

# French Grammar

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0	zéro	13	treize	32	trante-deux	88	quatre-vingts
1	un, une	14	quatorze	40	quarante	81	quatre-vingt-un
2	deux	15	quinze	41	quarante et un	82	quatre-vingt-deux
3	trois	16	seize	42	quarante-deux	90	quatre-vingt-dix
4	quatre	17	dix-sept	50	cinquante	91	quatre-vingt-une
5	cinq	18	dix-huit	51	cinquante et un	92	quatre-vingt-deux
6	six	19	dix-neuf	52	cinquante-deux	100	cent
7	sept	20	vingt	60	soixante	101	cent un
8	huit	21	vingt et un	61	soixante et un	102	cent deux
9	neuf	22	vingt-deux	62	soixante-deux	200	deux cents
10	dix	23	vingt-trois	70	soixante-dix	201	deux cent un
11	onze	30	trante	71	soixante et onze	300	trois cents
12	douze	31	trante et un	72	soixante-douze	1,000	mille

- C. In France and in most other countries where the metric system of measurements is used, a comma is used to indicate a decimal while a period is used to indicate thousands, millions, etc. \$3,479.50 (instead of \$3,479.50)

## PRONUNCIATION

**RESEARCH DESIGN**

- a. Unlike English, which stresses the pronunciation of a specific syllable within a word, French syllables are evenly stressed. The last syllable of a word, however, is slightly emphasized.
- b. Diacritical marks consist of three kinds of accents: acute, grave, and circumflex, the cedilla and the tréma.
1. The acute sign is used to open up the sound of a vowel  $a$  when it is not followed by a final  $d$ ,  $f$  or  $n$ : *café*, *regarder*, *été*.
2. The grave sign is used  
a. on an open  $a$  or the end of a syllable as before a final  $n$ : *la*, *à*, *là*.
- b. on a difference (no homonym) (words spelled alike but which have a different meaning): *au* (where) and *à* (at), *ou* (or) and *où* (in, where) and *oui* (yes) and *oui* (the eye).
- c. on the vowel  $e$  in words such as *jeûne*, *jeûné*, *jeûne*, *jeûne* (not to eat).
3. The circumflex sign is used on any of the vowels  
a. to indicate that a formerly used vowel or an *au* has been dropped: *faïence* (faïence), *laïques*, *âge* (age).
- b. to change the sound of certain vowels: *crème*, *élite*.
- c. to differentiate two homonyms: *été* (past participle of *être* (to be)) and the pronunciation of the *e* in *été*, *été* (past participle of *être* (to be)) and *été* (past participle of *être* (to be)).
4. The cedilla is used beneath the letter  $c$  when it precedes the vowels  $e$ ,  $u$ , or  $y$  to give it an *e* sound: *çaigade*, *çaigade*, *çaigade*.
5. The tréma is placed above the vowels  $a$ ,  $i$ , or  $u$  to indicate that they are pronounced independently of any preceding or following vowel sound: *faïence*, *faïence*.

## WEATHER EXPRESSIONS

- |  |  |
|--|--|
| Quel temps fait-il?<br>Il fait beau.<br>Il fait chaud.<br>Il fait du brouillard.<br>Il fait du soleil.<br>Il fait du vent.<br>Il fait froid.<br>Il fait mauvais.<br>Il pleut.<br>Il neige.<br>Il tonne et il gronde. | What's the weather like?<br>The weather is nice.<br>It's warm.<br>It's foggy.<br>It's sunny.<br>It's windy.<br>It's cold.<br>The weather is bad.<br>It's raining.<br>It's snowing.<br>It's thundering.<br>It's cloudy. |
|--|--|

## NEWS

CONCLUSIONS

- A. French nouns are either feminine or masculine; in other words, they observe a gender difference. Of course, nouns that refer to males are usually masculine, and those that refer to females are usually feminine:
- |                |           |
|----------------|-----------|
| le garçon      | the boy   |
| la jeune fille | the girl  |
| le livre       | the book  |
| le chaise      | the chair |
- B. While there is no rule that determines why certain things are feminine and some masculine, some endings give a good indication of the gender of a word. The most common **masculine** noun endings are:
- |       |               |        |               |
|-------|---------------|--------|---------------|
| -age  | le voyage     | -isme  | le tourisme   |
| -isme | l'immémorial  | -ment  | le changement |
| -et   | le consultant | -rie   | le sucre      |
| -ite  | le parallel   | -phone | le microphone |
| -eur  | l'agriculteur | -scope | le microscope |
| -eur  | le complexe   |        |               |
- C. Days of the week, months, numbers, and the letters of the alphabet are masculine.
- D. Names of most trees and fruits are masculine: **un cerise, un pample**.
- E. Soft drink trade names are masculine: **un Coca, un Pepsi, un Orangina**.
- F. Words borrowed from other languages are generally masculine: **le tennis, le parking**.
- G. The most common **feminine** noun endings are:
- |        |               |        |                 |
|--------|---------------|--------|-----------------|
| -ade   | la limonade   | -ise   | la belle        |
| -ation | la lotion     | -ition | la conversation |
| -aine  | la machine    | -ition | la mission      |
| -ation | la différence | -ition | la nation       |
| -ise   | la machine    | -ite   | la statistique  |
| -aise  | la machine    | -ition | l'union         |
| -ite   | la machine    | -ade   | la machine      |
| -aise  | la machine    | -ion   | la machine      |
| -ite   | la machine    |        |                 |
- H. Automobile trade names are feminine: **une Ford, une Peugeot**.
- I. Names of most trees and fruits are feminine: **une pistache, une pomme**.

ORIGINAL

1st	premier/première	9th	neuvième
2nd	deuxième	10th	dixième
3rd	troisième	11th	onzième
4th	quatrième	12th	douzième
5th	cinquième	13th	treizième
6th	sixième	14th	quatorzième
7th	septième	20th	vingtième
8th	huitième	21st	vingt et unième

- A. When representing a date or the name of a month, only *ordinal* numerals are used. Otherwise, a *cardinal* numeral is used. In greater numbers the *ordinal* must precede the *cardinal*.  
 B. An *ordinal* number is written by placing an elevated *o* next to the number: 1<sup>st</sup>, 2<sup>nd</sup>, 15<sup>th</sup>, 21<sup>st</sup>.

## PLURAL

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- A. An *-n* is added to most singular nouns to form their plural: *an flower* → *flowers*, *an chair* → *chairs*.
- B. If the noun already ends in *-s*, *-x* or *-z*, the plural form remains the same: *an fish* → *fish*, *in teacher* → *teachers*.
- C. Most nouns ending in *-al* change to *-als*: *a cavalier* → *cavaliers*.
- D. Most nouns ending in *-us* or *-us* form their plural by adding *-i*: *an character* → *characters*.
- E. Exceptions to this rule are several words which only add *-s* to form their plural: *bad*, *out*, *curious*, *usual*, *fatal*, *viral*.
- F. Most nouns ending in *-um* or *-um* form their plural by adding *-a*: *an bacterium* → *bacteria*.
- G. Exceptions: *an pandemic*.
- H. Most nouns ending in *-all* normally add *-s* to form their plural: *an strudel* → *strudels*.
- I. Exceptions to this rule are nine nouns which change *-all* to *-als* to form their plural: *halfhearted*, *careless*, *careless*, *careless*, *careless*, *careless*, *careless*, *careless*, *careless*, *careless*.
- J. Most nouns ending in *-um* add *-a* to form their plural: *an bacterium*.
- K. Exceptions are the following seven words which add *-s*: *bacterium*, *cellular*, *cellular*, *cellular*, *cellular*, *cellular*, *cellular*.
- L. Some nouns have two forms for their plural forms, each form having a different meaning or usage: *child* → *children*.

Project	Year
...	...

4. They are not experienced in the plural if they are:
  - a. nouns of nationality or world-renowned names. *See* *Nonagreement*, *See* *Plurals*.
  - b. grammatical markers pertaining to several countries, grammatical units, etc. *See* *Plurals*, *See* *Amalgams*.
- 5a. As a rule, both names are not pluralized when they refer to:
  1. the entire family. *See* *Diagnoses*, *See* *Plurals*.
  2. two or more individuals having the same name. *See* *Names*, *See* *Plurals*.

# French Grammar Quick Guide

**Katrin Zwirgmaier**



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