

ANTI-BULLYING LESSON PLAN

BRIEF OVERVIEW

Develop awareness and resilience in children to be able to identify unacceptable behaviour and build the confidence to deal with, stand up to and report such behaviour. Children should build empathy for other people putting "themselves in their shoes" and be able to celebrate the differences between us.

LEARNING OBJECTIVES

- Explain the types of bullying
- Analyse ways of preventing bullying
- Identify methods of dealing and reporting bullying

LEVEL

C3 - C6

STARTER

5 mins

ACTIVITIES

On a white board write the word bullying and friendship on either side. Ask students to come up one by one and write what emotions they think about when they see each of the words.

NOTES

Example:
Friendship - Joy, happy, comfort
Bullying - Scary, sad, hurtful

TEACHER

10 mins

ACTIVITIES

Go through through the Anti-bullying presentation as a class

NOTES

The presentation is lengthy so you may want to select the parts that are most relevant to your class.

ACTIVITY 1

20 mins

ACTIVITIES

Read through the scenario on, Activity 1 (Aleena and the Smiggle Pencil case), as a class. In pairs or small groups ask them to complete the questions

NOTES

You may want to provide different levels of assistance in the questions depending of the level of your class.

ACTIVITY 2

20 mins

ACTIVITIES

In small groups ask the to act out a positive ending to the scenario. Tell them the best group can act their ending out to the class. Observe them and allow one group to present their act.

NOTES

If you want to spend more time on the role play miss out question 4 on the worksheet

PLENARY

5 mins

ACTIVITIES

Ask students to complete the following sentences:

1. Instead of bullying I choose....
2. If I experience bullying I will....
3. If I see someone getting bullied I will...

NOTES



Lesson Plan On Bullying

Thomas W. Miller



Lesson Plan On Bullying:

K-5 Lesson Plans Daniel Price,2012-05 The Functional Approach to Character Education FACE Anti bullying Curriculum is a K through 5th grade interactive model for alleviating the conditions that often cause students to intimidate other students including lack of respect for another s feelings lack of appreciation for physical behavioral differences and poor self esteem Used by over 10 000 students dating back to 2001 this curriculum is now available via e Book both by individual grade or as a K through 5th grade package Each of the 38 lessons includes a theme classroom activity discussion ideas and takeaway points Initially authored by Dr Daniel Price a licensed clinical psychologist the curriculum has undergone revisions by grade level teachers since 2001 and modified to include activities that are fun and educational at the same time Topics covered include Responsibility Respect Caring Fairness Trustworthiness and Citizenship **Bullying. Lesson Plan.**

Gaining more knowledge about bullying, different types of bullying and create posters, a play in groups about different aspects of the topic bullying Özlem Arslan,2018-01-29 Lesson Plan from the year 2017 in the subject Didactics for the subject English Pedagogy Literature Studies grade unbenotet University of Wuppertal language English abstract Tabular presentation of a lesson plan about bullying Lesson context Gaining more knowledge about bullying different types of bullying and create posters PPP a play in groups about different aspects of the topic bullying Learning Objectives Pupils will be able to recall prior knowledge about the topic bullying Pupils will gain new knowledge about bullying and will also be sensitized about it Pupils will be able to work sensibly in groups Group 1 To create a poster about Bullying Group 2 To create a PowerPoint presentation about Bullying Prevention Group 3 To create a PowerPoint presentation about Bullying Intervention Group 3 To think about class rules and put them on a poster Group 5 To write and prepare a play about a situation where a person is bullied **Inclusion Lesson Plan Book for the 21st Century** Toby Karten,2011 This Teacher Training Edition is for use by both instructors and their students in training sessions on inclusion practices It is specifically designed for college professors and staff trainers who teach lesson planning skills as part of their pre service or in service courses The content parallels the original Inclusion Plan Book but is organized for training purposes and includes professional activities to examine inclusion practices for whole class small groups and individual students It contains additional downloadable forms for inclusion documentation and online resources that are valuable tools for any teacher in training staff development program Purchase multiple copies for your in service professional learning experiences or have your college bookstore order copies for students taking your inclusion course **Classroom Bullying Prevention, Pre-K-4th Grade** Melissa Allen Heath,Tina Taylor,Mary Doty,2013-01-03 Featuring 20 selected bully themed children s picture books this teacher friendly resource book offers lesson plans and activities to assist educators in strengthening bystander support against bullying Classroom Bullying Prevention Pre K 4th Grade Children s Books Lesson Plans and Activities provides strategies to deter and prevent bullying a serious and widespread social problem that starts early and causes great harm to

not only the victims but also the bullies themselves The book s content and the included lesson plans are specifically designed to supplement school wide efforts to reduce and eliminate bullying The lesson plans enable students to understand the importance of environments where everyone feels welcomed valued and respected Supplemented by creative illustrations and summarized tables of key information the book will be helpful to community and school librarians elementary school teachers and paraprofessionals serving pre K through 4th grade students Additionally school based mental health professionals such as school counselors psychologists and social workers can utilize the book s resources to teach social skills in classrooms and group counseling sessions *No Room for Bullies* Kim Yeutter-Brammer,Susan Lamke,Jo C.

Dillon,Minturn,2012-07 Activities that address bullying by teaching social skills and problem solving to students Cover

No Room for Bullies: Lesson Plans for Grades 9-12 Kim Yeutter-Brammer, M.B.A.,Susan Lamke, M.S.,Jo C.

Dillon,2012-02-01 Classroom teachers counselors coaches and administrators will find 37 practical easy to use lesson plans to empower teens with the strategies and skills they need to handle bullying situations The lessons can be blended into existing curricula or taught as stand alone activities As part of a positive behavior support model counselors mentors and others who work with at risk students can use the lessons to supplement secondary intervention efforts Topics include how to identify the players bullies bystanders and victims how to respond to bullying in common areas hallways and parking lots and at school events dances and athletic contests and how to use social skills to change behaviors and attitudes Educators can increase students awareness about bullying behaviors teach them problem solving and social skills and encourage them to reflect on their own thoughts words and actions Quick tips on dealing with bullying problems are included for educators and other who work with teens An enclosed CD allows making copies of the worksheets handouts and social skill posters included in the lessons **The Truth About Bullying** Jan Urbanski,Steve Permuth,2009-10-16 The Truth About Bullying presents

crucial information to assist educators and parents in creating a safe learning environment This book is a practical guide to understanding what bullying is and the influence it has on a school The who what when where and how of bullying are described in a clear manner that helps the reader to understand the myths and realities of bullying behavior The latest trends in bullying including hazing and contagion bullying are presented along with chapters dedicated specifically to cyberbullying and the special needs child Recent research provides a foundation for readers as they learn how to address bullying and create a respectful constructive school community The authors address the importance of the school climate and culture and answer the question of whether a positive environment is enough to prevent bullying Using Literature for Language

Learning Diego Sirico,2021-06-17 For language teachers the daunting task of teaching languages both native and foreign in ways that will engage and motivate their students is a daily struggle This volume offers an innovative approach to achieving these goals through guided readings of selected literary texts In addition to presenting empirical research into the use of poetry prose and theatre for language learning it provides useful practical tools such as sample lesson plans This promising

approach can be adapted to a variety of language learning contexts and can help students develop and enhance linguistic cultural and motivational competences The book will be of compelling interest to teachers of all languages as well as researchers in the fields of education and language studies STAND TALL Teacher's Manual & DVD, Grades 4-6 Suzanne W. Peck, 2012-02-02 Stand Tall is a video based educational program that educates teachers and students in Grades 4-6 about how to respond to disrespectful behavior **Narratives of Social Justice Teaching** sj Miller, 2008 Counterpoints publishes the most compelling and imaginative books being written in education today Grounded on the theoretical advances in criticalism feminism and postmodernism in the last two decades of the twentieth century Counterpoints engages the meaning of these innovations in various forms of educational expression Committed to the proposition that theoretical literature should be accessible to a variety of audiences the series insists that its authors avoid esoteric and jargonistic languages that transform educational scholarship into an elite discourse for the initiated **School Violence and Primary Prevention**

Thomas W. Miller, 2023-01-01 This important new work covers clinical issues in treating victims of school violence and assessing children with the potential for violence The editor also examines the effectiveness of prevention intervention programs and offers larger policy recommendations The book looks at environmental factors such as cultural issues on behaviors from bullying to mass school shootings And uniquely the book delves into topics such as sexual boundaries and body image In all this book aims for a theoretical and applied picture of the current state of school violence and prevention

Effective Strategies for Teaching in K-8 Classrooms Kenneth D. Moore, Jacqueline Hansen, 2011-01-28 An essential repertoire of practical teaching and classroom management strategies Featuring a wealth of reflection activities and connections to standards this concise easy to read teaching methods text equips students with the content knowledge and skills they need to become effective K-8 teachers The book maximizes instructional flexibility reflects current educational issues highlights recent research and models best pedagogical practices Current and realistic examples a section in each chapter on using technology in the classroom and material on differentiating instruction for diverse learners including students with special needs and English language learners make this a must have resource for any K-8 teacher STAND TALL Teacher's Manual, Grades 4-6 Suzanne W. Peck, 2012-01-30 Teach respect and help students achieve their full potential When kids are hurt or angry about name calling harassment or bullying they don't focus on schoolwork At what point does bad behavior create a hostile environment require corrective action or become a legal issue STAND TALL is a video based educational program that educates teachers and students in Grades 4-6 about how to respond to disrespectful behavior This STAND TALL Teacher's Manual accompanies the DVD and helps teachers build skills that are critical for creating a positive classroom community With seven quick chapters and four evocative video modules the STAND TALL program results in three core competencies RESPECT for individual differences DISCUSSION to further understanding ACTION that transforms behavior One module which includes commentary from educators legal experts and counselors is designed for teachers and

provides guidance on using the student oriented materials The program also provides advice on preventing harassment clarification of relevant laws Department of Education guidelines and a compendium of resources and classroom activities STAND TALL helps teachers create a powerfully positive learning environment in which all students feel respected

Bullying Prevention for Schools Allan L. Beane, 2010-02-09 A Step by Step Guide to Implementing a Successful ANTI Bullying Program Bullying can be found in every school system school and classroom It is destructive to the well being of students creates unsafe schools and impacts learning School personnel parents and others are increasingly realizing the importance of putting effective anti bullying strategies and policies in place that will create safe caring and peaceful schools where all students feel a sense of belonging and acceptance Based on Allan L Beane s proven Bully Free 7reg Program *Bullying Prevention for Schools* is a step by step guide to implementing an anti bullying program in individual schools or throughout a district In *Bullying Prevention for Schools* Dr Beane details how to Implement training for school personnel and volunteers and awareness sessions for students parents and the community Establish policies rules behavioral expectations discipline rubrics and response plans Prepare intervention and prevention strategies Develop a plan to actively include involve and empower students parents and the community And much more *Bullying Prevention for Schools* also contains a wealth of reproducible documents and forms such as surveys statement sheets and intervention questionnaires

Teaching Exceptional Children Mojdeh Bayat, 2016-11-10 *Teaching Exceptional Children* is an ideal textbook for introductory graduate and undergraduate courses on early childhood special education and teaching in inclusive classrooms Bayat s clear and accessible writing a visually appealing design and focused pedagogy in each chapter help make it possible to cover a significant amount of material This powerful text identifies specific behavioral characteristics and presents theoretical information grounded in neuroscience and child development research for a wide range of disabilities Research based best practices for effectively working with children with various disabilities in inclusive classrooms are provided in each chapter The second edition has been fully updated based on the DSM 5 and includes new sections on contemporary issues in inclusion of children with disabilities in early childhood classrooms such as challenging behaviors using technology at risk children promoting mental health and family issues A robust pedagogical program along with online resources for instructors and students provides full support including Chapter Objectives and Key Terms help frame each chapter Discussion Critical Thinking Essay Short Answer and Review Questions at the beginning throughout and concluding chapters prompt students to fully engage with the material Homework Field Assignments provide opportunities for students to apply their knowledge to real world situations Real Life Vignettes illustrate concepts in action Color Photos Figures and Tables clarify concepts in a visually engaging way Recommended Resources and References offer guidance for further study The companion website <http://routledgegettextbooks.com/textbooks/9781138802209> includes instructor resources for teaching and planning including an Instructor s Manual with additional ideas for assignments and projects web links and video links with reflection questions a

test bank and PowerPoint lecture slides The site also includes tools for students to engage with and master the concepts and terminology introduced in the book

Queer Adolescent Literature as a Complement to the English Language Arts Curriculum Paula Greathouse, Brooke Eisenbach, Joan F. Kaywell, 2018-09-22 This text offers 6th 12th grade ELA educators guided instructional approaches for including queer themed young adult YA literature in the English language arts classroom Chapters are authored by leading researchers and theorists in young adult literature specifically queer themed YA Each chapter spotlights the reading of one queer themed YA novel and offer pre during and after reading activities that guide students to a deeper understanding of the content while increasing their literacy practices While each chapter focuses on a specific queer themed YA novel readers will discover the many opportunities for cross disciplinary study

Activities for Building Character and Social-Emotional Learning Grades 3-5 Katia S. Petersen, 2012-04-25 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate into the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book's reproducible forms

[It's Not Okay To Bully Facilitator's Guide - Item 5664](#) ,

Cyberbullying and E-safety Adrienne Katz, 2012-07-15 This book offers the tools to tackle cyberbullying and improve e safety education It covers different forms of cyberbullying and its impacts who is vulnerable how it can be prevented and how to respond It incorporates young people's views drawing on survey responses of 8 000 young people and advocates their involvement in e safety education

From Surviving to Thriving Linda Carpenter, Jennifer Fontanini, Linda Neiman, 2010-09-01 This invaluable resource has been created to help beginning teachers move toward becoming master teachers by providing the framework for tasks and dispositions that are part of a thriving elementary classroom community Although not a theory book From Striving to Thriving provides explanations and rationales in a context for the activities strategies and tools it suggests Chapter contents include subject areas such as communication with parents as well as school relationships finding resources to enrich the learning experience organization building community in the classroom and attending the diverse needs of learners A zipped file is also included that contains lists letters student and family activities recommended literature lesson plans and PowerPoint presentations

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