

JUNE 2010 – THE START OF THE NEW STYLE PAPER

For 20 mark questions

Level	Mark	Descriptor
Level 1	1-7	Identification of points which are largely irrelevant
Level 2	8-10	Typically, answers will consider 1 factor with 1 evaluative point or 2 points with no evaluation or list of several points with little analysis
Level 3	11-14	Typically, answers will consider 2 factors with 1 evaluative point or 3 points with no evaluation
Level 4	15-16	Typically, answers will consider 3 factors with 1 evaluative point
Level 5	17-20	Typically, answers will consider 3 factors with at least 2 evaluative points

GUIDELINES FOR MARKING ESSAY QUESTIONS 6EC04 June 2012

Level	Part (a) Questions: Performance Criteria for Mark base 20	
Level 1	1-7	- Displays knowledge presented as facts without awareness of other viewpoints - Demonstrates limited understanding with little or no analysis - Attempts at selecting, applying, evaluating and presenting material which are irrelevant and unclear - None of the assessment objectives are covered satisfactorily Identification of points which are largely irrelevant
Level 2	8-10	- Displays elementary knowledge of well learnt economic facts showing a generalised understanding together with limited analysis i.e. identification of points or a very limited discussion - Displays a limited ability to select and apply different economic ideas - Evidence presented has a basic relevance Typically, answers will consider 1 factor with 1 evaluative point or 2 points with no evaluation or list of several points with little analysis
Level 3	11-14	- Displays knowledge and understanding of economic principles, concepts and theories as well as some analysis of issues i.e. answer might lack sufficient breadth and depth to be worthy of a higher mark - Shows some ability to apply economic ideas and relate them to economic problems - Employs different approaches to reach conclusions, presenting evidence with some relevance and coherence Typically, answers will consider 2 factors with 1 evaluative point or 3 points with no evaluation
	11-12	Award in this range for 2 factors and 1 evaluative comment (or 3 factors with no evaluation) which are not well developed/reasoned
	13-14	Award in this range for 2 factors and 1 evaluative comment (or 3 factors with no evaluation) which are well developed and reasoned
Level 4	15-16	- Displays a good knowledge of economic principles, concepts and theories together with an analysis of the issues involved - Demonstrates an ability to select and apply economic ideas and to relate them to economic problems - Evidence of some evaluation of alternative approaches leading to conclusions which are presented in a relevant and coherent way Typically, answers will consider 3 factors with 1 evaluative point
Level 5	17-20	- Displays a wide range of knowledge of economic principles, concepts and theories together with a rigorous analysis of issues - Demonstrates an outstanding ability to select and apply economic ideas to economic problems - Evaluation is well balanced and critical leading to valid conclusions - Material is presented in a relevant, clear and coherent way with evidence fully and reliably integrated - Excellence is displayed across all assessment objectives Typically, answers will consider 3 factors with 2 evaluative points

June 2013 C1 Edexcel Mark Scheme

Lei Huang

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the name 'Lei Huang'.

June 2013 C1 Edexcel Mark Scheme:

This book delves into June 2013 C1 Edexcel Mark Scheme. June 2013 C1 Edexcel Mark Scheme is an essential topic that must be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into June 2013 C1 Edexcel Mark Scheme, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to June 2013 C1 Edexcel Mark Scheme
 - Chapter 2: Essential Elements of June 2013 C1 Edexcel Mark Scheme
 - Chapter 3: June 2013 C1 Edexcel Mark Scheme in Everyday Life
 - Chapter 4: June 2013 C1 Edexcel Mark Scheme in Specific Contexts
 - Chapter 5: Conclusion
2. In chapter 1, this book will provide an overview of June 2013 C1 Edexcel Mark Scheme. This chapter will explore what June 2013 C1 Edexcel Mark Scheme is, why June 2013 C1 Edexcel Mark Scheme is vital, and how to effectively learn about June 2013 C1 Edexcel Mark Scheme.
3. In chapter 2, this book will delve into the foundational concepts of June 2013 C1 Edexcel Mark Scheme. This chapter will elucidate the essential principles that must be understood to grasp June 2013 C1 Edexcel Mark Scheme in its entirety.
4. In chapter 3, this book will examine the practical applications of June 2013 C1 Edexcel Mark Scheme in daily life. This chapter will showcase real-world examples of how June 2013 C1 Edexcel Mark Scheme can be effectively utilized in everyday scenarios.
5. In chapter 4, this book will scrutinize the relevance of June 2013 C1 Edexcel Mark Scheme in specific contexts. This chapter will explore how June 2013 C1 Edexcel Mark Scheme is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, this book will draw a conclusion about June 2013 C1 Edexcel Mark Scheme. The final chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of June 2013 C1 Edexcel Mark Scheme.

https://staging.conocer.cide.edu/About/Resources/Documents/Enigma_Para_Actores.pdf

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June 2013 C1 Edexcel Mark Scheme Introduction

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