

# Formative vs Summative Assessments

|                  | FORMATIVE                                                                                                                                                                                                                                                                                                  | SUMMATIVE                                                                                                                                                                                                                                                                                     |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Purpose</b>   | Gauge student learning and provide feedback                                                                                                                                                                                                                                                                | Evaluate overall achievement                                                                                                                                                                                                                                                                  |
| <b>Timing</b>    | Throughout the learning process                                                                                                                                                                                                                                                                            | At the end of an instructional period (unit, semester, year, etc.)                                                                                                                                                                                                                            |
| <b>Frequency</b> | Frequent and ongoing (daily, weekly, etc.)                                                                                                                                                                                                                                                                 | Infrequent, usually a few times a year                                                                                                                                                                                                                                                        |
| <b>Stakes</b>    | Low-stakes                                                                                                                                                                                                                                                                                                 | High-stakes                                                                                                                                                                                                                                                                                   |
| <b>Examples</b>  | <ul style="list-style-type: none"><li>• In-class discussions</li><li>• Weekly quizzes</li><li>• Polls</li><li>• Surveys</li><li>• Bell ringers</li><li>• Exit tickets</li><li>• Homework</li><li>• Group work</li><li>• Chat with students</li><li>• Self-assessments</li><li>• Peer assessments</li></ul> | <ul style="list-style-type: none"><li>• Instructor-created exams</li><li>• Final essays</li><li>• Final presentations</li><li>• Final reports</li><li>• Final projects</li><li>• Portfolios</li><li>• State standardized tests</li><li>• National standardized tests (i.e. ACT/SAT)</li></ul> |

# Mstar Examples Of Formative Preobservation Record

**Marco Cascella**



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