

Texas A&M University—Commerce		Daily Lesson Plan Form
Teacher: Kari Kuta	Subject: Emotions	Grade Level: Pre-K, Kindergarten
Mentor: Mrs. Martini	Campus/District: Tisinger Elementary/Mesquite ISD	Date: 10-4-16
Overall Goal of Lesson: The students will be able to identify four different emotions (happy, sad, angry, and scared) and complete a matching worksheet.		
Instructional Objectives: The students will actively listen as the teacher reads <i>Today I Feel Silly & Other Moods That Make My Day</i> . The students will identify the four emotions of happy, sad, angry, and scared. The student will match emotions on their worksheet. The students will create their own Jack O Lantern with an emotion of their choice.		
Texas Essential Knowledge & Skills (TEKS) & ELPS: (typed out completely) Pre-K: LB.1.a. Child follows classroom rules and routines with occasional reminders from teacher. LB.1.c. Child regulates his own behavior with occasional reminders or assistance from teacher. LB.2.a. Child begins to understand difference and connection between emotions/feelings and behaviors. LB.2.b. Child can communicate basic emotions/feelings. LB.3.b. Child remains focused on engaging group activities for up to 20 minutes at a time. ILA.1. Child shows understanding by responding appropriately. IILA.1. Child engages in pre-reading and reading-related activities. IILD.2. Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting. IILD.3. Child asks and responds to questions relevant to the text read aloud. IILE.2 Child demonstrates understanding of print directionality including left to right and top to bottom. VLA.1. Child observes, investigates describes, and discusses properties and characteristics of common objects. Kindergarten: 110.11(b)(1A): recognize that spoken words can be represented by print for communication 110.11(b)(1F): hold a book right side up, turn its pages correctly, and know that reading moves from top to bottom and left to right 110.11(b)(1G): identify different parts of a book (e.g., front and back covers, title page)		Key Vocabulary: Emotions, happy, sad, angry, scared.

Lessons Plans For Ppcd

Xiaolong Qi



Lessons Plans For Ppcd:

Supporting Inclusive Education Jenny Corbett,2002-11-01 Supporting Inclusive Education is a case study of a London primary school which includes a wide range of learners It looks at different teaching and learning styles the effective use of learning support assistants responding to challenging behaviour using specialist strategies how to research inclusive education and what makes for a connective pedagogy It is written for an audience of teacher researchers in a jargon free style Jenny Corbett is a leading expert in the field of inclusive education her experience in supporting individual learners in mainstream education and the way she links theory to practice make this an essential read for all involved in the area

TEExES Special Education EC-12, 2nd Ed., Book + Online Jill L. Haney,James Wescott,Jamalyn Jaquess,2020-07-16 TEExES Special Education EC 12 161 2nd Edition Book Online Practice Tests Gets You Certified and in the Classroom Revised 2nd edition Our test prep is designed to help teacher candidates master the information on the TEExES Special Education EC 12 161 exam and get certified to teach in Texas It s perfect for college students teachers and career changing professionals who are looking to teach Special Education in Texas public schools Written by leading specialists in teacher education our complete study package contains an in depth review of all the domains and competencies including discussions of key educational concepts and theories as well as relevant laws Two full length practice tests are offered in the book and also online in a timed format with instant scoring diagnostic feedback and detailed explanations of answers Each test features every type of question subject area and skill you need to know for the exam Our online practice tests replicate the Pearson TEExES question format allowing you to assess your skills and gauge your test readiness REA s online practice tests offer powerful scoring and diagnostic tools to help you zero in on the topics and types of questions that give you trouble now so you ll succeed when it counts Every practice exam comes with detailed feedback on every question We don t just say which answers are right we explain why the other answer choices are wrong so you ll be prepared on test day This complete test prep package comes with a customized study schedule and REA s test taking strategies and tips This test prep is a must have for anyone who wants to teach Special Education EC 12 in Texas **Teacher to Teacher Mentality** Caroline M.

Crawford,Sandra L. Hardy,2017-10-18 This text focuses upon professional discourse that revolves around induction efforts resulting from educators working together to inform one another s practice Teacher to teacher mentality is the product of purposeful practice as educators serve to inform one another s preparation and development Further such mentality transcends boundaries to reach all levels of education and across contexts with cutting edge research and applications that promote the classroom teacher as associated teacher educator in the process Therefore this text is meant as a reflection of the current state of the profession and future research and development prospects pertaining to the concept of classroom teachers as associated teacher educators who through teacher to teacher mentality inform purposeful practice This text serves also as a tool for promoting professional discourse concerning the classroom teachers as associated teacher educators

in this regard This is such an important discussion to be had and yet only recently has the teacher education profession more fully realized acknowledged and emphasized the integral impact of teacher to teacher mentality of classroom teachers as associated teacher educators engaged in purposeful practice Such dynamic interchanges of teacher to teacher mentality extend to teacher candidates novice classroom teachers and teacher educators

Inclusive Early Childhood Education

Suzanne Winter,2007 This volume examines how to work with young children who have disabilities within typical preschool and day care settings The authors present strategies for creating a classroom where all children can learn Cultural and linguistic diversity is discussed throughout and stories based on real classroom scenarios provide context for each chapter s content Collaboration is the topic emphasized in this text The author provides information about how to collaborate and communicate with families and other professionals in early childhood educational settings

Resources in Education ,1994

Assistive Technology Assessment Handbook Stefano Federici,Marcia Scherer,2012-03-26 The process of matching a person who has a disability with the most appropriate assistive technology requires a series of assessments typically administered by multidisciplinary teams at specialized centers for technical aid Assistive Technology Assessment Handbook fills the need for a reference that helps assistive technology experts perform assessments that more effectively connect the person and the technology Emphasizing the well being of the individual with a disability the book proposes an ideal model of the assistive technology assessment process and outlines how this model can be applied in practice internationally Organized into three parts the handbook Gives readers a toolkit for performing assessments Describes the roles of the assessment team members among them the new profession of the psychotechnologist who is skilled in understanding individuals and their psychosocial and technological needs and preferences Reviews cutting edge technologies for rehabilitation and independent living including brain computer interfaces and microswitches The book synthesizes information scattered throughout the international literature focusing on aspects that are particularly representative or innovative It also addresses the challenges posed by the variety of health and social care systems and the different ways that individuals who need aid are defined are they users patients clients or consumers and how does that affect the assessment Edited by Stefano Federici and Marcia J Scherer internationally renowned leaders in the field of assistive technology assessment this cross cultural handbook includes contributions from leading experts across five continents Guiding readers in matching the person and the appropriate assistive technology it offers a framework for future practice and research Listen to Stefano Federici talk about the handbook

Educating Young Children from Preschool Through Primary Grades

Laverne Warner,Judith Sower,2005 Catering to the first time teacher the authors provide day to day challenges of what it means to teach young children in the classroom while fostering a mentoring environment for pre service teachers entering the field Chapter 4 addresses children with special needs and commonly used modifications for each of the disabilities A unique chapter on teaching fourth graders chapter 10 has been included that may be covered or skipped depending upon state requirements

Lesson planning is emphasized throughout and sample lesson plans and mini lessons have been included for every grade level and subject area

Patronal Politics Henry E. Hale, 2015 This book proposes a new way of understanding events throughout the world that are usually interpreted as democratization rising authoritarianism or revolution Where the rule of law is weak and corruption pervasive what may appear to be democratic or authoritarian breakthroughs are often just regular predictable phases in longer term cyclic dynamics patronal politics This is shown through in depth narratives of the post 1991 political history of all post Soviet polities that are not in the European Union This book also includes chapters on czarist and Soviet history and on global patterns

Working with the Courts in Child Protection William G. Jones, 2006

Congressional Record United States. Congress, 1981 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873

OECD Journal on Development, 2009

Billboard, 1984-11-10 In its 114th year Billboard remains the world's premier weekly music publication and a diverse digital events brand content and data licensing platform Billboard publishes the most trusted charts and offers unrivaled reporting about the latest music video gaming media digital and mobile entertainment issues and trends

The National Union Catalog, Pre-1956 Imprints Library of Congress, American Library Association. Committee on Resources of American Libraries. National Union Catalog Subcommittee, 1969

Stress Free Kids Curriculum Teacher Kit Lori Lite, 2011-04 Indigo ocean dreams presents 4 children's stories and techniques designed to decrease stress anxiety and anger while promoting self esteem and self awareness Ideal for ages 6-12

50 Web Based Lesson Plans - Child Development, 2006-01-01

Pre-School Lesson Plans - Learn the 10 Commitments Michael Eric Nelson, 2023-06-22 Pre School Lesson Plans Learn the 10 Commitments Bonus Lesson Plans for Child Wilderness Day Camp Each of the Lessons Includes everything you will need The book is comprehensive and perfect for the professional teacher or home schooler Complete Lesson Including our much loved teaching script that tells you exactly what to say Scripture Reading we put the scripture reading in the lesson to make it easy Lesson Activities These activities vary from object lessons crafts treasure hunts and more You will have more than a month worth of complete lesson plans and activities

Lesson Plans and Activities Multiple, 2012-09-01 This guide is designed for the teacher or parent to use in coordination with the suggested readings within For each book address the specific health concept as well as key language arts and literacy skills

Materialien TFLu, 2002

Simple Stuff to Get Kids Self-Regulating in School Lauren Brukner, Lauren Liebshtein Singer, 2018-06-21 This illustrated guide enables teachers and therapists to help children to take control of their sensory and emotional regulation Ideal for use with kindergarten and elementary school students it is full of photocopiable worksheets lesson plans and activity cards for developing children's relaxation empowerment and self regulation

Every Child a

Winner Susan Rockett, Martha Owens, 1977

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