

How to Write a Successful Doctoral Research Proposal: The Makerere Format

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1.0 Introduction

Writing and submitting an acceptable research proposal is not a simple task, and can be an exasperating experience even for the most accomplished researcher. For the novices in research (many doctoral students are), producing a proposal can be a very frustrating and academically challenging exercise. In the College of Education and External Studies (CEES) at Makerere University for instance, the author is aware of some doctoral students who have spent over 10 years on their PhD programmes without submitting any acceptable dissertation or thesis proposal. Such students, of course, are not permitted to commence writing their doctoral dissertations or theses until they have written and submitted their research proposals. Most often, stories are abound on campus why such students delay to produce their proposals. Many claim that “so and so was delayed for several months or even years by a malicious supervisor or administrator, or such and such a student had to change the supervisor because the supervisor had started to demand for sex or money, or ...”. The stories are usually endless! However, amidst these accusations and counter-accusations (because the supervisors also accuse the students of several vices), there are still a few students who write and submit their dissertation or thesis proposals within the recommended time (for example, the author took five months to write and submit his proposal for review in the same University). In fact, there are even a few cases, where some students produce their proposals and final dissertations well before the stipulated time. This raises concern and makes us ask: (i) how do those students who successfully write their proposals make it? (ii) What do they write that others do not? (iii) What is a research proposal, and how important is it in a study? And (iv), what are the key elements of a research proposal and what does the Makerere University’s guidelines say about proposal writing? In this paper, the writer attempts to address some of these issues basing on his experience as a former doctoral student (now staff) of Makerere University. But first, what is a research proposal, and how important is it?

1.1 What is a Research Proposal?

Literally, the word ‘proposal’ means a suggestion put forward by someone for consideration or discussion by others - like in the case when someone makes a marriage proposal to you. Applied loosely to research, a proposal is a suggestion or plan by someone (the researcher) indicating a researchable problem and how s/he intends to resolve it. However, technically, a research proposal is a written presentation of an intended research specifying the problem, purpose, scope/objectives, methodology, references and the budget of the study (Amin, 2003; Makerere University, 2011). It is an overview of the intended research describing the proposed project: its design, financial requirements and its potential contribution to the existing body of knowledge (Oso & Onen, 2009). As such, a well-prepared proposal should act as an efficient and effective guide to the researcher while conducting his/her study.

Guideline For Makerere University Proposal Writing

Atibuni, Dennis Zami



Guideline For Makerere University Proposal Writing:

Postgraduate Research Engagement in Low Resource Settings Atibuni, Dennis Zami, 2019-09-27 The general academic progression and particularly research engagement of postgraduate students is characterized by various problems such as high dropout rates longer completion times low graduation rates and high repetition or retake rates This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education Yet there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike Postgraduate Research Engagement in Low Resource Settings sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal societal national and international socioeconomic transformation Covering a range of topics such as intellectual property mental health and quality assurance this book is ideal for research supervisors higher education faculty librarians educators administrators researchers academicians and students

The Experience of Examining the PhD Michael Byram, Maria Stoicheva, 2022-12-30 This book provides an authoritative overview of the criteria and standards of the doctorate across a wide range of international settings with a particular focus on the practices of examining Presenting case studies and research from 13 universities in 13 countries across Africa Asia North and South America Australia and Europe the book is based on in depth interviews and comparative analyses of the PhD examining experience It reveals the variations and similarities in different academic traditions and investigates the extent to which there are comparable expectations and standards across countries It suggests that criteria and standards both written and unwritten are broadly similar but shows that there is a need for much more explicitly formulated criteria and standards for an internationalised approach to doctoral assessment Following on from the 2019 book The Doctorate as Experience in Europe and Beyond this book will be of great interest to current and potential doctoral examiners researchers of higher education and university administrators

Strengthening Proposal, Publication, and Research Dissemination Skills at Makerere University and Decentralised Districts, 2001

Fingerponds Rose Christine Kaggwa, 2006 Finally in conclusion the research has demonstrated that with correct management enhanced fish production in Fingerponds is possible

Dialogue in Pursuit of Development Jan Olsson, Lennart Wohlgemuth, 2003 Dialogue is often considered to be the hub of international relations not the least in development co operation However it is extremely difficult to achieve dialogue in its true sense between partners in development Its efficiency is severely constrained due to the asymmetry in financial and human resources and knowledge Dialogue in development co operation is in that respect not an interaction between equals How to overcome such constraints is a challenge for all actors involved and the main line of inquiry in this study More than twenty practitioners with long experience of working with development co operation present personal reflections and ideas about the concept and process

of dialogue Halvorsen: Sharing Knowledge, Transforming Societies, 2023-01-10 In June 2016 the Norwegian Programme for Capacity Development in Higher Education and Research for Development Norhed hosted a conference on the theme of knowledge for development in an attempt to shift the focus of the programme towards its academic content This book follows up on that event The conference highlighted the usefulness of presenting the value of Norhed's different projects to the world showing how they improve knowledge and expand access to it through co-operation A wish for more meta-knowledge was also expressed and this gives rise to the following questions Is this way of co-operating contributing to the growth of independent post-colonial knowledge production in the South based on analyses of local data and experiences in ways that are relevant to our shared future Does the growth of academic independence as well as greater equality and the ability to develop theories different to those imposed by the better-off parts of the world give rise to deeper understandings and better explanations Does it at least spread the ability to translate existing methodologies in ways that add meaning to observations of local context and data and thus enhance the relevance and influence of the academic profession locally and internationally This book in its varied contributions does not provide definite answers to these questions but it does show that Norhed is a step in the right direction Norhed is an attempt to fund collaboration within and between higher education institutions We know that both the uniqueness of this programme and ideas of how to better utilise the learning and experience emerging from it call for more elaboration and broader dissemination before we can offer further guidance on how to do things better This book is a first attempt **Developing a Client-oriented Agricultural Research and Dissemination Programme for the Faculty of Agriculture and Decentralised Districts**, 2002 **Developing a Client-responsive Agricultural Training, Research, and Dissemination Program for the Faculty of Agriculture and Decentralised Districts**, 2001 Graduate Studies Supervision at Makerere University Makerere University. School of Graduate Studies, 2004

Transforming Tertiary Agricultural Education in Africa David Kraybill, John Lynam, Adipala Ekwamu, 2021-11-24 Enormous changes are affecting African production agriculture urbanization and food consumption patterns requiring new approaches to training and knowledge generation and dissemination to achieve food security Many agricultural universities and other tertiary agricultural education TAE organizations have been slow to respond hindered by inadequate staffing and facilities and growing competition for funds However some African agricultural universities are transforming themselves and are achieving remarkable success This book documents successful approaches to remaking TAE in Africa to inspire leaders both formal and informal of other TAE organizations It emphasises adaptive strategies and processes creating an internal culture driven by stakeholder needs and where organizational transformation improves the quality and relevance of teaching research and outreach The chapters cover the role of TAE in agricultural transformation trends in TAE in Africa solutions to the rigour versus relevance dilemma curriculum design informed by actual and emerging labour market conditions innovation and entrepreneurship TAE quality assurance and networking among TAE institutions **Kenya National**

Assembly Official Record (Hansard) ,1994-11-01 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya

Kenya National Assembly Official Record (Hansard) ,1994-11-01 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya

Research capacity building for development Irish-African Partnership for Research Capacity Building,2010-09-24 This publication is a product of a new strategic partnership between universities and higher education institutes in Ireland and their counterparts in Malawi Mozambique Tanzania and Uganda Research capacity building is the planned improvement of the capacity and competency of the higher education sector to conduct research that contributes to the alleviation of poverty and to achieving the Millennium Development Goals In addition to discursive chapters that provide background and context to the field expert contributors offer their insights into best practice in six thematic areas research management research bid writing research finance human resources postgraduate research and ICT in research capacity building Models for the conduct of practical workshops on those themes are included and additional electronic resources are provided by the accompanying CD

Monitoring Progress Since Beijing ,1999 Community Innovations in Sustainable Land Management Maxwell Mudhara,Saa Dittoh,Mohamed Sessay,William Critchley,Sabina Di Prima,2016-06-23 It is increasingly recognized that land can be managed most sustainably through involving local communities This book highlights the potential of a new methodology of uncovering and stimulating community initiatives in sustainable land management in Africa Analyses of four contrasting African countries Ghana Morocco South Africa and Uganda show that as communities directly face the challenges of land degradation they are likely to develop initiatives themselves in terms of sustainable land management These initiatives or innovations may be more appropriate and sustainable than those emanating from research stations located far from the communities The book describes the rationale of the approach used the set of steps followed how the project managed to engage the communities to understand the importance of the activities they were undertaking and how they were stimulated to improve and extend their initiatives and innovativeness Examples covered include soil fertility community forestry afforestation water invasive species and grazing land management Central to the book is the way communities and scientists interacted between the four countries and learnt from each other The book also shows how the initiatives were outscaled locally

Environmental Law in Uganda Emmanuel Kasimbazi,Kibandama Alexander,2018-04-19 Derived from the renowned multi volume International Encyclopaedia of Laws this book provides ready access to legislation and practice concerning the environment in Uganda A general introduction covers geographic considerations political social and cultural aspects of environmental study the sources and principles of environmental law environmental legislation and the role of public authorities The main body of the book deals first with laws aimed directly at

protecting the environment from pollution in specific areas such as air water waste soil noise and radiation Then a section on nature and conservation management covers protection of natural and cultural resources such as monuments landscapes parks and reserves wildlife agriculture forests fish subsoil and minerals Further treatment includes the application of zoning and land use planning rules on liability and administrative and judicial remedies to environmental issues There is also an analysis of the impact of international and regional legislation and treaties on environmental regulation Its succinct yet scholarly nature as well as the practical quality of the information it provides make this book a valuable resource for environmental lawyers handling cases affecting Uganda Academics and researchers as well as business investors and the various international organizations in the field will welcome this very useful guide and will appreciate its value in the study of comparative environmental law and policy Agricultural Education in Uganda, Makerere University, Kampala West Virginia University. Office of International Programs,1971 *Journal of Higher Education in Africa* ,2005 **How to Prepare a Research Proposal** David R. Krathwohl,1988 The public assumes the researcher spends the day dreaming up and trying out creative ideas In reality proposal development is an invisible but critical barrier over which even a good researcher may tumble This book is intended to lower that barrier It should increase first trial recognition of good ideas and ensure that rejections do not result because a proposal poorly represented either the ideas the investigator or both **The Writers Directory 2008** Michelle Kazensky,2007-06 Features bibliographical biographical and contact information for living authors worldwide who have at least one English publication Entries include name pseudonyms addresses citizenship birth date specialization career information and a bibliography

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$$\frac{d}{dx} \left(\frac{f(x)g(x)}{g(x)^2} \right) = \frac{f'(x)g(x) - f(x)g'(x)}{g(x)^2}$$

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answer b the derivative of a sum of two functions is equal to the sum of the derivatives of the two functions and also the derivative of constant is equal to zero question 2

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