

IGCSE Mark scheme

LEVEL DESCRIPTOR TABLE

Level 8	25 24 23	<ul style="list-style-type: none"> • demonstrates knowledge by incorporating well-selected reference to the text skilfully and with flair (AO1) • sustains a critical understanding of the text showing individuality and insight (AO2) • responds sensitively and in considerable detail to the way the writer achieves her/his effects (AO3) • sustains personal and evaluative engagement with task and text (AO4)
Level 7	22 21 20	<ul style="list-style-type: none"> • demonstrates knowledge by integrating much well-selected reference to the text (AO1) • shows a clear critical understanding of the text (AO2) • responds sensitively and in detail to the way the writer achieves her/his effects (AO3) • sustains a perceptive, convincing and relevant personal response (AO4)
Level 6	19 18 17	<ul style="list-style-type: none"> • demonstrates knowledge by supporting with careful and relevant reference to the text (AO1) • shows a clear understanding of the text and some of its deeper implications (AO2) • makes a developed response to the way the writer achieves her/his effects (AO3) • makes a well-developed, detailed and relevant personal response (AO4)
Level 5	16 15 14	<ul style="list-style-type: none"> • demonstrates knowledge by showing some thoroughness in the use of supporting evidence from the text (AO1) • shows understanding of the text and some of its deeper implications (AO2) • makes some response to the way the writer uses language (AO3) • makes a reasonably developed relevant personal response (AO4)
Level 4	13 12 11	<ul style="list-style-type: none"> • demonstrates knowledge by using some supporting textual detail (AO1) • shows some understanding of meaning (AO2) • makes a little reference to the language of the text (AO3) • begins to develop a relevant personal response (AO4)
Level 3	10 9 8	<ul style="list-style-type: none"> • demonstrates knowledge by making a little supporting reference to the text (AO1) • makes some relevant comments (AO2) • shows a basic understanding of surface meaning of the text and language (AO3) • attempts to communicate a basic personal response (AO4)
Level 2	7 6 5	<ul style="list-style-type: none"> • demonstrates knowledge by making a little reference to the text (AO1) • makes a few straightforward comments (AO2) • shows a few signs of understanding the surface meaning of the text and language (AO3) • some evidence of simple personal response (AO4)
Level 1	4 3 2 1	<ul style="list-style-type: none"> • demonstrates knowledge by limited textual reference (AO1) • shows some limited understanding of simple/literal meaning (AO2) • a little awareness of surface meaning of text and language (AO3) • limited attempt to respond (AO4)
Level 0	0	<i>No answer / insufficient to meet the criteria for Level 1.</i>

Igcse 066mark Scheme For Winter 14

Christian Drosten



Igcse 066mark Scheme For Winter 14:

Unveiling the Energy of Verbal Artistry: An Emotional Sojourn through **Igcse 066mark Scheme For Winter 14**

In a global inundated with screens and the cacophony of quick interaction, the profound energy and emotional resonance of verbal artistry usually diminish into obscurity, eclipsed by the continuous assault of sound and distractions. Yet, located within the musical pages of **Igcse 066mark Scheme For Winter 14**, a interesting work of literary splendor that impulses with natural thoughts, lies an memorable journey waiting to be embarked upon. Penned by way of a virtuoso wordsmith, that interesting opus instructions visitors on a psychological odyssey, softly revealing the latent potential and profound impact embedded within the complicated web of language. Within the heart-wrenching expanse with this evocative examination, we can embark upon an introspective exploration of the book is key subjects, dissect their captivating publishing fashion, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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