

Q6		1	2	3	4	5
AO3	COMMUNICATION & CONTENT	Isolated examples of relevant information. Only isolated words and phrases are communicated, as appropriate to the task. Only isolated items are comprehensible.	The response contains little relevant information with limited use of detail. There may be repetition. Expresses simple ideas and opinions, as appropriate to the task. Just about comprehensible overall but with sentences that are mostly unconnected.	The response contains some relevant information with occasional use of detail. Begins to show ability to express ideas and opinions and to inform, as appropriate to the task. Coherent overall but logical flow and sequence of ideas is intermittent, which impedes clarity.	Some detail and mostly relevant response to the task. Shows some evidence of ability to express ideas and opinions and to describe, or inform, as appropriate to the task. Coherent with logical flow and sequence of ideas, though there may be some lapses.	Detailed and fully relevant to the task. Shows a clear ability to express ideas and opinions and to describe or inform, as appropriate to the task. Coherent with logical flow and sequence of ideas.
		Isolated examples of target language vocabulary and structures. Uses very basic language to write words and phrases. Isolated examples of accurate language.	Uses very familiar and predictable vocabulary and structures, often repetitive. Uses simple, familiar and predictable language to write short sentences or phrases. Occasional correct phrases but frequent misspellings, inaccurate genders and incorrect verb forms.	Uses familiar and predictable vocabulary and structures. Some evidence of manipulation of language to produce sentences but this is not sustained. Sometimes accurate in using straightforward language but there are major errors with verbs and tenses.	Tends towards use of familiar and predictable vocabulary and structures. Some evidence of manipulation of language to produce sentences. Mostly accurate with some minor errors, e.g. spellings, genders and agreements and an occasional major error, e.g. with verbs and tenses.	Uses a range of vocabulary and grammatical structures. Language manipulated to produce fluent sentences. Very accurate with only isolated minor errors, e.g. spellings, genders and agreements.
AO3	/5	<u>Teacher comment:</u>			<u>Student comment:</u>	
AO4	/5					
TOTAL	/10					

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