

2.2 Study the diagram of four plant species below and answer the questions that follow.



- | | | |
|-------|---|-----|
| 2.2.1 | What is this type of representation called? | (1) |
| 2.2.2 | Which characteristic is found in the proteas that is not found in the pine tree? | (2) |
| 2.2.3 | During which period did the ancestor of the proteas and the pine tree diverge (branched off)? | (1) |

2.9 Study the structure of plants below and answer the questions that follow



- | | | |
|-------|---|-----|
| 2.1.1 | Identify the plant groups under which plants A, B, C and D are classified. | (4) |
| 2.1.2 | Identify the structure numbered 2. | (1) |
| 2.1.3 | Plants B and C both produce seeds. Explain the importance of seeds for both these plants. | (4) |
| 2.1.4 | Give a reason why plant A needs water for sexual reproduction. | (2) |

2.4 Use your knowledge and compare the job list, languages and software in a table, recording the following characteristics:

- | | |
|-------|------------------|
| 2.4.1 | symmetry |
| 2.4.2 | analysis |
| 2.4.3 | fractal analysis |



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2.1 Read the passage below and answer the questions that follow.

Peat lands are special wetlands that play a very important role in ecology. A peat land, of approximately 5 000 years old, near Mufang is almost destroyed because of excessive extraction of water from the nearby Molofo river. The water is extracted for human consumption.

Peat lands like the one near Maffing is exceptional and play an important role in storing water as well as preventing climate changes.

Dr. Pat-Louis Dranding said that carbon that is "held" or "stored" by peat lands combats climate change because it decreases the amount of carbon in the atmosphere.

Peat lands trap about one third of the world's carbon. Approximately 50% of wetlands worldwide are peat lands. However in South Africa about 10% of the wetlands are peat lands.

Grundling explained that peat lands can hold about 1 000 times its own mass in water. This replenishes the water table and is the source that keeps streams flowing. The "sponge effect" of the peat also makes it possible to store water that is then released during the seasons.

Dr. Grunling said that it might be too late to restore the peat land near Malling but it might be possible to restore some parts of it if more water is supplied to this peat land.

The result of this destruction is depletion of the water table. The habitat of numerous fish and bird species that lived in the canal bed was also destroyed.

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- | | | |
|-------|--|-----|
| 3.1.1 | Give TWO other reasons (not mentioned in the passage) that can lead to the destruction of wetlands. | (2) |
| 3.1.2 | Obtain reasons from the passage regarding the importance of these specific wetlands for the environment. | (4) |
| 3.1.3 | Suggest a way in which this peat land near Mafikeng can be restored. | (2) |

Grade Life Science Exam Paper 2014

Alexis Wiggins



Grade Life Science Exam Paper 2014:

Collaborating for Inquiry-Based Learning Virginia L. Wallace, Whitney N. Husid, 2016-12-05 This newly updated and expanded second edition of Collaborating for Inquiry Based Learning explains effective IBL scaffolding and the school librarian's role as the lead in the collaborative process of inquiry based teaching. Want to learn how to easily put inquiry theory into practice in your school library? This newly revised and expanded practical resource links pedagogical theory, research, and practical application of Inquiry Based Learning (IBL). An important resource for school librarians, classroom teachers, and school library preparation programs, this thoroughly updated second edition of Collaborating for Inquiry Based Learning explores Inquiry Based Learning in greater depth and addresses new educational insights. Readers will learn the new research model PLAN and understand how the steps Prepare, Learn, Analyze, and New Discoveries define a deliberative metacognitive process that offers simplicity and flexibility. This step by step guide moves new and experienced educators seamlessly from assessment of students' needs and prior knowledge through formative and summative assessments to reflection. It offers practical applications for immediate use by educators with students and makes it clear why the school librarian is ideally suited to be the lead in the collaborative process of inquiry based teaching. This comprehensive guide to IBL is appropriate as a main text or supplementary reading for courses in instructional design and curriculum.

The Best Class You Never Taught Alexis Wiggins, 2017-09-27 The best classes have a life of their own powered by student led conversations that explore texts, ideas, and essential questions. In these classes, the teacher's role shifts from star player to observer and coach as the students think critically, work collaboratively, participate fully, behave ethically, ask and answer high level questions, support their ideas with evidence, and evaluate and assess their own work. The Spider Web Discussion is a simple technique that puts this kind of class within every teacher's reach. The name comes from the weblike diagram the observer makes to record interactions as students actively participate in the discussion, lead and support one another's learning, and build community. It's proven to work across all subject areas and with all ages, and you only need a little know-how, a rubric, and paper and pencil to get started. As students practice Spider Web Discussion, they become stronger communicators, more empathetic teammates, better problem solvers, and more independent learners, college and career ready skills that serve them well in the classroom and beyond. Educator Alexis Wiggins provides a step by step guide for the implementation of Spider Web Discussion, covering everything from introducing the technique to creating rubrics for discussion, self-assessment, to the nuts and bolts of charting the conversations and using the data collected for formative assessment. She also shares troubleshooting tips, ideas for assessment and group grading, and the experiences of real teachers and students who use the technique to develop and share content knowledge in a way that's both revolutionary and truly inspiring.

International Conference on Humanity and Social Science, (ICHSS2014), 2014-07-15 The conference will be held in Guangzhou, China, during June 29-30, 2014. The aim/objective of ichss2014 is to present the latest research and results.

of scientists related to Humanity and Social Science topics This conference provides opportunities for the different areas delegates to exchange new ideas and application experiences face to face to establish business or research relations and to find global partners for future collaboration We hope that the conference results constituted significant contribution to the knowledge in these up to date scientific field ichss2014 is supposed to be the largest technical event on Humanity and Social Science in Guangzhou in 2014 The focus of the conference is to establish an effective platform for institutions and industries to share ideas and to present the works of scientists engineers educators and students from all over the world The organizing committee of conference is pleased to invite prospective authors to submit their original manuscripts to ichss2014 As preparation for ICSS2014 hundreds of contributions were received and reviewed Most of these contributions have brought us a new possible solution to our problems some of them can even be called as a breakthrough All these researches have been included in this book I believe it will be of great value to your future study The Well-Trained Mind Susan Wise Bauer, Jessie Wise, 2016-08-09 Is your child getting lost in the system becoming bored losing his or her natural eagerness to learn If so it may be time to take charge of your child s education by doing it yourself The Well Trained Mind will instruct you step by step on how to give your child an academically rigorous comprehensive education from preschool through high school one that will train him or her to read to think to understand to be well rounded and curious about learning Veteran home educators Susan Wise Bauer and Jessie Wise outline the classical pattern of education called the trivium which organizes learning around the maturing capacity of the child s mind and comprises three stages the elementary school grammar stage when the building blocks of information are absorbed through memorization and rules the middle school logic stage in which the student begins to think more analytically and the high school rhetoric stage where the student learns to write and speak with force and originality Using this theory as your model you ll be able to instruct your child whether full time or as a supplement to classroom education in all levels of reading writing history geography mathematics science foreign languages rhetoric logic art and music regardless of your own aptitude in those subjects Thousands of parents and teachers have already used the detailed book lists and methods described in The Well Trained Mind to create a truly superior education for the children in their care This extensively revised fourth edition contains completely updated curricula and book lists links to an entirely new set of online resources new material on teaching children with learning challenges cutting edge math and sciences recommendations answers to common questions about home education and advice on practical matters such as standardized testing working with your local school board designing a high school program preparing transcripts and applying to colleges You do have control over what and how your child learns The Well Trained Mind will give you the tools you ll need to teach your child with confidence and success America's Children Federal Interagency Forum on Child and F, Federal Interagency Forum on Child and Family Studies (U.S.), 2017-10-19 This report is a compendium of indicators about our Nation s young people The report the 20th produced by the Forum presents 41 key indicators on

important aspects of children's lives These indicators are drawn from our most reliable Federal statistics are easily understood by broad audiences are objectively based on substantial research are balanced so that no single area of children's lives dominates the report are measured often to show trends over time and are representative of large segments of the population rather than one particular group P iii *Study Guide for CTET Paper 2 (Class 6 - 8 Teachers) Mathematics/ Science with Past Questions* Disha Experts,2020-02-04

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson,2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application e Learning

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