Witt,2014-11-19 With chapter sequencing following the new Curriculum this book supports trainee Primary school teachers to make use of the opportunities presented in the new National Curriculum for effective and engaging Mathematics teaching Covering all of the areas of the new Curriculum for primary mathematics and offering insight into effective teaching this book helps students connect what they need to teach with how it can be taught Exploring opportunities in the new curriculum for creative and imaginative teaching it shows readers how to capitalize on opportunities to develop children s reasoning and problem solving skills It explores how to make links between mathematics and children s lived experiences to enhance their learning and enables trainees to develop an ability to plan with discernment making the most of existing thinking and research as well as building confidence in adapting and customizing ideas Includes the full National Curriculum Programme of Study for Maths key stages 1 and 2 as a useful reference for trainee teachers Other books in this series include Primary English for Trainee Teachers

**The Mathematics Practitioner's Guidebook for Collaborative Lesson Research** Akihiko Takahashi,Geoffrey Wake,2023-10-04 This resource provides mathematics educators with tools for conducting Collaborative Lesson Research CLR a form of Lesson Study developed out of the original Japanese Lesson Study and intended to improve student and teacher learning Renowned mathematics education researchers Akihiko Takahashi and Geoffrey Wake bring together educators across the US and UK with first hand experience using CLR in their schools Readers will learn the essentials for an impactful Lesson Study directly from the scholars who coined the term and benefit from the dual perspectives of math education researchers and teachers who have used CLR when reflecting on their own classroom pedagogy These contributors define CLR and provide examples of successful CLR using real life case studies as well as introducing pathways for getting started and practical suggestions for implementation into different school environments Across these examples readers will understand the essence of Lesson Study considered as CLR and its important features be advised what participants in CLR should expect to do observing research lessons designing lessons teaching research lessons facilitating post lesson discussion etc and provide guidance and support with this enactment be advised on how to develop embed and sustain CLR communities preview potential outcomes over time from undertaking CLR Research lesson proposals and plans to support readers in understanding CLR are also included Ideal for practicing teachers teacher leaders teacher educators and professional developers involved in mathematics teaching this book offers first of its kind entry points for CLR Its

combination of theory and practice will empower educators to implement this increasingly popular vehicle for understanding students learning of mathematics

**Human-Inspired Computing and its Applications** Alexander Gelbukh, Félix Castro Espinoza, Sofía N. Galicia-Haro, 2014-11-05 The two volume set LNAI 8856 and LNAI 8857 constitutes the proceedings of the 13th Mexican International Conference on Artificial Intelligence MICA 2014 held in Tuxtla Mexico in November 2014 The total of 87 papers plus 1 invited talk presented in these proceedings were carefully reviewed and selected from 348 submissions The first volume deals with advances in human inspired computing and its applications It contains 44 papers structured into seven sections natural language processing natural language processing applications opinion mining sentiment analysis and social network applications computer vision image processing logic reasoning and multi agent systems and intelligent tutoring systems The second volume deals with advances in nature inspired computation and machine learning and contains also 44 papers structured into eight sections genetic and evolutionary algorithms neural networks machine learning machine learning applications to audio and text data mining fuzzy logic robotics planning and scheduling and biomedical applications

*New Digital Technology in Education* Wan Ng, 2015-04-25 This book addresses the issues confronting educators in the integration of digital technologies into their teaching and their students learning Such issues include a skepticism of the added value of technology to educational learning outcomes the perception of the requirement to keep up with the fast pace of technological innovation a lack of knowledge of affordable educational digital tools and a lack of understanding of pedagogical strategies to embrace digital technologies in their teaching This book presents theoretical perspectives of learning and teaching today s digital students with technology and propose a pragmatic and sustainable framework for teachers professional learning to embed digital technologies into their repertoire of teaching strategies in a systematic coherent and comfortable manner so that technology integration becomes an almost effortless pedagogy in their day to day teaching The materials in this book are comprised of original and innovative contributions including empirical data to existing scholarship in this field Examples of pedagogical possibilities that are both new and currently practised across a range of teaching contexts are featured

**November 2019 Monthly Current Affairs with MCQs for Competitive Exams** Disha Experts, 2019-10-21

**Psychosocial Skills and School Systems in the 21st Century** Anastasiya A Lipnevich, Franzis Preckel, Richard D. Roberts, 2016-04-02 This book provides a comprehensive overview and in depth analysis of research on psychosocial skills examining both theory and areas of application It discusses students psychosocial skills both as components of academic success and desired educational outcomes in grades K through 12 The book describes an organizing framework for psychosocial skills and examines a range of specific constructs that includes achievement motivation self efficacy creativity emotional intelligence resilience and the need for cognition In addition it reviews specific school based interventions and examines issues that concern the malleability of psychosocial skills It addresses issues relating to the integration of psychosocial skills into school curriculum as well as large scale assessment

policies Topics featured in this book include Development of psychosocial skills in grades K 12 Assessment of psychosocial skills Conscientiousness in education and its relation to meaningful educational outcomes Creativity in schools including theory assessment and interventions Academic emotions and their regulation through emotional intelligence Resilience and school based programs aimed at enhancing it Psychosocial Skills and School Systems in the 21st Century is a must have resource for researchers graduate students clinicians mental health professionals and policymakers in child and school psychology educational policy and politics public health social work developmental psychology and educational psychology

**Instructional Practices with and without Empirical Validity** Bryan G. Cook, Melody Tankersley, Timothy J.

Landrum, 2016-07-06 It is important for Stakeholders to be aware of both practices supported as effective as well as ineffective for students with learning and behavioral disabilities in order to provide instruction that results in improved learner outcomes in critical areas of education *ECGBL2015-9th European Conference on Games Based Learning* Robin Munkvold and Line Kolås, 2015-09-18 These proceedings represent the work of researchers participating in the 9th European Conference on Games Based Learning which is being hosted this year by Nord Trondelag University College Steinkjer Norway on the 8 9 October 2015 The Conference has become a key platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different areas and specialties within Games Based Learning It also offers the opportunity for like minded individuals to meet discuss and share knowledge ECGBL continues to evolve and develop and the wide range of papers and topics will ensure an interesting two day conference In addition to the main streams of the conference there are mini tracks focusing on the areas of the design of multiplayer collaborative serious games applied Games and gamification the teacher s role in game based learning games for STEM Science Technology Engineering Mathematics learning assessment of digital game based learning and pervasive and ubiquitous gaming for learning In addition to the presentations of research we are delighted to host the third year of the Serious Game competition which provides an opportunity for educational game designers and creators to participate in the conference and demonstrate their game design and development skills in an international competition This competition is again sponsored by SEGAN Serious Games Network With an initial submission of more than 60 games 28 finalists will present their games at the conference Prizes will be awarded to the games judged to demonstrate the best quality and originality of game play itself and the positioning and articulation of the game s contribution to the educational domain With an initial submission of 190 abstracts after the double blind peer review process there are 75 research papers 15 PhD research papers 4 Non Academic papers and 8 work in progress papers published in these Conference Proceedings These papers represent research from more than 40 countries including Australia Austria Belgium Brazil Bulgaria Canada Czech Republic Denmark Finland France Germany Greece Hungary Ireland Israel Italy Japan Malaysia Norway Portugal Russia Saudi Arabia Slovakia Slovenia South Africa Spain Sweden Switzerland Taiwan ROC The Netherlands The Netherlands United Arab Emirates UK and USA

**COVID-19 and the Educational Response: New Educational and Social Realities** Jane McIntosh Cooper, Leslie Michel Gauna, Christine Beaudry, 2022-01-31 *Leading Change in Teacher Education* Thuwayba Al Barwani, Maria Assunção Flores, David Imig, 2018-12-12 The international attempt to expand schooling despite dealing with an insufficient number of trained teachers has placed significant pressure on teacher education Continued effort to change all aspects of teacher education including ways of learning methods of practice institution interaction and assessment of teaching ability in order to fulfil the desire to offer inclusive and equitable teaching for all is a serious consideration In response to this increased attention on cross national campaigns *Leading Change in Teacher Education* features discussions covering what has been done how and why the change has happened the journey itself and the challenges encountered along the way alongside contributions from international academics who share their reflections and suggestions for a way forward despite a global shortage of teachers Strategies surrounding the design and delivery of education now centre on improving how teachers are prepared supported and evaluated *Leading Change in Teacher Education* captures the stories of international change leaders by Providing details of both the successes and challenges faced Presenting innovative practices in teacher education from around the world Describing the strategies put in place to ensure that teacher education is developing The topics discussed are relevant for educators policymakers and international organizations involved in the design and implementation of programmes in teacher education *Leading Change in Teacher Education* is also an invaluable resource for those looking to increase the changes occurring within teacher education

**Borderless Education as a Challenge in the 5.0 Society** Ade Gafar Abdullah, Vina Adriany, Cep Ubad Abdullah, 2020-10-21 These proceedings contain a selection of papers presented at the 3rd International Conference on Educational Sciences organized on 16 November 2019 It covers themes such as philosophy and policy of teacher education curriculum teaching and learning approaches learner s characteristics in the digital era global citizenship education vocational education teacher education qualification framework management supervision and assessment lifelong learning for all diversity in education equality of educational opportunity vocational and entrepreneurship education and education in the industry 4 0 era *Proceedings of the 2nd UPY International Conference on Education and Social Science (UPINCESS 2023)* Ari Kusuma Wardana, 2023-12-31 This is an open access book Technology has had a huge impact on education and social dynamics around the world Since the introduction of information and communication technologies ICTs such as the internet smartphones and social media much has changed in the way we learn and interact with others In education technology has enabled students and teachers to access more diverse and engaging educational resources With internet access students and teachers can access educational resources from all over the world and learn about various topics and disciplines In addition technology also enables distance learning which allows students and teachers to connect from different locations However there are also negative impacts of using technology in education For example excessive use of social media and the internet can cause concentration disorders

and addiction in students In addition too much reliance on technology can also reduce students ability to think critically and solve problems independently In social dynamics technology has allowed us to connect with people from all over the world and paved the way for greater collaboration and cultural exchange However technology has also brought negative impacts on social dynamics such as the spread of fake news or hoaxes cyberbullying and social media addiction In this regard technology can be a very useful tool if used wisely and with proper understanding of its impact Therefore to support this Universitas PGRI Yogyakarta was hold an international conference and Call for Papers The 2nd UPY International Conference on Education and Social Science UPINCESS The Impact of Technology on Education and Social Dynamics on September 27 2023 The conference aims to discuss in depth about the impact of technology on education and social dynamics as well as finding appropriate solutions and strategies to minimize its negative impact and maximize its benefits Experts researchers and practitioners in the field of education and technology from around the world can share their knowledge and experience in this conference and can encourage collaboration and innovation in this field

*7th International Conference on University Learning and Teaching (InCULT 2014) Proceedings* Chan Yuen Fook, Gurnam Kaur Sidhu, Suthagar Narasuman, Lee Lai Fong, Shireena Basree Abdul Rahman, 2015-12-30 The book comprises papers presented at the 7th International Conference on University Learning and Teaching InCULT 2014 which was hosted by the Asian Centre for Research on University Learning and Teaching ACRULeT located at the Faculty of Education Universiti Teknologi MARA Shah Alam Malaysia It was co hosted by the University of Hertfordshire UK the University of South Australia the University of Ohio USA Taylor s University Malaysia and the Training Academy for Higher Education AKEPT Ministry of Education Malaysia A total of 165 papers were presented by speakers from around the world based on the theme Educate to Innovate in the 21st Century The papers in this timely book cover the latest developments issues and concerns in the field of teaching and learning and provide a valuable reference resource on university teaching and learning for lecturers educators researchers and policy makers

Helping Children Learn Mathematics, 5th Australian Edition Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, Anna Rogers, Leicha Bragg, Audrey Cooke, Melissa Fanshawe, Mark Gronow, 2025-10-10

**Information Technology Trends for a Global and Interdisciplinary Research Community** García-Peñalvo, Francisco J., 2021-01-08 Data is the base for information information is needed to have knowledge and knowledge is used to make decisions and manage 21st century businesses and organizations Thus it is imperative to remain up to date on the major breakthroughs within the technological arena in order to continually expand and enhance knowledge for the benefit of all institutions Information Technology Trends for a Global and Interdisciplinary Research Community is a crucial reference source that covers novel and emerging research in the field of information science and technology specifically focusing on underrepresented technologies and trends that influence and engage the knowledge society While highlighting topics that include computational thinking knowledge management artificial intelligence and visualization this



book is essential for academicians researchers and students with an interest in information management      **Handbook of Research on Digital Content, Mobile Learning, and Technology Integration Models in Teacher Education**

Keengwe, Jared, 2017-07-13 While many facets of our lives are rapidly becoming more digital educational institutions are now faced with the task of finding new and innovative ways to incorporate technology into the classroom Examining the latest trends in digital tools provides a more effective learning environment for future generations The Handbook of Research on Digital Content Mobile Learning and Technology Integration Models in Teacher Education is a pivotal scholarly reference source that outlines the most efficient ways for educators to employ technology enhanced lesson plans in their classroom Featuring pertinent topics that include blended learning environments student engagement artificial intelligence and learner centered pedagogy this is an ideal resource for educators aspiring teachers and researchers that are interested in discovering recent trends and techniques related to digital learning environments and technology enhanced classrooms

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