



# LONGFORD INTERNATIONAL SCHOOL

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## **Civic Education First Term Examination**

**SS 2**

### **Objective**

**Instruction: Answer all questions**

1. Citizenship education promotes the following EXCEPT A. tolerance B. hostility C. unity D. diligence.
2. Development and progress are possible under the atmosphere of A. hatred B. rivalry C. peace D. intolerance.
3. Citizenship education is necessary for the survival of the following EXCEPT A. democracy B. stability C. national development D. poverty.
4. A legal member of a country with full constitutional rights is called A. an alien in a country B. a foreigner in a country C. a citizen D. a diplomat of a country
5. The education that helps the citizens to be conscious of their relation actions in the society is known as A. education consciousness B. relationship education C. citizenship education D. societal education
6. Which of the following is NOT a category of citizens' duties? A. Economic B. Social C. Political D. Education.
7. The responsibilities of the citizens to a state are called A. rights B. obligations C. needs D. demands.
8. Which of the following is NOT a duty of a citizen? A. tax payment B. arrest of criminals C. loyalty to state D. voting during election.
9. Failure to carry out our obligations may result to A. retarded development B. respect for traditional rulers C. maintenance of public properties D. voting during election

# Joint Examination For Civic Education Question For 2015

**Watson, Sandy White**



## **Joint Examination For Civic Education Question For 2015:**

**The Politics of Civic Education** Eleni M. Mantas-Kourounis, 2024-06-10 This book chronicles the progression of civic education advocacy since the early 2000s. It identifies the main actors that called for civic education reform, describes their motivations and policy platforms, and documents the path taken to capture state policy agendas. It argues that No Child Left Behind incentivized civic education advocates to mobilize a call to action to restore emphasis on civics that materialized into national policy reform proposals that successfully captured the agendas of state legislatures and bureaucracies. This book analyzes the implementation and sustainability of these civic education policy reforms by undertaking a comparative case study analysis of school districts in Utah and Connecticut. Through the voices of teachers and district administrators, the book tells the story of what happened when these state policy reforms inspired by national initiatives hit the local level where the rubber meets the road. As ideological debates about schools and democracy unfold across the country as civic education advocates and proposals proliferate, this book treats civic education not as a panacea but as a concrete policy area to be analyzed and understood. It contextualizes the current debate and offers a critical assessment of the most recent comprehensive state level civic education policy reform. It argues that while questions linger about what type of civic inspired educational interventions remains most effective for whom, where and why the implementation of such interventions are profoundly impacted by local actors and local politics and that future initiatives should take this dimension into consideration.

*Faith-based Identity and Curriculum in Catholic Schools* Jim Gleeson, Peta Goldberg, 2019-11-25 *Faith based Identity and Curriculum in Catholic Schools* examines the relationship between faith based education and whole curriculum at a time when neoliberal ideologies and market values are having a disproportionate influence on national education policies. Topics addressed include current challenges and dilemmas faced by Catholic Education leadership, Catholic social teaching and its implications for whole curriculum, the opinions of teachers in Queensland Catholic schools regarding faith based school identity with particular reference to whole curriculum, an associated comparison of these opinions with those of their USA peers, school identity and Catholic social teaching in Ontario Catholic schools, an action research approach to the integration of Catholic social teaching in Queensland Catholic schools, longitudinal study of the views of pre-service teachers at a Catholic university regarding the purposes and characteristics of Catholic schools. Bringing together professionals and academics from across the world, *Faith based Identity and Curriculum in Catholic Schools* will inspire Catholic and other faith based educators to appreciate the importance and potential of the integration of faith based perspectives such as countercultural Catholic social teaching across the school curriculum in an educationally appropriate manner. **The Report: Myanmar 2019** Oliver Cornock, Although Myanmar has been faced with internal conflict, a new long term economic agenda alongside rising oil and gas prices and considerable growth in some manufacturing segments are set to encourage increased foreign direct investment inflows into the country. **Resources in Education**, 1990-11 [The Intersection of](#)

International Achievement Testing and Educational Policy Louis Volante, 2016-06-10 Educational systems around the world look to student assessment programs as they initiate reforms and revise educational policies to increase student achievement. This edited volume examines the intersection of international achievement testing and education policy development in key countries around the world exploring how assessments can inform curriculum pedagogy strategic planning and ultimately determine large scale education policy and governance. Noted chapter contributors explore how educational leadership and governance issues have been influenced by assessment programs across a range of political economic cultural and educational contexts. *The Intersection of International Achievement Testing and Education Policy* provides educators academics and policymakers with cultural insights historical contexts and a framework for negotiating and understanding the consequences of educational policy decisions in schools.

**Activating and Engaging Learners and Teachers** Carmen Amerstorfer, Max von Blanckenburg, 2023-03-13 This book offers a nuanced integrated understanding of EFL learning and instruction and investigates both learner and teacher perspectives on four thematically interconnected parts. Part I encompasses chapters on psychological aspects related to teaching and learning and presents the latest research on positive language education teacher empathy and well being. Part II deals with EFL teaching methodology specifically related to teaching pronunciation language assessment peer response and strategy instruction. Part III addresses aspects of cultural learning including inter and transculturality digital citizenship global learning and cosmopolitanism. Part IV concerns teaching with literary texts for instance to reflect on social and political discourse facilitate empowerment imagine utopian or dystopian futures and to bring non Western narratives into language classrooms.

**Routledge Handbook on Palestine** Michael Dumper, Amneh Badran, 2024-12-30 This Handbook provides a broad overview of Palestinian history society politics and culture across different contexts and periods revealing the rich and varied dimensions of Palestine. To capture the diversity of Palestinian scholarship and to introduce readers to a mix of approaches and perspectives both internationally established and emerging Palestinian scholars have contributed. The Handbook attempts to avoid narrowly framing Palestine around the Israeli Palestinian conflict incorporating postcolonial approaches attentive to a broader range of hitherto overlooked actors. While a significant proportion of the Handbook examines the contemporary period it is divided up into four sections that together provide a detailed overview of the main developments in the region. A historical section that contextualizes the complex historical formation of contemporary Palestine perhaps best regarded as a country but not yet a state. A section exploring the society geography economy and identity of Palestine. A section on the political significance of Palestine covering the dynamics between Jewish nationalism Zionism and Palestinian nationalism. A final section on culture touching on architecture literature music cuisine education and contemporary art. Providing a deep analysis of the Palestinian perspective the Handbook will prove valuable reading for anyone interested in the history politics and society of Palestine and the Middle East.

*The Wiley Handbook of Social Studies Research* Meghan McGlinn Manfra, Cheryl Mason

Bolick,2017-03-13 The Wiley Handbook of Social Studies Research is a wide ranging resource on the current state of social studies education This timely work not only reflects on the many recent developments in the field but also explores emerging trends This is the first major reference work on social studies education and research in a decade An in depth look at the current state of social studies education and emerging trends Three sections cover foundations of social studies research theoretical and methodological frameworks guiding social studies research and current trends and research related to teaching and learning social studies A state of the art guide for both graduate students and established researchers Guided by an advisory board of well respected scholars in social studies education research      **Innovations in Economic**

**Education** Mary Beth Henning,2016-11-25 Innovations in Economic Education addresses the growing issue of financial illiteracy by showing how economics can be successfully integrated into classrooms from kindergarten through higher education Pre service teachers experienced educators curriculum leaders parents and school administrators will find practical ideas to improve economic understanding At the elementary level the book provides creative ways of introducing young students to the basic concepts of economics financial justice and social action For higher grade levels the book offers ideas to integrate economics into current history civics and math curricula The final portion of the book features recommendations by leading economic educators on how economics can play a greater role in teachers professional development The pedagogical tools presented in each chapter include lesson plans and practical insights and are designed to meet the NCSS C3 Framework and Common Core State Standards for Social Studies This book is a timely and valuable resource for all educators interested in improving their students economic literacy and financial decision making      Global

Citizenship Education Sébastien Urbanski, Lucy Bell,2024-04-22 Global citizenship education is an essential topic in an increasingly interconnected world Indeed the need for inclusive and globally conscious education embedded in cosmopolitanism is recognised as a way to prepare individuals to navigate diverse cultures address global challenges and actively participate in a globalised world Being both scientific and political these challenges require an interdisciplinary exploration of citizenship education merging sociology philosophy as well as education and training sciences To do this Global Citizenship Education Modern Individualism under the Test of Cosmopolitanism offers a framework that integrates Durkheim s holistic approach with critical republicanism The book is also rooted in the analysis of data collected through GlobalSense a research project that focuses on preparing teachers to navigate the complexities of GCE within an international context By presenting both a theoretical reflection and an analysis of an international training program within universities this book can be of interest to academics teacher trainers and future teachers themselves      State of  
democracy, human rights and the rule of law 2021 Council of Europe,2021-05-11 Democracy is in distress The Secretary General of the 47 nation Council of Europe Marija Pej inovi Buri has highlighted a clear and worrying degree of democratic backsliding in her latest annual report on the state of democracy human rights and the rule of law across the continent In

many cases the problems we are seeing predate the coronavirus pandemic but there is no doubt that legitimate actions taken by national authorities in response to Covid 19 have compounded the situation The danger is that our democratic culture will not fully recover said the Secretary General Our member states now face a choice They can continue to permit or facilitate this democratic backsliding or they can work together to reverse this trend to reinforce and renew European democracy and to create an environment in which human rights and the rule of law flourish This is the right option for the 830 million people who live in the Council of Europe area Based on the findings of different Council of Europe bodies including the European Court of Human Rights the Secretary General's report assesses recent developments in areas including political institutions and judicial independence freedom of expression and association human dignity anti discrimination and democratic participation The report encourages member states to use existing and future Council of Europe mechanisms to address many of the challenges identified on the basis of the following key principles National authorities should return to fundamental democratic principles and recommit to Council of Europe legal standards including the implementation of judgments from the European Court of Human Rights Member states should fully embrace the multilateralism embodied by the Council of Europe for more than 70 years Covid related restrictions and measures must not only be necessary and proportionate but also limited in duration National authorities should embrace democratic culture recognising where their words activities or legislation have diminished that culture by reducing civic space by intimidating or preventing individuals organisations and NGOs from exercising their freedom of speech or assembly or by excluding people from participating fully in society

*Discourse, Conversation and Argumentation: Theoretical Perspectives and Innovative Empirical Studies - Volume I* Antonio Bova, Carlo Galimberti, Lise Haddouk, Francesco Arcidiacono, 2021-12-06

### **Revising the**

**Integration-Citizenship Nexus in Europe** Roxana Barbulescu, Sara Wallace Goodman, Luicy Pedroza, 2023-03-09 This open access book critically re examines the theoretical and empirical interconnections between integration and citizenship specifically naturalisation With new empirical grounded analyses of what we term citizenship integration nexus the central shared contribution is showcasing how membership is informally achieved through everyday integration usually around but sometimes in spite of formal citizenship requirements By providing evidence of a nexus disjuncture the book contributes to critical dialogues on immigrant integration and political incorporation relevant for policymakers civil society actors and academics alike

Yearbook of International Organizations 2014-2015 (Volume 4) Union Of International

Associations, Union of International Associations, 2014-09-17 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved

and extensive statistical data Providing both an international organizations and research bibliography Volume 4 cites over 46 000 publications and information resources supplied by international organizations and provides nearly 18 000 research citations under 40 subject headings This volume also includes a research bibliography on international organizations and transnational associations **University and Academics' Societal Engagement in Sub-Saharan Africa** Nelson Casimiro

Zavale,Christian Schneijderberg,2024-07-18 This book provides a comprehensive account of the patterns of university and academics societal engagement in Sub Saharan Africa SSA considering knowledge production and the resulting outputs outcomes and benefits that are yielded from such engagement for society Responding to the call for increased visibility of otherwise marginalised voices in SSA s extant global literature on knowledge production chapters in the book explore questions around Knowledge based Economies and forms of knowledge and suggest an alternative framework to overcome conventional bias and limits present in prominent concepts such as National Systems of Innovation Triple Helix and Mode 2 Further the authors examine the main drivers constraints and barriers to this engagement and the typology of those with a vested interest in its development Ultimately exploring how higher education institutions in SSA engage with and transfer knowledge to different external stakeholders this book will be of value to academics involved with the study of higher education and science innovation studies the sociology of education and education and development more broadly In addition politicians administrators and practitioners related to higher education science and innovation will also find the book of use

*Foundations for Health Promotion - E-Book* Jane Wills,2022-03-31 This hugely popular textbook provides a broad based and user friendly introduction to health promotion and its use in practice Written by Professor Jane Wills the book takes the reader through health promotion theory strategy and methods settings and implementation It is clearly structured and accessibly written with a discursive style that will appeal to readers of all levels and sufficient theoretical depth for undergraduates and postgraduates alike Foundations for Health Promotion is suitable for students and practitioners of nursing medicine dentistry allied health and social work who will learn the essentials of health promotion as a discipline and reflect on its potential for their own work Packed with interactive exercises to consolidate learning Focus on application of knowledge to practice Self reflection on practice in each chapter to encourage deeper engagement Case studies and research examples provide evidence base for health promotion in different professions and areas of practice New chapters on health protection communicating health and healthy universities New chapter on evaluating research and evidence key components of workforce competencies Thoroughly revised and updated throughout to reflect recent changes in health promotion theories practice and policy Accompanying videos narrated by Professor Wills give an overview of key topics **Practices, Perceptions and Prospects for Climate Change Education in Africa** Marcellus Forh Mbah,Petra Molthan-Hill,Ernest L. Molua,2025-04-08 This open access book presents peer reviewed chapters that introduce the subject of climate change within formal and informal sectors of education in Africa as key to building the capacity of current and future generations to

address the most pressing global issue An insight into existing practices perceptions and prospects for climate change education in Africa can bring to light relevant frameworks that can support a climate resilient future in the continent Among others the book contends that there is a need to rethink current practices of climate change education in the continent by optimizing Indigenous knowledge systems and context relevant pedagogies as important strategies Governments civil society and other stakeholders in Africa can draw on the rich insights captured in this book as they consider feasible approaches to resolve the current climate crisis     Essentials of Cardiopulmonary Physical Therapy - E-Book Ellen Hillegass,2022-01-01

UPDATED Content and references throughout present the most current and relevant information for today s clinical practice NEW Two additional chapters on Management of Cardiovascular Disease in Women and Pulmonary Vascular Disease provide comprehensive coverage of these key topics NEW Enhanced ebook version of the text included with print purchase offers access to all of the text figures and references from the book as well as additional case studies and a glossary on a variety of digital devices     Enaction and Ecological Psychology: Convergences and Complementarities Ezequiel A. Di Paolo,Manuel

Heras-Escribano,Anthony Chemero,Marek McGann,2021-02-03     **Applications of Service Learning in Higher Education** Watson, Sandy White,2024-03-22 In higher education a pressing issue has emerged how to authentically connect academic pursuits with real world challenges The last decade has witnessed an escalating call for heightened interaction between universities and the real world Demands have grown for higher education institutions to instill democratic citizenship and address students moral development In response to this rise in demand there has been a notable shift toward emphasizing service learning within academia As educators grapple with the imperative to seamlessly integrate theory and practice Applications of Service Learning in Higher Education steps into the forefront delving into the myriad applications of service learning to effectively address this critical issue Applications of Service Learning in Higher Education examines the complexities surrounding service learning in higher education At its core the book aims to showcase concrete examples of successful service learning applications acting as a catalyst for the integration of this transformative pedagogy into the academic fabric Beyond the surface the book delves into the intricate planning execution and assessment stages of service learning projects whether manifested within local communities or on an international scale It seeks to fill notable knowledge gaps particularly in less explored regions like Latin America and the Caribbean and underscores the significance of multidisciplinary experiences As the narrative unfolds the book addresses the symbiotic relationship between service learning and students programs of study transforming communities into vibrant classrooms where learning transcends traditional boundaries



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