

### 8.3 Worksheet Proving Parallelograms

Name: Answer Key  
Date: \_\_\_\_\_ Period: \_\_\_\_\_

Determine if each quadrilateral is a parallelogram. Explain why or why it does not work.


1)   
Yes - diagonals bisect each other.

2)   
No -

3)   
No

4)   
Yes - one pair of opp sides are 11 and 12

5)   
Yes - opposite angles are congruent.

6)   
No


7)   
Yes - one pair of opposite 11 and 12 sides


8)   
Yes - def. of parallelogram


Find the value of x and y that ensure each quadrilateral is a parallelogram.

9)   
 $5x = 60$   
 $3x + 60 + 60 = 180$   
 $3x = 60$   
 $x = 20$

10)   
 $5x^2 = 45$   
 $x^2 = 9$   
 $x = 3$


11)   
 $8x = 3x + 5$   
 $5x = 5$   
 $x = 1$


12)   
 $3x^2 = 48$   
 $x^2 = 16$   
 $x = 4$


13)   
 $5x + 4x = 180$   
 $9x = 180$   
 $x = 20$


14)   
 $x + 111 = 180$   
 $x = 69$


15)   
 $9x - 31$   
 $4x - 1$   
 $4x - 1 = 9x - 31$   
 $30 = 5x$   
 $x = 6$

16)   
 $5x - 10 + 12x - 14 = 180$   
 $17x - 24 = 180$   
 $17x = 204$   
 $x = 12$

17)   
 $7x + 5$   
 $3x + 17$   
 $7x + 5 = 3x + 17$   
 $4x = 12$   
 $x = 3$

18)   
 $2x - 1$   
 $x + 5$   
 $2x - 1 = x + 5$   
 $x = 6$

19)   
 $3x - 11$   
 $x + 5$   
 $3x - 11 = x + 5$   
 $2x = 16$   
 $x = 8$

20)   
 $x + 1 + 5x - 7 = 180$   
 $6x - 6 = 180$   
 $6x = 186$   
 $x = 31$

# Lesson 5 5 Properties Of Parallelograms Key

**Larry Zafran**



## **Lesson 5 5 Properties Of Parallelograms Key:**

**S.Chand S Mathematics For Class IX Term II** H.K. Dass, Rama Verma & Bhagwat S. Sharma, S Chand s Mathematics books for Classes IX and X are completely based on CCE pattern of CBSE The book for Term I covers the syllabus from April to September and the book for Term II covers the syllabus from October to March **Key Maths** David Baker,2001 Planned developed and written by practising classroom teachers with a wide variety of experience in schools this maths course has been designed to be enjoyable and motivating for pupils and teachers The course is open and accessible to pupils of all abilities and backgrounds and is differentiated to provide material which is appropriate for all pupils It provides spiral coverage of the curriculum which involves regular revisiting of key concepts to promote familiarity through practice This teacher s file is designed for stage two of Year 9 *Acing the SAT Subject Tests in Math Level 1 and Level 2* Thomas Hyun,2006-05-15 Artificial Intelligence in Education. Posters and Late Breaking Results, Workshops and Tutorials, Industry and Innovation Tracks, Practitioners, Doctoral Consortium and Blue Sky Andrew M. Olney,Irene-Angelica Chounta,Zitao Liu,Olga C. Santos,Ig Ibert Bittencourt,2024-07-01 This volume constitutes poster papers and late breaking results presented during the 25th International Conference on Artificial Intelligence in Education AIED 2024 which took place in Recife Brazil during July 8 12 2024 The 18 full papers and 92 short papers were carefully reviewed and selected from 200 submissions They are organized in topical sections as follows Part One Blue Sky Industry Innovation and Practitioner WideAIED and Late Breaking Results Part Two Late Breaking Results Doctoral Consortium Workshops and Tutorials **GCSE Mathematics for OCR Higher Student Book** Karen Morrison,Julia Smith,Pauline McLean,Rachael Horsman,Nick Asker,2015-04-16 A new series of bespoke full coverage resources developed for the 2015 GCSE Mathematics qualifications Endorsed for the OCR J560 GCSE Mathematics Higher tier specification for first teaching from 2015 this Student Book provides full coverage of the new GCSE Mathematics qualification With a strong focus on developing problem solving skills reasoning and fluency it helps students understand concepts apply techniques solve problems reason interpret and communicate mathematically Written by experienced teachers it also includes a solid breadth and depth of quality questions set in a variety of contexts GCSE Mathematics Online an enhanced digital resource incorporating progression tracking is also available as well as Problem solving Books Homework Books and a free Teacher s Resource **Discovering Mathematics** ,2004 *Key Maths 7/1* David Baker,2000 These resources provide invaluable support within the Key Maths series for all mathematics teachers whether specialists or non specialist experienced or new to the profession

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**Geometry** Holt Rinehart & Winston,2001      *Composite Mathematics For Class 6* ANUBHUTI GANGAL, Composite Mathematics is a series of books for Pre Primer to Class 8 which conforms to the latest CBSE curriculum The main aim of writing this series is to help the children understand difficult mathematical concepts in a simple manner in easy language

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**E-math Iii Tm' 2007 Ed.(geometry) ,      Mathematics for Tomorrow's Young Children** C.S. Mansfield,N.A. Pateman,N. Bednarz,2013-03-09 Social constructivism is just one view of learning that places emphasis on the social aspects

of learning Other theoretical positions such as activity theory also emphasise the importance of social interactions Along with social constructivism Vygotsky s writings on children s learning have recently also undergone close scrutiny and researchers are attempting a synthesis of aspects of Vygotskian theory and social constructivism This re examination of Vygotsky s work is taking place in many other subject fields besides mathematics such as language learning by young children It is interesting to speculate why Vygotsky s writings have appealed to so many researchers in different cultures and decades later than his own times Given the recent increased emphasis on the social nature of learning and on the interactions between student teacher and context factors a finer grained analysis of the nature of different theories of learning now seems to be critical and it was considered that different views of students learning of mathematics needed to be acknowledged in the discussions of the Working Group

**Girls Get Curves** Danica McKellar, 2013-07-02 New York Times bestselling author Danica McKellar makes it a breeze to excel in high school geometry Hollywood actress and math whiz Danica McKellar has completely shattered the math nerd stereotype For years she s been showing girls how to feel confident and ace their math classes with style With Girls Get Curves she applies her winning techniques to high school geometry giving readers the tools they need to feel great and totally get everything from congruent triangles to theorems and more Inside you ll find Time saving tips and tricks for homework and tests Illuminating practice problems and proofs with detailed solutions Totally relateable real world examples True stories from Danica s own life as an actress and math student A Troubleshooting Guide for getting unstuck during even the trickiest proofs With Danica as a coach girls everywhere can stop hiding from their homework and watch their scores rise

[Zero for Parents and Teachers, or \(Almost\) All You Need to Know about Mathematics for Young Children](#) Anne D. Cockburn, Anna Papadopoulou, Ioannis Papadopoulos, 2020-07-20 Zero for Parents and Teachers or Almost All You Need to Know about Mathematics for Young Children is a book for people who feel nervous or uncertain about teaching maths to young children If you are anxious and confused about the subject this might just be the book you are looking for It covers all the basic topics young children need to know about maths It starts at the beginning and in an open and friendly way opens new horizons exploring fundamental ideas you may never have known you never knew Had you realised that for example zero 0 means much more than simply nothing you might have found yourself enjoying maths at school The book begins by introducing six young friends who follow us through each chapter providing a range of fun activities for you and your children to further your mathematical confidence Written by early years educators this book will offer safe and sympathetic guidance for any reader

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