Guided Reading Activity

netw rks

The Ancient Greeks

Lesson 3 Classical Greece

Review Questions

develop their own empire.

- Detail: After an extended war against __\PERSIA______, the Greeks, Spartans, and Athenians united to defeat the Persians at __SALAMIS__ and again at ___PLATAEA__.
- B. Main Idea: The Classical period of Athenian and Greek history lasted from and 461 s.c. to 429 s.c. Historians have called this period the Age of Pericles, in which Athens reached the height of its power and brilliance.
 - Detail: Under Athenian leadership, the ___DELIAN __ League liberated virtually all
 of the Greek states in the __AEGEAN _____ from Persian control.
 - Detail: Pericles created a direct __DEMOCRACY______ that included every male citizen and used __OSTRACISM_____ to protect against ambitious politicians.
 - Detail: Most people in the ancient world owned _SLAVES , who worked in the FIELDS , in the home, or on government PUBLIC CONSTRUCTION _ projects.
 - Detail: Athenian women were ____CITIZENS___, but they were excluded from __PUBLIC (political)__ life and expected to work chiefly at ___home___.
- C. Main Idea: After they defeated Persia, the Greek city-states returned to rivalry and war among themselves.
 - Detail: After they defeated the Persians, Athens and the Delian League formed the
 __ATHENIAN____ Empire, while Sparta and its supporters formed a rival
 PELOPONNESIAN__ League.
 - 2. Detail: The Great _PELOPONNESIAN WAR_ between Sparta and ____ATHENS__ weakened the major Greek states and allowed them to fall prey to the growing _MACEDONIAN____ empire.

History Guided Reading Activity Answers

Karen Moncrieffe

History Guided Reading Activity Answers:

Reading History Janet Allen, 2010-04-10 Having trouble interesting your students in history or the history textbook Concerned about the ability of your students to actually read the textbook Learn ways to tie reading strategies to the learning of history and discover sources that will help history come alive for your students Nationally known literacy advocate Janet Allen discusses strategies for teaching nonfiction reading using Joy Hakim's award winning A History of US series as the center of a blossoming campaign among educators to integrate literacy and history Classroom tested at a variety of grade levels real student samples are interspersed throughout the book providing clearer understanding of the Story Of The World #2 Middle Ages Activity Book Susan Wise Bauer, 2008-02-26 Presents a strategies in action history of the ancient world from 6000 B C to 400 A D A Kid's Guide to African American History Nancy I. Sanders, 2007-06-01 What do all these people have in common the first man to die in the American Revolution a onetime chief of the Crow Nation the inventors of peanut butter and the portable X ray machine and the first person to make a wooden clock in this country They were all great African Americans For parents and teachers interested in fostering cultural awareness among children of all races this book includes more than 70 hands on activities songs and games that teach kids about the people experiences and events that shaped African American history This expanded edition contains new material throughout including additional information and biographies Children will have fun designing an African mask making a medallion like those worn by early abolitionists playing the rhyming game Juba inventing Brer Rabbit riddles and creating a unity cup for Kwanzaa Along the way they will learn about inspiring African American artists inventors and heroes like Harriet Tubman Benjamin Banneker Rosa Parks Langston Hughes and Louis Armstrong to name a few **History Teachers in the Secondary School** Victoria Crooks, Laura London, Terry Haydn, 2023-12-07 Mentoring History Teachers in the Secondary School supports mentors to develop the knowledge skills and understanding essential to the successful mentoring of beginning history teachers who are undertaking their initial teacher training or being inducted into the profession as early career teachers The authors critically explore models of mentoring and place subject specificity at the heart of every chapter offering practical mentoring strategies rooted in the best evidence and research from the history teaching community This book is a vital source of encouragement and inspiration for all those involved in developing the next generation of history teachers providing accessible summaries of history specific thinking on a range of topics alongside mentoring support Key topics include Understanding what being a subject specific mentor of beginning history teachers involves Establishing a dialogic mentor mentee relationship Supporting beginning teachers to develop the substantive and disciplinary knowledge they need to become excellent history teachers Guiding beginning history teachers through the lesson planning process Conducting subject specific lesson observations and pre and post lesson discussions Supporting beginning history teachers to consider the purpose of history education and how they can navigate this in relation to values education

the use of ICT and the teaching of controversial and sensitive issues Mentoring History Teachers in the Secondary School offers an accessible and practical guide to mentoring beginning history teachers with ready to use strategies to support and inspire both mentors and beginning teachers alike **Focus on U.S. History** Kathy Sammis, 1997 Reproducible student activities cover early Native American settlements African and western European influences and Spanish and Portugese Getting to the Core of Literacy for History/Social Studies, Science, and Technical Subjects, Grades 6-12 Vicky exploration Giouroukakis, Maureen Connolly, 2013-05-06 Literacy it s not just for English teachers anymore The new Common Core English Language Arts Standards aren t just for English teachers Fluent reading and writing are critically important to the study of history social studies science and technical subjects too What's more the progress your students make is directly tied to their ability to process information they read and to express their ideas in writing So how do you make literacy a focus of your teaching without taking time away from essential content This practical resource packed with teacher tested CCSS based sample lessons shows you how using the Backward Design approach to set and meet your goals Each lesson template includes The teaching strategies you ll utilize Ways to incorporate technology and media Variations for differentiation and interdisciplinary connections Links to the work of major educational theorists Following these models you ll set the CCSS in your sights and develop lessons that both meet standards and fit your classroom Before you know it you ll be infusing reading and writing across your curriculum in purposeful and meaningful ways Critical Reading Activities for the Works of World History - Teacher Guide James P. Stobaugh, 2012-03-01 This convenient teacher s Mildred Taylor Nancy Dyer,2000 guide is all a parent or teacher needs to easily grade the 12th grade student assignments for World History Observations Assessments from Creation to Today Assignments with answers learning objectives grading criteria and short essay questions are included This course is designed for a student to practice independent learning The guide will assist teachers by offering 34 chapters for 34 weeks of study Chapters include 5 lessons taking approximately 30 minutes each The final lesson of the week is an exam covering the week s instruction Student questions are organized in the back for easy use in testing and review Teachers parents or students can grade assignments daily or weekly As the teacher you will enjoy partnering with your student as he or she processes world history while developing or strengthening a Christian world view

Understanding Myths and Legends Karen Moncrieffe,2015-12-03 Understanding Myths and Legends contains 27 stories from different countries around the World ranging from Perseus and Medusa from Ancient Greece to an Indian legend on how the Peacock got his glorious feathers These exciting stories are full of fearsome monsters brave heroes and magical happenings and will appeal to both girls and boys Understanding Myths and Legends is a flexible resource that can be used to support topic work in history and RE or used as part of a unit of work in literacy The stories and activities are ideal for use in guided reading sessions To enable teachers to make the most of each story they are accompanied by background information to enable teachers to place the story confidently in context differentiated reading tasks using a variety of

question styles to help improve children's reading and comprehension skills speaking and listening activities to deepen children's insight into the stories and encourage engagement cross curricular follow up ideas enabling you to extend the story further Myths and legends are not only excellent stories. They also help children to gain a true understanding of life in ancient times and improve their understanding of other people cultures and places making them an essential part of the The Principal as Instructional Leader Sally J. Zepeda, 2013-10-02 In the updated third edition of this highly successful book leadership expert Sally Zepeda offers savvy advice to both new and seasoned principals and assistant principals You get practical tools and strategies along with real world examples to help you improve teacher effectiveness and boost student achievement This edition features valuable resources for teacher evaluation and professional development programs including Tools and procedures for conducting classroom observations and pre and post observation conferences How to steps for assessing the culture and climate of your school Strategies to address marginal teaching Techniques to support adult learning and professional development Related News Media Dr Doug Green featured a book summary of The Principal as Instructional Leader A Practical Handbook 3rd Edition on his website The Principal as Instructional Leader A Practical Handbook 3rd Edition by Sally J Zepeda was reviewed in The 21st Century Principal Teacher's Guide for World History Societies of the Past Linda McDowell, Marilyn MacKay, 2005 World History Teacher's Guide is a comprehensive resource filled with fun captivating and thought provoking hands on activities In each chapter you will find practical hands on activating and acquiring applying activities useful teacher reference notes and organizational techniques vocabulary building exercises assessment ideas and activities review activities fun puzzles engaging word games and easy to prepare games suggested resources for both teachers and students many useful blackline masters such as activities maps and graphic organizers History 101, Modern World History ,1986 Choosing and Using Fiction and Non-Fiction 3-11 Margaret Mallett, 2010-07-02 Winner of the United Kingdom Literacy Association's Author Award 2011 for its contribution to extending children's literacy Praise for the book This book is about making readers A compact summary of its contents would not do it justice It is the account of a life s work and it deserves thanks and readers Margaret Meek Books for Keeps on line Number 185 November 2010 This book is a cornucopia of varied pleasures offering something for all tastes presented with an awareness of the complexities of the field and communicated with commitment enthusiasm and deep knowledge Eve Bearne English 4 11 the primary school journal of The English Association Number 42 Summer 2011 Choosing and Using Fiction and Non Fiction 3 11 is a guide to the many kinds of text we want children to encounter use and enjoy during their nursery and primary school years So children's non fiction literature including autobiography biography information and reference texts is given equal status with fiction nursery rhymes picturebooks novels traditional tales playscripts and poetry The author addresses important issues and allows the voices of teachers reviewers and children to be heard The book supports teachers as they help children on their journey to becoming insightful and critical readers of non fiction and

sensitive and reflective readers of fiction It also contains suggestions for practice which are in the spirit of the more flexible and creative approach to learning towards which primary schools are moving It includes help on using criteria to select quality texts of all kinds annotated booklists for each kind of text for different age groups suggestions for keeping a balance between print and screen based texts case studies showing teachers and children using texts in interesting and imaginative ways to support learning in English lessons and across the curriculum advice on developing children's visual and multimodal literacy guidance on using the school library and embedding study skills in children's wider purposes and learning critiques of key theoretical perspectives and research projects Although the main readership will be primary and student teachers it is hoped that the book will be of interest and use to anyone concerned with the role of texts in children's learning **Story Of The World #3 Early Modern Times Activity Book** S. Wise Bauer, Susan Wise Bauer, 2004-09-28 Presents a history of the ancient world from 6000 B C to 400 A D *Study Guide for World History I* United States Armed Forces Institute, 1956

Story of the World Activity Book 4 Modern Age Susan Wise Bauer, 2005-11-29 Presents a history of the ancient world Mathematics, Education and History Kathleen M. Clark, Tinne Hoff Kjeldsen, Sebastian from 6000 B C to 400 A D Schorcht, Constantinos Tzanakis, 2018-03-30 This book includes 18 peer reviewed papers from nine countries originally presented in a shorter form at TSG 25 The Role of History of Mathematics in Mathematics Education as part of ICME 13 during It also features an introductory chapter by its co editors on the structure and main points of the book with an outline of recent developments in exploring the role of history and epistemology in mathematics education It serves as a valuable contribution in this domain by making reports on recent developments in this field available to the international educational community with a special focus on relevant research results since 2000 The 18 chapters of the book are divided into five interrelated parts that underlie the central issues of research in this domain 1 Theoretical and conceptual frameworks for integrating history and epistemology in mathematics in mathematics education 2 Courses and didactical material Design implementation and evaluation 3 Empirical investigations on implementing history and epistemology in mathematics education 4 Original historical sources in teaching and learning of and about mathematics 5 History and epistemology of mathematics Interdisciplinary teaching and sociocultural aspects This book covers all levels of education from primary school to tertiary education with a particular focus on teacher education Additionally each chapter refers to and or is based on empirical research in order to support illuminate clarify and evaluate key issues main questions and conjectured theses raised by the authors or in the literature on the basis of historical epistemological or didactical cognitive arguments

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