# 9-1) Introduction to Sequences

Term numbe	r
Term valu	e

n	1	2	3	4	5	Domain
an	1	1	2	3	5	Range

In the Fibonacci sequence, the first two terms are 1 and each term after that is the sum of the two terms before it. This can be expressed by using the rule  $a_1 = 1$ ,  $a_2 = 1$ , and  $a_n = a_{n-2} + a_{n-1}$ , where  $n \ge 3$ . This is a recursive formula. A **recursive formula** is a rule in which one or more previous terms are used to generate the next term.

# **Lesson 9 1 Introduction To Sequences**

**PCG Education** 

### **Lesson 9 1 Introduction To Sequences:**

Informative Writing, Teacher Guide, Grades 9-12 PCG Education, 2016-06-02 Informative Writing Paths to College and Career Jossey Bass and Public Consulting Group Inc PCG are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources The Paths Writing Units Argument Writing Informative Writing and Narrative Writing complement the full instructional program and can also be used independently providing in depth writing instruction to support all students in grades 9 12 in meeting grade level standards To emphasize the relationship between reading and writing each Writing Unit includes accessible model texts that exemplify key elements of each text type and source texts that provide a topic for the unit writing assignment Individual lessons guide students through the writing process providing instruction on grammar and conventions and highlighting collaboration and reflection as key elements of effective writing Students final essays are assessed using a checklist developed by the class over the course of the unit The organization and distinctive content of the model and source texts in each unit afford teachers the flexibility to implement each unit independently of the others and at any point during the curriculum For example a unit may be implemented to assess students writing prior to implementation of the standard curriculum to scaffold writing instruction leading into a writing assessment or to support struggling writers by addressing gaps in skills as demonstrated in previous assessments The Paths Writing Units provide teachers with invaluable opportunities to engage students as active participants in their own learning at every stage of the writing process and to customize instruction to meet the varying needs of all students ABOUT PUBLIC CONSULTING GROUP Public Consulting Group works with schools districts and state education agencies to build their capacity for instructional and programmatic improvements We provide curriculum development coaching professional development and technical assistance services Our work alongside educators and policy makers ensures effective implementation of both the Common Core State Standards and state specific standards for college and career readiness As the creators of the Paths ELA curriculum for grades 6 12 PCG provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches English Language Arts, Grade 9 Module 1 PCG Education, 2015-11-05 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country

Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career's instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation Argument Writing, Teacher Guide, Grades 9-12 PCG Education, 2016-06-07 Argument Writing Paths to College and Career Jossey Bass and Public Consulting Group Inc PCG are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources The Paths Writing Units Argument Writing Informative Writing and Narrative Writing complement the full instructional program and can also be used independently providing in depth writing instruction to support all students in grades 9 12 in meeting grade level standards To emphasize the relationship between reading and writing each Writing Unit includes accessible model texts that exemplify key elements of each text type and source texts that provide a topic for the unit writing assignment Individual lessons guide students through the writing process providing instruction on grammar and conventions and highlighting collaboration and reflection as key elements of effective writing Students final essays are assessed using a checklist developed by the class over the course of the unit The organization and distinctive content of the model and source texts in each unit afford teachers the flexibility to implement each unit independently of the others and at any point during the

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models of parts and assemblies requires advance planning and forethought Moreover since error recovery is an important skill considerable time is spent exploring the created models In fact some errors are intentionally induced so that users will become comfortable with the debugging phase of model creation At the end of each lesson is a short guiz reviewing the new topics covered in that chapter Following the guiz are several simple exercise parts that can be created using new commands taught in that lesson In addition to these an ongoing project throughout the book is also included This project consists of several parts that are introduced with the early lessons and finally assembled at the end Who this book is for This book has been written specifically with students in mind Typically students enter their first CAD course with a broad range of abilities both in spatial visualization and computer skills The approach taken here is meant to allow accessibility to persons of all levels These lessons therefore were written for new users with no previous experience with CAD although some familiarity with computers is assumed The tutorials in this textbook cover the following topics Introduction to the program and its operation The features used in part creation Modeling utilities Creating engineering drawings Creating assemblies and assembly drawings Creo Parametric 8.0 Tutorial Roger Toogood, 2021-07-23 Uses step by step tutorials designed for novice users Explains not only how but also why commands are used Covers part and assembly creation creating engineering drawings and parametric solid modeling The eleven lessons in this tutorial introduce you to the design capabilities of Creo Parametric 8 0 The tutorial covers the major concepts and frequently used commands required to advance from a novice to an intermediate user level Major topics include part and assembly creation and creation of engineering drawings Also illustrated are the major functions that make Creo Parametric a parametric solid modeler Although the commands are presented in a click by click manner an effort has been made in addition to showing illustrating the command usage to explain why certain commands are being used and the relation of feature selection and construction to the overall part design philosophy Simply knowing where commands can be found is only half the battle As is pointed out numerous times in the text creating useful and effective models of parts and assemblies requires advance planning and forethought Moreover since error recovery is an important skill considerable time is spent exploring the created models In fact some errors are intentionally induced so that users will become comfortable with the debugging phase of model creation At the end of each lesson is a short quiz reviewing the new topics covered in that chapter Following the quiz are several simple exercise parts that can be created using new commands taught in that lesson In addition to these an ongoing project throughout the book is also included This project consists of several parts that are introduced with the early lessons and finally assembled at the end Who this book is for This book has been written specifically with students in mind Typically students enter their first CAD course with a broad range of abilities both in spatial visualization and computer skills The approach taken here is meant to allow accessibility to persons of all levels These lessons therefore were written for new users with no previous experience with CAD although some familiarity with computers is assumed The tutorials in this textbook cover the following topics

Introduction to the program and its operation The features used in part creation Modeling utilities Creating engineering drawings Creating assemblies and assembly drawings Prove It! Using Textual Evidence, Levels 6-8 Melissa Cheesman Smith, Terri Schilling, 2018-03-01 Knowing how to cite textual evidence is a key component in reading and writing in education today This resource equips teachers with the strategies they need to teach students how to cite and annotate textual evidence when reading and writing Secondary school students will learn how to find evidence to support their opinions incorporate that evidence in their writing and accurately cite their sources The ten lessons include proper MLA formatting paraphrasing using block quotation creating a bibliography the use of credible sources avoiding plagiarism and more Students will apply what they we learned through twenty practice exercises Citing textual evidence powerfully strengthens students writing develops analytical thinking and logic and readies students for college and career with lessons that are aligned to McREL TESOL and WIDA standards Creo Parametric 2.0 Tutorial and Multimedia DVD Roger Toogood, 2013 The eleven lessons in this tutorial introduce you to the design capabilities of Creo Parametric 2 0 The tutorial covers the major concepts and frequently used commands required to advance from a novice to an intermediate user level Major topics include part and assembly creation and creation of engineering drawings Also illustrated are the major functions that make Creo Parametric a parametric solid modeler These topics are further demonstrated in the video files that come with every book Although the commands are presented in a click by click manner an effort has been made in addition to showing illustrating the command usage to explain why certain commands are being used and the relation of feature selection and construction to the overall part design philosophy Simply knowing where commands can be found is only half the battle As is pointed out numerous times in the text creating useful and effective models of parts and assemblies requires advance planning and forethought Moreover since error recovery is an important skill considerable time is spent exploring the created models In fact some errors are intentionally induced so that users will become comfortable with the debugging phase of model creation At the end of each lesson is a short guiz reviewing the new topics covered in that chapter Following the guiz are several simple exercise parts that can be created using new commands taught in that lesson In addition to these an ongoing project throughout the book is also included This project consists of several parts that are introduced with the early lessons and finally assembled at the end Parallel Curriculum Units for Social Studies, Grades 6-12 Jeanne H. Purcell, Jann H. Leppien, 2009-10-29 There is a freshness to Purcell and Leppien's approach transforming the curriculum into a platform for active investigation of our rapidly changing world Your learners become 21st century social scientists as they engage in probing timely issues and problems Heidi Hayes Jacobs Curriculum Expert and Author President Curriculum Designers Inc Design Parallel Curriculum units for in depth learning in social studies The Parallel Curriculum Model PCM as described in the best selling book The Parallel Curriculum is a framework for developing a dynamic curriculum that helps students acquire expertise in specific subject areas This resource deepens teachers understanding of how to use the PCM to

provide rigorous learning opportunities for students in social studies In Parallel Curriculum Units for Social Studies Grades 6 12 experienced teachers contribute sample social studies units that demonstrate what high quality curriculum looks like within a PCM framework Covering history geography sociology and interdisciplinary studies these field tested units each contain Teacher explanations of the unit design Connections to concepts skills and standards Step by step directions for delivering the lessons and units Modification strategies and methods for assessment Use these examples to design your own units and enhance your ability to provide challenging curriculum tailored to the abilities interests and learning preferences of Handbook of Learning Disabilities, Second Edition H. Lee Swanson, Karen R. Harris, Steve Graham, 2014-08-13 This comprehensive handbook reviews the major theoretical methodological and instructional advances that have occurred in the field of learning disabilities With contributions from leading researchers the volume synthesizes a vast body of knowledge on the nature of learning disabilities their relationship to basic psychological and brain processes and how students with these difficulties can best be identified and treated Findings are reviewed on ways to support student performance in specific skill areas m including language arts math science and social studies m as well as general principles of effective instruction that cut across academic domains Authoritative and up to date the book also examines the concepts and methods that guide learning disability research and identifies promising directions for future investigation Air Traffic Technical Training United States. Federal Aviation Administration, 1998 Creo Parametric 7.0 Tutorial Roger Toogood, 2020-08 The eleven lessons in this tutorial introduce you to the design capabilities of Creo Parametric 7 0 The tutorial covers the major concepts and frequently used commands required to advance from a novice to an intermediate user level Major topics include part and assembly creation and creation of engineering drawings Also illustrated are the major functions that make Creo Parametric a parametric solid modeler Although the commands are presented in a click by click manner an effort has been made in addition to showing illustrating the command usage to explain why certain commands are being used and the relation of feature selection and construction to the overall part design philosophy Simply knowing where commands can be found is only half the battle As is pointed out numerous times in the text creating useful and effective models of parts and assemblies requires advance planning and forethought Moreover since error recovery is an important skill considerable time is spent exploring the created models In fact some errors are intentionally induced so that users will become comfortable with the debugging phase of model creation At the end of each lesson is a short guiz reviewing the new topics covered in that chapter Following the guiz are several simple exercise parts that can be created using new commands taught in that lesson In addition to these an ongoing project throughout the book is also included This project consists of several parts that are introduced with the early lessons and finally assembled at the end Who this book is for This book has been written specifically with students in mind Typically students enter their first CAD course with a broad range of abilities both in spatial visualization and computer skills The approach taken here is meant to allow accessibility to persons of all

levels These lessons therefore were written for new users with no previous experience with CAD although some familiarity with computers is assumed Prove It! Using Textual Evidence, Levels 3-5 Melissa Cheesman Smith, Terri Schilling, 2018-03-01 Knowing how to cite textual evidence is a key component in reading and writing in education today This resource equips teachers with the strategies they need to teach students how to cite and annotate textual evidence when reading and writing Primary school students will learn how to find evidence to support their opinions incorporate that evidence in their writing and accurately cite their sources. The ten lessons include proper MLA formatting paraphrasing the use of credible sources avoiding plagiarism and more Students will apply what they ve learned through twenty practice exercises Citing textual evidence powerfully strengthens students writing develops analytical thinking and logic and readies students for college and career with lessons that are aligned to McREL TESOL and WIDA standards Creo Parametic 3.0 <u>Tutorial</u> Roger Toogood, 2015 The eleven lessons in this tutorial introduce you to the design capabilities of Creo Parametric 3 0 The tutorial covers the major concepts and frequently used commands required to advance from a novice to an intermediate user level Major topics include part and assembly creation and creation of engineering drawings Also illustrated are the major functions that make Creo Parametric a parametric solid modeler These topics are further demonstrated in the video files that come with every book Although the commands are presented in a click by click manner an effort has been made in addition to showing illustrating the command usage to explain why certain commands are being used and the relation of feature selection and construction to the overall part design philosophy Simply knowing where commands can be found is only half the battle As is pointed out numerous times in the text creating useful and effective models of parts and assemblies requires advance planning and forethought Moreover since error recovery is an important skill considerable time is spent exploring the created models In fact some errors are intentionally induced so that users will become comfortable with the debugging phase of model creation At the end of each lesson is a short quiz reviewing the new topics covered in that chapter Following the guiz are several simple exercise parts that can be created using new commands taught in that lesson In addition to these an ongoing project throughout the book is also included This project consists of several parts that are introduced with the early lessons and finally assembled at the end Who this book is for This book has been written specifically with students in mind Typically students enter their first CAD course with a broad range of abilities both in spatial visualization and computer skills The approach taken here is meant to allow accessibility to persons of all levels These lessons therefore were written for new users with no previous experience with CAD although some familiarity with computers is assumed The tutorials in this textbook cover the following topics Introduction to the program and its operationThe features used in part creationModeling utilitiesCreating engineering drawingsCreating assemblies and assembly drawings **Creo Parametric 5.0 Tutorial** Roger Toogood, 2018 The eleven lessons in this tutorial introduce you to the design capabilities of Creo Parametric 5 0 The tutorial covers the major concepts and frequently used commands

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