

DETAILED LESSON PLAN

DLP No.:1	Learning Area: Math	Grade Level:8	Quarter:1	Duration:60 minutes
Learning Competency/ies:	Factors completely different types of polynomials (polynomials with common monomial factor, difference of two squares, sum and difference of two cubes, perfect square trinomials, and general trinomials).			Code: M8AL-1a-b-1
Key Concepts / Understandings to be Developed:	In factoring polynomials by common monomial factoring: 1. The first factor is determined by finding the Greatest Common Factor (GCF) of the terms in the polynomial. 2. The other factor is obtained by dividing each term by the GCF.			
1. Objectives				
Knowledge	Discuss the ways on how to factor out polynomials by common monomial factor.			
Skills	Use the (GCF) Greatest Common Factor in factoring common monomial factor.			
Attitudes	Keep practicing on how to factor out polynomials by common monomial factor.			
Values	Display open-mindedness and perseverance in working with the given task.			
2. Content	Factoring by Common Monomial Factor			
3. Learning Resources/ Materials/ Equipment	LM in Math 8, powerpoint presentation, projector/TV, laptop/netbook, worktext page 1			
4. Procedures (indicate the steps you will undertake to teach the lesson and indicate the no. of minutes each step will consume.)				
Preparation 5 minutes	<div>1. Review the class on the following</div> <div>a. Definition of Greatest Common Factor (GCF)</div> <div>b. Product of monomial by monomial, monomial by a binomial and monomial by polynomial form such as:</div> <div>$2x \cdot 3x = 6x^2$$2(3x^2 + 2x) = 6x^2 + 4x$$x^2(2x^2 - 3x + 4) = 2x^4 - 3x^3 + 4x^2$</div>			
Presentation 25 minutes	<div>1. Consider the terms</div> <div>y^4 and y^7</div> <div>2. Ask the students "What is the Greatest Common Factor of the two terms?"</div> <div>3. Let the class identify the (GCF) of</div> <div>$9a^8b^4$ and $12a^5b^4$</div> <div>4. Guide the class to investigate the proper way of factoring Common Monomial Factor.</div> <div>5. Now focus on this expression:</div> <div>$2x^4 - 3x^3 + 4x^2$</div> <div>6. Ask the students how many terms does the expression have.</div> <div>7. Let them determine the common numerical coefficient and/or variable or the (GCF) in the given expression.</div> <div>8. Write the (GCF) at the beginning of the equation, then they could be factored out as</div> <div>$x^2(2x^2 - 3x + 4)$</div> <div>9. Let the class conclude that to factor out completely, make sure that all the terms are in it's simplest form.</div> <div>10. The student will be given varied examples of the said topic.</div>			
Practice				

Lesson Plan Goal In Factoring Polynomials

Randall E. Groth



Lesson Plan Goal In Factoring Polynomials:

41 Active Learning Strategies for the Inclusive Classroom, Grades 6-12 Diane Casale-Giannola, Linda Schwartz Green, 2012-06-27 Bueller Keys to engaging secondary students Motivating adolescents to learn can be a challenge Often distracted and easily bored these kids are also critical thinkers capable of thriving in the classroom while learning 21st century skills How do we hold their attention and develop their abilities Research shows that all students regardless of learning style disability category or language difference learn more effectively when they are engaged in active learning 41 Active Learning Strategies for the Inclusive Classroom shows teachers how to help all students achieve positive learning outcomes The authors provide a compilation of strategies that serve as blueprints for instructional design and directions for using them across a variety of content areas The many benefits of active learning include A more engaged and interactive classroom Increased self directed learning Development of higher order thinking skills such as analysis synthesis evaluation Improved reading discussion and writing competencies Each strategy includes materials directions sample applications across content areas ways to support students with learning differences and sample vignettes New teacher requirements and raised expectations to meet higher standards for all students might make the teaching challenge look daunting The authors understand your journey and will walk you through the process step by step so that you are fully prepared to achieve success

Math Instruction for Students with Learning Problems Susan Perry Gurganus, 2017-02-24 Math Instruction for Students with Learning Problems Second Edition provides a research based approach to mathematics instruction designed to build confidence and competence in pre and in service PreK 12 teachers This core textbook addresses teacher and student attitudes toward mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors The material is rich with opportunities for class activities and field extensions and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis *Turning on Learning* Carl A. Grant, Christine E. Sleeter, 2008-10-28 With

a wealth of ready to use lesson plans for grade levels K 12 covering a variety of subject areas Turning on Learning Fifth Edition shows students how to apply the principles of multicultural education in the classroom This practical lesson based companion to Sleeter and Grant's Making Choices for Multicultural Education Five Approaches to Race Class and Gender features additional lesson plans and new resource material along with updates of existing lesson plans **Parallel**

Curriculum Units for Mathematics, Grades 6-12 Jann H. Leppien, Jeanne H. Purcell, 2011-04-07 Maximize your mathematics curriculum with this powerful guidebook that shows how to create a high quality curriculum and differentiate lessons to benefit all students Inclusion Strategies That Work for Adolescent Learners! Toby J. Karten, 2009-03-17

Strategies to achieve winning results in the inclusive secondary classroom Backed by the author's three decades of experience this reader friendly guidebook provides teachers with a practical approach for creating a successful inclusive

secondary classroom Toby J Karten helps teachers use a variety of strategies including differentiated instruction universal design for learning brain based learning RTI and evidence based practice With helpful forms activities graphic organizers and quotations throughout this resource Outlines the theoretical background for creating an inclusive classroom environment Describes the psychosocial cognitive physical and moral development of adolescents and how they affect teaching practice Provides research based practices to maximize and honor learners potentials and strengths **Algebra SWAG** Marlon A. Relles, 2013-02-12 Algebra S W A G provides an exciting way for students to learn conceptual math material in an engaging manner Author and math teacher Marlon A Relles incorporates a learning journal with a graphic organizer for basic algebra Each lesson is paired with a corresponding PowerPoint presentation and associated learning activities Based on many years of student observation by Relles Algebra SWAG presents a strategy of repetition and high engagement through learning activities and it provides the foundation for increased proficiency in basic algebra skills This workbook offers a range of creative activities such as Speed Math and Think Pair Share Organized for optimal review and mastery through repetition Algebra SWAG helps students stay engaged to avoid disruptions in the classroom and facilitate a better educational environment Recruiting, Preparing, and Retaining STEM Teachers for a Global Generation, 2019-05-27 There is a critical need to prepare diverse teachers with expertise in science technology engineering and mathematics STEM with the skills necessary to work effectively with underrepresented K 12 students Three major goals of funded STEM programs are to attract and prepare students at all educational levels to pursue coursework in the STEM content areas to prepare graduates to pursue careers in STEM fields and to improve teacher education programs in the STEM content areas Drawing upon these goals as the framework for Recruiting Preparing and Retaining STEM Teachers for a Global Generation the 15 chapters contained herein highlight both the challenges and successes of recruiting preparing and sustaining novice teachers in the STEM content areas in high need schools Recruiting retaining and sustaining highly qualified teachers with expertise in STEM content areas to work in hard to staff schools and geographic areas are necessary to equalize educational opportunities for rural and urban Title 1 students High teacher turnover rates in combination with teachers working out of field leave many students without highly qualified teachers in STEM fields Most of the chapters in this volume were prepared by scholars who received NSF funding through Noyce and are engaged in addressing research questions related to these endeavours Contributors are Lillie R Albert Cynthia Anhalt Saman A Aryana Joy Barnes Johnson Lora Bartlett Brezhnev Batres Diane Bonilla Patti Brosnan Andrea C Burrows Alan Buss Laurie O Campbell Phil Cantor Michelle T Chamberlin Scott A Chamberlin Marta Civil Lin Ding Teresa Dunleavy Belinda P Edwards Jennifer A Eli Joshua Ellis Adrian Epps Anne Even Angela Frausto Samantha Heller Karen E Irving Heather Johnson Nicole M Joseph Richard Kitchen Karen Kuhel Marina Lazic Jacqueline Leonard Rebecca H McGraw Daniel Morales Doyle Sultana N Nahar Justina Ogodo Anil K Pradhan Carolina Salinas David Segura Lynette Gayden Thomas Alisun Thompson Maria Varelas Dorothy Y White Desha Williams and Ryan

Ziols **Teaching the Common Core Math Standards with Hands-On Activities, Grades 9-12** Gary R. Muschla, 2015-04-17 Bring Common Core Math into high school with smart engaging activities Teaching Common Core Math Standards with Hands On Activities Grades 9 12 provides high school teachers with the kind of help they need to begin teaching the standards right away This invaluable guide pairs each standard with one or more classroom ready activities and suggestions for variations and extensions Covering a range of abilities and learning styles these activities bring the Common Core Math Standards to life as students gain fluency in math communication and develop the skillset they need to tackle successively more complex math courses in the coming years Make math anxiety a thing of the past as you show your students how they use math every day of their lives and give them the cognitive tools to approach any math problem with competence and confidence The Common Core Standards define the knowledge and skills students need to graduate high school fully prepared for college and careers Meeting these standards positions American students more competitively in the global economy and sets them on a track to achieve their dreams This book shows you how to teach the math standards effectively and facilitate a deeper understanding of math concepts and calculations Help students apply their understanding of math concepts Teach essential abstract and critical thinking skills Demonstrate various problem solving strategies Lay a foundation for success in higher mathematics The rapid adoption of the Common Core Standards across the nation has left teachers scrambling for aligned lessons and activities If you want to bring new ideas into the classroom today look no further Teaching Common Core Math Standards with Hands On Activities is the high school math teacher s solution for smart engaging Common Core math **Bringing the Common Core Math Standards to Life** Yvelyne Germain-McCarthy, Ivan Gill, 2014-11-20 As high school math teachers shift to the Common Core State Standards the question remains What do the standards actually look like in the classroom This book answers that question by taking you inside of real Common Core classrooms across the country You ll see how exemplary teachers are meeting the new requirements and engaging students in math Through these detailed examples of effective instruction you will uncover how to bring the standards to life in your own classroom Special Features A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra geometry trigonometry statistics mathematics across the curriculum and more A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students Practical ready to use tools you can take back to your classroom including unit plans and classroom handouts Theories of Mathematics Education Bharath Sriraman, Lyn English, 2009-10-13 Advances in Mathematics Education is a new and innovative book series published by Springer that builds on the success and the rich history of ZDM The International Journal on Mathematics Education formerly known as Zentralblatt für die Mathematik One characteristic of ZDM since its inception in 1969 has been the publication of themed issues that aim to bring the state of the art on central sub domains within mathematics education The

published issues include a rich variety of topics and contributions that continue to be of relevance today The newly established monograph series aims to integrate synthesize and extend papers from previously published themed issues of importance today by orienting these issues towards the future state of the art The main idea is to move the field forward with a book series that looks to the future by building on the past by carefully choosing viable ideas that can fruitfully mutate and inspire the next generations Taking inspiration from Henri Poincaré 1854-1912 who said To create consists precisely in not making useless combinations and in making those which are useful and which are only a small minority

E-math II Tm' 2007 Ed.(intermediate Algebra) , Online Learning in Mathematics Education Karen Hollebrands, Robin Anderson, Kevin Oliver, 2021-10-27 This book brings together research from mathematics education and instructional design to describe the development and impact of online environments on prospective and practicing teachers learning to teach mathematics The move to online learning has steadily increased over the past decade Its most rapid movement occurring in 2020 with most instruction taking place remotely Chapters in this book highlight issues related to teacher learning in three main contexts formal informal and experiential or practice based This volume brings together researchers from the different but related fields of instructional design and mathematics education to engage in dialogue around how we design and study the impacts of online learning in general and online mathematics education more specifically The book is very timely with most instruction taking place online and mathematics educators addressing challenges related to supporting teachers formal informal and experiential learning online A chapter in each section will synthesize ideas presented by instructional designers and mathematics educators as it relates to teacher learning in each context At the end of each section a retrospective chapter is presented to reflect on what the different perspectives offer to better understand mathematics teacher learning in online environments This book is of interest to mathematics educators researchers teacher educators professional development providers and instructional designers

Math Made a Bit Easier Lesson Plans Larry Zafran, 2010-01-19 This is the third book in the Math Made a Bit Easier series by independent math tutor Larry Zafran It is a book of sixty lesson plans for tutors parents and homeschoolers Each lesson plan includes all the components of a typical classroom lesson such as aim motivation warm up exercises demonstrative examples questions for thought and discussion and connections to earlier and later material The math content in this book is directly aligned and ideally used in conjunction with the first book of the series and its companion workbook of practice exercises It covers the topics which comprise the foundation of math beginning with lessons in basic arithmetic followed by basic operations negative numbers fractions decimals percents and basic probability and statistics If these topics are not completely mastered later work will prove to be quite difficult This is especially true of algebra The book includes a chapter on how to be an effective math tutor as well as a chapter on how to optionally incorporate meditation instruction to help students get into a relaxed and alert state of mind which is ideal for learning math and taking exams

Strategy Instruction for Middle and Secondary Students with Mild Disabilities Greg

Conderman, Laura Hedin, Val Bresnahan, 2013-02-14 Teach your students learning strategies that will last a lifetime The pressure is on special and general education teachers alike If we re to ensure that adolescents with mild disabilities achieve the very same gains as their peers we must first teach them how to learn Here s a one stop guide for getting started pairing the very best instructional methods with assessments and IEP goals so all students can be independent learners Driven by research this indispensable resource features Evidence based strategies for teaching vocabulary reading written language math and science as well as study skills textbook skills and self regulation Clear presentation that describes strategies in context Informal assessments for every content area or skill addressed Case studies that link assessment results IEP goals and learning strategies Application activities with questions and suggested responses Whether you teach in an inclusive resource or self contained setting there s no better guide for teaching your students learning strategies that will last a lifetime This is a rare find a book for practitioners that actually stays on task throughout and provides an abundance of teaching strategies As a veteran of the classroom it is nice to find strategies that are useful and can be readily implemented Sally Jeanne Coghlan Special Education Teacher Rio Linda Preparatory Academy Rio Linda CA I really like this comprehensive resource of strategies I felt the book was written for people like me struggling to do the very best for my students to make their time in school truly of benefit Cheryl Moss Special Education Teacher Gilbert Middle School Gilbert IA

Elevating Clinical Practice in Mathematics Education Drew Polly, Christie S. Martin, 2025-06-20 Elevating clinical practice in mathematics education has potential to greatly transform the preparation of effective mathematics teachers This book showcases examples of clinical practice in mathematics education with each chapter focused on one of the National Council for Teachers of Mathematics Effective Teaching Practices **CK-12 Algebra I Teacher's Edition** CK-12 Foundation, 2012-05-08 CK 12 Foundation s Algebra I Teacher s Edition FlexBook complements CK 12 s Algebra I book that covers Equations Functions Real Numbers Equations of Lines Solving Systems of Equations Quadratic Equations

Assessment Strategies for Monitoring Student Learning James S. Cangelosi, 2000 Case studies and hands on activities help teachers build a monitoring system to fit their instructional practices [Teaching Mathematics to English Language Learners](#) Luciana C. de Oliveira, Marta Civil, 2020-10-09 This edited book is about preparing pre service and in service teachers to teach secondary level mathematics to English Language Learners ELLs in twenty first century classrooms Chapter topics are grounded in both research and practice addressing a range of timely topics including the current state of ELL education in the secondary mathematics classroom approaches to leveraging the talents and strengths of bilingual students in heterogeneous classrooms best practices in teaching mathematics to multilingual students and ways to infuse the secondary mathematics teacher preparation curriculum with ELL pedagogy This book will appeal to all teachers of ELLs teacher educators and researchers of language acquisition more broadly This volume is part of a set of four edited books focused on teaching the key content areas to English language learners The other books in the set focus on teaching History

and Social Studies English Language Arts and Science to ELLs *Algebra Workouts: Polynomials* Tony G. Williams, 2009-09-01 Add the vital warm up process to your algebra lessons with these workouts designed to capture students interest and reinforce their skills A broad range of concepts is covered from linear equations to factoring to pure fun Each workout is easily reproducible and includes an answer key or mini lesson demonstrating how to solve each problem Essential teaching tips for the algebra classroom are also included *Teaching Mathematics in Grades 6 - 12* Randall E. Groth, 2012-08-10 A journey into the vibrant and intriguing world of mathematics education Teaching Mathematics in Grades 6 12 explores how research in mathematics education can inform teaching practice in grades 6 12 The author shows secondary mathematics teachers the value of being a researcher in the classroom by constantly experimenting with methods for developing students mathematical thinking and then connecting this research to practices that enhance students understanding of the material The chapters in Part I introduce secondary teachers to the field of mathematics education with cross cutting issues that apply to teaching and learning in all mathematics content areas The chapters in Part II are devoted to specific mathematics content strands and describe how students think about mathematical concepts The goal of the text is to have secondary math teachers gain a deeper understanding of the types of mathematical knowledge their students bring to grade 6 12 classrooms and how students thinking may develop in response to different teaching strategies

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