

2013 GRADE 8 NATURAL SCIENCES BASELINE TEST

QUESTION 1

1.1 Various options are given as possible answers to the following questions. Choose the correct answer and write only the letter (A to D) next to the question number (1.1.1 to 1.1.10) in the ANSWER BOOK, for example 1.1.11 D.

1.1.1 In order to test a hypothesis, a scientist designs an experiment. He/she asks 27 learners to make observations about boiling water in a beaker. The diagram below shows one of her learners.

Because the learners must be kept safe from harm, which statement BEST describes the mistakes in the laboratory practices shown in the diagram below?



- A. The opening of the test tube is pointed toward the learner and he is not wearing safety goggles.
- B. The test tube has no stopper in it and the learner is not wearing safety goggles.
- C. The flame is too high and the test tube is has no stopper in it.
- D. The beaker has water in it and the flame is under the tripod.

(2 marks)

1.1.2 Thembisa pours herself a glass of cola with ice in it. Identify which objects are solid, liquid, and gas.



A glass of cola with ice in it

- A. The cola is the solid, the ice is the liquid, and the bubbles are the gas.
- B. The ice is the solid, the bubbles are the liquids, and the cola is the gas.
- C. The bubbles are the solids, the cola is the liquid, and the ice is the gas.

Grade 8 Natural Science Exam Papers 2014

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Grade 8 Natural Science Exam Papers 2014:

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Education Management and Management Science Dawei Zheng, 2015-07-28 This proceedings volume contains selected papers presented at the 2014 International Conference on Education Management and Management Science ICEMMS 2014 held August 7-8 2014 in Tianjin China The objective of ICEMMS2014 is to provide a platform for researchers engineers academicians as well as industrial professionals from all over the world

Science and Service Learning Jane L. Newman, Dennis W. Sunal, Cynthia S. Sunal, 2016-12-01 The goal of Volume VII of Research in Science Education is to examine the relationship between science inquiry and service learning Its primary intent is to bridge the gaps between research and practice The volume is meant to be useful to science and service learning researchers and practitioners such as teachers and administrators because it provides information about strategies to integrate service learning into the science curriculum and instruction The main themes relate to such topics as Student science academic engagement and academic achievement Teacher instructional strategies in science and service learning Science curricula adaptation or development Civic responsibility of students and community partners Resiliency of students at risk Effect of standards based service learning and science on student outcomes such as academic engagement civic engagement and resiliency to adversity Specific case studies and strategies focus on how to Make learning more engaging Encourage collaboration among students teachers and community partners Improve academic competence Create social civic responsibility Stimulate resiliency in students at risk Improve student interest in STEM subjects and majors Develop STEM career interests Improve the quality of science and service learning instruction through addressing standards Students can learn in teacher centered classrooms however a learner centered class that focuses on science inquiry and service learning is more authentic and engaging to learners This type of learning may not be the only way to teach however many educators believe that it is the best way for students to learn Jordan 2005

Advances in Web-Based Learning - ICWL 2019 Michael A. Herzog, Zuzana Kubincová, Peng Han, Marco Temperini, 2019-11-15 This book constitutes the proceedings of the 18th International Conference on Advances in Web Based Learning ICWL 2019 held in Magdeburg Germany in September 2019 The 15 full 15 short and 7 poster papers presented in this volume were carefully reviewed and selected from 68

submissions The contributions were organized in topical sections named Semantic Web for E Learning Learning Analytics Computer Supported Collaborative Learning Assessment and Pedagogical Issues E learning Platforms and Tools Mobile Learning and Poster Papers **Federal Register** ,2014 *Educational Technology to Improve Quality and Access on a Global Scale* Kay A. Persichitte,Atwi Suparman,Michael Spector,2017-11-16 This is an edited volume based on expanded versions of the best 30 papers presented at ETWC 2016 in Bali Included are contributions from the keynote speakers of ETWC 2016 Robert Branch Tian Belawati Steve Harmon Johannes Cronj Marc Childress Mike Spector Chairul Tanjung and Rudiantara The work is organized into the following sections a Effective Technology Integration in Teaching and Learning b Quality Design Development and Implementation c Innovation and Creativity in Distance Education and d Open Access Courses and Resources Advances in Materials Sciences, Energy Technology and Environmental Engineering Aragona Patty,Zhou Peijiang,2017-01-20 The 2016 International Conference on Materials Science Energy Technology and Environmental Engineering MSETEE 2016 took place May 28 29 2016 in Zhuhai City China MSETEE 2016 brought together academics and industrial experts in the field of materials science energy technology and environmental engineering The primary goal of the conference was to promote research and developmental activities in these research areas and to promote scientific information interchange between researchers developers engineers students and practitioners working around the world The conference will be held every year serving as platform for researchers to share views and experience in materials science energy technology and environmental engineering and related areas

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