GR. 7 EMS LESSON PLANS - TERM 3 (WEEK 1-10)

Economic and Management Sciences LESSON PLAN FOR VIVA EMS

GRADE 7 TERM 3: Week 1

Topic: FINANCIAL LITERACY AND ENTREPRENEURSHIP	Duration: 2 hours (2 x 1 hour periods)
Sub-topic: Unit 3.1 Revision activities	Start date: Completed date:
Prior content knowledge:	Link with next lesson:
Own general knowledge/experience on term 2 work.	Unit 3.2 The entrepreneur
Content:	Vocabulary/ Important Words:
Non-current assets Current assets Expenses and income Managing all of this by the entrepreneur to make a profit	Assets Non-current assets Current assets Expenses Income Profit
Define all the relevant concepts. Distinguish between current and r Distinguish between income and r Understanding the role of the entre	non-current assets
Teaching Methods: Narrative method	Differentiation (Enrichment opportunities / addressing barriers):
Discussion method Question and answer	 Make instructions simple to address the language barrier Refer to learners' term 2 notes in their workbooks.
ASSESSMENT STRATEGY	Formal Informal V
Form of Assessment:	Assessment Tool:
Define all the important vocabulary wor	ds
Class and homework activities	Activity 3.1 (LB p. 61) Memo, (TG p. 50)

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SB Merriam

Lesson Plan Grade Viva Term3:

Reviewing Lesson Plan Grade Viva Term3: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "Lesson Plan Grade Viva Term3," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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out of 10 but this could have easily been a 9 or 10 with proper patience and development of \dots