

Illinois DCFS Flowchart – How to Report Suspected Child Abuse or Neglect

Organize the information for your report.

Gather **ONLY** the information you need to make the report of abuse/neglect to the Hotline. Remember, it is **NOT** your role to interview the child about the abuse. Only ask the child for information that you **NEED** to know, such as a brief description of the incident. Most of the other information can be gathered from sources other than the child (such as school records, family members, or a child's case file). Try to have this information available before calling:

1. Name, address and age of victim
2. Name and address of parents/caretakers and siblings
3. Relationship of caretaker to victim
4. Your observations, including specific incidents you have witnessed or the child has told you about, location and severity of injuries, any pattern of neglect or abuse, and any physical evidence
5. Any explanation provided by the child (in the child's own words)
6. Any other relevant information that would expedite the investigation, such as directions to the victim's house (especially in rural areas) or information about potential risks to the investigator.

Later you will be asked to **submit a written confirmation**, so here are some tips for documenting:

- If you have a camera, taking photographs of the injury can be very helpful to the investigator. This type of documentation is particularly important when the child has a visible injury (a bruise) that may disappear or change in nature before the investigator sees it.
- Medical professionals may find it easier to use a body chart or draw a body to record the location and the nature (cuts, welts, burns, bruises, broken bones) of the injury. If you are a medical professional, your notes in the chart may also become part of the investigation record.
- Non-medical reporters should not ask a child to undress to verify that the injuries the child described are present. They should refer the child to a medical professional.
- In addition to your observations of the injury, write down what the child said. It is helpful to make careful notes, using the child's exact words whenever possible.

DCFS has a Checklist Form that is a helpful tool for documenting. (See the Mandated Reporter Manual, Appendix B.)

How Do Nurses Report Child Abuse

Megan-Jane Johnstone



How Do Nurses Report Child Abuse:

The Nurse's Role in the Prevention and Treatment of Child Abuse and Neglect M. Catherine Heindl, Carol A. Krall, Marsha K. Salus, Diane D. Broadhurst, 1979 **Medical Evaluation of Child Sexual Abuse** Martin A. Finkel, Angelo P. Giardino, 2002 This newly updated edition of the top selling reference manual for the medical evaluation of suspected child sexual abuse has been expanded to reflect the increasing importance of properly performed well documented examinations Not only does the book cover aspects of the physical examination and diagnosis for sexual abuse its additional coverage of interviewing children and collecting evidence for criminal investigations makes it an inclusive guidebook for all aspects of the child sexual abuse evaluation process **Child Abuse and Neglect Research**, 1978 **Child Abuse and Neglect Reports**, **Reporting Child Abuse** Megan-Jane Johnstone, 1999 **Mandatory Reporting Laws and the Identification of Severe Child Abuse and Neglect** Ben Mathews, Donald C. Bross, 2015-03-17 This book provides the first comprehensive international coverage of key issues in mandatory reporting of child abuse and neglect The book draws on a collection of the foremost scholars in the field as well as clinicians and practice based experts to explore the nature history impact and justifiability of mandatory reporting laws their optimal form legal and conceptual issues and practical issues and challenges for reporters professional educators and governments Key issues in non Western nations are also explored briefly to assess the potential of socio legal responses sex trafficking forced child labour and child marriage The book is of particular value to policy makers educators and opinion leaders in government departments dealing with children and to professionals and organisations who work with children It is also intended to be a key authority for researchers and teachers in the fields of medicine nursing social work education law psychology health and allied health fields Child Abuse Case Identification and Reporting National Center on Child Abuse and Neglect (U.S.), 1977 **Legal and Ethical Issues** Susan Westrick Killion, Susan J. Westrick, 2006 Pediatric Nursing Care: A Concept-Based Approach Linnard-Palmer, 2017-08-25 P Pediatric Nursing Care A Concept Based Approach teaches undergraduate nursing students the need to know information for working in a pediatric nursing environment **Child, Youth and Family Nursing in the Community** Margaret Barnes, Jennifer Rowe, 2007-10-23 This title is directed primarily towards health care professionals outside of the United States This title aims to situate child and family health and nursing within the environmental social economic and political contexts Acknowledge diversity and difference as they influence child and family health and health care critically analyse contemporary approaches to child and family health promotion provide a practice development framework for improving effectiveness in child youth and family nursing and provide evaluative tools for assessing health promoting programs It is structured in sections and takes a critical inquiry approach to encourage and facilitate analysis and critique of policy practice and evidence It is client focused change focused and works from practice outward to consider education service planning leadership and strategy as they affect practice Case studies exemplars and clinical vignettes are used to demonstrate

application of theoretical concepts to practice and to engage students and teachers Interviews with practitioners are included as well as practice highlights and critical question and reflection boxes to reflect the multidisciplinary collaborative nature of child youth family and work Chapter Conclusions are followed by Key Points for reinforcement Useful Online Resources and comprehensive References are provided

Pediatric Nursing Care: A Concept-Based Approach with Navigate Advantage Access Luanne Linnard-Palmer,2022-12-13 Pediatric Nursing Care A Concept Based Approach Second Edition provides pre licensed nursing students the need to know information for working as a pediatric nurse in a variety of settings The concept based perspective information on pathologies and diagnoses unique to children and focus on family centered care set it apart from other pediatric nursing textbooks The Second Edition was updated to offer the latest information on family education current research safety and pharmacology Chapters unique to this text include those focusing on symptoms assessment and management for children working and communicating in interdisciplinary teams caring for children across healthcare settings cultural care models essential safety models and pediatric specific skills Pediatric Nursing Care A Concept Based Approach Second Edition is a helpful guide and reference for attaining a deeper understanding of the unique aspects of pediatric nursing

Maternal & Child Health Nursing Adele Pillitteri,2010 Growing research shows that many children from immigrant and refugee families are not doing well in school due in part to linguistic and cultural disadvantages Teaching dual language learners requires cultural sensitivity an understanding of language acquisition and intentional teaching strategies Combining research and techniques this resource helps early childhood educators support dual language learners as they develop the skills necessary for school readiness and success

Child Sexual Abuse India Bryce,Wayne Petherick,2020-04-30 Child Sexual Abuse Forensic Issues in Evidence Impact and Management covers the issue of child sexual abuse from several viewpoints The book approaches child abuse from both victimization and offender perspectives offering applied perspectives from experts and practitioners in the field including discussions on policing child safety and intelligence This is a significant divergence from the literature most commonly provided in the market Other sections cover psychological physical abuse and neglect protective factors at individual and community levels recognition responses biopsychosocial outcomes dealt with in discrete chapters public policy prevention institutional abuse children and corrections treatment management and much more Approaches child sexual abuse from both victimization and offending perspectives Comprised of both empirical scholarship and applied material from global experts and practitioners Includes significant advances in areas such as disclosure the neurological effects of child abuse neuroplasticity trafficking and online and virtual child abuse

Ethical and Legal Issues for Doctoral Nursing Students Anne Griswold Peirce,Jennifer A. Smith,2013 Designed for ethics courses in nursing PhD and DNP programs the book fills the need for an expanded view of required ethics content in the nursing curriculum given the increasing responsibilities and decision making authority of advanced practice nurses Coverage of ethical patient care care in

vulnerable populations legal influences on ethical care ethical businesses practices and research ethics are discussed and analyzed by experts with special attention to cases where ethical theory must be applied in clinical and managerial decisions Case studies provide real world examples and facilitate classroom discussion Specific chapters are devoted to research legal and business ethics Other chapters address ethics in pediatric mental health and women s health practice This text is ideally suited for nursing doctoral course students faculty and nurse leaders The course text is designed for doctoral ethics courses Case studies are provided for real world examples and classroom discussion It contains website URLs throughout for further information Provided by publisher

Child, Youth and Family Health Margaret Barnes,Jennifer Rowe,2008 This book aims to situate child and family health and nursing within the environmental social economic and political contexts acknowledge diversity and difference as they influence child and family health and health care critically analyse contemporary approaches to child and family health promotion provide a practice development framework for improving effectiveness in child youth and family nursing provide evaluative tools for assessing health promoting programs This book takes a critical inquiry approach to encourage and facilitate analysis and critique of policy practice and evidence It is client focused change focused and works from practice outward to consider education service planning leadership and strategy as they affect practice Provided by publisher

Paediatric Nursing Skills for Australian Nurses Elizabeth Forster,2017-10-18 Paediatric Nursing Skills for Australian Nurses is the first Australia focused dedicated paediatric skills text for undergraduate students Integrating the theoretical and clinical components of nursing knowledge the authors outline the clinical skills needed in the care of children and young people The journey begins with an introduction to communication an essential skill for any paediatric nurse before exploring crucial topics such as mental health nutrition and medication These discussions are presented in connection with the latest national competency standards for registered nurses to help equip readers with these necessary abilities Pedagogical features include case studies clinical tips and reflection questions to encourage active thinking and analysis of key concepts Each chapter concludes with a set of review questions a research topic and a list of recommended readings to consolidate student understanding Paediatric Nursing Skills for Australian Nurses is an essential resource for pre registered nurses within the Australian paediatric setting

Child Abuse and Neglect E-Book Carole Jenny,2010-09-15 Child Abuse and Neglect Diagnosis Treatment and Evidence focuses attention on the clinical evidence of child abuse to help you correctly diagnose and treat such cases in your own practice This unique well illustrated clinical reference provides new insights into the presentation and differential diagnosis of physical abuse a look at shaken baby syndrome sex offenders and abuse in religious organizations information on the biomechanics of injury and more Great for general review as well as clinical reference it s also ideal for those taking the American Board of Pediatrics new subspecialty board exam in Child Abuse Pediatrics Identify an abusive injury and treat it effectively by reviewing evidence and critical analyses from leading authorities in the field Recognize the signs of shaken baby syndrome sex

offenders and abuse in religious organizations Understand the biomechanics of injury to determine whether abuse was truly the cause of a child s injury View illustrations that show first hand examples of child abuse or neglect **California. Court of Appeal (6th Appellate District). Records and Briefs** California (State)., **CliffsTestPrep: NCLEX-RN** American BookWorks Corporation,2007-05-04 The CliffsTestPrep series offers full length practice exams that simulate the real tests proven test taking strategies to increase your chances at doing well and thorough review exercises to help fill in any knowledge gaps CliffsTestPrep NCLEX RN is a complete study guide to help you prepare for and pass the NCLEX RN the National Council Licensure Examination that is required to obtain a license as a registered nurse This book contains eight chapters each chapter contains questions based on the newest version of the exam Inside this test prep tool you ll find Three practice exams with answers and explanations Coverage of exam areas in terms of what to expect what you should know what to look for and how you should approach each part Guidance on how to focus your review of specific subjects to make the most of your study time Introduction to the format and scoring of the exam overall strategies for answering multiple choice questions and questions commonly asked about the NCLEX This book will help you understand the types of questions that will test your knowledge of several basic areas such as basic patient care and comfort hygiene nutrition mobility immobility and more In addition you ll prepare to show what you know about Chemical dependency Safety and infection control Pharmacological dosage calculations Diagnostic and laboratory tests Infectious diseases and medical emergencies With guidance from the CliffsTestPrep series you ll feel at home in any standardized test environment *Extension of the Child Abuse Prevention and Treatment Act, 1977*, United States. Congress. Senate. Committee on Human Resources. Subcommittee on Child and Human Development,1977

Reviewing **How Do Nurses Report Child Abuse**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**How Do Nurses Report Child Abuse**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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