

# Report Card Comments

I am so glad to have \_\_\_\_\_ in my class. She is a very sweet girl. \_\_\_\_\_ has a very difficult time staying focused and staying on task. Her grades reflect her effort in class and with homework. Please encourage \_\_\_\_\_ to always try her best in school and while doing her homework, including studying for spelling tests. I look forward to see \_\_\_\_\_ work hard and succeed this year.

I am so glad to have \_\_\_\_\_ in my class. She has a big heart is always concerned about others. . I worry about the difficulty \_\_\_\_\_ has staying focused and on task. We are working on staying organized and giving 100% effort. Thank you for your support and I look forward to working together with you in order to help \_\_\_\_\_ succeed.

I am so glad to have \_\_\_\_\_ in my class. She is very bright and has so much potential. We are working on keeping \_\_\_\_\_ more organized and self confident. Congratulations on achieving 'A/B' honor roll! Keep up the great work!

I am so glad to have \_\_\_\_\_ in my class. She is becoming an active participant in her own learning and really starting to give 100%. \_\_\_\_\_ has excessive absences this grading period. It is important for \_\_\_\_\_ to be in class as much as possible so she doesn't miss any instruction. Please continue to help \_\_\_\_\_ study her multiplication/division facts. Thanks for your continued support.

I feel so blessed to have \_\_\_\_\_ in my class this year. He is doing very well and I appreciate his efforts. He has made a lot of new friends and is all around a great kid! Congratulations on achieving 'A/B' honor roll! Keep up the great work!

I am so lucky to have \_\_\_\_\_ in my class. He is doing well and I already see him growing academically. \_\_\_\_\_ is struggling a bit with reading comprehension. Please make sure he is reading daily at home and talking about what he is reading. It would be a great help if you can guide him with his reading log as well. I can always count on \_\_\_\_\_ to follow classroom rules. I am proud of the fine example that he sets for others. Thank you for all your support!

I am so glad to have \_\_\_\_\_ in my class. She is doing well but I know she can do even better. I would like to see \_\_\_\_\_ start to become more responsible and a more active participant in her own learning. \_\_\_\_\_ grades reflect her effort and I would like to see \_\_\_\_\_ always give 110%, including homework. I love \_\_\_\_\_ creativity and free spirit. I look forward to watch her grow as fourth grade continues to become more rigorous and move at a faster pace. Thanks for your support.

I really enjoy having \_\_\_\_\_ in my class. She is such a delight. \_\_\_\_\_ grades although satisfactory, are not a true indication of her capabilities. As we discussed, she has some trouble staying focused and staying on task but we are working on that. Please encourage \_\_\_\_\_ to always give 100% effort in class and with homework. I look forward to seeing \_\_\_\_\_ be very successful this year.

I am very happy to have \_\_\_\_\_ in my class this year. She is eager to please and wants to do well in class. She continues to struggle with math but she is making good effort to improve. Please continue to have her practice her multiplication/division facts daily at home. I look forward to seeing \_\_\_\_\_ become more confident in her math abilities and show great progress. Thank you for your support.

# Grade 2 Report Card Comments Examples

**Carla F. Shelton, Edward L. James**

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the author names.

## Grade 2 Report Card Comments Examples:

**Writing Effective Report Card Comments** Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases

**Writing Effective Report Card Comments** Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket

*The Other Side of the Report Card* Maurice J. Elias, Joseph J. Ferrito, Dominic C. Moceris, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students

Developing Standards-Based Report Cards Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children s learning and progress

*Report Card Comments* Amanda Symonds, 2022-06-23 Are you tired of always feeling like you have to come up with new things to say about your students Are you always struggling to find good things to say These report card comments are a collection of all the things teachers might say about their students They cover everything from English writing reading comprehension to science and math skills like problem solving Save yourself hours by using and adapting our 300 phrases to suit what you want to express This book includes areas like general phrases class behavior homework classwork group work end of year evaluation goal setting and motivation You can find comments for every subject as well as positive and negative sentiment This makes it easy to find the right thing to say at any time without having to spend hours writing from scratch If you don t have a lot of time for preparing your own comments from scratch or are simply searching for new comment ideas and phrases then this ready to use teacher comments book is right for you Purchase our Report Card Comments book today

*On Human Potential* Sandra I. Kay, 2019-04-16 According to experts in educational measurement current and past performance remains the best single predictor of future performance This book seeks to maximize individual and institutional efforts to support students optimal development specifically their talents The Talent Record introduced a common language cataloging and recording levels of talent achieved thus far on a Talent Profile page

Communicating accomplishments in a common language across talent fields unites the ever changing team of individuals associated with a child s development and advances meaningful educational practice

**Increasing Fluency with High Frequency Word Phrases Grade 3** Timothy Rasinski,Edward Fry,Kathleen Knoblock,2007-07-11 Based on Dr Edward Fry s Instant Words and Dr Timothy Rasinski s fluency research this resource helps teach grade 3 students to recognize words read phrases with expression improve fluency and increase comprehension Includes Audio CD and Teacher Resource CD This resource is correlated to the Common Core State Standards 96pp

**Effective Grading Practices for Secondary Teachers** Dave Nagel,2015-03-04 Enact innovative grading systems that more accurately describe student progress This book challenges traditional grading practices and provides alternatives that can have direct impact on student success By making subtle shifts toward standards based grading systems schools can reduce unnecessary course failures provide students and their families a more accurate picture of current progress and increase opportunities for success The author offers a range of grading reform strategies that are built from practical frameworks that are effective and simple to adapt Among the many strengths of this book are Practical application of existing research and evidence base for effective secondary grading reforms A framework for schools and districts to apply and adapt failure prevention strategies such as early failure detection Amnesty Days and meaningful stipulated second chance opportunities for students to reach mastery Functional strategies and actions for shifting toward standards based referenced grading without entirely abandoning letter grades Countering resistance to change through a clearly articulated plan for conducting school wide and classroom level action research around the effectiveness of new or adjusted grading practices Informative and pragmatic this book is spot on with analysis of this elephant in the room issue Nagel uses both empathy and humor in getting to the heart of a process to generate real solutions while underscoring the ultimate need for teacher voice in any successful implementation He provides ready made strategies for real impactful change I m left hopeful that feedback will rule the day Bruce Potter Superintendent Berkshire UFSD Nagel offers an insightful and articulate voice to secondary improvement and alignment through grading practices His tried and true methods through working with real districts provides a starting place and examples for others to follow A must read for anyone serious about ensuring student engagement through meaningful feedback Debra K Howe Superintendent Tri Creek School Corporation

**Assessment of learning** Shrinkhla dubey,2022-09-30 Assessment of learning Characteristics Objective Advantages Disadvantages

**The Survival Kit for the Elementary School Principal** Abby Barry Bergman,Judy Powers,Michael L. Pullen,2010-02-26 For the new and veteran elementary school principal here is a unique survival kit packed with tested advice practical guidelines and ready to use materials for all aspects of your job From the perspective of an author with twnty five years experience this book offers techniques such as creating a school vision building and sustaining morale utilizing technology and long term strategic school planning The included companion CD ROM serves as the perfect enhancement to this book This time saving device contains all of the book s forms checklists

and letters for easy print out and use      *100 Frequently Asked Questions About the Special Education Process* Roger Pierangelo, George Giuliani, 2007-03-28 This book will make a great contribution to special education Colleen Winkler Gifted Talented Education Teacher Riverdale High School Jefferson LA As a general education teacher I find that this book provides a concrete explanation of complex terms Kaycee Taylor Social Studies Teacher Bainbridge Island High School WA Special education nuts and bolts questions that you always wanted to know but were afraid to ask Attempting to understand the complex state and federal laws regulations and policies affecting special education programs can be a daunting task for any educator In this practical jargon free text Roger Pierangelo and George Giuliani use their combined expertise in special education and the law to explain key concepts and present clear answers to commonly asked questions about disabilities and education Ideal for K 12 special education teachers general education teachers and education stakeholders 100 Frequently Asked Questions About Special Education makes an often complex subject understandable to novice teachers and veteran teachers who have not taught students with special needs Written in a concise question and answer format this practical guide includes an easily accessible glossary of terms and provides basic information about The prereferral process Individualized Education Programs IEPs Eligibility for special education Procedural safeguards a component of the IDEA Act of 2004 Annual reviews and evaluations Transitions from school to adult life Appropriate for both educators and parents this reader friendly guidebook gives adults a working knowledge of the special education process and enhances their skills for helping students reach their full potential      Enacting Moral Education in Japan Sam Bamkin, 2024-03-15 Drawing on the case of moral education reform this book provides an authoritative picture of how policy is enacted between state policymaking and school practice in Japan focusing on how national policy is enacted locally in the classroom The study follows the 2015 moral education reform from its genesis in central government through the Ministry of Education to its enactment by local government and schools The book looks beyond written policies curricula and textbooks to examine how teachers school administrators and others make sense of and translate policy into practice in the Japanese classroom context Chapters explore how moral education practice has changed in response to the intentions of national policy and analyzes the implications for understanding processes of policy enactment in the Japanese education system This book presents a new perspective on the complexity of education policy making practice and the gaps in between It will be of interest to postgraduate students researchers and academics in the fields of education policy and politics moral education school administration and international and comparative education more broadly particularly in Asia      Practical Solutions for Serious Problems in Standards-Based Grading Thomas R. Guskey, 2008-08-06 The book combines research critical issues and creative solutions in a concise and easy to read manner While there is little doubt that educators today face a myriad of critical issues this book allows educators to believe that they can be agents of change for students and for the profession Sammie Novack Vice Principal Curran Middle School Bakersfield CA Implement standards based grading practices that

accurately and equitably report student achievement Standards based education poses a variety of challenges for grading and reporting practices especially for ensuring that the grades assigned to students are honest meaningful and fair Many traditional methods such as limiting the number of high grades or defining C as average no longer work in a standards based environment This edited volume examines critical issues in standards based grading and provides specific suggestions for improving grading policies and practices at the school and classroom levels With contributions from prominent educators and researchers this groundbreaking volume Describes traditional school practices that inhibit the implementation of standards based grading Addresses how teachers can assign fair and accurate grades to English language learners and students with special needs Examines legal issues that influence grading and reporting policies Discusses why report card grades and large scale assessment scores may vary Fosters consistency in grading across states and districts Offers effective strategies for communicating with parents This solution oriented book offers teachers principals and administrators practical strategies for implementing grading policies that benefit all students

**Stanton** Grace Brown Galvin,Tiffany Galvin Green,Ronald E. Galvin,2009 Since 1868 Floridas oldest continually operating high school has been destroyed rebuilt moved and refocused existing under several namesOld Stanton High School New Stanton High School Stanton Vocational High School and now Stanton College Preparatory School Campus History Series Stanton gives a pictorial history of the buildings faculty student life and traditions that have left an indelible mark on African American life in Jacksonville through the years reflecting also its evolution into a nationally recognized diverse student body of the highest academic caliber Stantons story accomplishments and pride are showcased through photographs obtained from a variety of school records and from generous contributions by alumni previous staff and faculty and their families

**Best Practices for Effective Secondary School Counselors** Carla F. Shelton,Edward L. James,2004-11-02 Written from the perspective of a practicing certified counselor this guide contains essential information needed to smoothly transition from service based to program based counseling

Promoting Literacy At-Ris Sharon Query,2020-03-12 About one quarter of the children under the age of six are living in poverty a factor that is highly relevant to school failure It has been estimated that one quarter of the adolescent population is at risk of academic failure and other problem behaviors with another quarter considered moderately at risk School failure and the almost inevitable unemployment or underemployment that follows were among the most serious of these problems This book examines the relationship between protective factors and academic achievement in elementary students Protective factors are individual or environmental safeguards that enhance a youngster s ability to resist stressful life events and promote resilience There are protective factors at work in every system individual family peer school and community

**The Principal's Handbook** Cynthia Mathews B.S. M.S. C.A.S.,2020-08-19 The Principal s Handbook is ungraded All of the routines practices and policies suggested can be use in all school settings Specific information can be initiated to serve the grade level of the school environment This handbook was prepared for the principal to use as a guide to bringing to all

personnel in the school a ready reference in regard to current instructional practices and existing routines which will form a part of the policy of the school All of the documents are meant to be examples which could easily be transformed to meet the needs of any building administrator This model handbook is a resource to be used by the principal to create a similar booklet reflecting the principal s personal leadership style The material in this handbook is the nitty gritty of the routines and policies which are needed to assure a good start AND MAINTAIN A PRODUCTIVE ACADEMIC YEAR     **Developing**

**Grading and Reporting Systems for Student Learning** Thomas R. Guskey,Jane M. Bailey,2024-07-24 Teachers parents students administrators and community members all agree that we need better grading and reporting systems Often these systems are inadequate because they are part of a tradition that can go unexamined and unquestioned for years Here is the first serious look at the issue written to provide all those involved especially teachers with a coherent and thoughtful framework Guskey and Bailey offer four pillars of successful grading and reporting systems Communication is the primary goal of grading and reporting Grading and reporting are integral parts of the instructional process Good reporting is based on good evidence Creating change in grading and reporting requires creating a multi faceted reporting system Written to help readers develop a deeper and more reflective understanding of the various aspects of the subject Thomas Guskey and Jane Bailey s work brings organization and clarity to a murky and disagreement filled topic Here is a practical and essential guide for teachers administrators or anyone concerned with understanding and implementing best practices in grading and reporting systems     **Inspiring Active Learning** Merrill Harmin,Melanie Toth,2006 How can we structure class time

efficiently How can we explain and lecture effectively How can we help students master content How can we make learning more real and lasting In this revised and greatly expanded 2nd edition of Inspiring Active Learning educators Merrill Harmin and Melanie Toth provide answers to our fundamental teaching questions and show us how to transform our classrooms into communities of active responsible learners The authors present an array of research based teacher tested strategies for managing our everyday responsibilities from beginning a class to grading homework from instructing large groups to promoting diligent seatwork from motivating slackers to handling disrupters These strategies focus on mutual respect not bossiness collaboration not isolation commitment to learning not fear of failure and the dignity of all not praise or rewards for a few Regardless of our level of experience or the grade or subject we teach the active learning approach helps us Perform routine teaching tasks more easily Discover a higher level of teaching success and personal satisfaction Establish a class climate of full participation and cooperation Prepare engaging lessons that keep students productively involved Encourage students to work energetically willingly and intelligently each day Inspire all students even the most challenging to strive for excellence With its detailed classroom examples and more than 250 practical strategies Inspiring Active Learning is a comprehensive reference for solving almost any teaching problem     **A Charter School Principal's Story**

Barbara Smith,2017-12-05 What happens when a Canadian principal guided by the teachings of Fullan and Hargreaves takes

on the role of school leader in an inner city charter school in the United States This inside story of a principal in the DC charter school system reveals much about the desire for educators and students to experience more than a life of multiple choice testing that tends to be so commonplace in these schools While such a case adds to the mound of research that supports the change takes time findings it nevertheless demonstrates the reality on a day to day basis of what's worth fighting for in schools Student and teacher engagement and empowerment matter and to get to such ends a school must fiercely focus on targets well beyond test scores This book speaks about how a budget reveals school values and by shifting resources to support staff and student development a school coping with regular turnover can be filled with more confident and capable community members A school crawling with leaders emerged as more student teacher and non instructional staff were supported in new roles aimed at building an inspired culture with the talent and capacity to move others to action The old ways of doing school do not address the needs of the 21st century learner and while many forces with limited views of education were at play this story does provide an example of what promising things can and should happen to increase engagement and learning in more charter schools across America Dr Barbara Smith's narrative of her times in public charter schools offers all of us insights into the struggle to create schools of high academic quality and compassionate care worthy of her educational mandate and mission David Booth Professor Emeritus The Ontario Institute for Studies in Education University of Toronto Dr Smith's message inspires me to be an advocate for education and her work will inspire you as well Jalen Rose Chair of Board of Directors Jalen Rose Leadership Academy Detroit Michigan ESPN Commentator This inside look provides an opportunity for innovation in a field that has held to aging standards for far too long Diane C Manica Former Director Leadership and Accreditation University of Detroit Mercy



## Whispering the Strategies of Language: An Psychological Quest through **Grade 2 Report Card Comments Examples**

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