

# UNPACKING THE MOST ESSENTIAL LEARNING COMPETENCIES (MELCs)

Grade Level: Grade 5

Subject: Aralin Panlipunan

| Quarter | Content Standard                                        | Performance Standard<br><i>Ang mag-aaral ay</i>                                                                                                  | Most Essential Learning Competencies                                                                                                    | Specific Learning Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Duration | K to 12 CG Code |
|---------|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------------|
| First   | Ang kaugnayan sa Paghubog sa Kasaysayan                 | makapagmamalak i sa nabuong kabihasnan ng mga sinaunang Pilipino kaugnay sa paghubog ng kasaysayan                                               | Naipaliwanag ang kaugnayan ng lokasyon sa paghubog ng kasaysayan                                                                        | <ol style="list-style-type: none"> <li>1. Nabukoy ang lokasyon ng Pilipinas</li> <li>2. Naipaliwanag ang kaugnayan ng lokasyon sa paghubog ng kasaysayan ng Pilipinas</li> <li>3. Napapahalagahan ang lokasyon ng paghubog nga kasaysayan ng Pilipinas</li> </ol>                                                                                                                                                                                                                                                        | Week 1   | APSPLP-Ia-1     |
|         | Ang Pinagmulan ng Pilipinas                             | naipamamalas ang pagmamalak i sa nabuong kabihasnan ng mga sinaunang Pilipino kaugnay sa pinagmulan ng Pilipinas                                 | Naipaliwanag ang pinagmulan ng Pilipinas batay sa A. Teorya (Plate Tectonic Theory) B. Mito C. Rehiyon                                  | <ol style="list-style-type: none"> <li>1. Naiilahad ang mga paniniwalang panrehiyon sa pagkabuo ng kapuluan at pinagmulan ng Pilipinas.</li> <li>2. Natatalakay ang mga mito sa pagkakabuo ng kapuluan at ng Pilipinas</li> <li>3. Naiilahad ang iba't-ibang mga teorya sa pagkakabuo ng kapuluan at pinagmulan ng Pilipinas</li> <li>4. Natatalakay ang iba't-ibang mga teorya sa pagkakabuo ng kapuluan at pinagmulan ng Pilipinas</li> <li>5. Nasasabi ang mga saloobin hinggil sa pagkakabuo ng Pilipinas</li> </ol> | Week 2   | APSPLP-Ia-4     |
|         | Pinagmulan ng mga Unang Pangkat ng mga Tao sa Pilipinas | naipamamalas ang pagmamalak i sa nabuong kabihasnan ng mga sinaunang Pilipino kaugnay sa pinagmulan ng mga unang pangkat ng mga tao sa Pilipinas | Natatalakay ang pinagmulan ng unang pangkat na tao sa Pilipinas A. Teorya (Austronesyano) B. Mito (Luzon, Visayas, Mindanao) C. Rehiyon | <ol style="list-style-type: none"> <li>1. Natatalakay ang teorya ng pandaranyuhan</li> <li>2. Natatalakay ang iba pang teorya at paniniwala tungkol sa pinagmulan ng mga unang tao sa Pilipinas</li> <li>3. Naihahambing ang mga teorya at paniniwala tungkol sa pinagmulan ng pangkat ng mga unang tao sa Pilipinas</li> </ol>                                                                                                                                                                                          | Week 3   | APSPLP-Ia-5     |
|         | Pamumuhay at                                            | naipamamalas                                                                                                                                     | Natatalakay ang pamumuhay ng                                                                                                            | 1. Naiilalarawan ang pamumuhay                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Week 4   | APSPLP-Ia-6     |

# Essential Guide To Learning 2013

**Kassem M. Wahba,Liz England,Zeinab  
A. Taha**



## **Essential Guide To Learning 2013:**

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[Medical School at a Glance](#) Rachel K. Thomas, 2016-10-26 Starting Medical School can be incredibly daunting and the transition to being a medical student can be enormously challenging Medical School at a Glance is an accessible guide to help give you confidence and to gain a running start to your medical school training Covering core areas such as medical training developing effective learning strategies understanding common principles learning how to behave in the clinical setting and how to interact with patients and peers this book will help to demystify the process and prepare you as you embark on your medical career Providing an insider's view of useful information to build a solid basic foundation for your learning Medical School at a Glance is essential for those

considering studying medicine or are in their first years of study      *Essential Evidence-Based Teaching Strategies* Garry Hornby, Deborah Greaves, 2022-07-18 This book examines evidence based practices that facilitate effective teaching to ensure optimum educational achievement for school age students It identifies key strategies with extensive research evidence that confirms their effectiveness in improving student outcomes The book offers guidelines for teachers to use in distinguishing between strategies that are evidence based and those with little or no supporting evidence It describes common instructional strategies often found in schools despite having little evidence to support their effectiveness In addition the book identifies eight key evidence based teaching practices that can be directly implemented by classroom teachers reviews the theoretical and research base of each of these strategies and provides guidelines for special and general education teachers on how to apply them most effectively with links to video examples of their use in classrooms The text also examines common barriers to the use of evidence based practices in schools It explores implications for teacher education focusing on training educators to identify and implement evidence based strategies effectively avoiding those lacking evidence even if they are popular in schools *Essential Evidence Based Teaching Strategies* is a must have resource for researchers professionals and graduate students in educational psychology child and school psychology and social work who are interested in learning about and implementing effective teaching methods that improve student engagement and academic achievement strengthen social emotional learning and reduce school dropout rates      **ECEL2013- Proceedings for the 12th European Conference on eLearning** Dr Mélanie Ciusi, Dr Marc Augier, 2013-01-09      How to Build a Nontraditional Career Path Ron Elsdon, 2014-08-26 An invaluable resource for general readers at any career stage this book explains why when and how to engage in a fulfilling nontraditional career path that is both inspiring and practical The paradigm of the successful career has shifted No longer is working for a single company or even within a single career field throughout one's lifetime the norm Today many people are considering nontraditional paths to achieving success *How to Build a Nontraditional Career Path Embracing Economic Disruption* explains what such a career path looks like and details the benefits and challenges of pursuing this option Author Ron Elsdon identifies the types of individuals who will likely find nontraditional careers attractive and examines critical strategic issues thereby enabling the reader to assess whether and how such a path might fit their personality life goals and career objectives The information presented will benefit those considering something different at their entry to the workforce individuals in middle or later career stages re assessing their direction people re engaging with a career at an encore stage or those whose previous career paths have been disrupted by an external event such as job loss

**Distance Learning** Michael Simonson, 2015-11-01 *Distance Learning* is for leaders practitioners and decision makers in the fields of distance learning e learning telecommunications and related areas It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners of all ages using telecommunications technologies of all types Stories are written by practitioners for practitioners with the intent of providing usable information

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**Live Online Learning** Sarah Cornelius, Carole A. Gordon, Jan Schyma, 2014-05-07 Equips new and experienced educators with the skills required to succeed in live online learning Based on years of experience and research the authors offer best practice guidelines and practical resources A life saver for anyone wishing to develop creative innovative teaching methods to provide great online experiences for their learners

**Boost Your STEAM Program with Great Literature and Activities** Liz Knowles, Martha Smith, 2018-06-01 You've created a STEAM program in your library but how do you work literacy into the curriculum With this collection of resource recommendations direction for program development and activities you'll have students reading proficiently in no time Many schools and libraries are implementing STEAM programs in the school library makerspace to promote problem solving by allowing students to create their own solutions to a problem through trial and error In order to enhance literacy development in the STEAM program however they need resources for integrating literature into the curriculum In this collection of resources for doing just that veteran education professionals and practiced coauthors Liz Knowles and Martha Smith bring readers over eight hundred recommended and annotated books and web resources selected based on research on successfully integrating STEAM and literacy programs and organized by the five STEAM areas Titles are complemented by discussion questions and problem solving activities that will aid educators in both adding and using the best literature to their STEAM programs for encouraging learning In addition to promoting literacy these resources will help to develop creativity lateral thinking skills and confidence in students

**Handbook for Arabic Language Teaching Professionals in the 21st Century, Volume II** Kassem M. Wahba, Liz England, Zeinab A. Taha, 2017-07-06 Drawing on the collective expertise of language scholars and educators in a variety of subdisciplines the Handbook for Arabic Language Teaching Professionals in the 21st Century Volume II provides a comprehensive treatment of teaching and research in Arabic as a second and foreign language worldwide Keeping a balance among theory research and practice the content is organized around 12 themes Trends and Recent Issues in Teaching and Learning Arabic Social Political and Educational Contexts of Arabic Language Teaching and Learning Identifying Core Issues in Practice Language Variation Communicative Competence and Using Frames in Arabic Language Teaching and Learning Arabic Programs Goals Design and Curriculum Teaching and Learning Approaches Content Based Instruction and Curriculum Arabic Teaching and Learning Classroom Language Materials and Language Corpora

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