

Problems #1 thru #2: A researcher is testing the following hypotheses with $n = 1000$ and $\alpha = 0.01$:

$$H_0: \pi = 0.29$$

$$H_A: \pi \neq 0.29$$

1. What is the level of significance?

- A. 0.001
- ☒ B. 0.01
- C. 0.02
- D. 0.05
- E. 0.1

2. If the test statistic were 1.238, what is the p-value?

- A. 0.1003
- ☒ B. 0.1075
- C. 0.1093
- D. 0.2150
- E. 0.2186

$$.5 - .3925$$



Problems #3 thru #5: The results from a sample of net weights of 6 bottles filled by a machine manufactured by Edne, and a sample of the net weights of 8 bottles filled by a similar machine manufactured by Orno, Inc. are (in grams):

<u>Company</u>	<u>Sample Size</u>	<u>Mean</u>	<u>Standard Deviation</u>
Edne (E)	6	7	1.4
Orno, Inc. (O)	8	10	2.3

Use a 0.01 level of significance to test whether the mean net weight of bottles filled by the Edne machine is different than the mean net weight of bottles filled by the Orno, Inc. machine. Assume normality if needed.

3. What are the correct hypotheses?

- ☒ A. $H_0: \mu_E - \mu_O \neq 0$ $H_A: \mu_E - \mu_O = 0$
- ☒ B. $H_0: \mu_E - \mu_O > 0$ $H_A: \mu_E - \mu_O \leq 0$
- C. $H_0: \mu_E - \mu_O \leq 0$ $H_A: \mu_E - \mu_O > 0$
- D. $H_0: \mu_E - \mu_O \geq 0$ $H_A: \mu_E - \mu_O < 0$
- ☒ E. $H_0: \mu_E - \mu_O = 0$ $H_A: \mu_E - \mu_O \neq 0$

4. What are the degrees of freedom?

- A. ∞
- B. 14
- C. 13
- ☒ D. 12
- E. 11

5. What is the pooled variance, s_p^2 ?

- A. 4.5067
- ☒ B. 3.9025
- C. 2.2333
- D. 1.9755
- E. 1.9250

$$\frac{(6-1)(1.4)^2 + (8-1)(2.3)^2}{12}$$

$$\frac{9.8 + 37.03}{12} = \frac{46.83}{12}$$

Mathxl Final Exam Statistics Answer

**George B. Thomas, Jr., Maurice D.
Weir, Joel Hass, Frank R. Giordano**

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Data Science and Social Research N. Carlo Lauro, Enrica Amaturro, Maria Gabriella Grassia, Biagio Aragona, Marina Marino, 2017-11-17 This edited volume lays the groundwork for Social Data Science addressing epistemological issues methods technologies software and applications of data science in the social sciences It presents data science techniques for the collection analysis and use of both online and offline new big data in social research and related applications Among others the individual contributions cover topics like social media learning analytics clustering statistical literacy recurrence analysis and network analysis Data science is a multidisciplinary approach based mainly on the methods of statistics and computer science and its aim is to develop appropriate methodologies for forecasting and decision making in response to an increasingly complex reality often characterized by large amounts of data big data of various types numeric ordinal and nominal variables symbolic data texts images data streams multi way data social networks etc and from diverse sources This book presents selected papers from the international conference on Data Science Social Research held in Naples Italy in February 2016 and will appeal to researchers in the social sciences working in academia as well as in statistical institutes and offices

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Elementary Statistics Neil A. Weiss, 2008 Elementary Statistics Seventh Edition is appropriate for someone learning introductory statistics who has experience with algebra Elementary Statistics is thorough and precise and uses real data extensively Readers find the book readable and clear and

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Elementary Algebra with Early Systems of Equations Tom Carson,Ellyn Gillespie,2005-02 Tom Carson engages students in the learning process by meeting them where they are and leading them to where they need to be through the determination of their individual learning style the development of study skills and the integration of learning strategies that help each student succeed Elementary Algebra with Early Systems of Equations is a book for the student The authors goal is to help build students confidence their understanding and appreciation of math and their basic skills by presenting an extremely user friendly text that models a framework in which students can succeed Unfortunately students who place into developmental math courses often struggle with math anxiety due to bad experiences in past math courses Developmental math students often have never developed nor applied a study system in mathematics To address these needs the authors have framed three goals for Elementary Algebra 1 reduce math anxiety 2 teach for understanding and 3 foster critical thinking and enthusiasm The authors writing style is extremely student friendly They talk to students in their own language and walk them through the concepts explaining not only how to do the math but also why it works and where it comes from rather than using the monkey see monkey do approach that some books take Elementary Algebra with Early Systems of Equations as the title implies places the topic of Systems of Equations early in the text in Chapter 5 This organization is ideal for those instructors who prefer to teach systems of equations immediately following the chapter on graphing and the chapters prior to polynomials and factoring For those who prefer to teach the topic later Elementary Algebra by the same author team places Systems of Equations in Chapter 8 Foundations of Algebra Solving Linear Equations and Inequalities Problem Solving Graphing Linear Equations and Inequalities Systems of Equations Polynomials Factoring Rational Expressions and Equations Roots and Radicals Quadratic Equations For all readers interested in elementary algebra

Intermediate Algebra with Applications and Visualization Gary K. Rockswold,Terry A. Krieger,2009 KEY MESSAGE Gary Rockswold and Terry Krieger focus on teaching algebra in context giving readers realistic and convincing answers to the perennial question When will I ever use this The authors consistent use of real data graphs and tables throughout the examples and exercise sets gives meaning to the numbers and equations as readers encounter them This new edition further enhances Rockswold and Krieger s focus on math in the real world with new features and updated applications to engage today s readers KEY TOPICS Real Numbers and Algebra Linear Functions and Models Linear Equations and Inequalities Systems of Linear Equations Polynomial Expressions and Functions Rational Expressions and Functions Radical Expressions and Functions Quadratic Functions and Equations Exponential and

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help build students confidence their understanding and appreciation of math and their basic skills by presenting an extremely user friendly text that models a framework in which students can succeed Unfortunately students who place into developmental math courses often struggle with math anxiety due to bad experiences in past math courses Developmental students often have never developed nor applied a study system in mathematics To address these needs the authors have framed three goals for Intermediate Algebra 1 reduce math anxiety 2 teach for understanding and 3 foster critical thinking and enthusiasm The authors writing style is extremely student friendly They talk to students in their own language and walk them through the concepts explaining not only how to do the math but also why it works and where it comes from rather than using the monkey see monkey do approach that some books take

Thomas' Calculus Maurice D. Weir, George B. Thomas, Jr., Joel Hass, Frank R. Giordano, 2006 This is the most comprehensive revision of Thomas Calculus in 25 years The new edition of Thomas is a return to what Thomas has always been the book with the best exercises For the 11th edition the authors have added exercises cut in the 10th edition as well as exercises and examples from the classic 5th and 6th editions The book s theme is that Calculus is about thinking one cannot memorize it all The exercises develop this theme as a pivot point between the lecture in class and the understanding that comes with applying the ideas of Calculus In addition the table of contents has been refined introducing transcendentals in the first seven chapters Many of the examples have been trimmed of distractions and rewritten with a clear focus on the main ideas The authors have also excised extraneous information in general and have made the technology much more transparent The ambition of Thomas 11e is to teach the ideas of Calculus so that students will be able to apply them in new and novel ways first in the exercises but ultimately in their careers Every effort has been made to insure that all content in the new edition reinforces thinking and encourages deep understanding of the material

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