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GCSE COMBINED SCIENCE: TRILOGY

H

Higher Tier
Chemistry Paper 1H

Thursday 14 May 2020

Morning

Time allowed: 1 hour 15 minutes

Materials

For this paper you must have:

- a ruler
- a scientific calculator
- the periodic table (enclosed).

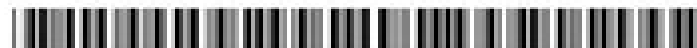
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- Use black ink or black ball-point pen.
- Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
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- In all calculations, show clearly how you work out your answer.

Information

- The maximum mark for this paper is 70.
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6	
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tirilmesini sağlamaktadır. Bu işlemlerin gerçekleştirilmesi geleneksel uygulamalar gibi elektronik ortamdaki uygulamaların da tam i levli olarak alınmasıyla mümkün olacaktır. Ariv imha teorisi geleneksel anlamdaki ihtiyaçları karşılayabilecek ilke ve uygulamalara sahiptir. Ancak Türkiye'de ariv uygulamalarının nemli amaçlarından biri olan imhanın elektronik ortamda nasıl yapılacağı ve bunun istenilen şekilde olup olmadığının belirsiz bir konudur. Yine belgelerin ve bu belgelere ilişkin izlerinin elektronik ortamda hangi yöntem ve tekniklerle imha edilebileceği ve bunun geride bırakılmayacak şekilde yapılması için herhangi bir alanın olmayışı Türkiye'de arivcilik literatüründe eksikliği hissedilen bir konudur. Bu alanın söz konusu eksikliği doldurması beklenmektedir. Alınan maddelere yardımcı kaynakların Türkiye'de henüz olmayışına rağmen uluslararası düzeyde hazırlanmış kaynakların araştırılması ve evirisi karşılaşılan birinci görüş olarak ifade edilebilir. İkinci görüş ise Türkiye'de elektronik belge yönetim sistemlerinin EBYS yazılımı ile uygulanmaya başlanması nedeniyle henüz imhası resmi belgelerin olmayışına da bu konu başlığında henüz zorlayıcı bir durum ile karşılaşılması uygulama noktalarında renklerin eksikliği ini hissettirmektedir. Yine Türkiye'de açık kodlu EBYS yazılımlarının olmayışının sistem içinde imhası resminin nasıl olduğu anlamına da gelmektedir. EBYS yazılımlarının TS 132981'e göre geliştirilmesi bu standart kriterlerinde elektronik belgelerin imhası ve bu belgelerin izlerine ilişkin olarak herhangi bir maddenin olmayışını da göz önüne alan EBYS lerde elektronik belgelere ilişkin izlerine dair imha prosedürlerinin nasıl yerine getirilmesi gerektiği sorusunu gündirmektedir. Türkiye'deki yazılım şirketleriyle görüşmesine rağmen elektronik belgelerin imhası ve izlerinin yok edilmesine yönelik net yanıtlar alınamamıştır. Araştırma sonuçları bu görüşlere rağmen uluslararası imha standartları ve yazılımlar ve bu konuyla ilgili ve ilgili bir okuyana sentezlenmesiyle hem geleneksel arivcilik hem de modern arivcilik uygulamalarıyla ilgili kaynaklardan alınan bilgilerle tamamlanmaya alınmıştır.

Educational Development and Technology Billy Armstrong, 2018-10-26 This book takes a look at what entails effective education development teaching problems infrastructure curriculum development etc. It also takes into account current trends and practices in the field fostering an understanding of the issue which is more relevant. In addition focus has also been concentrated upon incisively analysing and critiquing education development policies. An educational process aimed at increasing awareness and understanding of the rapidly changing interdependent and unequal world in which we live. It seeks to engage people in analysis reflection and action for local and global citizenship and participation. It is about supporting people in understanding and in acting to transform the social cultural political and economic structures which affect their lives and other at personal community national and international levels. Technology as we all know has several facets all of which are powerful drivers of change. New materials biotechnology innovations and robotics are but a few of them. However the most profound of all is what is often called telematics the convergence and explosive growth and development of the information and communication technologies. A national system of education is often defined from the perspective of formal education system. This includes institutionalized formal education from early childhood education primary education secondary education tertiary education and university education. The informal and non formal education subsets are often

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Learning Oriented Assessment Neil Jones, Nick Saville, Angeliki Salamoura, 2016-05-19 This volume outlines the general principles of Learning Oriented Assessment LOA placing it in the context of European language learning policy The authors pose three key questions central to LOA What is learning What is to be learned and What is to be assessed It focuses on the use of evidence and how it can be collected and used to feed back into learning overviews large scale assessment as practised by Cambridge English and learning oriented classroom assessment practices and concludes with a look at implementing LOA in practice With fresh insights into the role of assessment in supporting learning this volume will be of considerable interest to assessment practitioners teachers and academics educational policy makers and examination board personnel

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