

ENGLISH STUDIES
JS I
FIRST TERM

WEEK	TOPIC	PERFORMANCE OBJECTIVE	CONTENT	ACTIVITIES		TEACHING AND LEARNING RESOURCES	EVALUATION GUIDE
				TEACHER	STUDENTS		
	LISTENING AND SPEAKING General Introduction to speech	Students should be able to: 1. identify and list organs of speech production. 2. describe the process of speech production. 3. listen to and produce different sounds (vowels and consonants).	1. A diagram showing the mouth which comprises the tongue, teeth and lips (speech organs). 2. Words, phrases, sentences should form the content for highlighting sounds.	1. Identifies and produces materials for the correct pronunciation of sounds. 2. Emphasizes the correct articulating movements of the speech organs in the pronunciation of specific sounds.	1. Listen to the teacher and imitate the production of sounds. 2. Practice the articulation of the sounds emphasized by the teacher.	Picture chart 2. Recorded materials e.g. audio and video tapes 3. Newspapers, magazine, cuttings.	Students to: 1. describe the process of speech production. 2. identify and list organs of speech production. 3. identify correctly and produce selected consonants and vowels sounds.
	Grammatical Accuracy Nouns	Students should be able to: 1. define nouns. 2. identify the features of nouns. 2. state the use of articles with nouns.	1. Different passages highlighting nouns 2. Sentences highlighting nouns	1. Leads the students to define nouns. 2. Explains the features of nouns 3. Guides students to make sentences with nouns using articles.	1. Listen attentively to the teacher. 2. Read materials given by the teacher. 3. Define nouns 4. Identify and give the features of nouns 4. Make sentences with nouns.	1. Various passages 2. Course book 3. Pictures and drawings.	Students to: 1. define nouns correctly. 2. identifying the features of nouns 3. make sentences with nouns using articles.

Jss 1 Scheme Of Work For English Language

Elvis D. Aryeh



Jss 1 Scheme Of Work For English Language:

The Roles of Technology and Globalization in Educational Transformation Adeoye, Blessing F., Arome, Gladys, 2019-08-16

The emergence of the internet and developments in educational software have changed the way teachers teach and the way students learn. There has been a substantial increase in the quantity, quality, and diversity of educational material available over the internet or through the use of satellite video and audio linkups. These technologies have allowed new learning methods and techniques to reach a greater geographic region and have contributed to the global transformation of education. The Roles of Technology and Globalization in Educational Transformation is an essential academic book that provides comprehensive research on issues concerning the roles of technology and globalization in educational transformation and the challenges of teaching and learning in various cultural settings and how they were resolved. It will support educational organizations that wish to find, create, or adapt technology for use in their institution. Featuring a broad range of topics such as public administration, educational technology, and higher education, this book is essential for teachers, deans, principals, school administrators, IT specialists, curriculum developers, instructional designers, higher education staff, academicians, policymakers, researchers, and students.

Resources in Education, 2001-10 The Numeral Systems of Nigerian Languages Ndimele, Ozo-mekuri, Chan, Eugene S.L., 2016-04-30. The papers in this collection present the numeral systems of more than twenty Nigerian languages. The papers mainly emanate from a workshop on the numeral systems of Nigerian languages organised by the Linguistic Association of Nigeria during its 23rd Annual Conference which was held at the University of Port Harcourt, Nigeria. The workshop arose from awareness created by Dr Eugene S L Chan on the need for Nigerian linguists to document this severely endangered but very important aspect of natural languages. The quantum of mathematical computations (addition, multiplication, subtraction, or a combination of two or all of these) involved in the numeral systems of Nigerian languages is remarkable. The papers reveal that a variety of numeral systems do exist, such as binary, decimal, incomplete decimal, duodecimal, quinary, quaternary, ternary, mixed body part tally systems, and much more. The book is a resource about how different languages manipulate their numeral systems. *Class A, Theology. B, Mythology and folklore. C, Philosophy.* 1910 William Swan Sonnenschein, 1910 Contemporary Humanities, 2007 **Zaria Educator**, 2005-08 **Whitaker's Cumulative Book List**, 1981 **Farfaru Journal of Multi-disciplinary Studies**, 2007

Gender and Development Mr. Rohit Manglik, 2024-03-22. EduGorilla Publication is a trusted name in the education sector, committed to empowering learners with high quality study materials and resources. Specializing in competitive exams and academic support, EduGorilla provides comprehensive and well-structured content tailored to meet the needs of students across various streams and levels. **The Best Books: Class A, Theology. B, Mythology and folklore. C, Philosophy.** 1910 William Swan Sonnenschein, 1910 *The Best Books* William Swan Sonnenschein, 1910 **The Monthly Musical Record**, 1902. Includes music **Graphic Showbiz** Lee Accorley, 1998-06-04 **ICT-Based Assessment, Methods, and**

Programs in Tertiary Education Meri Yilan, Serpil, Koruyan, Kasim, 2020-04-17 The use of information and communication technologies ICTs in education has revolutionized learning Shifting beyond traditional mode of education the integration of ICTs has become an advantage for students at tertiary education when used for the right purpose to enhance learning The use of technology brings forth a flexible and accessible mode of education and bridges the gap of learning across borders This enables students at tertiary level to have access to other universities and academic resource materials globally thereby expanding their knowledge Thus it is crucial to consider the development of technology in education as part of a comprehensive pedagogical framework and take into account new developments in ICTs ICT Based Assessment Methods and Programs in Tertiary Education is an essential research publication that provides relevant theoretical frameworks and recent empirical research findings on integrating ICTs in tertiary education to enhance learning and allow students to take more control of their learning Highlighting topics such as assessment language learning and e learning this book is ideal for teachers professionals academicians researchers administrators curriculum designers instructional designers and students

History of Educational Development in Ondo State ,1990 **The Academy** ,1894 **The Academy and Literature**
Charles Edward Cutts Birch Appleton, Charles Edward Doble, James Sutherland Cotton, Charles Lewis Hind, William
Teignmouth Shore, Alfred Bruce Douglas, Ellis Ashmead-Bartlett, Thomas William Hodgson Crosland, 1894 *Daily Graphic*
Elvis D. Aryeh, 1997-01-25 *Daily Graphic* Yaw Boadu-Ayebofoh, 2006-06-19 Daily Graphic Ransford
Tetteh, 2010-03-24

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Table of Contents Jss 1 Scheme Of Work For English Language

1. Understanding the eBook Jss 1 Scheme Of Work For English Language
 - The Rise of Digital Reading Jss 1 Scheme Of Work For English Language
 - Advantages of eBooks Over Traditional Books
2. Identifying Jss 1 Scheme Of Work For English Language
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Jss 1 Scheme Of Work For English Language
 - User-Friendly Interface
4. Exploring eBook Recommendations from Jss 1 Scheme Of Work For English Language
 - Personalized Recommendations
 - Jss 1 Scheme Of Work For English Language User Reviews and Ratings
 - Jss 1 Scheme Of Work For English Language and Bestseller Lists
5. Accessing Jss 1 Scheme Of Work For English Language Free and Paid eBooks

- Jss 1 Scheme Of Work For English Language Public Domain eBooks
- Jss 1 Scheme Of Work For English Language eBook Subscription Services
- Jss 1 Scheme Of Work For English Language Budget-Friendly Options
- 6. Navigating Jss 1 Scheme Of Work For English Language eBook Formats
 - ePub, PDF, MOBI, and More
 - Jss 1 Scheme Of Work For English Language Compatibility with Devices
 - Jss 1 Scheme Of Work For English Language Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Jss 1 Scheme Of Work For English Language
 - Highlighting and Note-Taking Jss 1 Scheme Of Work For English Language
 - Interactive Elements Jss 1 Scheme Of Work For English Language
- 8. Staying Engaged with Jss 1 Scheme Of Work For English Language
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Jss 1 Scheme Of Work For English Language
- 9. Balancing eBooks and Physical Books Jss 1 Scheme Of Work For English Language
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Jss 1 Scheme Of Work For English Language
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Jss 1 Scheme Of Work For English Language
 - Setting Reading Goals Jss 1 Scheme Of Work For English Language
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Jss 1 Scheme Of Work For English Language
 - Fact-Checking eBook Content of Jss 1 Scheme Of Work For English Language
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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