

ETS Major Field Test (Practice Test): Bachelor's Degree in Business

The common characteristic possessed by all assets is

- a) Long life
- b) Great monetary value
- c) Tangible nature
- d) Future economic benefit

d) Future economic benefit

Which Foreign Direct Investment (FDI) attempts to acquire particular resources at a lower real cost than could be obtained in the home country?

- a) Market-seeking FDI
- b) Efficiency-seeking FDI
- c) Resource-seeking FDI
- d) Strategic asset-seeking FDI

c) Resource-seeking FDI

Under the Uniform Commercial Code (UCC) statute of frauds, which of the following terms must be included in writing in order to satisfy the writing requirement?

- a) The price of the goods.
- b) The quantity of the goods.
- c) The signatures and names of the buyer and the seller
- d) The time and place for delivery

b) The quantity of the goods

Which of the following is an appropriate Federal Reserve action to stimulate the United States economy?

- a) Selling government bonds on the open market
- b) Increasing the discount rate
- c) Reducing the reserve requirement
- d) Cutting taxes

c) Reducing the reserve requirement

Which of the following is true with regard to an exculpatory clause?

- a) An exculpatory clause excuses one party from liability for his/her own tortious conduct.
- b) Where one party has a superior bargaining position that has enabled him/her to impose an exculpatory clause upon the other, the courts are inclined to nullify the provision.
- c) An exculpatory clause may be unenforceable for unconscionability.

Ets Major Field Test Business Sample Questions

Zhe Xu

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Assessing Student Outcomes - Why, Who, What, How? J. Fredericks Volkwein, 2011-11-22 This volume offers administrators and practitioners a summary guide to assessment in higher education from the reasons for undertaking assessment to the delivery of findings It opens with the questions that precede an effective study and drive research design To what extent is the study aimed at educational improvement and to what extent is it aimed at external accountability Are the results expected to demonstrate goal attainment improvement comparison to others meeting standards cost effective investment What is the population from whom assessment data are being collected Are we measuring the knowledge and skills of individuals and making decisions about their remediation certification or development Or are we sampling from particular groups of students and comparing them to each other or perhaps to themselves over time The core of the volume is devoted to the objects of assessment basic skills general education knowledge attainment in the major personal growth attitudes and satisfaction and alumni outcomes keeping in mind both cognitive and noncognitive measures One chapter describes common obstacles to effective assessment others describe conceptual models research methods and data collection strategies and instruments The concluding chapter underscores the importance of communicating research results effectively This is a special volume of the Jossey Bass higher education quarterly report series *New Directions for Institutional Research* Always timely and comprehensive *New Directions for Institutional Research* provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management

Assessment in Higher Education Clifford Adelman, 1986

Saving Higher Education Martin J. Bradley, Robert H. Seidman, Steven R. Painchaud, 2012 Provides administrators a blueprint for creating sustaining and growing a 3 year bachelors degree program at higher education institutions of all types and sizes

Central Business Review, 1999

Student Assessment in Higher Education Kevin Cox, Bradford Imrie, Allen Miller, 2014-05-12 This text provides higher education teachers with an overview of the many approaches to setting marking and reviewing coursework assignments tests and examinations used in programmes for certificates diplomas first degrees or higher degrees It discusses the influence of each on students

The American Economic Review, 1999

Assessment Essentials Trudy W. Banta, Catherine A. Palomba, 2014-09-09 A comprehensive expansion to the essential higher education assessment text This second edition of *Assessment Essentials* updates the bestselling first edition the go to resource on outcomes assessment in higher education In this thoroughly revised edition you will find in a familiar framework nearly all new material examples from more than 100 campuses and indispensable

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Table of Contents Ets Major Field Test Business Sample Questions

1. Understanding the eBook Ets Major Field Test Business Sample Questions
 - The Rise of Digital Reading Ets Major Field Test Business Sample Questions
 - Advantages of eBooks Over Traditional Books
2. Identifying Ets Major Field Test Business Sample Questions
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Ets Major Field Test Business Sample Questions
 - User-Friendly Interface
4. Exploring eBook Recommendations from Ets Major Field Test Business Sample Questions
 - Personalized Recommendations
 - Ets Major Field Test Business Sample Questions User Reviews and Ratings
 - Ets Major Field Test Business Sample Questions and Bestseller Lists
5. Accessing Ets Major Field Test Business Sample Questions Free and Paid eBooks
 - Ets Major Field Test Business Sample Questions Public Domain eBooks
 - Ets Major Field Test Business Sample Questions eBook Subscription Services
 - Ets Major Field Test Business Sample Questions Budget-Friendly Options

6. Navigating Ets Major Field Test Business Sample Questions eBook Formats
 - ePub, PDF, MOBI, and More
 - Ets Major Field Test Business Sample Questions Compatibility with Devices
 - Ets Major Field Test Business Sample Questions Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Ets Major Field Test Business Sample Questions
 - Highlighting and Note-Taking Ets Major Field Test Business Sample Questions
 - Interactive Elements Ets Major Field Test Business Sample Questions
8. Staying Engaged with Ets Major Field Test Business Sample Questions
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Ets Major Field Test Business Sample Questions
9. Balancing eBooks and Physical Books Ets Major Field Test Business Sample Questions
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Ets Major Field Test Business Sample Questions
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Ets Major Field Test Business Sample Questions
 - Setting Reading Goals Ets Major Field Test Business Sample Questions
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Ets Major Field Test Business Sample Questions
 - Fact-Checking eBook Content of Ets Major Field Test Business Sample Questions
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

-
- Interactive and Gamified eBooks

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