

Criterion A: Language: How successfully does the candidate command written language?		Criterion B: Message: To what extent does the candidate fulfil the task?		Criterion C: Conceptual understanding: To what extent does the candidate demonstrate conceptual understanding?	
<ul style="list-style-type: none">- To what extent......is the vocabulary appropriate and varied?...are the grammatical structures varied?...does the accuracy of the language contribute to effective communication?		<ul style="list-style-type: none">- How relevant are the ideas to the task?- To what extent are ideas developed?- To what extent do the clarity and organization of ideas contribute to the successful delivery of the message?		<ul style="list-style-type: none">- To what extent......is the choice of text type appropriate to the task?...are the register and tone appropriate to the context, purpose and audience of the task?...does the response incorporate the conventions of the chosen text type?	
Marks	A: Level Descriptor	B: Level Descriptor		Marks	C: Level Descriptor
0	The work does not reach a standard described by the descriptors below.				
1-3	<p>Command of language is limited.</p> <ul style="list-style-type: none">- Vocabulary is sometimes appropriate to the task.- Some basic grammatical structures are used, with some attempts to use more complex structures.- Language contains errors in both basic and more complex structures. Errors interfere with communication.	<p>The task is partially fulfilled.</p> <ul style="list-style-type: none">- Few ideas are relevant to the task.- Ideas are stated, but with no development.- Ideas are not clearly presented and do not follow a logical structure, making the message difficult to determine.		1-2	<p>Conceptual understanding is limited.</p> <ul style="list-style-type: none">- The choice of text type is generally inappropriate to the context, purpose, and audience.- The register and tone are inappropriate to the context, purpose, and audience of the task.- The response incorporates limited recognizable conventions of the chosen text type.
4-6	<p>Command of language is partially effective.</p> <ul style="list-style-type: none">- Vocabulary is generally appropriate to the task, and varied.- A variety of basic and some more complex grammatical structures is used.- Language is mostly accurate for basic structures, but errors occur in more complex structures. Errors at times interfere with communication.	<p>The task is generally fulfilled.</p> <ul style="list-style-type: none">- Some ideas are relevant to the task.- Ideas are outlined, but are not fully developed.- Ideas are generally clearly presented and the response is generally structured in a logical manner, leading to a mostly successful delivery of the message.		3-4	<p>Conceptual understanding is mostly demonstrated.</p> <ul style="list-style-type: none">- The choice of text type is generally appropriate to the context, purpose, and audience.- The register and tone, while occasionally appropriate to the context, purpose, and audience of the task, fluctuate throughout the response.- The response incorporates some conventions of the chosen text type.

7-9	<p>Command of language is effective and mostly accurate.</p> <ul style="list-style-type: none"> Vocabulary is appropriate to the task, and varied, including the use of idiomatic expressions. A variety of basic and more complex grammatical structures is used effectively. Language is mostly accurate. Occasional errors in basic and in complex grammatical structures do not interfere with communication. 	<p>The task is fulfilled.</p> <ul style="list-style-type: none"> Most ideas are relevant to the task. Ideas are developed well, with some details and examples. Ideas are clearly presented and the response is structured in a logical manner, supporting the delivery of the message. 	5-6	<p>Conceptual understanding is fully demonstrated.</p> <ul style="list-style-type: none"> The choice of text type is appropriate to the context, purpose, and audience. The register and tone are appropriate to the context, purpose, and audience of the task. The response fully incorporates the conventions of the chosen text type.
10-12	<p>Command of language is accurate and very effective.</p> <ul style="list-style-type: none"> Vocabulary is nuanced, appropriate to the task, and varied in a manner that enhances the message, including the purposeful use of idiomatic expressions. A variety of basic and more complex grammatical structures is used selectively in order to enhance communication. Language is mostly accurate. Minor errors in more complex grammatical structures do not interfere with communication. 	<p>The task is fulfilled effectively.</p> <ul style="list-style-type: none"> Ideas are relevant to the task. Ideas are fully developed, providing details and relevant examples. Ideas are clearly presented and the response is structured in a logical and coherent manner that supports the delivery of the message. 		Extra Notes:

Mbiolo Hl Paper 1

Tod F. Stuessy, S. H. Sohmer

Mbiolo HI Paper 1:

Biology for the IB Diploma Andrew Allott, 2001 This concise guide provides all the content you need for the IB Diploma in Biology at both Standard and Higher Level Follows the structure of the IB Programme exactly and include all the options Each topic is presented on its own page for clarity Standard and Higher Level material clearly indicated Plenty of practice questions Written with an awareness that English may not be the reader s first language **Barcoding Nature** Claire Waterton, 2017-07-05 DNA Barcoding has been promoted since 2003 as a new fast digital genomics based means of identifying natural species based on the idea that a small standard fragment of any organism s genome a so called micro genome can faithfully identify and help to classify every species on the planet The fear that species are becoming extinct before they have ever been known fuels barcoders and the speed scope economy and user friendliness claimed for DNA barcoding as part of the larger ferment around the genomics revolution has also encouraged promises that it could inspire humanity to reverse its biodiversity destructive habits This book is based on six years of ethnographic research on changing practices in the identification and classification of natural species Informed both by Science and Technology Studies STS and the anthropology of science the authors analyse DNA barcoding in the context of a sense of crisis concerning global biodiversity loss but also the felt inadequacy of taxonomic science to address such loss The authors chart the specific changes that this innovation is propelling in the collecting organizing analyzing and archiving of biological specimens and biodiversity data As they do so they highlight the many questions ambiguities and contradictions that accompany the quest to create a genomics based environmental technoscience dedicated to biodiversity protection They ask what it might mean to recognise ambiguity contradiction and excess more publicly as a constitutive part of this and other genomic technosciences Barcoding Nature will be of interest to students and scholars of sociology of science science and technology studies politics of the environment genomics and post genomics philosophy and history of biology and the anthropology of science

Introducing the IB Diploma Programme Marc Abrioux, Jill Rutherford, 2013-02-14 Schools wishing to introduce the IB diploma programme are faced with major investment in terms of time effort and money in order to become authorised This manual is a resource for schools already offering the diploma as well as for prospective diploma schools **The Linnean** Linnean Society of London, 1991 Survive the IB! Nathan Taber, 2011 Sampling the Green World Tod F. Stuessy, S. H. Sohmer, 1996 Outlining a plan for mapping phytodiversity in the next half century this book focuses on the protocols and procedures for collecting documenting storing and preserving specimens and consider methods of retaining images for plants that cannot be sampled surveying advanced computerized video applications including virtual reality *Current Catalog* National Library of Medicine (U.S.), First multi year cumulation covers six years 1965 70 Selected Water Resources Abstracts, 1985 *UCSF General Catalog* University of California, San Francisco, 1979 **Synthetic Biology** Markus Schmidt, Alexander Kelle, Agomoni Ganguli-Mitra, Huib de Vriend, 2009-09-16 Synthetic biology is becoming one of the

most dynamic new fields of biology with the potential to revolutionize the way we do biotechnology today By applying the toolbox of engineering disciplines to biology a whole set of potential applications become possible ranging very widely across scientific and engineering disciplines Some of the potential benefits of synthetic biology such as the development of low cost drugs or the production of chemicals and energy by engineered bacteria are enormous There are however also potential and perceived risks due to deliberate or accidental damage Also ethical issues of synthetic biology just start being explored with hardly any ethicists specifically focusing on the area of synthetic biology This book will be the first of its kind focusing particularly on the safety security and ethical concerns and other relevant societal aspects of this new emerging field The foreseen impact of this book will be to stimulate a debate on these societal issues at an early stage Past experiences especially in the field of GM crops and stem cells have shown the importance of an early societal debate The community and informed stakeholders recognize this need but up to now discussions are fragmentary This book will be the first comprehensive overview on relevant societal issues of synthetic biology setting the scene for further important discussions within the scientific community and with civil society

National Library of Medicine Current Catalog National Library of Medicine (U.S.), IB I.Study Publishing Ltd,2020-09-15 IB IBDP IB IB DSE **Annual Report** Michigan. State Board of Health,1895 **The Museum** Walter F. Webb,1897 **Sessional Papers of the Dominion of Canada** Canada. Parliament,1918 Report of the Dominion fishery commission on the fisheries of the province of Ontario 1893 issued as vol 26 no 7 supplement **Annual report of the Commissioner of the Michigan Department of Health for the fiscal year ending ... 1893** ,1895 Annual Report of the Secretary of the State Board of Health of the State of Michigan, for the Fiscal Year Ending... Michigan. State Board of Health,1895 **Is this Cell a Human Being?** Antoine Suarez,Joachim Huarte,2011-08-03 The central question of this book is whether or not particular cell entities of human origin ought to be considered human beings The answer is crucial for making moral decisions for or against research and experimentation Experts in the field discuss the production of embryonic like pluripotent stem cells by altered nuclear transfer parthenogenesis and reprogramming of adult somatic cells They thoroughly analyse the biological and moral status of different cell entities such as human stem cells embryos and human animal hybrid embryos and make a decisive step towards establishing final criteria for what constitutes a human being The topic is challenging in nature and of broad interest to all those concerned with current bioethical thought on embryonic human life and its implications for society *Geological Survey Professional Paper* Geological Survey (U.S.),1988 **U.S. Geological Survey Professional Paper** ,1958

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