

LESSON PLAN: Technology Grade 8				
Name of School:		Term: 2		Week: 1
Name of Teacher(s):		Date:		
Focus:		COMMUNICATION SKILLS		
Specific Aims:		<ul style="list-style-type: none"><li>o Develop and apply specific design skills to solve technological problems</li><li>o Understand the concepts and knowledge used in technology education and use them responsibly and purposefully</li><li>o Appreciate the interaction between people values and attitudes, technology, society and the environment</li></ul>		
CLASSROOM ACTIVITIES (generic planning):				
Periods	1	2	3	4
Content, concepts and skills	CLASSIFICATION of materials for processing. -natural materials -synthetic materials	• Natural Materials that have been replaced in modern times by new or improved materials.	- Case study 1: Impact of plastic shopping bags on the environment.	Report: Class presentations by representatives of groups
Teacher's Activities:	Introduction: 1. Introduces the context of the term. Most object are made of materials that need to be processed 2. A teacher introduces the scenarios for the PAT. 3. 4. Q & A	Introduction: 1. Emphasize on Environmentally friendly materials, bio-degradable and non-bio-degradable (photo degradable). 2. Lead class on discussion plastic shopping bags	<ul style="list-style-type: none"><li>- Explain: Impact can be positive or negative</li><li>- Give the worksheets of the scenarios.</li><li>- Learner will complete all the worksheets given to them.</li></ul>	-Facilitate the report backs (presentations)
Learners' Activities	Participation: <ul style="list-style-type: none"><li>- Learners respond to questions</li><li>- Responds to group</li></ul>	Participation <ul style="list-style-type: none"><li>- Write notes</li><li>- Class discussion on environmentally friendly</li></ul>	<ul style="list-style-type: none"><li>- Discuss in groups</li><li>- Write in their classwork books.</li><li>- Homework on advantages</li></ul>	- Present in class their findings on use of thicker biodegradable plastics

	discussion by writing answers down in exercise book <ul style="list-style-type: none"> <li>- Complete activity one on the scenario.</li> <li>- Complete the activity 2 on generating ideas for the design.</li> </ul>	materials	of thicker biodegradable plastics	
Type of Assessment	Informal activity	Informal activity	Informal activity	Informal activity
Teaching and Learning Outcomes	Learners must be able to: Demonstrate knowledge of the design process by completing the different			

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	CLASSROOM ACTIVITIES			

# Lesson Plans For Technology Grade8 Term

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