



## Lesson 8: Solving Multi-Step Equations with Variables on Both Sides

**Directions:** Solve each equation and use a pencil to **DR-AP** the object that corresponds with your answer. **SHOW YOUR STEPS!!!**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1. <math>2x + 7 = x + 3</math></b><br><br><div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (a) If your answer is <math>x = -4</math> draw the following eyes.                 </div> <div style="width: 45%; text-align: center;"> </div> </div> <div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (b) If your answer is <math>x = 4</math> draw the following eyes.                 </div> <div style="width: 45%; text-align: center;"> </div> </div>                                            | <b>3. <math>5x - 3 = x + 12</math></b><br><br><div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (a) If your answer is <math>x = \frac{1}{2}</math> draw the following helmet.                 </div> <div style="width: 45%; text-align: center;"> </div> </div> <div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (b) If your answer is <math>x = -\frac{1}{2}</math> draw the following helmet.                 </div> <div style="width: 45%; text-align: center;"> </div> </div> | <b>5. <math>-3x + 1 = 5x - 7</math></b><br><br><div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (a) If your answer is <math>x = 2</math> draw non-circular eyes.                 </div> <div style="width: 45%; text-align: center;"> </div> </div> <div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (b) If your answer is <math>x = -2</math> draw rectangular eyes.                 </div> <div style="width: 45%; text-align: center;"> </div> </div>                                                       |
| <b>4. <math>-2x - 3 = -4x + 3</math></b><br><br><div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (a) If your answer is <math>x = -3</math> draw wavy eyebrows.                 </div> <div style="width: 45%; text-align: center;"> </div> </div> <div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (b) If your answer is <math>x = 3</math> draw straight eyebrows.                 </div> <div style="width: 45%; text-align: center;"> </div> </div>                                               | <b>6. <math>3x + 3 = -x - 1</math></b><br><br><div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (a) If your answer is <math>x = -2</math> draw a triangular nose.                 </div> <div style="width: 45%; text-align: center;"> </div> </div> <div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (b) If your answer is <math>x = 2</math> draw a U-shaped nose.                 </div> <div style="width: 45%; text-align: center;"> </div> </div>                             | <b>8. <math>12x - 5 = 11x - 5</math></b><br><br><div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (a) If your answer is <math>x = 0</math> draw long, skinny rectangles under each eye.                 </div> <div style="width: 45%; text-align: center;"> </div> </div> <div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (b) If your answer is "no solution" draw long, skinny snouts under each eye.                 </div> <div style="width: 45%; text-align: center;"> </div> </div>                     |
| <b>7. <math>7x + 8 = 8x + 4</math></b><br><br><div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (a) If your answer is <math>x = 4</math> draw a smiling mouth.                 </div> <div style="width: 45%; text-align: center;"> </div> </div> <div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (b) If your answer is <math>x = -4</math> draw a straight mouth.                 </div> <div style="width: 45%; text-align: center;"> </div> </div>                                                | <b>9. <math>-2x + 3 = -3x - 1</math></b><br><br><div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (a) If your answer is <math>x = 2</math> draw the following backpack.                 </div> <div style="width: 45%; text-align: center;"> </div> </div> <div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (b) If your answer is <math>x = -4</math> draw the following backpack.                 </div> <div style="width: 45%; text-align: center;"> </div> </div>               | <b>11. <math>5x - 9 = 4x + 2</math></b><br><br><div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (a) If your answer is <math>x = 11</math> draw the following shirt collar.                 </div> <div style="width: 45%; text-align: center;"> </div> </div> <div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (b) If your answer is <math>x = -7</math> draw the following shirt collar.                 </div> <div style="width: 45%; text-align: center;"> </div> </div>                                   |
| <b>10. <math>-5x - 9 = 4x + 2</math></b><br><br><div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (a) If your answer is <math>x = -\frac{1}{9}</math> draw horizontal stripes on the shirt.                 </div> <div style="width: 45%; text-align: center;"> </div> </div> <div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (b) If your answer is <math>x = -\frac{1}{9}</math> draw camouflaged on the shirt.                 </div> <div style="width: 45%; text-align: center;"> </div> </div> | <b>12. <math>2x - 2 = x - 4</math></b><br><br><div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (a) If your answer is <math>x = -2</math> draw a spot on one arm.                 </div> <div style="width: 45%; text-align: center;"> </div> </div> <div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (b) If your answer is <math>x = -6</math> draw a spot on one arm.                 </div> <div style="width: 45%; text-align: center;"> </div> </div>                          | <b>13. <math>x + 4 = -x + 10</math></b><br><br><div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (a) If your answer is <math>x = 3</math> draw an American flag that fills the ENTIRE background.                 </div> <div style="width: 45%; text-align: center;"> </div> </div> <div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 45%;">                     (b) If your answer is <math>x = -3</math> draw a TINY American flag in the background.                 </div> <div style="width: 45%; text-align: center;"> </div> </div> |

# Faceing Math Algebra Lesson 8

**R Pring**



**Facing Math Algebra Lesson 8:**

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web the present study is to review the different interpretations of job involvement and analyze its measurements in an attempt to clarify it dubin 1956 1968 conceptualized job involvement as the degree to which the total job situation  
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web assessment measures included the job involvement and work involvement questionnaires job involvement and work involvement semantic differentials and job involvement and wor developed separate measures of job and work constructs using 3 techniques semantic differential questionnaire and graphic

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web in contrast job involvement measures how much an employee actively participates in their job and is committed to helping the organization meet its goals what affects job involvement the three key factors that affect job involvement are the personality of the employee the characteristics of the job and the behaviors of the manager or

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web jun 1 1998 the job involvement construct and its measurement job involvement is an important construct from both the individual and organisational perspective and has therefore received considerable attention from researchers over the last three decades

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web the purpose of the present research was to define job involvement develop a scale for measuring it gather evidence on the reliability and validity of the scale and to learn something about the nature of job involvement through

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web nov 30 2017 abstract measures of job involvement used in the literature were administered to samples of students and

insurance salesmen three factors emerged in both samples the results were explained in terms of gergen s structural theory of the self and were found to represent the identity the connative and the evaluative dimensions

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web the purpose of this paper<sup>1</sup> is to develop a scale to measure job involve ment ji an individual s willingness to invest himself in pursuit of job activities perceived to be meaningful a highly job involved person for instance demonstrates a strong desire to be at work is willing to exert

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web apr 18 2015 future research might use lsa to objectively quantify the semantic similarity between measures of employee engagement and well known work concepts such as job involvement organizational commitment and employee affect

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web mar 1 1982 the construct work involvement was hypothesized as having 3 dimensions job involvement or psychological identification with the position or job occupied specialization

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web feb 16 2018 the most commonly used measure of job involvement has been the job involvement questionnaire jiq kanungo 1982 10 items scale designed to assess how participants feel toward their present job