

## Lesson 1

### 1A Finding Meanings p. 4

- |        |        |        |
|--------|--------|--------|
| 1. b—d | 4. b—c | 7. c—a |
| 2. d—b | 5. b—c | 8. b—d |
| 3. c—o | 6. c—d | 9. d—a |

### 1B Just the Right Word p. 5

- |              |                 |
|--------------|-----------------|
| 1. lack      | 6. mastered     |
| 2. developed | 7. represents   |
| 3. projects  | 8. benefit      |
| 4. ease      | 9. patriotism   |
| 5. complete  | 10. dismayed    |
|              | 11. recommended |

### 1C Applying Meanings p. 6

- |            |            |
|------------|------------|
| 1. a, c    | 5. b, c, d |
| 2. a, c, d | 6. c, d    |
| 3. b, c, d | 7. a       |
| 4. a, b    | 8. a, d    |

### 1D Word Study: Synonyms p. 7

- |                     |                       |
|---------------------|-----------------------|
| 1. benefit, help    | 6. hail, greet        |
| 2. finish, complete | 7. shortage, lack     |
| 3. develop, grow    | 8. suggest, recommend |
| 4. alarm, dismay    | 9. comment, remark    |
| 5. ease, comfort    | 10. utter, say        |

### 1E Vocabulary in Context p. 8

(Possible answers; students' sentences may vary.)

- He loved his people, worked for them, and had their best interests at heart.
- Utter means "to speak."
- There were no books written in Cherokee before 1821 because the Cherokees lacked a written language.
- Sequoyia was dismayed at what the white settlers were doing.
- Develop means "to bring into being."
- He used the letters of these alphabets to represent syllables in the Cherokee language.
- The Cherokees had eighty-six sounds to represent.
- His work took twelve years to complete.
- He worked on the project with his daughter.
- It was popular because they could learn it with ease.
- We can tell the Cherokee leaders liked the new system because they recommended that it be taught to everyone who wanted to learn to read and write.
- Hailed means "welcomed with enthusiasm and admiration."
- Those who mastered it taught others.
- He was a silversmith, a painter, and a soldier, as well as the inventor of the Cherokee alphabet.
- A written language enables people living far apart to communicate with each other by exchanging letters.

## Lesson 2

### 2A Using Words in Context p. 14

- |       |       |       |       |       |
|-------|-------|-------|-------|-------|
| 1a. I | 3a. C | 5a. C | 7a. C | 9a. C |
| 1b. C | 3b. C | 5b. C | 7b. C | 9b. I |
| 1c. C | 3c. I | 5c. I | 7c. I | 9c. I |
| 1d. I | 3d. C | 5d. C | 7d. I | 9d. C |

- |       |       |       |       |        |
|-------|-------|-------|-------|--------|
| 2a. C | 4a. C | 6a. I | 8a. C | 10a. I |
| 2b. I | 4b. C | 6b. C | 8b. I | 10b. I |
| 2c. C | 4c. C | 6c. I | 8c. C | 10c. C |
| 2d. I | 4d. I | 6d. C | 8d. I | 10d. C |

### 2B Making Connections p. 16

- |         |       |
|---------|-------|
| 1. b, d | 6. a  |
| 2. c    | 7. c  |
| 3. b, d | 8. b  |
| 4. a, c | 9. c  |
| 5. a, c | 10. c |

### 2C Determining Meanings p. 17

- |         |            |
|---------|------------|
| 1. b, d | 5. a, d    |
| 2. a, b | 6. a, b, d |
| 3. b, d | 7. b, c, d |
| 4. c, d | 8. b, c    |

### 2D Completing Sentences p. 18

- A mature person would (Idea: think carefully before acting).
- I would find it hard to resist (Idea: sleeping in tomorrow).
- When you scorch a piece of toast, you (Idea: burn it slightly).
- If the school play is a towering success, that means the tickets (Idea: will be sold out).
- To affect an interest in a book is to (Idea: pretend to care about it).
- When you calculate the answer to a math problem, you (Idea: work it out carefully).
- If the weight in an elevator must not exceed four hundred pounds, that means (Idea: it is dangerous to have more than four hundred pounds in the elevator).
- You might stretch out your limb if (Idea: you want to reach something).
- Our teacher does not permit us to (Idea: leave the classroom without asking).
- Something mammoth in size is (Idea: a whale).

### 2E Vocabulary in Context p. 19

(Possible answers; students' sentences may vary.)

- Forest fires scorch their surface.
- You can find them in Redwood National Park, in northwest California.
- It is forbidden in some areas to cut them down.
- The lowest limbs can be 150 feet above the ground.
- The trunks of redwoods look like the columns of a Greek temple.
- The oldest sequoia and redwood trees can exceed three thousand years.
- Towering is a good word because the trees are as tall as towers.

# Lesson 2 Answers To The Workbook

**Jacqueline Rhoades**



## Lesson 2 Answers To The Workbook:

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Building Spelling Skills Ed Shewan, Garry Moes, 1992-08 Answer key for Building Spelling Skills grade 4

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**Learn Korean Step By Step** Sowon LEE,

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