

RETELLING A STORY

Retelling is different from summarizing.
When you retell a story, you tell the whole story again
using as many details as possible.

CHARACTERS

Who are the
people or
animals in
the story?



SETTING

When and
where did
the story
happen?



PROBLEM

What went
wrong in
the story?



EVENTS

What happened
in the beginning,
middle, and end
of the story?



SOLUTION

How
was the
problem
fixed?



LESSON

What lesson
can be
learned from
the story?



Lesson Plan Second Grade Retelling

Katie Monnin



Lesson Plan Second Grade Retelling:

Growing Independent Learners Debbie Diller, 2023-10-10 Debbie Diller has revolutionized literacy instruction in countless classrooms over the years demonstrating how to effectively use literacy workstations to engage students in critical literacy learning In *Growing Independent Learners From Literacy Standards to Stations K 3* she provides a comprehensive guide to help you plan instruction focused on literacy standards organize your classroom for maximum benefit and lead your students to independence through whole group lessons small group focus and partner learning at literacy stations The first four chapters lay the foundation with planning organizing and instruction that are essential for success with literacy workstations From creating a model classroom and developing planning tools to using anchor charts Diller gives you creative ideas for making the most of your classroom environment to support student independence Later chapters focus on standards based instruction built around key reading writing and foundational skills as well as speaking listening and language standards Each of these chapters provides the following Detailed explanations of each standard s importance and real world application examples Planning tools including academic vocabulary modifiable lesson plans for whole group instruction and suggestions for literacy workstations Mentor texts to use during whole group small group or stations Over 400 full color photos demonstrating workstations in action Ways to connect lessons into other areas of daily instruction including independent reading time small group instruction and workstations *Growing Independent Learners* will help you create a vibrant classroom filled with independent learners This book will quickly become an essential resource for any teacher who believes that all children can learn to work independently in a classroom that s well organized and mindfully planned

Teaching Literacy in Second Grade Jeanne R. Paratore, Rachel L. McCormack, 2005-05-13 Second grade classrooms are exciting places to visit Children are consolidating their growing reading and writing expertise exploring new genres and becoming more effective communicators This book takes the reader into several exemplary second grade classrooms to demonstrate what teachers can do to optimize literacy learning for their students Highlights include how to set appropriate short and long term goals for individual students ways to plan instruction to meet those goals and innovative ideas for partnering with parents

Teaching Early Reader Comics and Graphic Novels Katie Monnin, 2011 Engage even the youngest readers with Dr Monnin s standards based lessons and strategic approach to teaching comics and graphic novels to early readers Examples from a wide variety of comics and graphic novels including multicultural models and recommended reading lists help teachers of grades K 6 seamlessly teach print text and image literacies together *Teaching Early Reader Comics and Graphic Novels* shows you how to address the unique needs of striving readers connect reading and writing teach the necessary terminology and apply the standards to any graphic novel or comic for emerging through advanced readers A companion blog www.teachinggraphicnovels.blogspot.com offers free downloads teaching tips and updates on new comics and graphic novels you can use in your classroom Tap into the power of comics and graphic novels to

engage all learners **Integrating the Arts in Science: 30 Strategies to Create Dynamic Lessons, 2nd Edition** Vivian Poey,Nicole Weber,2022-01-14 Use the arts to inspire engage and motivate students in science class This book provides useful strategies to help teachers integrate creative movement drama music poetry storytelling and visual arts in science topics These teacher friendly strategies bring science to life while building students creativity and critical thinking skills

Integrating the Arts in Mathematics: 30 Strategies to Create Dynamic Lessons, 2nd Edition Linda Dacey,Lisa Donovan,2022-01-14 Use the arts to engage motivate and inspire students in math class This book provides thoughtful strategies to help teachers integrate creative movement drama music poetry storytelling and visual arts in mathematics topics These teacher friendly strategies bring math to life while building students critical thinking skills and creativity

Integrating the Arts in Language Arts: 30 Strategies to Create Dynamic Lessons, 2nd Edition Jennifer M. Bogard,Lisa Donovan,2022-01-14 Use the arts to inspire engage and motivate students in language arts class This book provides meaningful strategies to help teachers integrate creative movement drama music poetry storytelling and visual arts in language arts topics These teacher friendly strategies bring language arts to life while building students creativity and critical thinking skills

Literacy Development in Early Childhood Beverly Otto,2019-02-14 Widely recognized as a leading text in its field this popular guide explores literacy development beginning in infancy and through fourth grade The latest edition continues to prepare teachers to create and implement literacy rich curricula in early childhood classrooms while providing updates to federal legislation and highlighting the impact of state standards on educational settings Recent technology is integrated into activities used to enhance literacy competencies Throughout the book the author s approach to reflective teaching empowers teachers to become effective decision makers and thoughtful mediators in children s transactions with literacy A conceptual and theoretical foundation for describing reading and writing processes is followed by research based descriptions of the signs of emergent literacy and developmentally appropriate instructional strategies The emphasis on linguistic and cultural diversity includes an array of approaches for supporting English language learners Chapter extension activities challenge readers to apply concepts through observation research curriculum development and discussion Sample observation and assessment forms assist in determining children s progress in developing literacy

Lesson Plans for the Busy Librarian Joyce Keeling,2002-03-05 Suggests learning activities for developing library skills such as researching a topic finding books on the shelves and acting out stories Common Core Standards for Elementary Grades K-2 Math & English Language Arts Amber Evenson,Monette McIver,Susan Ryan,Amitra Schwols,2013-05-20 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts and literacy in the lower elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five

math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop the foundational language arts literacy and mathematics understanding that will support a lifetime of successful learning Here teachers of grades K 2 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons

Integrating the Arts in Social Studies: 30 Strategies to Create Dynamic Lessons, 2nd Edition Jennifer M. Bogard, Maureen Creegan-Quinquis, 2022-01-14 Use the arts to excite inspire and motivate students in social studies class This book provides useful strategies to help teachers integrate creative movement drama music poetry storytelling and visual arts in social studies topics These teacher friendly strategies bring social studies to life while building students critical thinking skills and creativity

Mining Complex Text, Grades 2-5 Diane Lapp, Thomas DeVere Wolsey, Karen Wood, 2014-10-07 Your power tools for making the complex comprehensible Now more than ever our students are being asked to do highly advanced thinking talking and writing around their reading If only there were ingenious new tools that could give our students the space to tease apart complex ideas in order to comprehend and weld their understandings into a new whole Good news these tools exist Mining Complex Text You ll learn how graphic organizers can Help students read reread and take notes on a text Promote students oral sharing of information and their ideas Elevate organized note making from complex text s Scaffold students narrative and informational writing

Teaching with the Common Core Standards for English Language Arts, PreK-2 Lesley Mandel Morrow, Timothy Shanahan, Karen K. Wixson, 2012-11-29 Nearly every state has independently adopted the Common Core State Standards CCSS making this practical guide an indispensable resource for PreK 2 teachers and teachers in training Leading authorities explain each of the English language arts ELA standards and vividly show how to implement them The book is filled with grade specific classroom vignettes instructional strategies and activities sample lesson plans and discussion questions Chapters cover the major ELA strands reading literature informational texts and foundational skills writing speaking and listening and language Issues of assessment and technology integration are also explored An appendix includes thematic units for each grade level demonstrating ways to embed CCSS ELA standards into content area instruction See also Teaching with the Common Core Standards for English Language Arts Grades 3 5

Simply Stations: Partner Reading, Grades K-4 Debbie Diller, 2020-07-15 Teach students how to practice reading Debbie shows how whole group lessons transfer to stations work so students are practicing key skills independently and gives you everything needed for

success Recommendations by grade level at every step including grade appropriate materials and book choices fiction and informational texts for each station Whole group lesson plans differentiated by grade level and based on key literacy standards to introduce and support independent and partner work On the spot formative assessment ideas and troubleshooting tips Ideas to improve English Language Learners reading skills including online Spanish language materials 50 time saving downloadable resources for teachers and students to ensure success and Dozens of full color real classroom photos so you see the possibilities first hand Simply Stations Partner Reading gives you invaluable tips solutions and insight that can transform the way your students learn and practice reading skills It s time to boost the impact of your literacy stations

Literacy Activities for Early Childhood Classrooms for Literacy Development in the Early Years Lesley Mandel Morrow,2005 Phonic Books Dandelion Instructional Manual Grade 1 Phonic Books,2024-10-29 This teacher guide is an essential resource for using Dandelion Launchers and Dandelion Readers for children in Grade 1 learning to read This guide designed for teachers provides an overview of phonics including explanations of key phonic concepts terms and methodologies an overview of the Phonic Books programme assessment and guidance for pronunciation and teaching of high frequency words There are also structured lesson plans for varying amounts of time These plans are full of engaging and effective activities which are easy to implement This phonics teacher guide features A time saving guide for teachers to help with lesson planning and preparation Teaching material aimed at children aged 5 7 Jargon busting explanations and step by step easily implemented lessons especially for anyone new to teaching phonics Activities included such as word building and word chains that will engage pupils and implement previously taught skills This guide conveniently breaks down each lesson into five main sections Revision Preparation Application Consolidation and Tracking Progress This enables each lesson to meet the phonics requirements as well as more general literacy requirements and ensure pupils are concurrently learning how to read for meaning from the start What is phonics Phonics is a way of teaching children to read by understanding the sounds that individual letters make and blending them to make a word Children can learn to read using this skill to decode new words Phonic Books specializes in publishing decodable systematic books supporting this structured literacy instruction

Content-Area Conversations Douglas Fisher,Carol Rothenberg,2008-10-15 A guide to fostering academic discourse in classrooms regardless of subject area with a focus on English language learners at all levels *The SAGE Encyclopedia of Contemporary Early Childhood Education* Donna Couchenour,J. Kent Chrisman,2016-08-16 The general public often views early childhood education as either simply babysitting or as preparation for later learning Of course both viewpoints are simplistic Deep understanding of child development best educational practices based on development emergent curriculum cultural competence and applications of family systems are necessary for high quality early education Highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age The SAGE Encyclopedia of Contemporary Early Childhood Education presents in three

comprehensive volumes advanced research accurate practical applications of research historical foundations and key facts from the field of contemporary early childhood education Through approximately 425 entries this work includes all areas of child development physical cognitive language social emotional aesthetic as well as comprehensive review of best educational practices with young children effective preparation for early childhood professionals and policy making practices and addresses such questions as How is the field of early childhood education defined What are the roots of this field of study How is the history of early childhood education similar to yet different from the study of public education What are the major influences on understandings of best practices in early childhood education *Texas Educational Survey Report ... Texas Educational Survey Commission* Texas Educational Survey Commission, Thomas Dudley Brooks, John Oscar Creager, Leo Mortimer Favrot, Norman Frost, Charles Hubbard Judd, Andrew Clarkson Parsons, E. A. Peterson, John Leslie Tennant, Harry Bruce Wilson, Rietta Simmons, Clyde Milton Hill, F. L. Kelly, George Frederick Zook, 1924 [Proceedings of the 5th International Conference on Language, Literature, and Education \(ICLLE-5 2022\)](#) Zulfadhli Zulfadhli, Muhammad Adek, Malta Nelisa, Jeihan Nabila, 2023-02-10 This is an open access book The 5th ICLLE will be held in Padang Indonesia in July 27th 2022 The conference aims to provide a forum for researchers practitioners and professionals from the industry academia and government to discourse on research and development professional practice in linguistics literature and education

Teaching Reading Barbara M. Taylor, P. David Pearson, 2005-04-11 This vol explores reading practices in schools where at risk students beat the odds in learning to read Some chapters take a broad view compare practices across schools classrooms while others deal with the story of a single project over multiple sites

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