

Information Fluency Unit

Curriculum Area: Science

Grade Level: First

TEKS Correlations: 1.10A

Learner Objective: Water Conservation

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Scenario that poses the question or problem to be solved:

After many days of hot weather the mayor has declared a water shortage in our community. Citizens have been using water to keep their grass green, kids cool, and cars tidy. If we do not conserve water we will need to ration the water supply. Investigate different ways that water is used in our community by completing a "home survey" and determine how each family can conserve (use less) water daily. Display your findings.

Lesson Plan

Task Definition

- ❖ Define the task
- ❖ Identify the information needed to do the task

As a class, groups of students will restate the problem in their own words. Each group will list information that will be needed to solve the problem. Answers can be written on the available chart, Step One: Task Definition, or can be displayed on a wall chart. It is very important that the problem be well defined.

Sample "Problem" : Find out ways we use water and determine ways to save water.

Samples of Leading questions - What we need to know to solve the "problem":

What is conservation?

Why do we need to conserve water?

What are the sources for water in our community?

What are the primary uses of water in our community?

In what ways can we conserve water?

Information Seeking Strategies

- ❖ Brainstorm all possible sources
- ❖ Select the best sources

Using the the graphic organizer, Step Two: Information Seeking Strategies, each group will brainstorm all possible sources of information needed to answer their questions. Using the information from the graphic organizer, groups will select the best sources for this project.

Locate and Access

- ❖ Locate sources
- ❖ Validate the source and author's credentials
- ❖ Find information within sources

Set up a time with the librarian or library clerk to visit the library and find sources about water conservation and usage. You may want the librarian/clerk to teach a lesson on finding sources or show a video or film for data collecting.

Set up time to view web sites. This may be done with your librarian or computer technologist depending on the facilities at your campus.

Have students take home the Survey: Water usage and conservation. Each family should complete the survey.

Lesson Plan For Water Conservation First Graders

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Lesson Plan For Water Conservation First Graders:

Reviewing **Lesson Plan For Water Conservation First Graders**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Lesson Plan For Water Conservation First Graders**," an enthralling opus penned by a very acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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