

Lesson 3 Reteach

Functions

A **function** is a relation in which each member of the domain (input value) is paired with exactly one member of the range (output value). You can organize the input, rule, and output of a function using a function table.

Example 1

Choose four values for x to make a function table for $f(x) = 2x + 4$. Then state the domain and range of the function.

Substitute each domain value x , into the function rule. Then simplify to find the range value.

$$f(x) = 2x + 4$$

$$f(-1) = 2(-1) + 4 \text{ or } 2$$

$$f(0) = 2(0) + 4 \text{ or } 4$$

$$f(1) = 2(1) + 4 \text{ or } 6$$

$$f(2) = 2(2) + 4 \text{ or } 8$$

The domain is $\{-1, 0, 1, 2\}$. The range is $\{2, 4, 6, 8\}$.

Input, x	Rule, $2x + 4$	Output, $f(x)$
-1	$2(-1) + 4$	2
0	$2(0) + 4$	4
1	$2(1) + 4$	6
2	$2(2) + 4$	8

Exercises

Find each function value.

1. $f(1)$ if $f(x) = x + 3$ **4**

2. $f(6)$ if $f(x) = 2x$ **12**

3. $f(4)$ if $f(x) = 5x - 4$ **16**

4. $f(9)$ if $f(x) = -3x + 10$
-17

5. $f(-2)$ if $f(x) = 4x - 1$
-9

6. $f(-5)$ if $f(x) = -2x + 8$
18

Choose four values for x to make a function table for each function. Then state the domain and range of the function.

7. $f(x) = x - 10$

Sample answer:

x	$x - 10$	$f(x)$
-1	$(-1) - 10$	-11
0	$0 - 10$	-10
1	$1 - 10$	-9
2	$2 - 10$	-8

Domain: $\{-1, 0, 1, 2\}$

Range: $\{-11, -10, -9, -8\}$

8. $f(x) = 2x + 6$

Sample answer:

x	$2x + 6$	$f(x)$
-3	$2(-3) + 6$	0
-1	$2(-1) + 6$	4
2	$2(2) + 6$	10
4	$2(4) + 6$	14

Domain: $\{-3, -1, 2, 4\}$

Range: $\{0, 4, 10, 14\}$

9. $f(x) = 2 - 3x$

Sample answer:

x	$2 - 3x$	$f(x)$
-2	$2 - 3(-2)$	8
0	$2 - 3(0)$	2
3	$2 - 3(3)$	-7
4	$2 - 3(4)$	-10

Domain: $\{-2, 0, 3, 4\}$

Range: $\{8, 2, -7, -10\}$

Lesson 12 3 Reteach Sector

Christian G. Meyer



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Design & Technology David Barlex, 2007 Inclusive Practice in the Lifelong Learning Sector Jonathan Tummons, Sharon Powell, 2011-06-06 Inclusive practice is a crucial component of professional practice in the Lifelong Learning Sector This accessible text includes comprehensive coverage of key areas and explores what inclusive practice means for teachers and learners in the sector The book begins by examining definitions of inclusion and goes on to cover specific educational needs Chapters covering the learning environment college level planning and teaching and learning practices offer the reader practical advice on how to anticipate the diverse needs of their learners Guidance on inclusive planning and assessment is given alongside detailed coverage of the legislation surrounding inclusion Glencoe Mathematics William Collins, 1999 *Building Information Modeling in Pedagogy and Practice* Anne K. Anderson, Kevin R. Miller, David E. Gunderson, 2025-08-11 The adoption of building information modeling BIM in both pedagogy and practice has experienced significant growth in the past decade As the use of BIM is being quantitatively and qualitatively shown to improve project outcomes many educators and practitioners are still struggling with how to incorporate BIM into curriculum training and current and future projects This book is a compilation of the best academic and research articles on the topic of BIM provides a resource for both educators and practitioners for understanding issues regarding BIM covers BIM topics such as BIM Execution Planning Collaboration Visualization Site Utilization Planning Safety Estimating Sequencing Coordination Clash Detections Integrated Project Delivery Legal considerations for BIM Industry Uses of BIM Sustainability Facilities Management Interoperability Modular Construction and Virtual Reality and includes a new introduction and conclusion *Building Information Modeling in Pedagogy and Practice* will be an invaluable resource for engaged academics and teaching practitioners interested in playing a key role in the future development of the building profession as well as undergraduate and postgraduate students wishing to understand the importance of BIM Most of the chapters in this book were originally published in the *International Journal of Construction Education and Research* *The Strategist's Handbook* Timothy Galpin, 2023 The Strategist s Handbook is a collection of the best materials insights tools and templates that comprise the core Strategy course taught in the undergraduate MBA Executive MBA and Post graduate Diploma programs at the Sa d Business School University of Oxford **Professional Development for Inquiry-Based Science Teaching and Learning** Olia E. Tsivitanidou, Peter Gray, Eliza Rybska, Loucas Louca, Costas P. Constantinou, 2018-09-03 This book examines the implementation of inquiry based approaches in science teaching and learning It explores the ways that those approaches could be promoted across various contexts in Europe through initial teacher preparation induction programmes and professional development activities It illustrates connections between scientific knowledge deriving from the science education research community teaching practices deriving from the science teachers community and educational innovation Inquiry Based Science Teaching and Learning IBST L has been promoted as a policy response to pressing educational

challenges including disengagement from science learning and the need for citizens to be in a position to evaluate evidence on pressing socio scientific issues Effective IBST L requires well prepared and skilful teachers who can act as facilitators of student learning and who are able to adapt inquiry based activity sequences to their everyday teaching practice Teachers also need to engage creatively with the process of nurturing student abilities and to acquire new assessment competences The task of preparing teachers for IBST L is a challenging one This book is a resource for the implementation of inquiry oriented approaches in science education and illustrates ways of promoting IBST L through initial teacher preparation induction and professional development programmes

Developing Professional Practice 7-14 Viv Wilson, Sue Kendall-Seatter, 2013-11-04 Developing Professional Practice 7 14 provides a thoroughly comprehensive and cutting edge guide to developing the necessary knowledge skills and understanding for teaching within the 7 14 age range This book is designed to guide you through your initial teacher training programme and on into the early stages of your career with the aim of stimulating and supporting you in the process of developing your practice A range of pedagogical features are provided in each chapter to encourage reflection interaction and debate Over to you features pose questions that will encourage you to examine your own knowledge understanding and practical skills Working in the Classroom features will help you to envisage how the material covered might impact on your classroom practice Case studies offer extended examples that help illustrate core concepts and theories in action Controversy features provide in depth discussion of issues that are ongoing causes for debate Research briefing boxes explore recent research studies and explain their bearing on day to day practice Additional resources and support are provided via the Developing Professional Practice companion website www.pearsoned.co.uk/7-14 where you can access additional self study questions case studies interactive chapter by chapter tutorials interviews with practitioners and students and a glossary of key terms Developing Professional Practice 7 14 is essential reading for anyone training to teach in primary or secondary schools as well as those specialising in the middle years specifically It will also prove an invaluable resource for all those already in the early stages of their careers

Learning and Living in the 21st Century 4 Teacher's Manual 1st Ed. 2007 , **Environmental Problem Solving** Alan Miller, 2013-12-01 Human influences create both environmental problems and barriers to effective policy aimed at addressing those problems In effect environmental managers manage people as much as they manage the environment Therefore they must gain an understanding of the psychological and sociopolitical dimensions of environmental problems that they are attempting to resolve In Environmental Problem Solving Alan Miller reappraises conventional analyses of environmental problems using lessons from the psychosocial disciplines He combines the disciplines of ecology political sociology and psychology to produce a more adaptive approach to problem solving that is specifically geared toward the environmental field Numerous case studies demonstrate the practical application of theory in a way that is useful to technical and scientific professionals as well as to policy makers and planners Alan Miller is Professor of Psychology at the University of New

Brunswick *Research, Policy and Practice* John Nisbet, Jacquetta Megarry, Stanley Nisbet, 1985 *Handbook of Research on Creative Problem-Solving Skill Development in Higher Education* Zhou, Chunfang, 2016-09-21

Developing students creative problem solving skills is paramount to today's teachers due to the exponentially growing demand for cognitive plasticity and critical thinking in the workforce. In today's knowledge economy, workers must be able to participate in creative dialogue and complex problem solving. This has prompted institutions of higher education to implement new pedagogical methods such as problem based and case based education. The Handbook of Research on Creative Problem Solving Skill Development in Higher Education is an essential comprehensive collection of the newest research in higher education creativity problem solving and pedagogical design. It provides the framework for further research opportunities in these dynamic necessary fields. Featuring work regarding problem oriented curriculum and its applications and challenges, this book is essential for policy makers, teachers, researchers, administrators, students of education.

Democracy as Problem Solving Xavier De Souza Briggs, 2008-07-18. Case studies from around the world and theoretical discussion show how the capacity to act collectively on local problems can be developed, strengthening democracy while changing social and economic outcomes. Complexity, division, mistrust, and process paralysis can thwart leaders and others when they tackle local challenges. In *Democracy as Problem Solving*, Xavier de Souza Briggs shows how civic capacity, the capacity to create and sustain smart collective action, can be developed and used. In an era of sharp debate over the conditions under which democracy can develop while broadening participation and building community, Briggs argues that understanding and building civic capacity is crucial for strengthening governance and changing the state of the world in the process. More than managing a contest among interest groups or spurring deliberation to reframe issues, democracy can be what the public most desires: a recipe for significant progress on important problems. Briggs examines efforts in six cities in the United States, Brazil, India, and South Africa that face the millennial challenges of rapid urban growth, economic restructuring, and investing in the next generation. These challenges demand the engagement of government, business, and nongovernmental sectors. And the keys to progress include the ability to combine learning and bargaining, continuously forge multiple forms of accountability, and find ways to leverage the capacity of the grassroots and what Briggs terms the grassroots, regardless of who initiates change or who participates over time. Civic capacity, Briggs shows, can and must be developed even in places that lack traditions of cooperative civic action.

Systems Engineering in Research and Industrial Practice Josip Stjepandić, Nel Wognum, Wim J. C. Verhagen, 2019-10-31. This book details the foundations, new developments, and methods, applications, and current challenges of systems engineering (SE). It provides key insights into SE as a concept and as an approach based on the holistic view on the entire lifecycle requirements, design, production, and exploitation of complex engineering systems such as spacecraft, aircraft, power plants, and ships. Written by leading international experts, the book describes the achievements of the holistic transdisciplinary approach of SE as state of the art, both in research and practice, using case study examples from

originating at universities and companies such as Airbus BAE Systems BMW Boeing and COMAC The reader obtains a comprehensive insight into the still existing challenges of the concept of SE today and the various forms in which SE is applied in a variety of areas

Theory and Practice of STEAM Education in Japan Tetsuo Isozaki,2024-07-31 With unique insights into the potential power of Japan s STEM education Isozaki and his team of contributors share multiple perspectives on STEM education theory and practices in Japan Examining how Japan has become an economic superpower based on scientific and technological innovations this book provides a particular focus on the theoretical and practical analysis of STEM education from historical and comparative perspectives Additionally it links the theory and practice of STEM education from primary education to teacher education at universities across Japan and considers both societal and individual needs in advancing STEM literacy Chapters are written by researchers from a diverse range of fields in education including science mathematics technology and pedagogy The book also offers practical teaching tools and materials for teacher education and assessment to promote STEM literacy in students so that they are able to address local and global socio scientific issues in a real world context Covering a wide spectrum of STEM education this book provides valuable insights and practical suggestions from a Japanese perspective for academic researchers policymakers and educators who are interested in STEM education

Problem Posing and Problem Solving in Mathematics Education Tin Lam Toh,Manuel Santos-Trigo,Puay Huat Chua,Nor Azura Abdullah,Dan Zhang,2024-01-01 This book presents both theoretical and empirical contributions from a global perspective on problem solving and posing PS PP and their application in relation to the teaching and learning of mathematics in schools The chapters are derived from selected presentations in the PS PP Topical Study Group in ICME14 Although mathematical problem posing is a much younger field of inquiry in mathematics education this topic has grown rapidly The mathematics curriculum frameworks in many parts of the world have incorporated problem posing as an instructional focus building on problem solving as its foundation The juxtaposition of problem solving and problem posing in mathematics presented in this book addresses the needs of the mathematics education research and practice communities at the present day In particular this book aims to address the three key points to present an overview of research and development regarding students mathematical problem solving and posing to discuss new trends and developments in research and practice on these topics and to provide insight into the future trends of mathematical problem solving and posing

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Agile Business Leadership Methods for Industry 4.0 Bülent Akkaya,2020-10-05 Agile Business Leadership Methods for Industry 4 0 is a collection of innovative research on new leadership styles that will develop agile managers and business leaders who can improve company success in the fast paced environments created by Industry 4 0

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Educational Technology Use and Design for Improved Learning Opportunities Khosrow-Pour, D.B.A., Mehdi,2014-05-31 The rise of technology within educational settings has

allowed for a substantial shift in the way in which educators teach learners of all ages In order to implement these new learning tools school administrators and teachers alike must seek new research outlining the latest innovations in the field Educational Technology Use and Design for Improved Learning Opportunities presents broad coverage of topics pertaining to the development and use of technology both in and out of the classroom Including research on technology integration in K 12 higher education and adult learning this publication is ideal for use by school administrators academicians and upper level students seeking the most up to date tools and methodologies surrounding educational technology

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web 01 look for specific keywords or phrases within the given text or clues that can help provide information or hints to identify something or someone 02 pay attention to any descriptive details or characteristics mentioned in the clues that could

help narrow down the identification process 03

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