



Antigone's Themes Today

The Greek Drama Antigone



K20 Center, Gage Jeter, Linda Brown
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Grade Level	10th Grade	Time Frame	4-5 class period(s)
Subject	English/Language Arts	Duration	240 minutes

Essential Question

How can Greek drama be connected to today's high school students? Are there universal themes in "Antigone" that are relevant today?

Summary

Before, during, and after reading the play "Antigone" by Sophocles, students will use pre-, during-, and after-reading strategies from Kylee Beers' book "When Kids Can't Read." Students will focus on both comprehension of the play and meaningful and relevant themes.

Snapshot

Engage

Prior to beginning the play, students participate in "Tea Party" and "We Think" activities as *pre-reading strategies*.

Explore

As students read the play, they engage in the *during-reading* activity "Say Something."

Explain

Upon completing the play, students reformulate the text as an ABC book.

Extend

Students compile a whole-class ABC book, then reformulate the text in a mode of their choosing.

Evaluate

Students' reformulations are evaluated for comprehension and analysis, and students reflect on their learning using the "I Used to Think... But Now I Know" instructional strategy.

Lesson Plans For Antigone

Marcia L. Tate



Lesson Plans For Antigone:

Lesson Plans Eol 2000 G 10 Holt Rinehart & Winston,1999-06-22 *Common Core Curriculum: English, Grades 9-12* Great Minds,2014-04-16 Common Core s English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades 9 12 Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core s Wheatley Portfolioguarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA *English Lesson Plans for Substitute Teachers* Carol Skocik,2002 Includes computer activities and follow up activities Dramatically enriches your language arts program Follows the Madeline Hunter model for lesson development Includes 33 complete lesson plans covering grammar literature writing and more Common Core Reading Lessons Stacey O'Reilly,Angie Stooksbury,2013-12-04 The Common Core is placing a heavier emphasis on nonfiction but that doesn t mean you have to give up your literature lessons In this book English teachers Stacey O Reilly and Angie Stooksbury describe how you can combine nonfiction with fiction to meet the standards and give students a deeper understanding of what they are reading This practical book provides a variety of nonfiction reading strategies as well as ready to implement lesson plans and text pairing suggestions You will get A variety of useful strategies to help students analyze nonfiction Sample units with step by step agendas and lesson plans Ready to use classroom handouts and rubrics for assessment Suggested text pairings across genres and time periods Common Core Curriculum Maps in English Language Arts, Grades 9-12 Great Minds,2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 9 12 Teachers can use the maps to plan their year and craft their own more detailed lesson plans Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the

Common Core maps can be confident that they are adhering to the standards *Using Internet Primary Sources to Teach Critical Thinking Skills in World Literature* Roxanne M. Kent-Drury,2005-03-30 Presenting web sites from around the world covering much of the world s literature this book provides creative and interesting thinking activities to enhance student understanding of literature and culture and to promote critical thinking This book will be very useful to teachers of world history and literature at the senior high school and undergraduate level Part of a well reviewed series of titles Using Internet Primary Sources to Promote Critical Thinking carries on the tradition of excellence in instructional tools Grades 9 12

Teaching Classics Worldwide Steven Hunt,John Bulwer,2025-02-06 Designed for instructors in schools and universities as well as stakeholders and policy makers in education everywhere this book is a systematic guide to contemporary school teaching of classical languages literature and civilisation in major countries across the world This book examines the trends and assesses the rationale for such diversity in programmes of study and asks the question What are classical subjects for in today s schools Each chapter is arranged by geographical area and draws on the experiences of teachers and other education experts in each country commenting on contemporary practices Themes such as the impact of national education policies enrolment assessment accessibility and inclusion are discussed The teaching of Classics has wide variations in practices and purposes from one education system to another in some the teaching of Classics continues to be focused on the mastery of language and grammar in others active use of the ancient languages is growing in popularity and yet in others the focus is shifting towards the study of the languages and civilisations in translation Presenting an overview survey and comparison of practices across the world this book is essential reading for instructors and teaching training courses in the world of classical education *Resources in Education* ,2000-10 **The Framework for Success in Postsecondary Writing** Nicholas N.

Behm,Sherry Rankins-Robertson,2017-03-03 Illustrates the widespread applications of the Framework for Success in Postsecondary Writing especially the eight habits of mind in helping students to be successful not only in postsecondary writing courses but also in four arenas of life academic professional civic and personal *Literature and Ethics in High School English Classes* Ross Collin,2024-11-14 This book offers a defence of ethical reading in secondary school English classes at a time when reformers and policy makers are trying to reorganize English language arts around technical skills or politics Ross Collin shows how students and teachers use literature as a venue for exploring their own and others ethical ideas and practices and argues that moral inquiry in English class is a distinctly social endeavour The book draws ideas from English education and moral philosophy From English education Collin explores social reading or what Louise Rosenblatt named transaction looking at texts commonly taught in secondary school English including Shakespeare s Romeo and Juliet and Jacqueline Woodson s Brown Girl Dreaming From philosophy he draws on arguments about moral vision and literature developed by Iris Murdoch Martha Nussbaum and Nora H m l inen and develops ideas tacit in English education about reading with moral vision He concludes by proposing a new theory of moral vision in transactional reading **America**

2000 Community Notebook, 1992 Research on E-Learning and ICT in Education Tharrenos Bratitsis, 2023-06-30 This book is comprised of research based chapters developed from selected full papers presented at the Pan Hellenic and International Conference ICT in Education It includes covering technical pedagogical organizational instructional as well as policy aspects of ICT in Education and e Learning Special emphasis is given to applied research relevant to the educational practice guided by the educational realities in schools colleges universities and informal learning organizations Further the book encompasses current trends perspectives and approaches determining e Learning and ICT integration in practice including learning and teaching curriculum and instructional design learning media and environments teacher education and professional development Since 2012 Springer has published a volume entitled Research on e Learning and ICT in Education Technological Pedagogical and Instructional Issues at the conclusion of every conference These volumes are based on research work originally presented in the conference series mentioned above but the call for chapters is open and disseminated to the international community attracting also international contributions Furthermore as the editors are also involved in EU funded international research projects in the area of educational technology we strongly focus on attracting submissions demonstrating the current state of the art and most recent research outcomes of such projects High School English Teacher's Guide to Active Learning Victor J. Moeller, Marc V. Moeller, 2000 These books show you how you can foster reflective independent thinking in your class boost the number of students who actively participate prevent the discussions from falling flat or degenerating into bull sessions This volume features 18 student centered lesson plans and include answer keys for teachers Each lesson plan engages students in active learning *Enacting Adolescent Literacies across Communities* R. Joseph Rodríguez, 2016-11-30 Through an innovative approach of critical ethnography and literacy research via case study methodologies Enacting Adolescent Literacies across Communities Latino a Scribes and Their Rites analyzes Latino a adolescents engagement with the elements of literacy for English language arts learning and understanding How young people enact literacies in their bicultural lives and understand literary traditions today reveals their own interests in democracy equity and opportunity Moreover the rites they perform often recover buried histories mirrors and stories similar to the pre Columbian scribes whose intellectual legacy is relevant in the twenty first century R Joseph Rodríguez illustrates how adolescents experience scribal identities and language pluralism that sustains their cultural knowledge as they make meaning and enact literacies with diverse audiences in civic and schooling communities **A Beginning Teaching Portfolio Handbook** Bill R. Foster, Michael L. Walker, Kim Hyunsook Song, 2007 This book is based on the INTASC principles the most widely recognized and used set of national standards for classroom educators in the U S Specifically it teaches candidates how to select powerful artifacts of their teaching and how to construct meaningful reflective statements in the context of powerful professional portfolios Preface *Common Core Curriculum Maps in English Language Arts* Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three

states plus D C and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 6 8 Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans etc Teachers can use the maps to plan their year and craft their own more detailed lesson plans The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards Teaching Interculturally in Qatar Wisam

Kh. Abdul-Jabbar,2024-12-02 This book focuses on intercultural communication in Qatar exploring local epistemologies and ethical practices that influence pedagogical methods for school and university curricula This book provides an in depth look at intercultural education in primary and secondary schools as well as undergraduate and postgraduate programmes in various schools departments and colleges in Qatar It suggests effective cross cultural pedagogies for intercultural exchange in the Qatari context and details how to develop intercultural competencies and dialogical models The book also explores how intercultural encounters are manifested in Qatari culture through verbal or nonverbal forms of communication personal space cultural identity media access perspectives and language learning The volume includes both insider and diaspora perspectives and addresses a wide range of contentious issues such as communication with minority groups the possibilities of global citizenship intercultural and interfaith dialogues the internationalization of education and the role of the intercultural translator It aims to promote learning skills that enable and diversify effective participation in social reform knowledge dissemination conviviality and citizenship The title will serve as a valuable reference for international education and intercultural communication and teaching especially in the context of Qatar **Worksheets Don't Grow Dendrites**

Marcia L. Tate,2015-10-30 Get Novelty Back Into The Classroom To Get Knowledge Into Students Brains In this thoroughly updated third edition of Marcia Tate s bestseller you ll learn about twenty definitive brain compatible techniques to maximize retention and minimize forgetting in learners of all ages Tate s techniques are drawn from the latest neuroscientific research and learning style theory and are described step by step for immediate application in your classroom Learn how to Incorporate interactive fun to your existing lessons including field trips games humor and even music and rap Use graphic organizers and word webs to solidify lessons visually Facilitate innovative methods of project based learning

Gamification in the RhetComp Curriculum Christopher McGunnigle,2023-01-17 Gamification is an up and coming popular trend in all levels and types of education including public and private schools higher education the military the private sector and elsewhere Gamification introduces aspects of game design like teamwork competition rewards and prizes storytelling and more into lesson plan units In many cases actual games whether it be Scrabble Hangman Candy Crush

Dungeons Dragons and many others are adapted into educational tools This chapter collection will specifically look at the use of gamification techniques in Freshmen Writing courses and related Composition Writing and Rhetoric classes Each chapter will provide sample gamified lessons supported by relevant scholarship in both Gamification Theory and Writing Studies

Teacher Representations in Dramatic Text and Performance Melanie Shoffner, Richard St. Peter, 2019-09-06 This book examines representations of the teacher on stage in both theatrical performances and dramatic text in order to demonstrate how these representations have shaped society's perceptions of educators in and out of the classroom At the heart of this book is the interaction between theatre and teacher education By considering how dramatic portrayals reimagine reinforce and or undermine our understanding of the teacher's personal and professional roles this volume bridges the gap between truth in dramatic literature and truth in the classroom Chapters critically explore the personas embodied by fictional teachers in well known works such as Educating Rita School of Rock and The History Boys and illustrate how educators might use dramatic literature and performance to interrogate entrenched ideas about the student teacher dynamic By bringing together a diverse set of contributors from the fields of teacher education and theatre this book takes a critical look at performance text society and culture to promote a new understanding of teaching and learning This unique book will be of great interest to graduate and postgraduate students academics and researchers in the fields of teacher education drama and theatre education

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