

# LIFE ORIENTATION GRADE 7

Name/ Surname: \_\_\_\_\_

Date: \_\_\_\_\_

Time: 120 min

Total: 70

Term 1: LO Assignment: Self-image poster and case study

Grade: \_\_\_\_\_

Examiner: \_\_\_\_\_

Pages: 6

Moderator: \_\_\_\_\_



|                       | Cognitive levels                      | Total    | Learner |
|-----------------------|---------------------------------------|----------|---------|
| Section A: Poster     | Level: 2 15marks<br>Level: 3 15 marks | 30       |         |
| Section B: Self-image | Level:1 20 marks                      | 20       |         |
| Section C: Case Study | Level: 2 20 marks                     | 20       |         |
| Total:                |                                       | 70       |         |
| Percentage:           |                                       |          |         |
| Level:                |                                       |          |         |
| Cognitive levels      |                                       |          |         |
| Level: 1              | Level: 2                              | Level: 3 |         |
| 30%                   | 50%                                   | 20%      |         |

## Section A: Poster on self-image

Create an A4 poster on your self-image.

### Instructions:

1. The orientation of your poster should be landscape.
2. Paste the two pages of the poster next to each another.
3. Write your name in the middle of the poster.
4. Find a motivational quote that resonates with you and write it below your name.
5. Write four positive physical features on the top left hand corner and draw relevant pictures.
6. Write four positive personality traits on the top right hand corner and draw relevant pictures, make a list of your talents/ abilities on the bottom left hand corner and draw relevant pictures.
8. Write three goals which you would like to achieve on the bottom right hand corner of the poster: You need one short term goal, one medium term goal and one long term goal. Draw relevant pictures.



# Life Orientation Task 1 Case Study 2015

**Joacim Rocklöv**



## **Life Orientation Task 1 Case Study 2015:**

*Framing the Challenge of Urban Flooding in the United States* National Academies of Sciences, Engineering, and Medicine, Division on Earth and Life Studies, Water Science and Technology Board, Policy and Global Affairs, Program on Risk, Resilience, and Extreme Events, Committee on Urban Flooding in the United States, 2019-03-29 Flooding is the natural hazard with the greatest economic and social impact in the United States and these impacts are becoming more severe over time Catastrophic flooding from recent hurricanes including Superstorm Sandy in New York 2012 and Hurricane Harvey in Houston 2017 caused billions of dollars in property damage adversely affected millions of people and damaged the economic well being of major metropolitan areas Flooding takes a heavy toll even in years without a named storm or event Major freshwater flood events from 2004 to 2014 cost an average of 9 billion in direct damage and 71 lives annually These figures do not include the cumulative costs of frequent small floods which can be similar to those of infrequent extreme floods *Framing the Challenge of Urban Flooding in the United States* contributes to existing knowledge by examining real world examples in specific metropolitan areas This report identifies commonalities and variances among the case study metropolitan areas in terms of causes adverse impacts unexpected problems in recovery or effective mitigation strategies as well as key themes of urban flooding It also relates as appropriate causes and actions of urban flooding to existing federal resources or policies

**Flipping the College Classroom** Patricia V. Roehling, 2017-11-13 Flipped learning in which students view recorded lectures outside of the classroom and then utilize class time to develop a broad range of knowledge and skills is a relatively new phenomenon This timely volume examines and organizes the emerging research on flipped learning in higher education It identifies the types of courses material and learning objectives that are most effectively flipped with specialized advice for faculty in STEM fields the social sciences and humanities The book also provides evidence based guidance on how to create and disseminate engaging recorded lectures develop and implement in class exercises and projects that help students meet learning objectives orient students to the flipped classroom and assess the effectiveness of flipped learning

**Improving Working Memory in Learning and Intellectual Disabilities** Silvia Lanfranchi, Barbara Carretti, 2016-08-05 The last forty years of research have demonstrated that working memory WM is a key concept for understanding higher order cognition To give an example WM is involved in reading comprehension problem solving and reasoning but also in a number of everyday life activities It has a clear role in the case of atypical development too For instance numerous studies have shown an impairment in WM in individuals with learning disabilities LD or intellectual disabilities ID and several researchers have hypothesized that this can be linked to their difficulties in learning cognition and everyday life The latest challenge in the field concerns the trainability of WM If it is a construct central to our understanding of cognition in typical and atypical development then specific intervention to sustain WM performance might also promote changes in cognitive processes associated with WM The idea that WM can be modified is debated however partly because of

the theoretical implications of this view and partly due to the generally contradictory results obtained so far. In fact, most studies converge in demonstrating specific effects of WM training, i.e. improvements in the trained tasks, but few transfer effects to allied cognitive processes are generally reported. It is worth noting that any maintenance effects when investigated are even more meagre. In addition, a number of methodological concerns have been raised in relation to the use of 1 single task to assess the effects of a training program, 2 WM tasks differing from those used in the training to assess the effects of WM training, and 3 passive control groups. These and other crucial issues have so far prevented any conclusions from being drawn on the efficacy of WM training. Bearing in mind that the opportunity to train WM could have a huge impact in the educational and clinical settings, it seems fundamentally important to shed more light on the limits and potential of this line of research. The aim of the research discussed here is to generate new evidence on the feasibility of training WM in individuals with LD and ID. There are several questions that could be raised in this field. For a start, can WM be trained in this population? Are there some aspects of WM that can be trained more easily than others? Can a WM training reduce the impact of LD and ID on learning outcomes and on everyday living? What kind of training program is best suited to the promotion of such changes?

*ECMLG2015-11th European Conference on Management Leadership and Governance* José Carlos Dias Rouco, 2015-10-26. These Proceedings represent the work of contributors to the 11th European Conference on Management Leadership and Governance held this year at the Military Academy Lisbon, Portugal, on the 12-13 November 2015. The Conference Chair is Major General Joao Vieira Borges, and the Programme Chair is Lieutenant Colonel Jose Carlos Dias Rouco, both from the Military Academy Lisbon, Portugal. Keynote presentations are given by Colonel Nuno Lemos Pires from the Military Academy and Lt Col Paulo Fernando Viegas Nunes from the National Defence Institute Lisbon, Portugal. The Conference offers an opportunity for scholars and practitioners interested in the issues related to Management Leadership and Governance to share their thinking and research findings. These fields of study are broadly described as including issues related to the management of the organisation's resources, the interface between senior management and the formal governance of the organisation. This Conference provides a forum for discussion, collaboration, and intellectual exchange for all those interested in any of these fields of research or practice. With an initial submission of 163 abstracts, after the double-blind peer review process, there are 64 Academic research Papers, 8 PhD Research Papers, and 2 Masters research papers in these Conference Proceedings. These papers reflect the truly global nature of research in the area, with contributions from Belgium, Canada, China, Colombia, Czech Republic, Denmark, Finland, Germany, Italy, Japan, Kazakhstan, Lithuania, Netherlands, New Zealand, Poland, Portugal, Republic of Korea, Romania, Russia, Scotland, South Africa, Syria, The Netherlands, Turkey, UAE, UK, United Arab Emirates, USA.

*Integration of Engineering Education and the Humanities: Global Intercultural Perspectives* Zhanna Anikina, 2022-07-25. This book tackles the problems of engineering students and teachers while developing language skills through language education, transforming students' mind set through cultural studies, developing

students intellectual abilities and personal qualities and the use of information technologies in order to enhance the educational process The International Conference Integration of Engineering Education and the Humanities Global Intercultural Perspectives will take place 20-22 April 2022 It will be organized by Peter the Great Saint Petersburg Polytechnic University Saint Petersburg Russia in collaboration with Research Centre Kairos Tomsk Russia The event aims to raise discussions around a variety of aspects related to the integration of the humanities into engineering education As such the book will be of interest to the teachers researchers and institutional leaders looking for the latest insights experiences and research results on the topic

*Linguistic Perspectives on Sexuality in Education* Łukasz Pakuła, 2021-03-23 This book brings together leading academics and practitioners working in the area of language gender sexuality and education consolidating recent developments and moving the field forward in a contemporary context This unique and timely volume captures current themes debates theories and methods in the field and will be of interest to scholars and practitioners working around the world in the areas of Applied Linguistics Teaching English as a Foreign Language Education Sociology and Discourse Studies

*Towards Sustainable Rural Regions in Europe* John M. Bryden, Sophia Efstratoglou, Tibor Ferenczi, Karlheinz Knickel, Tom Johnson, Karen Refsgaard, Kenneth J. Thomson, 2012-03-28 This book presents the methodology and results of a three year eleven country science to policy research project Toward a Policy Model of Multifunctional Agriculture and Rural Development undertaken between 2005 and 2008 and financed under the European Union's Sixth Framework program It deals with an important contemporary policy issue how best to ensure that an agriculturally based policy can contribute to the development of rural regions It tackles this problem in a number of different but complementary ways primarily by the development of a unique and innovative dynamic systems model POMMARD a Policy Model of Multifunctional Agriculture and Rural Development

**Foundations of Sport and Exercise Psychology,** 7E Weinberg, Robert S., Gould, Daniel, 2019 This text provides a comprehensive view of sport and exercise psychology with the latest research on grit mindfulness emotional intelligence cultural diversity substance abuse exercise adherence ethics professional issues and transitions in sport

**Gender and Identity around the World** Chuck Stewart, 2020-11-09 This book provides an indispensable resource for high school and college students interested in the history and current status of gender identity formation and maintenance and how it impacts LGBTQ rights throughout the world Gender and Identity around the World explores a variety of gender and LGBTQ experiences and issues in countries from all the world's regions Guided by more than 50 recognized academic experts readers will examine how gender and LGBTQ identities are developed fought for perceived and policed in countries as diverse as France Brazil Russia Jordan Iraq and China Each chapter opens with a general introduction to a country or group of countries and flows into a discussion of gender and identity in terms of culture education family life health and wellness law work and activism in that region of the world A section on contemporary issues specific to the country or group of countries follows this discussion

**Chinese for Business and Professionals in**

**the Workplace** Haidan Wang,Christine Uber Grosse,2022-09-05 This volume presents a series of the most up to date studies on Chinese for Specific Purposes CSP an area that has been underrepresented in Language for Specific Purposes LSP Drawing from the insights and trends in mainstream theoretical and methodological LSP research chapters in this volume explore novelties that CSP has developed to prepare Chinese for professional learners for the global economy These encompass needs analysis of less surveyed high school Business Chinese or CSP academic writing classes developments on internationally oriented engineering and internship programs in China innovations in Chinese for business or legal materials development and review on textbook pragmatics studies on language arts and Chinese language use in specific or business settings technology driven project based learning or discipline specific curriculum design Robustly supported by studies and analysis on the global scale this volume comprises contributions by professionals from universities across Asia and the United States each with decades of expertise in LSP These chapters offer critical insights necessary to help LSP researchers and educators rethink curricula and develop new initiatives for LSP They may also serve as transferable operations that enhance the practice of LSP as a crucial component of second language education

**Neurology of Vision and Visual Disorders**,2021-04-06 Neurology of Vision and Visual Disorders Volume 178 in the Handbooks of Neurology series provides comprehensive summaries of recent research on the brain and nervous system This volume reviews alterations in vision that stem from the retina to the cortex Coverage includes content on vision and driving derived from the large amount of time devoted in clinics to determining who is safe to drive along with research on the interplay between visual loss attention and strategic compensations that may determine driving suitability The title concludes with vision therapies and the evidence behind these approaches Each chapter is co written by a basic scientist collaborating with a clinician to provide a solid underpinning of the mechanisms behind the clinical syndromes Reviews the neurological underpinnings of visual perception disorders Encompasses the cortex to the retina Covers functional organization electrophysiology and subcortical visual pathways Discusses assessment diagnosis and management of visual perception disorders Includes international experts from Australia Canada Denmark Germany Singapore and the UK and US

**Food futures: ethics, science and culture I.** Anna S. Olsson,Sofia M. Araújo,M. Fátima Vieira,2023-07-31 Food is at the centre of human existence We eat every day not only to satisfy our physical needs but also as part of cultural and social interaction Food choices and markets shape the agricultural landscape and the cities we live in Whereas what we choose to eat and feed our family is part of who we are a growing number of actors compete to influence our food habits through marketing strategies and nutritional advice And ethical considerations are coupled with every choice over food whether related to production distribution consumption food waste policy in general marketing or advice Given the variety of implications the food problem entails the construction of an inclusive society must redirect the concerns about food in the present to the imagination of future alternatives The search for innovative solutions calls for multidisciplinary critical enquiry and utopian thinking will be instrumental in that regard This

book brings together work by scholars in a wide range of disciplines addressing many different topics related to food futures Topics covered include food and literature food waste food communication food policy corporate social responsibility and public procurement in food supply responsible research and innovation in food production as well as sustainability and animal ethics and welfare **Positive Psychology in Everyday Life** Margarida Pocinho, Soraia Garcês, Daniela

Popa, 2022-06-28 People-Environment Studies: Promoting Sustainable Places and Behaviors Giuseppe Carrus, Tony Peter Craig, Adina Claudia Dumitru, Stefano Mastandrea, 2022-09-26 Scientific and Technical Aerospace Reports, 1987

*Machine Learning Approaches to Human Movement Analysis* Matteo Zago, Peter A. Federolf, Ana Francisca Rozin Kleiner, 2021-03-04 **Reflection and Intuition in a Crisis-Ridden World** S. Adil Saribay, Onurcan Yilmaz, 2024-12-06 This book provides a definitive guide to the value of reflective thinking in the modern world showing how today's most fundamental problems are to an important degree based on citizens' thinking styles The authors highlight the importance of reflection by systematically revealing the causes underlying differences in people's thinking styles and the consequences of thinking in different ways These different ways of thinking contribute to socio-political views and can result in misunderstandings of complex issues such as beliefs in conspiracy theories and fake news anti-vaccine attitudes and even fundamentalism and extremism By training and strengthening reflective thinking in society via education and other means we can encourage individuals to challenge misinformation and their own belief systems around controversial topics The book also explores the idea that reflection is not enough on its own and examines the shortcomings of reflection and the other skills that complement it positively especially holistic and systems thinking In doing so the authors highlight how implementing a solid science-based understanding of key issues in education and society at large can contribute to the solution of problems from climate change to economic inequality By showing how we can put our reflective capacity to good use alongside critically examining reflection in relation to modern problems experienced by humanity this book is a fascinating reading for students researchers and academics in psychology politics and the broader social sciences

**Psychological Factors in Physical Education and Sport** Manuel Gómez-López, Marianna Alesi, Carla Maria Chicau Costa Borrego, 2022-02-21 Queerburbia Alison L. Bain, Julie A. Podmore, 2025-05-08 To subvert the metronormativity of queer urban studies and re-place queer suburbanism Queerburbia examines LGBTQ2S place making unmaking remaking on the peripheries of Canada's three largest city regions Vancouver Toronto and Montreal investigating print media and census representations civic and para-public allyship individual and collective activism and everyday practices of living and dreaming as revealed through photo-elicitation interviews and collective counter-mapping that together unmake and remake suburban places as queer Queerburbia offers a comparative case study of how large Canadian city regions become queerer through LGBTQ2S suburban place making unmaking remaking For urban scholars it deepens place making theory with the conceptual introduction of the neologism queerburbia as a means to re-envision metropolitan peripheries as sites of queer

futures Practically it offers civic leaders urban planners and policymakers insights into the complex dynamics of municipal LGBTQ2S misrecognition and critical allyship strategies beyond rainbowization Methodologically innovative this book combines print media census and municipal policy analysis with expert and photo elicitation interviews counter mapping focus groups and ethnographic fieldwork It reveals the multiple layers of queerburban place making unmaking remaking demonstrating how statistical and media representations municipal services and social inclusion policies para public and activist resistance and organizing and individual living and dreaming emplace sexual and gender minorities in suburbia An interdisciplinary book at the interstices of Geography Urban Studies Suburban Studies Urban Planning and LGBTQ Studies its intended audiences are scholars of cities queer theory and sexual and gender minority life extending to Women s and Gender Studies Cultural Studies Sociology Anthropology and Psychology It targets upper level undergraduates graduate students researchers and practitioners of municipal social inclusion including civic leaders urban policymakers and urban planners

Handbook of Human Factors and Ergonomics in Contemporary Business Shad Ahmad Khan,Sumit Narula,Arshi Naim,Monika Srivastava,2025-07-30 Handbook of Human Factors and Ergonomics in Contemporary Business highlights the symbiotic relationship between human centric approaches and organizational success in 21st century business and corporate culture It delivers a comprehensive exploration of how integrating human factors and ergonomics strategically can fuel innovation enhance performance and deliver a competitive advantage By promoting employee wellbeing to implementing ergonomic interventions for heightened productivity the chapters offer invaluable insights into the role of human factors across differing business sectors Edited and authored by distinguished experts in the field this handbook presents theoretical frameworks empirical evidence and real world case studies Across these chapters split into various sections on perspectives digitalization and wellbeing it provides interdisciplinary perspectives and practical applications to equip readers with the tools needed to encourage thriving workplace environments nurture employee welfare and foster innovation and creativity International case studies from diverse businesses and topics on Industry 5 0 logistics strategy UX productivity green issues and much more result in a thorough overview of the topic It will help any reader optimize organizational performance and understand the key connections between human factors and business success This title is an essential read for researchers and professionals in ergonomics and human factors business and management leadership engineering design and human resources



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